

Gopal Narayan Singh University,

Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

**ACADEMIC AUDIT REPORT
OF
THE INSTITUTION RUN UNDER GNSU**

ACADEMIC AUDIT REPORT OF THE SESSION 2023– 2024


Coordinator
IQAC (NAAC)
Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

**PART-I
(PRELIMINARY INFORMATION)**

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	DEPARTMENT OF JOURNALISM & MASS COMMUNICATION, FACULTY OF ARTS
2.	ADDRESS OF THE HEI	JAMUHAR , ROHTAS , BIHAR- 821305
3.	REGISTERED EMAIL ID OF THE HEI	hod.jmc@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Amit Kumar Singh
5.	EMAIL ID OF THE HOI	hod.jmc@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	UGC
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	N/A
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	N/A
10.	DATE OF LAST INSPECTION	N/A


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IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	N/A
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	N/A
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	22/3/2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BAJMC 60 MAJMC 40 PhD. : As per seats availability
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BAJMC :10 MAJMC :6 PhD: 00

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The syllabus is initially drafted by the subject coordinators in collaboration with subject matter experts. This process includes gathering inputs from both internal faculty members and external experts to ensure a comprehensive and up-to-date curriculum. After incorporating the feedback from all stakeholders, the draft syllabus is reviewed and refined. It is then subjected to an in-depth examination by the Head of Institution (HOI) for further validation and alignment with institutional goals. Following this review, the finalized syllabus is presented to the Board of Studies, where it is thoroughly discussed and evaluated. Once it receives the Board's approval, the syllabus is submitted to the Academic Council for final approval, ensuring it meets academic standards and institutional requirements.


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IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

		B. INPUTS TO STUDENTS ARE THROUGH:
		Lectures Case Study Method Project-Based Learning Media Labs Field Visit
		C. COURSES OFFERED:
		1. BAJMC : Bachelors' of Arts in Journalism & Mass Communication. 2. MAJMC : Masters' of Arts in Journalism & Mass Communication. 3. PhD : Doctor of Philosophy in Journalism and Mass communication.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	D. THE OUTCOMES OF THE PROGRAMMES ARE:
		➤ Proficiency in Communication Skills ➤ Journalistic Research and Investigative Skills ➤ Multimedia and Digital Competence ➤ Ethical and Professional Responsibility ➤ Critical Thinking and Analytical Ability ➤ Media Production and Content Creation ➤ Public Relations and Media Strategy ➤ Global and Cultural Awareness ➤ Crisis Management and Media Handling ➤ Adaptability to Industry Trends
		➤ Analyze industry trends, technological advancements, and job market demands. ➤ Focus on critical thinking, ethical decision-making, media literacy, and practical skills development. ➤ Offer a combination of core foundational courses and elective options for specialized fields. ➤ Organize guest lectures, panel discussions, and media workshops with industry professionals. ➤ Encourage content creation for global audiences and address global issues in journalism. ➤ Periodically review the curriculum based on feedback from students, faculty, and industry experts. ➤ Offer opportunities for students to engage in

		continuous learning through workshops, certifications, and exposure to new media technologies.
1.3	ACADEMIC FLEXIBILITY:	Faculty have the flexibility to teach a diverse range of subjects and actively participate in add-on, value-added courses, as well as extracurricular activities. Faculty members are fully empowered to plan and implement outreach programs related to their subjects.
	CURRICULUM ENRICHMENT:	Faculty members play an essential role in mentoring students, offering guidance and support to enhance both academic and professional development. Additional classes are provided for slow learners to ensure they receive personalized academic support, enabling them to meet course requirements and succeed. CBCS syllabus.
1.5	FEEDBACK SYSTEM:	Feedback from students and mentees collected from time to time. ERP facilities.
2.	TEACHING-LEARNING & EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	➤ Faculty provide individual academic mentoring to guide students in their studies and career paths. ➤ Students are encouraged to engage in extracurricular activities and media projects of their choice. ➤ Group projects and peer reviews foster collaboration and learning from diverse perspectives. ➤ Regular student feedback helps adapt teaching strategies and improve the learning environment.
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	➤ Focuses on active learning where students are encouraged to participate in discussions, debates, and practical activities, making the learning process more engaging and relevant. ➤ Combines traditional classroom teaching with online resources, providing flexibility and enhancing learning through multimedia tools, e-learning platforms, and online assignments.


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IQAC (NAAC)

Gopal Narayan Singh University
Jamunar, Sasaram, Rohas (Bihar)

		➤ Invite industry experts and professionals for guest lectures, workshops, and webinars, offering students valuable insights into current trends and practices in JMC. ➤ Best Practices : Incorporate real-world projects, field visits, and media production activities into the curriculum (e.g., creating documentaries, conducting interviews, and reporting). ➤ Organize outreach programs, public awareness campaigns, and social initiatives, allowing students to apply journalism skills in community settings.
2.3	TEACHER QUALITY	➤ Faculty have advanced degrees and industry experience, ensuring a mix of academic knowledge and practical skills. ➤ Faculty use diverse teaching methods such as case studies, multimedia tools, and real-world applications. ➤ Teachers focus on student engagement, critical thinking, and timely feedback.
2.4	EVALUATION PROCESS AND REFORMS	➤ Regular assessments through quizzes, assignments, presentations, and projects to track student progress throughout the semester. Real-world media projects and internships are evaluated, linking classroom learning with industry practices. ➤ Provision of supplementary exams and assignments for students with extenuating circumstances, ensuring fairness.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES ➤ Mandatory internships with media organizations to provide real-world experience and industry exposure. ➤ Students engage in live media projects such as news reports, documentaries, and radio shows to develop hands-on skills.
		B. STUDENT FEEDBACK ➤ Faculty maintain an open-door policy, encouraging students to discuss concerns, provide feedback, and seek academic advice in an informal setting.



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Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTION OF RESEARCH:	Faculty and students are encouraged to undertake research projects, publish papers in reputed journals, and participate in national and international conferences. Students are motivated to engage in dissertation work, case studies, and investigative journalism projects, fostering a culture of inquiry and critical thinking. By integrating research into the curriculum and encouraging interdisciplinary studies, the department ensures that its research contributions address contemporary media challenges and societal issues, strengthening both academic and professional growth in the field of journalism and mass communication.
3.2	RESEARCH FACILITIES	The department offers access to a rich collection of books, research journals, and digital databases, enabling faculty and students to conduct in-depth studies on media trends, journalism ethics, and communication theories. A dedicated research lab with high-speed internet, advanced software for data analysis, and digital archiving tools facilitates qualitative and quantitative research. Faculty mentorship, dissertation support, and access to media archives ensure that students actively engage in investigative journalism, documentary research, and media impact studies.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	The Department of Journalism and Mass Communication (JMC) actively encourages faculty and students to contribute to academic research through publications in reputed national and international journals, conference proceedings, and edited books. Research areas include media ethics, digital journalism, political communication, and the impact of social media. Faculty members have presented papers at prestigious conferences. Students are also encouraged to engage in research projects, participate in paper presentations, and publish in university journals or media-related magazines. The department regularly organizes research seminars,

		workshops, and collaborations with academic bodies to enhance research output.
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	The department organizes media awareness campaigns, workshops and community outreach programs to educate people about responsible media consumption and misinformation. By integrating media education with social service, the department contributes to nation-building and empowers communities through impactful communication and storytelling.
3.6	COLLABORATIONS	NA
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Well-furnished classrooms with projectors, smart boards, and audio-visual aids for interactive learning. A dedicated lab with high-speed internet, advanced computers, and software for video editing, graphic design, and digital content creation. Equipped with professional cameras, microphones, lighting setups, and teleprompters for broadcasting and video production. A well-stocked library with books, journals, newspapers on media studies and communication research. A space designed to provide real-time newsroom experience with news desks, editing software, and telecast equipment. A hall with audio-visual facilities for workshops, guest lectures, and media events. High-resolution cameras and editing tools for photojournalism and documentary production.
4.2	LIBRARY AS A LEARNING RESOURCE:	Library with dedicated books are available.
4.3	IT INFRASTRUCTURE	The Department of Journalism and Mass Communication (JMC) is equipped with modern IT infrastructure to support academic and practical learning. It includes high-speed internet, computer labs with advanced editing and design software, and smart classrooms with projectors and audio-visual aids.


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IQAC (NAAC)

Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

		A dedicated media lab with video editing suites, podcasting tools, and newsroom simulation software enhances practical training.
	MAINTENANCE OF CAMPUS FACILITIES:	Environment friendly campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	Faculty members serve as mentors, guiding students through academic challenges, career planning, and research initiatives. Regular counseling sessions, career guidance workshops, and guest lectures by industry experts help students stay updated with media trends. Internship and placement assistance is provided through collaborations with media houses, PR agencies, and digital platforms. Additionally, student clubs, peer mentoring, and remedial classes support holistic development. Scholarships, grievance redressal mechanisms, and mental health counseling further ensure a nurturing environment. The department fosters a culture of inclusivity, creativity, and professional excellence, preparing students for successful careers in journalism and mass communication.
5.2	STUDENT PROGRESSION	The Department of Journalism and Mass Communication (JMC) is dedicated to ensuring the academic and professional growth of students. Student progression is monitored through continuous assessment, skill-based training, and career-oriented programs. The curriculum integrates theoretical knowledge with practical exposure, enabling students to develop expertise in print, electronic, and digital media. Many graduates secure placements in reputed media organizations, pursue higher studies, or venture into entrepreneurship. Regular feedback mechanisms and mentorship programs support students in overcoming challenges and improving their skills. By fostering a culture of innovation and professionalism,

		the department ensures steady academic and career progression for its students in the ever-evolving media industry.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Students engage in practical media projects, including campus newspapers, YouTube channels, podcasts, and community radio programs, which help them develop journalistic and production skills. Students also participate in debates, media quizzes, photography contests, and documentary-making competitions to showcase their creativity and critical thinking. Internships with reputed media organizations. Additionally, students are involved in organizing media festivals, press conferences, and outreach programs, enhancing their leadership and teamwork abilities.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	With a strong commitment to ethical journalism and media education, the department ensures a curriculum that balances theoretical knowledge with practical application. Regular faculty meetings and student feedback mechanisms guide policy formation, while collaborations with media organizations enhance real-world exposure. The leadership encourages research, capacity-building initiatives, and interdisciplinary approaches to ensure holistic development in media studies.
6.2	STRATEGY DEVELOPMENT	ADMISSION POLICY

	AND DEPLOYMENT	➤ The Department of Journalism and Mass Communication at Gopal Narayan Singh University follows a transparent and merit-based admission policy to ensure the enrollment of academically and professionally inclined students. The policy aligns with the university's broader guidelines while catering to the evolving needs of media education. ➤ For undergraduate programs, students must have completed their 10+2 education from a recognized board. ➤ Admission to postgraduate courses requires a bachelor's degree in Journalism, Mass Communication, or a relevant discipline. Selection Process: Admissions are granted based on merit, entrance examinations, and personal interviews to evaluate candidates' analytical and communication skills. Reservations and relaxations are provided as per government norms to ensure inclusivity and diversity. PLACEMENT The Department of Journalism and Mass Communication at Gopal Narayan Singh University follows a well-structured strategy for student placement, ensuring career opportunities in media and communication sectors. The department emphasizes skill development, industry exposure, and networking to enhance students' employability. The syllabus is regularly updated to align with industry trends, incorporating digital journalism, multimedia storytelling, and data journalism. 1. Skill-Based Training – Workshops, soft skills training, resume writing, and mock interviews prepare students for competitive job markets. 2. Internships & Industry Collaboration – The department partners with media houses, PR agencies, and digital firms to provide students with hands-on experience. For Placements: 1. Placement Cell & Career Guidance – A
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		dedicated placement cell connects students with recruiters and provides career counseling.
6.3	FACULTY EMPOWERMENT STRATEGIES	The Department of Journalism and Mass Communication (JMC) implements various faculty empowerment strategies to enhance professional growth, research capabilities, and teaching excellence. Faculty members are encouraged to participate in national and international conferences, workshops, and faculty development programs to stay updated with emerging media trends and pedagogical advancements.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Availability of alumni fund. Miscellaneous expenses by department only through account department.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	The Department of Journalism and Mass Communication (JMC) has a structured Internal Quality Assurance System (IQAS) to maintain and enhance academic standards, research quality, and professional training. The system ensures continuous monitoring and improvement through regular curriculum reviews, faculty development programs, and student feedback mechanisms. Academic audits, peer reviews, and industry consultations help in updating course content to align with emerging media trends. The department emphasizes experiential learning through internships, live projects, and media simulations to enhance practical skills. Faculty members are encouraged to engage in research, publications, and interdisciplinary collaborations to maintain high academic excellence. Student performance is assessed through continuous evaluation, and remedial sessions are conducted for academic support.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Regular updates to the syllabus to integrate emerging trends like digital journalism, AI in media, and data-driven storytelling. Establishing a state-of-the-art media lab, digital newsroom, podcast studio, and community radio station to provide hands-on training.

		Encouraging faculty participation in national and international conferences, research projects, and training programs to enhance teaching and research capabilities. Strengthening collaborations with media houses, PR firms, and digital platforms to provide internships, live projects, and guest lectures. Organizing workshops, field visits, and media festivals to enhance practical learning and professional competencies.
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1PART-III:

OVERALL ANALYSIS: OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	Well-structured curriculum that balances theoretical knowledge and practical exposure. Faculty members are experienced academicians and industry professionals, ensuring high-quality education. The department has a computer lab with essential media production software, facilitating hands-on training in digital journalism. Regular seminars, workshops, and guest lectures by experts enhance learning.
2.	INSTITUTIONAL WEAKNESS	Challenges such as a need for more industry collaborations and research funding, large-scale projects. Student intake is relatively low, affecting peer-learning dynamics. Additionally, there is a need for more faculty development programs to keep up with the evolving media landscape. Improving library resources with updated journalism literature and digital archives is another area that needs attention to enhance academic and research capabilities.
3.	INSTITUTIONAL OPPORTUNITIES	The department has immense potential for growth by integrating emerging media technologies such as AI-driven journalism, data journalism, and multimedia storytelling. Collaborations with national and international media houses can enhance internship and placement prospects. Strengthening community journalism initiatives can enhance local impact and provide students with real-world experience. Additionally, securing research grants and industry


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

		sponsorships can facilitate the expansion of infrastructure and resources, fostering innovation and interdisciplinary studies in media and communication.
4.	INSTITUTIONAL CHALLENGES	Financial constraints in acquiring state-of-the-art technology and software for media training remain a concern. Ensuring students' employability in a highly competitive job market requires continuous skill development and industry engagement. Faculty retention. Additionally, maintaining academic rigor while meeting the industry's fast-paced demands is an ongoing challenge for the department.

PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	First, the curriculum should be regularly updated to align with industry trends and technological advancements. Incorporating digital media, data journalism, and artificial intelligence in communication studies will ensure students remain competitive in the evolving media landscape. Second, practical exposure is essential for aspiring journalists. Establishing strong collaborations with media houses, news agencies, and digital platforms can facilitate internships, industry visits, and guest lectures by professionals. Faculty development programs should be prioritized to keep educators updated with emerging pedagogical techniques. Encouraging faculty research, organizing workshops, and promoting interdisciplinary collaborations will enhance the overall academic environment. Allowing faculty for attending workshops seminars as per requirement.
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	

[Handwritten signatures and stamps]
 HEAD OF DEPARTMENT
 JOURNALISM & MASS COMMUNICATION
 G.N.S. UNIVERSITY
 Faculty of Management Studies
 Gopal Narayan Singh University
 Jamuhar (Rohtas) Bihar
[Signature: Prof. Dr. Sharmila]

[Handwritten signature]
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**PART-I
(PRELIMINARY INFORMATION)**

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Department of Library and Information Science
2.	ADDRESS OF THE HEI	GNSU, Vill+PO- Jamuhar, Dehri On Sone, Rohtas, Bihar 821305
3.	REGISTERED EMAIL ID OF THE HEI	hod.lis@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Awadhesh Singh Gautam
5.	EMAIL ID OF THE HOI	hod.lis@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	UGC
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	
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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-2024
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	MLIS- 40 BLIS-60 Ph.D.- 4
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	MLIS- 15 BLIS- 41 Ph.D.- 0


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS Syllabus is prepared by faculty members in the consultation with external subject experts, taking inputs from internal and external faculty. Based on the feedback the syllabus is finalized. Examined by the HOD & Dean. HOD presents to the Board of Studies and Academic Council for approval. B. INPUTS TO STUDENTS ARE THROUGH: ➤ Lectures ➤ Chalk & Talk ➤ Power Point Presentation ➤ Case Study ➤ Practical Exposure, simulation, GD etc C. COURSES OFFERED: 1. BLIS 2. MLIS 3. Ph.D. D. THE OUTCOMES OF THE PROGRAMMES ARE: Bachelor's in LIS programs typically focus on foundational knowledge, preparing students for entry-level roles in libraries, archives, and information management. Graduates gain skills in cataloging, information retrieval, library operations, and user services. They develop an understanding of information systems, data organization, and research methodologies, with an emphasis on communication, information ethics, and digital literacy. Master's in LIS programs offer advanced specialized training for students aiming for leadership or technical positions in libraries, archives, or information centers. Students develop proficiency in managing digital resources, designing information systems, and conducting research. They gain expertise in areas such as information organization, preservation, user experience, and policy development. Graduates are prepared for managerial roles or to lead projects that drive innovation in library services, often with a focus on technology and information management. Doctoral programs in LIS focus on advanced

		research, theory, and the development of new knowledge within the field. Doctoral students contribute original research that shapes library practices and information policies. They develop expertise in information behavior, digital archives, data curation, and knowledge management. Graduates of doctoral programs often pursue academic careers, conduct high-level research, or take on influential roles in shaping the future of the LIS profession.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Syllabus revised once in 3 years 2. Process - Inputs are taken from industry. 3. Skill based paper introduced to meet the demands of industry- ICT Application in Library, Digital Library and Web Technology
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling number of subjects. 2. Faculty has full freedom to plan and execute these outreach programmes 3. Subject Based Course Structure with 40 Credits in Two Semesters.
1.4	CURRICULUM ENRICHMENT:	Curriculum enrichment in Library and Information Science (LIS) programs across bachelor's, master's, and doctoral levels enhances student learning through the integration of real-world applications, emerging technologies, and interdisciplinary approaches. Bachelor's in LIS curriculum enrichment focuses on providing students with practical skills through internships, service-learning opportunities, and exposure to current technologies such as digital libraries and information systems. Students may also engage in collaborative projects with local libraries or community organizations, allowing them to apply theoretical knowledge in real-world settings. Enrichment opportunities may also include workshops on emerging trends like social media in information sharing or digital archives. Master's in LIS programs offer advanced enrichment through specialized coursework, industry partnerships, and research-focused activities. Students have access to high-impact learning opportunities such as working with digital repositories, designing information systems, or conducting user experience evaluations. Master's students may also attend conferences, participate in global research collaborations, and work closely


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		with faculty on cutting-edge research projects in areas like data curation, information policy, or library management. Doctoral programs emphasize research-driven enrichment. Doctoral students are encouraged to explore interdisciplinary topics, engage in independent research, and contribute to the development of new LIS theories and practices. Curriculum enrichment includes specialized seminars, research fellowships, and opportunities to collaborate with professionals across various sectors of information science, providing a comprehensive foundation for shaping the future of the field. Across all levels, curriculum enrichment ensures that LIS students are not only well-prepared academically but also equipped with the practical skills, innovation, and leadership capabilities needed in a rapidly evolving field.
1.5	FEEDBACKSYSTEM:	1. Screening of deficiency of students a. Feedback through LMS b. Class mentoring – on going process. 2. Design of programme: a. Prior survey of industry sector regarding their requirement is conducted b. Feedback from placement is obtained. c. Feedback from alumni is obtained.
2.	TEACHING-LEARNING & EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	1. Orientation Program conducted 2. Mentoring & Counseling 3. Guidance & Support for professional exams provided 4. Encourages students who take up competitive exams 5. Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted; lectures, case studies, class room participation, practical training, assignments, debates among teams on subjects, changes in environment – technological (e- source of information and knowledge), Student presentations. BEST PRACTICES: a) Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty. b) Demands of future employers are kept in mind

		while drawing the curriculum. c) Participatory learning methods employed d) Practices shared teaching methods
2.3	TEACHERQUALITY	1. Subject knowledge of the teacher is sound as per the opinion of the students 2. Faculty are engaged in research and to publish papers and books 3. Faculty evaluation is done periodically by the stake holders 4. Monitoring of discipline and classroom participation of students, 5. Student-wise data of learning – visual, auditory. 6. Use of computerized presentations.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Class room interactions b) Tests and exams c) Assignments and presentations Internal assessment a) 15 marks through mid-term test b) 15 marks through Seminar/Power Point Presentation, Assignment , Regularity, Punctuality and Conduct c) The best out of 2 tests is considered d) d. QP design pattern: Easy 30%, Moderate 40% challenging – 30%.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENTORIENTEDINITIATIVES Student oriented initiatives are: a) Students seminars and workshops b) Practical Training programmes. c) Introduced SBCS d) Orientation e) Mentoring and counseling by full time faculty B. STUDENT FEEDBACK a) Expectations met by the institution b) Academics – excellent c) Flexibility offered. d) Challenging assignments e) Infrastructure – Wi-Fi and transportation
3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTIONOF RESEARCH:	Doctoral Degree Program In LIS No. of Ph. D Scholars Registered: 03 Student Research: Guiding them to Choose the subjects, conducting and reporting process.

3.2	RESEARCH FACILITIES	Gopal Narayan Singh University (GNSU), located in Jamuhar, Sasaram, offers a Ph.D. program in Library and Information Science through its Department of Library & Information Science. Established in May 2019, the department aims to provide advanced research opportunities in various aspects of library and information science. Research Facilities: • Faculty Expertise: The department boasts a team of qualified faculty members with diverse research interests, providing guidance and mentorship to doctoral scholars. For instance, Dr. Dr. Awadhesh Singh Gautam serves as an Assistant Professor and is actively involved in various academic and research activities. • Research Committees and Seminars: The department organizes seminars and workshops to enhance research capabilities. Faculty members have participated in and organized national seminars, workshops, and conferences, fostering a vibrant research culture. For comprehensive details about the Ph.D. program, including eligibility criteria, admission process, and specific research facilities, prospective candidates are advised to refer to the Ph.D. Information Bulletin available on the university's official website.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Published by faculty in Peer Reviewed Journal- 03 Articles
3.4	CONSULTANCY	N/A
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	These initiatives aim to bridge the gap between academic learning and community needs, fostering a symbiotic relationship between the university and society. Institutional Social Responsibility (ISR): GNSU embraces ISR as a core value, emphasizing the importance of contributing to societal well-being. The university's values include empathy, integrity, and service, guiding their efforts in community engagement. Initiatives such as environmental sustainability projects, health camps, and educational outreach programs reflect their commitment to social responsibility. Through these extension activities and ISR initiatives, GNSU demonstrates a dedicated effort to serve the community, promote social justice, and contribute to the holistic development of

		society.
3.6	COLLABORATIONS	International Conferences: • International Conference on Women in Multifaceted Research (ICWMR): GNSU hosts the ICWMR, aiming to promote international exchange and interdisciplinary discussions. The conference facilitates industry-research relationships and explores global partnerships for future collaborations. Library Engagement: • Library Visits and Workshops: GNSU prioritizes library collaborations by organizing regular library visits, seminars, workshops, and guest lectures by library experts. These activities bridge the gap between academia and librarian, enhancing students' practical exposure and employability.
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly class rooms and computer lab. There is ample facility for indoor and outdoor games
4.2	LIBRARY AS A LEARNING RESOURCE:	NOT ANY
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	COUNCELLING: 1. SWOT at entry level 2. Identification of slow learning students 3. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses
5.2	STUDENT PROGRESSION	Gopal Narayan Singh University's Department of Library and Information Science (LIS) is committed to fostering student progression through comprehensive academic programs and research opportunities. Academic Programs: • Bachelor of Library and Information Science (B.Lib.I.Sc): This one-year program is designed for graduates from any stream, aiming to equip them with foundational knowledge in library


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		and information science. • Master of Library and Information Science (M.Lib.I.Sc): Building upon undergraduate studies, this one-year program delves deeper into advanced concepts and practices in the LIS field. • Doctor of Philosophy (Ph.D.) in Library and Information Science: For those pursuing advanced research, the department offers a Ph.D. program, encouraging scholarly exploration and contribution to the LIS domain. Research and Professional Development: The department actively engages in research activities, with faculty members contributing to scholarly publications and studies. For instance, a comparative study of LIS courses offered by GNSU highlights the department's commitment to academic excellence. Additionally, the department organizes international seminars, such as the International Conference on Women in Multifaceted Research (ICWMR), providing platforms for students to present research and engage with global scholars.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. Outdoor Games – Basketball, volley ball, cricket, hockey
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	1. The primary goal of the Department of Library and Information Science is to educate students in the theory and practice of library and information science, preparing them for careers in various information-related fields.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY As Per GNSU Rules and Regulations PLACEMENT Gopal Narayan Singh University's (GNSU) Department of Library and Information Science (LIS) is dedicated to advancing the field through strategic development and deployment of educational and research initiatives. Strategic Focus Areas: ➤ The department emphasizes comprehensive coverage of key LIS areas, including library management, collection development, reference

		services, digital technologies, information ethics, and literacy. This approach ensures that students are well-prepared to meet contemporary challenges in information management. ➤ The department is led by experienced professionals like Dr. Awadhesh Singh Gautam, who bring valuable expertise and leadership to the LIS programs.
6.3	FACULTY EMPOWERMENT STRATEGIES	GNSU's faculty empowerment: Faculty Empowerment Strategies: Professional Growth: • Training and workshops. • Mentorship programs. • Curriculum involvement. • Awards and honors. • Promotion opportunities. • Tech training and support. • Digital resource access. • Online/blended learning. • Constructive evaluation. • Flexible arrangements. • Well-being support.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Finance Committee looks into the financial management
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Gopal Narayan Singh University (GNSU) in Jamuhar, Sasaram, is committed to maintaining high educational standards through a robust Internal Quality Assurance System (IQAS). While specific details about the Department of Library and Information Science's (LIS) IQAS are not extensively documented, the university's general quality assurance measures are indicative of its dedication to continuous improvement. University-Wide Quality Assurance Initiatives: ➤ GNSU has achieved recognition as the "Best Private University in Bihar," reflecting its adherence to quality education standards. ➤ Lack of up to date classrooms, library and well-equipped laboratories in DLIS, to improve the learning environment. ➤ DLIS, GNSU encourages research activities, with faculty and students contributing to various publications and participating in national seminars, such as those focusing on educational policies and technological advancements. Department of Library and Information Science Initiatives: ➤ Curriculum Design: The LIS department offers


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		comprehensive programs, including Bachelor, Master, and Ph.D. degrees, with curricula covering essential topics like information organization, retrieval, and digital technologies. ➤ Faculty Expertise: Led by experienced professionals such as Dr. Awadhesh Singh Gautam, the department benefits from knowledgeable leadership, enhancing academic and research pursuits.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	LIS Department overview: • Student-centered education focus. • Comprehensive curriculum: Covers core LIS areas (organization, retrieval, digital, ethics, and management). • Modern infrastructure: Classrooms and computer labs. • Experienced faculty leadership. • University-wide initiatives supporting LIS: ✓ Research enhancement. ✓ Interdisciplinary collaboration. ✓ Innovative teaching.

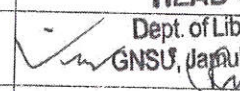
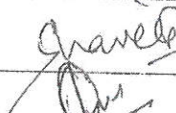
**IPART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Sound and value based Management, • Efficient Administration, • reasonably good infrastructure, • Committed Faculty, • Industry based contemporary Curriculum, • Skill based education introduced
2.	INSTITUTIONAL WEAKNESS	• Industry interface, • Lack of research orientation in curriculum, • Limited space for academic expansion, • Lack of consultation, • Limitation – for inter-disciplinary course • Digital library • Departmental Library, Central Library
3.	INSTITUTIONAL OPPORTUNITIES	GNSU's LIS Department opportunities: Academic Programs: • B.Lib.I.Sc (Undergraduate). • M.Lib.I.Sc (Postgraduate). • Ph.D. (Doctoral). Professional Development: • Faculty training. • Networking opportunities. • Online applications.

		• Clear contact information. • Academic and practical learning. • Career preparation.
4.	INSTITUTIONAL CHALLENGES	Challenges faced by LIS Department, GNSU's: • Lacking modern facilities and resources. • Difficulty attracting/retaining qualified faculty, limited numbers. • Keeping pace with rapid LIS changes (digital, data). • Funding, infrastructure, and publication difficulties. • Attracting and maintaining diverse student body. • Need for investment and faculty training in new technologies.

PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	Recommendations for enhancing the LIS Department at GNSU: • Modernize facilities (digital libraries, classrooms). • Upgrade technology (ILMS, digital resources). • Regularly update library collections. • Provide training and workshops. • Hire experienced faculty. • Update curriculum with emerging topics (AI, data analytics). • Promote interdisciplinary learning. • Foster a research culture. • Support research collaboration and publications. • Increase student diversity. • Provide career guidance and internships. • Create student research opportunities. • Implement blended learning. • Integrate eLearning platforms. • Utilize smart classrooms. • Strengthen alumni relations. • Pursue national/international accreditation. • Launch community outreach programs. • Organize public awareness campaigns.
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	 HEAD OF DEPARTMENT Dept. of Library & Information Science GNSU, Jamuhar, Sasaram, Rohtas (Bihar)
3.	Signature of the Member-1	 Prof. Dr. Shantanu Sharma
4.	Signature of the Member-2	 Dean

Dean
 Faculty of Management Studies
 Gopal Narayan Singh University,
 Jamuhar (Rohtas) Bihar


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ACADEMIC AUDIT REPORT OF Faculty of Information Technology


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Jamuhar, Sasaram, Rohtas (Bihar)

ACADEMIC AUDIT REPORT OF THE SESSION 2023 - 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Faculty of Information Technology
2.	ADDRESS OF THE HEI	Gopal Narayan Singh University, Jamuhar, Sasaram
3.	REGISTERED EMAIL ID OF THE HEI	info@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof(Dr.) Arunava De
5.	EMAIL ID OF THE HOI	dean.it@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	UGC, AICTE
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	UGC-19 th Mar 2016 AICTE-9 th May 2024
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	One


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10.	DATE OF LAST INSPECTION	UGC-19 th Mar 2016 AICTE-9 th May 2024
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	2023-24
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	27 th Mar 2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BCA-120 MCA-60 PhD
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BCA-83 MCA-23 PhD-01

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The Syllabus is prepared by a team of experts from the Faculty of IT. Once the blueprint is prepared, the meeting of Board of Studies (BoS) of the Faculty of Information Technology is convened. BoS is constituted by the Dean of the Faculty which comprises of External subject experts apart from the internal ones.

		The Features of the Programs are- • Program and Syllabus are designed as per NEP-2020. • The Syllabus is divided into basic science and humanities courses, core program courses and Elective courses. The courses which make the students Industry ready has been incorporated in regular BCA curriculum. IT Workshop & Skilling which may lead to Oracle or Microsoft Certifications has been incorporated in 4th Semester of three year BCA curriculum. -1, IT Workshop & Skilling-2 which may lead to Hadoop certifications has been incorporated in 7th Semester of four year BCA curriculum. These courses will be conducted during Summer breaks. Skilled instructors from Industry are conducting these courses to make the students Industry Ready. After the completion of the courses the students may be motivated to appear for different certification programs by Oracle, Microsoft etc which will ultimately lead to better placements. The skills which are required by the industry need to be updated as per requirements in IT Workshop & Skilling-1 and 2. (** 4 Years BCA yet to start) • Certification programs and co-branded BCA courses are planned to start in AY 2024-25. • Training and Internships are already running in the Faculty of Information Technology. B. INPUTS TO STUDENTS ARE THROUGH: The class is conducted in the following modes- • Chalk and Talk • PPT • Role Play • Flipped classroom • Field Trips & Internships C. COURSES OFFERED: The following courses are offered- • BCA • MCA & • PhD D. THE OUTCOMES OF THE PROGRAMMES ARE:
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		<u>BCA Program Outcomes are-</u> PO 1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. PO 2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology. PO 3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings. PO 4. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. PO 5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. PO 6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development. PO 7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes PO 8. Innovation and Entrepreneurship: Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	• Since BCA and MCA is ever changing field of study, Syllabus is usually revised every three years but due to exigencies, it is also sometimes revised bi-annually. • There is a close relationship with Software Industry • Industry organizes seminars and workshops in the faculty. • In AY-2024-25 Co-branded courses with IBM is

		planned to commence. The talks are ongoing. • Skill based courses such as Advanced Java, Full Stack etc. are conducted for the students, so that they are industry ready.
1.3	ACADEMIC FLEXIBILITY:	The Syllabus designed as per NEP 2020. The students can choose from a variety of subjects offered as electives. The students are also offered Humanities, Basic science courses. Non-credit courses such as Constitution of India, Environment Science courses are also offered.
1.4	CURRICULUM ENRICHMENT:	• The students are offered paid/un-paid inter-ships. Industry experts conduct Seminars and externships in the Faculty of IT. • Incorporation of changes taking place in industry – to bridge the gap. Faculty development programmes both in-house and external are conducted. • The University has a incubation center wherein the students can pitch their ideas for validations. • The faculty maintains LMS, wherein the Course materials, Results are uploaded for quick reference of the students.
1.5	FEEDBACK SYSTEM:	1. Screening of deficiency of students a. Feedback through LMS via result analysis b. Class mentoring – on going process. 2. Design of programme: a. Feedback from Industry is taken b. Feedback from placement is obtained. c. Feedback from alumni is obtained. 3. Additional skill development Advanced Java, Full Stack, OJCP training etc. 4. Joint research by faculty and students: not done. 5. Inter-disciplinary courses are offered 6. Externships are offered because of the remote location
2.	TEACHING-LEARNING & EVALUATION	


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2.1	CATERING TO STUDENT DIVERSITY:	1. 2 week Induction Program conducted 2. Bridge course & Remedial classes 3. Internships & Placements provided 4. Mentoring & Counselling 5. Recognizing achievements 6. Scholarships provided 7. Guidance & Support for professional exams provided 8. Encourages students who take up competitive exams 9. Enterprise Resource Planning (ERP) implemented 10. On Job Training provided 11. Entrepreneurship - start-up companies encouraged 12. Corporate - 6 to 8 weeks internship after holidays arranged.
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	Industrial Visits Guest/Expert Lectures Technical Competitions Short Term Courses For Slow Learner the following are adopted- 1. Peer Teaching 2. Counseling 3. Monitoring 4. Intimation to Parents 5. Remedial Class For Fast Learner the following are adopted- 1. MOOCS 2. GATE 3. Projects 4. Industry Visits Two internal assessments are conducted for a particular subject per semester. The attainment of COs are analysed for taking remedial actions. Remedial actions include identification of slow, and fast learners. For the slow learners ($\leq 45\%$ marks in class test) the following methods of improvement are adopted- Peer teaching, Counselling, mentoring, intimation to parents and conducting extra classes. Fast learners ($> 75\%$ marks in class test) are motivated to continue the achieve excellency and they are encouraged to participate in co-curricular and extra-curricular activities.

2.3	TEACHER QUALITY	1. Teachers are selected using rigorous round of interviews in which subject knowledge are tested. Subject knowledge of the teacher is sound as per the opinion of the students 2. Faculty are engaged in research, publish papers and books 3. Faculty evaluation is done periodically by the stake holders 4. Monitoring of discipline and classroom participation of students, 5. Effective utilization of staff. Routines - avoids teachers in non-academic activities Choice to faculty to get involved in non-academic activities 6. Infrastructure - adequate classrooms and other facilities a. I-net speed, 24X7 availability, b. Wi-fi 24X7 availability 7. Incorporation of changes in industry - 8. Faculty allowed to do collaborative research work
2.4	EVALUATION PROCESS AND REFORMS	a. Rubrics for Theory Courses: The internal assessment will be of 30 marks and end semester examinations will be of 70 marks. For passing the subject the students should obtain at least 40 marks out of 100 (Internal assessment and end semester assessment). Suggestive rubrics for Internal Assessment: Calculation of Internal assessment number will be Average of Best of three CA plus 5 marks of Attendance. CA-1- Quiz/ Assignment CA-2 Internal test (Pen and paper) CA-3 PPT presentation/ Group Discussion CA-4 Internal test(Pen and paper) b. Rubrics for Practical Courses: The internal assessment will be of 40 marks and end semester laboratory examinations will be of 60 marks. For passing the subject the students should obtain at least 50 marks out of 100 (Internal assessment and end semester assessment).

		Sessional Exams- (Project, Seminar, Group Discussion, Internship, Training etc.) end semester examinations will be held for 100 marks. For passing the subject the students should obtain at least 50 marks out of 100 . Evaluation will be based on work done, quality of report, performance in viva-voice, presentation etc. for which rubrics may be designed based on course outcomes. The Project Viva and practical examinations will preferably have external examiners as per rules of the University. C Promotional Policy-Candidates will be eligible for promotion to the next semester without clearing all end semester theory courses of earlier semesters if, 1. Candidate has minimum attendance percentage of 75% in the previous semester 2. Candidates must have appeared for all internal examinations and has secured marks in Continuous Assessments, Sessional Examinations, Practical Examinations 3. Candidates must have applied for appearing in the end semester examinations and have valid admit card in previous semester
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES a) Student seminars and workshops b) Student exchange programmes MoU present. c) Introduced Elective & value added courses. d) Induction programs are held e) Bridge courses f) Mentoring and counselling by full time faculty g) Certificate courses by ITech Dreams. h) Recognize achievements – scholarships and awards h) Industry visits to ISRO, Science city B. STUDENT FEEDBACK a) Expectations met by the institution b) Academics – Good c) Flexibility offered. d) Challenging assignments e) Good admission policy f) Fee structure – no grievance reported. Students avail credit card scheme of Bihar Govt. All courses are within the ambit of DRCC and the fees are within the 4 lakh limit of DRCC. g) Infrastructure – Wi-fi and transportation h) Library timings – no concerns were raised i) Certificate, Add-on courses – adequate

		j) Placement – satisfactory, because of remote location few companies visit for placements on site. Also the University has a dedicated placement cell to look after the placements of students.
3.	RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:	On Duty leave for presenting or for session chair in conference/seminar. PLANNED FOR 1. UGC funded projects 2. Bi-Annual e-journals.
3.2	RESEARCH FACILITIES	Institute has a well-planned library and internet facility to cater to the needs of research.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Some of the Faculty of the department are actively pursuing research post PhD. The Dean of the Faculty of IT has three PhD student already graduated under him.
3.4	CONSULTANCY	Nil
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	NSS (National Service Scheme)/NCC (National Cadet Corps) Activities exist for the Faculty of IT.
3.6	COLLABORATIONS	Collaborations with ITech dreams is done for offering internships to students.
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly class rooms and conference rooms. There is ample facility for indoor and outdoor games.
4.2	LIBRARY AS A LEARNING RESOURCE:	Well equipped library is there with around 1069 books. Library staff
4.3	IT INFRASTRUCTURE	• Wi-Fi campus provides free access to faculty and students. • Computers in two labs-48 • Computer center-1- 60 computers
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus as well as the department. All floors have display boards for Elevators, Fire extinguishers, rest rooms. All rest rooms are cleaned on a daily basis. There is a separate security guard of the Institution who keeps track of the facilities and reports to the Dean Faculty of IT.

5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	The students have individual faculty mentors assigned to them. The mentors do SWOT analysis of the students under them. The faculty constantly interact with students. Students can share their problems with the faculty mentors. The Faculty of IT has a Disciplinary cell which meets regularly to solve the problems of the students.
5.2	STUDENT PROGRESSION	NSS, NCC for students. Focus on entrepreneurship and startup. The University has a separate Incubation cell which promotes the students.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The institute offers ample opportunities for the students to participate in games and sports. Indoor games area - Gym, Table tennis - Carom - and others. Outdoor Games - Basketball, volley ball, cricket, hockey The Playground and facilities are adequate Social and cultural activities organized are: 1. Seminars, lectures, workshops on social issues 2. Blood donation camps are conducted
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	Vision-To be a globally renowned leader in education, research and extension activities in emerging areas of engineering and allied fields. Investment on faculty: a) Faculty hiring policy is strictly followed- based on the need identification by the Dean, based on workload, and in consultation with external subject experts. c) Fresh faculty have to give a demonstration lecture and the observers submit a confidential report to Vice- Chancellor. d) A team of experts makes the decision based on qualification, experience and remuneration.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Inclusivity promotion Admission Committee approved by the Management looks into the admission policy New courses are added based on need basis. Revision of the admission policy is done at the start of the academic year.

		PLACEMENT The institute provides for the placement drives. The Placement cell is looked after by the Dean and a faculty in-charge. Regular seminar and workshops are conducted for the students to make them industry ready.
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Autonomy to Dean b) Right faculty choice – from external sources with remuneration flexibility. Faculty members are encouraged to attend external programmes like online/offline FDPs, Seminars etc.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	CF&AO, Finance Committee at University level looks into the financial management. Accounts Office at FIT maintains record for the Fee like Education Fee, Hostel Fees, and other expenses.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Internal Quality Assurance Cell is active at the University level. Departmental Quality Assurance Cell works in alignment with the IQAC. Monitoring system: Have a structured system to monitor outcome of courses, value added courses. • DQAC is proactive in innovating curriculum on a regular basis. • Faculty performance is evaluated effectively • Student performance is evaluated effectively • Mentor Mentee Meeting is held on regular basis, where the mentees are guided by the Mentors for the wholistic development, and upliftment in their career. • Collaboration with foreign institutions to be explored. • Remedial classes for students admitted under 3 categories based on percentage of marks.

6.6	INSTITUTIONAL DEVELOPMENT PLAN	Vision- To be a globally renowned leader in education, research and extension activities in emerging areas of engineering and allied fields. Mission of the Faculty of Information Technology To impart quality education, undertake research and extension activities with emphasis on application and innovation that cater to the emerging societal needs through all-round development of the students and enabling them to be globally competitive and socially responsible citizens. Plan for Institutional Development- 1. The FIT plans to start new courses in including BCA (Data Science & AI) in the near future 2. The FIT also plans to go for AICTE approval for starting B.Tech Courses in CSE, CSE-AIML, ECE and Agriculture Engg in near future. 3. The FIT is in advanced stages of talks with IBM for a MoU to start co-branded courses in near future. 4. The FIT also plans to start externship programs with IBM 5. The FIT also have plans to have a research collaboration with IIT Patna for which talks have already started. 6. The institute also plans to increase the number of students to 800+ in next 5 years and they are actively working on it.
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**PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Supportive Management, • Efficient Administration • Good infrastructure • Committed Faculty • Industry designed Curriculum, • Good placement record • Skill based courses • Tailor-made courses for the Industry
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2.	INSTITUTIONAL WEAKNESS	- Location is remote from metro city as a result Faculty are hard to get. - Remoteness from Industry location - The absence of use of Digital Library by students - No provision for "Book Banks" for the students
3.	INSTITUTIONAL OPPORTUNITIES	- Collaboration with foreign universities for offering joint programmes - Research and exchange programmes - Enhance research activities - Opportunity to convert location weakness to strength by providing good education to rural areas and involve the FIT in rural community initiatives.
4.	INSTITUTIONAL CHALLENGES	- Lack of Industry interface as very few industries in surrounding area - More thrust to give on Startup, Incubation

PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	- Priority should be given to opening of courses as per the needs of software industry, so that the students can be easily placed. - Faculty recruitment in thrust areas of CSE should be a priority - Regular Off-Campus and On-Campus placement drives to be conducted. - The students should have access to "Book Bank" wherein the students can issue a number of books for the whole semester. Accordingly separate book bank charges can be levied by the University authorities. - More internship opportunities can be provided to the students where the students can work on-site. - Faculty should be encouraged to take-up research work.
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1.	Signature of the HOI	<i>Anurag</i> 27/3/25
2.	Signature of the Chairman of the Academic Audit Committee	<i>Ra</i> 27/03/2025
3.	Signature of the Member-1	<i>Nika</i> 27/03/25
4.	Signature of the Member-2	<i>S</i> 27/03/25

DEAN
FACULTY OF INFORMATION TECHNOLOGY
GNSU, Jamuhar (Sasaram)

Li
Coordinator
IQAC (NAAC)
Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

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**NARAYAN ACADEMY OF MANAGERIAL EXCELLENCE,
FACULTY OF MANAGEMENT STUDIES**

ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

Sai
**Coordinator
IQAC (NAAC)**

Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	NARAYAN ACADEMY OF MANEGRIAL EXCELLENCE, FACULTY OF MANAGEMENT STUDIES
2.	ADDRESS OF THE HEI	Gopal Narayan Singh University, Jamuhar, Sasaram – 821 305 Dist. Rohtas (BIHAR)
3.	REGISTERED EMAIL ID OF THE HEI	dean.fms@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof (Dr) Vivek Sharma
5.	EMAIL ID OF THE HOI	vivek.sharma@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (AICTE)

8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	19/03/2016
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	ONE
10.	DATE OF LAST INSPECTION	19/03/2016
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	Ph.D.- 82 MBA-180 BMS-120 BBA(RM)-60
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Ph.D.- 1 MBA-69 BMS-81 BBA(RM)-6


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IQAC (NAAC)
 Gopal Narayan Singh University
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PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The curriculum is designed and updated based on inputs from experts, faculty members, and academic councils. The syllabus is developed by subject coordinators in consultation with external and internal faculty members. The finalized syllabus is reviewed by the Head of the Department (HOD) and presented to the Board of Studies for approval. Industry-relevant courses, value-added programs, and skill-based modules are integrated to enhance employability. The syllabus includes theoretical concepts, practical applications and experiential learning components. B. INPUTS TO STUDENTS ARE THROUGH: Lectures, Chalk & Talk, Power Point Presentations, Case Study, Role play, Flipped Classroom. C. COURSES OFFERED: Ph.D. MBA BMS BBA(Rural Management) D. THE OUTCOMES OF THE PROGRAMMES ARE: PO1: Develop understanding of managerial concepts/principles/practices/theories/models essential for managerial decision making in the domain of Marketing in a global environment. PO2: Imbibes the empirical ability to innovate, execute the challenges in critical circumstances, and proficiency to develop into competent management professionals with strong ethical values and inculcate problem-solving skills in the context of marketing issues PO3: Enhance the critical and analytical skills based on conceptual and practical knowledge to solve critical problems related to the marketing domain through specialized tools and techniques and opens the way to continuously learn, improvise, adapt, energize, excel, and grow.


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 Jamuhar, Sasaram, Rohtas (Bihar)

		PO4: Encourages the learners to develop their own professional development plans by reflecting on their past social and professional learnings and experiences along with the ability to communicate effectively and enables them to create synergies from a diverse set of variables and develop the habit of proactive thinking to perform effectively in the marketing domain. PO5: Provides a strong analytical foundation in key functional areas and the other socially and professionally relevant areas, thereby enabling a high degree of flexibility, thereby allowing the learners to customize their whole life experiences.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	VAC – Value Added Courses are designed to enhance employability, entrepreneurship, and skill development made compulsory and scheduled during college hours. -MS Excel Basics -MS Excel Advanced -Financial Modelling Using MS Excel -SPSS -Tally Prime with GST -Power BI Skill based courses : -Communication skills -Personality development and Communication -Basic IT Tools -Corporate readiness -Negotiation and leadership -Personal Financial Planning -Corporate internships -Subject coordinators identify the industry needs while preparing lesson plans
1.3	ACADEMIC FLEXIBILITY:	Faculty flexibility in handling number of subjects and participating in add on; value added courses and extracurricular activities CBCS system Faculty can guide students in earning credits through MOOCs (Massive Open Online Courses) like SWAYAM, NPTEL, Coursera, etc. Faculty can conduct extra sessions for academically weaker students and bridge the learning gap.

1.4	CURRICULUM ENRICHMENT:	Platforms like Google Classroom provide 24x7 accesses to learning resources. Mandatory 4-6 week corporate internships across diverse sectors. Personalized mentoring sessions focusing on academic and career guidance.
1.5	FEEDBACK SYSTEM:	Faculty mentors conduct one-on-one mentoring sessions, identify challenges, and suggest remedial actions. Regular assessments, constructive feedback on assignments.
2. TEACHING-LEARNING& EVALUATION		
2.1	CATERING TO STUDENT DIVERSITY:	Orientation Program conducted Encourages students who take up competitive Exams Mock interviews, resume-building workshops, and soft skill training.
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	Lectures, case studies, classroom participation, assignments, and debates. Students work on real-world problems rather than just theoretical concepts.
2.3	TEACHER QUALITY	Subject knowledge of the teacher is sound as per the opinion of the students. Faculties are engaged in research and to publish papers and books. Faculty undergoes MOOCs, AICTE/UGC certifications.
2.4	EVALUATION PROCESS AND REFORMS	Class room interactions Tests and exams Assignments and presentations Application oriented QPs. Subject + skill + application
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES Mentoring and counseling by full time faculty. Introduced CBCS. Student Seminars and Workshops.
		B. STUDENT FEEDBACK Engaging assignments stimulate intellectual curiosity, problem-solving abilities, and innovative thinking. Students' express satisfaction with the institution's fee structure. Access to Wi-Fi-enabled campuses and seamless transportation facilities contributes to a conducive learning environment.

3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTION OF RESEARCH:	-Duty leave for presenting or for session chair in conference/seminar.
3.2	RESEARCH FACILITIES	Institute has a well-stocked library and internet facility to cater to the needs of research.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	-22 Publications by Faculty members - Awards - NIL
3.4	CONSULTANCY	NIL
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	NSS (National Service Scheme)/NCC (National Cadet Corps) Activities. Participation in Unnat Bharat Abhiyan.
3.6	COLLABORATIONS	MoUs- (02) -Vinobha Bhave University, Hazaribag Jharkhand (2021) -MGNCRE, Hyderabad (Telangana) (2020)
4.	INFRASTRUCTUREAND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly class rooms and conference rooms. There is ample facility for indoor and outdoor games.
4.2	LIBRARY AS A LEARNING RESOURCE:	-Library with latest editions of volumes of books.
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENTMENTORINGANDSUPPORT:	SWOT at entry level. Identification of slow learning students.
5.2	STUDENT PROGRESSION	NSS, NCC for students. Focus on entrepreneurship
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. -Cleanliness drives, awareness campaigns.
6.	GOVERNANCE,LEADERSHIPAND MANAGEMENT:	

6.1	INSTITUTIONAL VISION AND LEADERSHIP	-To be a world-class academic, research, and entrepreneurial university by providing excellence in learning and development, thereby creating practitioners, researchers, executives, ethical leaders, and responsible citizens through education, research, training, and social outreach engagements.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Admission Committee approved by the Management looks into the admission policy. Admission Coordinator is appointed for the FMS. PLACEMENT Full-time Training & Placement Cell Incharge is appointed for the College.
6.3	FACULTY EMPOWERMENT STRATEGIES	1. Faculty empowerment: a) Autonomy to Dean & Director b) Right faculty choice – from external sources with remuneration flexibility. c) Faculty members are encouraged to attend external programmes like FDP, MMTTC etc.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	1. CF&AO, Finance Committee at University level looks into the financial management. 2. Accounts Office at the FMS maintains record for the Fee like Education Fee, Hostel Fees, and other expenses.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Internal Quality Assurance Cell is active at the University level. Departmental Quality Assurance Cell works in alignment with the IQAC. Monitoring system: Have a structured system to monitor outcome of courses, value added courses. • DQAC is proactive in innovating curriculum on a regular basis. • Faculty performance is evaluated effectively • Student performance is evaluated effectively

		• Mentor Mentee Meeting is held on regular basis, where the mentees are guided by the Mentors for the wholistic development, and upliftment in their career. • Collaboration with foreign institutions to be explored. • Remedial classes for students admitted under 3 categories based on percentage of marks.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<u>Institutional Development Plan for FMS, GNSU</u> Introduction: The Institutional Development Plan of FMS, GNSU outlines key objectives, strategies, and implementation plans to enhance academic excellence, infrastructure, faculty development, research, industry collaboration, and student success, as follows: 1. Vision and Mission • Vision: To be a leading institution in management education, nurturing innovation, leadership, and ethical business practices. • Mission: To provide high-quality education, research opportunities, and industry engagement to develop competent business professionals. 2. Academic Development • Expansion of MBA and BBA specializations based on industry trends (e.g., Sustainability Management, Digital Marketing). • Curriculum updates incorporating case studies, real-world projects, and technological advancements. • Implementation of outcome-based education (OBE) and continuous assessment. • Strengthening student mentoring and career counselling programs. 3. Faculty Development • Recruitment of experienced and qualified faculty members.

	• Regular faculty training programs on pedagogy, research methodologies, and technology-enabled learning. • Encouragement for faculty participation in national and international conferences, workshops, and certification programs. • Research incentives and funding support for academic publications. 4. Research and Innovation • Establishment of a Research and Innovation Centre. • Collaboration with industry and government agencies for funded research projects. • Encouraging faculty and students to publish in indexed journals and present at conferences. • Setting up incubation centres for entrepreneurship development. 5. Infrastructure Development • Upgrading classrooms with smart learning technologies. • Expanding library resources with digital databases and online journals. • Development of dedicated research labs and business simulation centres. • Enhancing campus facilities including hostels, sports amenities, and student activity centres. 6. Industry Collaboration and Placement • Strengthening partnerships with corporate entities for internships, live projects, and guest lectures. • Establishing an Industry Advisory Board to align curriculum with industry needs. • Organizing regular industry interaction programs, seminars, and skill development workshops. • Enhancing placement support with structured training on resume building, aptitude tests, and interview skills. 7. Student Development and Support Services
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		• Implementation of leadership and soft skills training programs. • Introduction of student clubs and professional associations for networking and career development. • Psychological counselling and wellness programs. • Encouraging participation in national and international business competitions. 8. Governance and Administration • Establishment of a transparent governance structure with defined roles and responsibilities. • Adoption of digital platforms for academic and administrative management. • Regular feedback mechanisms from students, faculty, and industry stakeholders. 9. Financial Sustainability and Resource Mobilization • Exploring alternative funding sources such as alumni contributions, corporate sponsorships, and government grants. • Cost-effective resource management and budget allocation. • Development of revenue-generating consultancy and executive education programs. 10. Monitoring and Evaluation • Establishing Key Performance Indicators (KPIs) to track progress. • Conducting annual institutional reviews and audits. • Setting up a quality assurance committee for continuous improvement.
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PART-III:
OVERALL ANALYSIS:OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	• Sound and value-based Management, • Efficient Administration • State of the Art infrastructure • Committed Faculty
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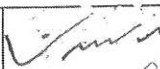
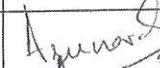
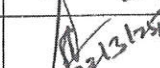
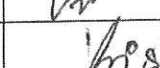
		• High Brand equity • Industry based contemporary Curriculum, • Good placement record • Good quality of students • Strong Alumni base • High degree of community intervention. • Skill based education introduced – Tally, Excel basic and Advance, Power BI, SPSS • Journal by FMS- Narayan Journal of Management & Commerce
2.	INSTITUTIONAL WEAKNESS	• Lack of Industry interface as very few industries in surrounding area • Lack of research orientation in the curriculum • Lacks in consulting by the Faculty members • Faculty size • More thrust to give on Startup, Incubation • Routines take over academic work sometimes • Digital library • Limitation – for inter-disciplinary course • Skill training without field exposure has little value.
3.	INSTITUTIONAL OPPORTUNITIES	• Faculty and student exchange • New programmes, choice of electives • Certificate Courses in Management • Industry institute interface • Collaboration with foreign universities for offering joint programmes • Research and exchange programmes • Enhance research activities
4.	INSTITUTIONAL CHALLENGES	• MAT/CUET Exam candidates not applying • Faculty retention • Financing academic development • Space for expansion (Language Lab)

PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	Recommendations 1. Research – • Research Centre: Create a corpus fund to support research activity. • Encourage faculty to take up more of funded projects. • Create on-line research repository • Introduction of Research projects at UG level
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	Subscription to CMIE, Ebscos, Blackwell database would enhance the quality of research work
	2. Placement: - To provide basic amenities to the TPC Incharge - To Create a student progression diary to include: - Student transformational index - Student competency mapping.
	3. All the activities planned by the department, under various criteria are to be measured and quantified.
	4. Library –To become digital, subscribe to quality journals and increase the seating capacity.
	5. Seeking collaboration with Institutional funding agencies for projects.
	6. Collaboration with other Industry Bodies – AIMA, FICCI & CIL.
	7. Benefits for research and book writing by the faculty
	8. More and more skill components to be added in the Curriculum
	9. Develop e-content
	10. Alumni Meet and Alumni interactions to be organized

Dean

1.	Signature of the HOI	 Faculty of Management Studies Gopal Narayan Singh University Jamuahar (Rohtas) Bihar
2.	Signature of the Chairman of the Academic Audit Committee	 22/3/25 DEAN
3.	Signature of the Member-1	 22/3/25 FACULTY OF INFORMATION TECHNOLOG
4.	Signature of the Member-2	 22/3/25


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Gopal Narayan Singh University,

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A State Private University established under the Bihar Private University Act-2013



ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU


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ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Faculty of Commerce
2.	ADDRESS OF THE HEI	Jamuhar, Rohtas, Bihar
3.	REGISTERED EMAIL ID OF THE HEI	dean.commerce@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. Dr. Ashutosh Dwivedi
5.	EMAIL ID OF THE HOI	<u>dean.commerce@gnsu.ac.in</u>
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Faculty of Commerce is governed by Gopal Narayan Singh University under the regulations of UGC.
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	NA
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	NA
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	Nil


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IQAC (NAAC)
Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

10.	DATE OF LAST INSPECTION	NA
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Approved
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	20.03.2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.Com.(H.) – 60 M.Com. – 60 Ph.D. - 16
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.Com.(H.) – 33 M.Com. – 03 Ph.D. - 01

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS Syllabus is prepared by subject co-coordinator in consultation with experts, taking inputs from external and internal faculty. Based on the feedback the syllabus is finalized, examined by the HOD/Dean. HOD/Dean presents to the Board of Studies and Academic Council for approval.


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Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

	B. INPUTS TO STUDENTS ARE THROUGH:
	Inputs to students are through: Classroom Lectures Whiteboard & Marker Power Point Presentation Case Study Role Play, simulation
	C. COURSES OFFERED:
	1. B.Com (Honors) 2. M.Com 3. Ph.D.
	D. THE OUTCOMES OF THE PROGRAMMES ARE:
Programme outcomes (PO) B. Com(H): 1. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc. 2. Develops communication skills and build confidence to face the challenges of the corporate world. 3. Enhances the capability of decision making at personal and professional levels. 4. Makes students industry ready and develop various managerial and accounting skills for better professional opportunities. 5. Develops entrepreneurial skills among learners. 6. Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners 7. Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in commerce and Finance.	
Programme outcomes (PO) M. Com 1. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc. 2. Develops communication skills and build confidence to	

		face the challenges of the corporate world. - Enhances the capability of decision making at personal and professional levels. - Makes students industry ready and develop various managerial and accounting skills for better professional opportunities. - Develops entrepreneurial skills among learners. - Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners. - Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in commerce and Finance
1.2	CURRICULAR DESIGN AND DEVELOPMENT	- Usually Syllabus revised once in 3 years with minor revisions in between as and when required. - Process- Inputs are taken from industry. - VAC – Value Added Courses made compulsory and scheduled in class time tables. - Skill based papers introduced–Tally, Excel, Analytics. - Subject coordinators identify the industry needs while preparing lesson plans. - Cases developed by faculty.
1.3	ACADEMIC FLEXIBILITY:	- Faculty flexibility in handling number of subjects and participating in add on, value added courses, co-curricular and extracurricular activities - Elective system provides choice of taking credits in a year across the semesters - Faculty has discretion to plan and execute these outreach programmes
1.4	CURRICULUM ENRICHMENT:	- Learning Management System introduced and used (Vmedulife and GNSU ERP) and online with 24X7 services made available to students. - Online interaction through online terminal used effectively. - Incorporation of change in syllabus as per industry needs.


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 Jamuhar, Sasaram, Rohtas (Bihar)

1.5	FEEDBACK SYSTEM:	1. Screening of deficiency of students a. Feedback through ERP b. Class mentoring– on going process. 2. Design of programme: a. Prior survey of industry sector regarding their requirement is conducted 3. Additional skill development: a. Tally b. Finance based skills c. HR based skills d. Marketing based skills. e. Computer skills f. Communication Skills 4. Joint research by faculty and students: not done.
2. TEACHING-LEARNING & EVALUATION		
2.1	CATERING TO STUDENT DIVERSITY:	1. Academic Performance of the students of previous board / university examination is considered. 2. Interaction with the students in introductory session and during Orientation Programme. 3. Internal Exams, Class Tests, Seminars, Group Discussion, Projects are considered. 4. Performance of the students in Question Answer Session, Tutorials and Practical's are also considered. 5. A systematic evaluation process consisting of Class Tests, Seminars, Group Discussion & Class Performance is followed to assess the learning level of students. 6. Study material and question bank are provided for revision and preparation of university exam. 7. Conducive environment is given to improve their pace in learning. 8. Special guidance is provided to these students to participate in various competitions such as i.e. BizQuiz competition, debate competition etc. 9. Students are motivated to appear for competitive examinations such as CA/CMA/CS/NET/SET/GATE/Staff Selection/Banking/ BPSC. 10. Students are guided for effective use of library resources i.e. NLIST, DELNET, E-books, E-Journals. 11. Mentors motivate the students to use YouTube Videos and Swayam-NPTEL learning materials. 12. Students are encouraged to access latest online

		Journals, reference materials which help them to cope up with the emerging trends in their field of study. Besides these, some other features are available for catering to student diversity: 1. Orientation Program conducted 2. Remedial classes 3. Placements provided 4. Mentoring & Counseling 5. Recognizing achievements 6. Guidance & Support for professional exams provided 7. Encourages students who take up competitive exams 8. Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	The Faculty of Commerce used student-centric techniques including experiential learning, participatory learning, and problem-solving strategies to improve the learning process in addition to more conventional teaching-learning approaches like lectures and practicals. These methodologies include illustration, special lectures, seminars, group discussion, field studies, case-studies, project-based-methods, experimental methods. BEST PRACTICES: a. Course material – given to students for “self-study” in advance and discussed in the class. b. Demands of future employers are kept in mind while drawing the curriculum.
2.3	TEACHER QUALITY	Faculty members are encouraged to make effective and efficient use of ICT resources. Innovative ICT teaching practices to improve learning are prompted by the diversity of students' socioeconomic and educational backgrounds. In this regard, the institute has made deliberate efforts. 1. Subject knowledge of the teacher is sound as per the opinion of the students 2. Faculty are engaged in research and to publish papers and books 3. Monitoring of discipline and classroom participation of students,


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

		4. Use of computerized presentations. 5. Faculty feedback taken every semester 6. Effective utilization of staff. a. Benefit of research/book writing-incentives, non-monetary recognition. 7. Infrastructure - adequate classrooms and other facilities a. Wi-fi 24X7 availability								
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Classroom interactions b) Tests and exams c) Assignments and presentations Internal assessment a. 10 marks through mid-term test b. 10 marks through assignment/ oral presentation c. 5 marks for performance, regularity and alertness in the class. d. The best out of 2 tests is considered Internal assessment: a. Internal 25 + End Semester Examination - 75 = 100.								
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<table> <tr> <td>A.</td> <td>STUDENT ORIENTED INITIATIVES</td> </tr> <tr> <td></td> <td> Student oriented initiatives are: a) Students seminars and workshops b) Orientation c) Mentoring and counseling by fulltime faculty </td> </tr> <tr> <td>B.</td> <td>STUDENT FEEDBACK</td> </tr> <tr> <td></td> <td> a) Academics-excellent b) Expectations met by the institution c) Flexibility offered. d) Challenging assignments e) Good admission policy f) Fee structure-no grievance g) Infrastructure-Wi-fi and transportation h) Library timings-no concerns were raised i) Placement-commendable </td> </tr> </table>	A.	STUDENT ORIENTED INITIATIVES		Student oriented initiatives are: a) Students seminars and workshops b) Orientation c) Mentoring and counseling by fulltime faculty	B.	STUDENT FEEDBACK		a) Academics-excellent b) Expectations met by the institution c) Flexibility offered. d) Challenging assignments e) Good admission policy f) Fee structure-no grievance g) Infrastructure-Wi-fi and transportation h) Library timings-no concerns were raised i) Placement-commendable
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	Student oriented initiatives are: a) Students seminars and workshops b) Orientation c) Mentoring and counseling by fulltime faculty									
B.	STUDENT FEEDBACK									
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3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTION OF RESEARCH:	DOCTRAL DEGREE PROGRAMMES No. of Ph.D Scholars Registered: 01 1. Student Research: guiding them to choose the subject, conducting and reporting process.
3.2	RESEARCH FACILITIES	• Faculty of Commerce has a rich library shared with Faculty of Management Studies and internet facility to cater to the needs of research. • Adequate facility for research scholars • Online journal/E-content available • Extended library timings
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Students and faculty members have published several research papers, articles and books.
3.4	CONSULTANCY	Not explored
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	1. Leadership is encouraged among students by outreach programmes to inculcate: a. Social concern b. Character building Entrepreneurship Network is active
3.6	COLLABORATIONS	Nil
4.	INFRASTRUCTUREAND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	FoC has a well-designed environment friendly class rooms and conference hall. There is ample Facility for indoor and outdoor games. Class Room- 05 Computer Lab – 02 (shared with FMS) Departmental Library- 1 (shared with FMS) Conference Hall- 1 (shared with FMS) Projector- 2
4.2	LIBRARY AS A LEARNING RESOURCE:	Faculty has library with latest editions of Volumes of books, journals and magazines.
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to Faculty and students.


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Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

	MAINTENANCE OF CAMPUS FACILITIES:	Proper cleanliness is ensured by housekeeping staff. Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	To ensure mentoring and support, each student is allotted a mentor.
5.2	STUDENT PROGRESSION	University level NSS and NCC is available for students and B.Com students are enrolled in NCC and NSS programmes.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The University's sports department has consistently given students lots of opportunities to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. Indoor games- Table tennis, Chess, Carom, and others. Outdoor Games-Basket ball, volleyball, cricket, hockey, football The Playground and other sports facilities are adequate STUDENTSUPPORT • Awards • TA & DA • Breakfast & Snacks Social and cultural activities organized are: 1. Seminars, lectures, workshops on social issues 2. Leadership & Rural Camps 3. Blood donation camps 4. Cleanliness drives, awareness campaigns & recycling projects
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	Vision: To be a leading institution in commerce education, training, and research for value creation of economy, enterprises, business, and society.


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		Mission: Develop commerce and trade intelligence through effective learning and development. Induce commerce and trade, business, entrepreneurial, and civic competence through training. Facilitate commerce and trade, research knowledge for improved enterprise management practices and economic changes. Apply educational experience into commerce, trade, business, entrepreneurship, and innovation management. Connect nationally and internationally through collaboration and partnership for better employability. Create value to the stakeholders through innovative commerce, trade, business, and civic solutions. Inclusive education to produce socially responsible and ethically oriented commerce and trade graduates. Contribute significantly towards fair trade practices value based.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Admission policy: As per the merits of GNSU Entrance test, CUET, GPAT. PLACEMENT There is a dedicated training & placement cell jointly handling Faculty of Management Studies and faculty of Commerce. One faculty member is assigned as placement coordinator at department level. Total Students placed in 2023-24: 11


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6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Faculty encouraged to attend external programmes b) Faculty participation in FDP, MDP and workshops
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Finance Committee looks into the entire financial management.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Monitoring system: Have a structured system to monitor outcome of courses, value added courses. - Departmental Quality Assurance Cell already constituted and consistently working to improve quality of education. - IQAC is proactive in innovating curriculum on a regular basis.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	1. Academic Excellence - Introduce new courses and specializations in finance, digital marketing, and entrepreneurship. - Upgrade the curriculum in line with industry trends and technological advancements. - Implement experiential learning through case studies, simulations, and live projects. 2. Faculty Development - Conduct regular faculty training and development programs. - Encourage participation in national and international conferences. - Promote research and publication in peer-reviewed journals. 3. Student Development and Engagement - Organize workshops, guest lectures, and industry visits. - Establish student clubs and societies for skill enhancement. - Provide career guidance, internship opportunities, and placement support. 4. Infrastructure Enhancement - Develop smart classrooms equipped with modern


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		teaching aids. • Establish a dedicated research center for commerce and business studies. • Upgrade library resources with the latest books, journals, and digital databases. 5. Research and Innovation • Encourage faculty and students to undertake research projects. • Provide grants and funding for innovative business ideas. • Collaborate with industries for joint research initiatives. 6. Industry Collaboration and Networking • Partner with corporate organizations for internships and live projects. • Conduct industry-academia meets to align curriculum with market needs. • Foster entrepreneurship through incubation centers and startup mentorship programs. 7. Quality Assurance and Accreditation • Align with accreditation standards to maintain academic quality. • Conduct periodic curriculum reviews and feedback analysis. • Implement performance assessment metrics for continuous improvement. 8. Community Engagement and Social Responsibility • Organize financial literacy and entrepreneurship programs for local communities. • Encourage students to participate in corporate social responsibility (CSR) initiatives. • Establish partnerships with NGOs for social impact projects. 9. Monitoring and Evaluation • Develop a framework for periodic assessment and improvement. • Set up a dedicated committee for tracking
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		progress and addressing challenges. • Use data-driven decision-making to enhance department performance.
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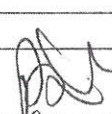
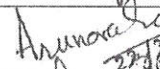
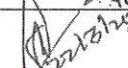
**1PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Sound and value based Management, • Efficient Administration, • Effective Leadership and Teamwork • Reasonably good infrastructure, Committed Faculty, • Industry based contemporary Curriculum, • Good placement record, • Good quality of students • Supportive Alumni association • Skill based education introduced– Tally, Excel, Analytics tools.
2.	INSTITUTIONAL WEAKNESS	• High Speed Internet–24X7 provisions. • Limitation – for inter-disciplinary course • Limited no. of faculty.
3.	INSTITUTIONAL OPPORTUNITIES	• Introduction of new programmes, choice of electives • Industry institution interface cell • Collaboration with foreign universities for offering joint programmes • Research and exchange programmes • Enhance research activities
4.	INSTITUTIONAL CHALLENGES	• Competition from government colleges and universities as they offer commerce study at very low fee. • Less no. of faculty members • Financing academic development


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PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	1. Research Centre: Create a corpus fund to support research activity. 2. Encourage faculty to take up more of funded projects. 3. Seeking collaboration with Institutional funding agencies for projects. 4. Collaboration with other Industry Bodies 5. More skill components to be added in the Curriculum
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	 22/03/25
3.	Signature of the Member-1	 22/03/25
4.	Signature of the Member-2	 22-03-25


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ACADEMIC AUDIT REPORT OF THE NARAYAN INSTITUTE OF AGRICULTURAL SCIENCES RUN UNDER GNSU

[Signature]
Coordinator
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ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Institute of Agricultural Sciences
2.	ADDRESS OF THE HEI	Jamuhar, Rohtas, Bihar-821305
3.	REGISTERED EMAIL ID OF THE HEI	niasjamuhar@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Prof. H. K. Singh
5.	EMAIL ID OF THE HOI	dnias@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Gopal Narayan Singh University
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	Nil
9.	TILL DATE TOTAL NUMBER OF INSPECTION DONE	Nil
10.	DATE OF LAST INSPECTION	NA

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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	NA
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Nil
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	18.03.2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.Sc. (Hons) Agriculture :120 Bachelor of Fisheries Science :60 M.Sc. (Ag) Agronomy :25 M.Sc. (Ag) Genetics & Plant Breeding :25 M.Sc. (Ag) Horticulture :25
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.Sc. (Hons) Agriculture :112 Bachelor of Fisheries Science :15 M.Sc. (Ag) Agronomy :05 M.Sc. (Ag) Genetics & Plant Breeding :02 M.Sc. (Ag) Horticulture :05

PART-II
(CRITERIA WISE INFORMATION)

(CRITERIA WISE INFORMATION)		
1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The syllabus is prepared by the subject co-coordinator in consultation with experts, taking inputs from external and internal faculty. Based on the feedback the syllabus is finalized, and examined by the HOI. HOI presents to the Board of Studies to Academic Council for approval. B. INPUTS TO STUDENTS ARE THROUGH: Lectures Chalk & Talk PowerPoint Presentation Role Play Filed visit

		C. COURSES OFFERED: 1. B.Sc. (Hons) Agriculture 2. Bachelor of Fisheries Science 3. M.Sc. (Ag) Agronomy 4. M.Sc. (Ag) Genetics & Plant Breeding 5. M.Sc. (Ag) Horticulture D. THE OUTCOMES OF THE PROGRAMMES ARE: 1. Continuous student orientation program 2. Field visits 3. Industry Academia Interface
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Subject coordinators identify the agricultural problems while preparing lecture plans. 2. We are following the norms of ICAR for curriculum design and revision 3. We offer an Experiential learning program for student's for skill and entrepreneurship development for UG and research/ field projects for PG students 4. Shared teaching of one subject by more than one faculty
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling a number of subjects and participating in add-on, value-added courses and extracurricular activities 2. Faculty has full freedom to plan and execute these outreach programs related to the subject 3. Elective and Optional courses offered at UG and PG level
1.4	CURRICULUM ENRICHMENT:	1. Industrial/ Institutional attachment and RAWE Programme is compulsory for each student 2. Exposure visits organized from time to time 3. Participation of students in kisan mela 4. Mentoring of students done by faculty 5. Extra classes for slow learner's students
1.5	FEEDBACK SYSTEM:	1. Feedback from students and mentees collected from time to time
2.	TEACHING-LEARNING & EVALUATION	



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2.1	CATERING TO STUDENT DIVERSITY:	1. Orientation programme conducted 2. Extra classes for slow learners 3. Mentoring and counselling 4. Recognizing the achievements of students 5. Encourage students to participate in competitive exams 6. Guidance and support for professional exam 7. Internship and placement provided		
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted: a. Lectures b. Classroom participation c. Assignment, d. Group discussion e. Student presentation etc 2. Best practices: a. Holistic development of students b. Hands-on training related to syllabus through practical classes c. Participation of students in Kisan Mela d. Outreach activities to sensitize farmers about the latest agricultural technologies		
2.3	TEACHER QUALITY	1. The subject knowledge of the teacher is sound as per the opinion of the students 2. Faculty are engaged in research and to publish papers and books 3. Monitoring of discipline and classroom participation of students, 4. Use of computerized presentations. 5. Effective utilization of staff. a. Benefit of research/book writing- incentives, non-monetary recognition. b. Routines – avoid teachers in non-academic activities c. Choice for faculty to get involved in non-academic activities		
2.4	EVALUATION PROCESS AND REFORMS	a) Classroom interactions b) Tests and exams c) Assignments and presentations Internal assessment a. 30 marks through mid-term exam Question paper designed pattern 30 % Easy 40 % Moderate 30 % Challenging		
2.5	STUDENT PERFORMANCE AND	<table><tr><td>A.</td><td>STUDENT ORIENTED INITIATIVES</td></tr></table>	A.	STUDENT ORIENTED INITIATIVES
A.	STUDENT ORIENTED INITIATIVES			

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	LEARNING OUTCOMES		a) Introduced Elective/ Optional courses b) Orientation program (Student induction program) c) Mentoring and counseling by full-time faculty d) Recognize achievements of students and Alumni
		B.	STUDENT FEEDBACK a) Expectations met by the institution b) Academics – excellent c) Flexibility offered. d) Good admission policy e) Fee structure f) Infrastructure – Wi-fi and transportation g) Library timings – no concerns were raised h) Placement - commendable
3. RESEARCH, CONSULTANCY & EXTENSION			
3.1	PROMOTION OF RESEARCH:	• Master research program for PG students • Non-monetary incentives were provided to teachers for publishing research/review papers, books and book chapters • Research initiative promoted. • Leaves are sanctioned for the said basis.	
	RESEARCH FACILITIES	• The institute has a well-developed library/computer lab with internet facilities to cater to research needs. • Adequate facility for research scholars	
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Teachers are doing publications in Scopus/NAAS/Web of Science and UGC care-listed journals	
3.4	CONSULTANCY	Available for the farmers and students.	
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	• Agriculture information center established at the institute • Adoption of local villages for promotion of technological intervention in agriculture	
3.6	COLLABORATIONS	ICAR-DRMR, Bharatpur, Rajasthan	
4. INFRASTRUCTURE AND LEARNING RESOURCES:			
4.1	PHYSICAL FACILITIES	• The institute has well-designed ICT-enabled classrooms and conference rooms. • There is ample facility for indoor and outdoor games. • The well-equipped practical laboratories and agricultural farms are available for students to conduct practical and research trials.	

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		The institute has a lift facility for differently abled students and faculties
4.2	LIBRARY AS A LEARNING RESOURCE:	The institute has a library with the latest editions of volumes of books
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	- Lush green hygienic campus - A centralized workshop is there at the university level
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	COUNSELING: - SWOT at entry level - Identification of slow-learning students - Remedial measures taken, suggests remedies for non-performers. - Observation - Questionnaire - Work on weaknesses
5.2	STUDENT PROGRESSION	- NSS, NCC for students - Participation in the National Republic Day parade as an NCC/NSS contingent
5.3	STUDENT PARTICIPATION AND ACTIVITIES	- The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating, and socially sound. - Indoor games area – Badminton, Table tennis – Carom – and others. - Outdoor Games – Basketball, volleyball, cricket, Tug of war - The Playground and other facilities are adequate. Social and cultural activities organized are: - Seminars, lectures, workshops on social issues - Blood donation camps - Cleanliness drives, awareness campaigns
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	- Investment on faculty: - Conduct faculty development programs in line with the demand Faculty hiring policy is strictly followed- based on the need identification by the director, based on workload, and in consultation with internal subject experts. - Deputation to national seminars, and

		workshops by universities and educational institutions encouraged 3. Faculty attrition is minimal
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY • The admission committee constituted by the administration looks into the admission policy. • Admission to all courses shall be made on merit basis of marks obtained by a candidate in an Entrance Examination. • Test to be conducted at the University level by the • Gopal Narayan Singh University for which Announcement shall be made in due course. PLACEMENT • The institute has a placement cell and provides placement facilities to students
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Full autonomy to HODs. b) Right faculty choice – from external sources with remuneration flexibility. c) Faculty encouraged to attend external programs
6.4	FINANCIAL MANAGEMENT AND RESOURCE	1. The Finance Committee looks into the financial management 2. Budgeting: No deficit is allowed
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Monitoring system: Have a structured system to monitor the outcome of courses.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	• The institute is continuously increasing the number of programs offered to students • The institute also provides extension and outreach activities for the betterment of farmer's communities.

PART-III:
OVERALL ANALYSIS: OBSERVATIONS

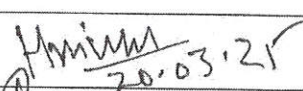
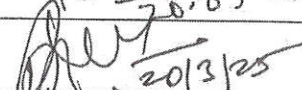
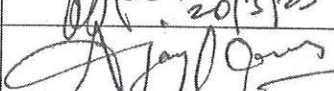
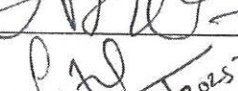
1.	INSTITUTIONAL STRENGTHS:	• Sound and value-based Management, • Efficient Administration, • Reasonably good infrastructure, • Committed Faculty, • Industry based contemporary Curriculum, • Good placement record, • Good quality of students • Strong Alumni
2.	INSTITUTIONAL WEAKNESS	• Lack of research orientation in the curriculum at UG level


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3.	INSTITUTIONAL OPPORTUNITIES	• Faculty and student exchange • Collaboration with foreign universities to offer joint programs • Research and exchange programmes • Enhance research activities
4.	INSTITUTIONAL CHALLENGES	• Coping with Changing policies of the government • Competition from private Universities and Colleges, handling modern students in the discipline • Faculty retention • Financing academic development • Space for expansion • Academic excellence in line with changing domestic and global employers' demands

PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	Recommendations for Quality Enhancement of the Institution: Research – • Create a corpus fund to support research activity. • Encourage faculty to take up more funded projects. • Introduction of Research projects at the UG level. • All the activities planned by various departments, under various criteria, are to be measured and quantified. • Seeking collaboration with Institutional funding agencies for projects. • Collaboration with other Corporate Bodies. • Benefits for research and book writing to be relooked by the faculty. • More and more skill components are to be added to the Curriculum.
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	




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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

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Jamuhar, Sasaram, Rohtas (Bihar)

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

**PART-I
(PRELIMINARY INFORMATION)**

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Institute of Pharmacy
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India - 821305
3.	REGISTERED EMAIL ID OF THE HEI	nipjamuhar@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Prof. (Dr.) Dharmendra Kumar
5.	EMAIL ID OF THE HOI	dharmendra@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Pharmacy Council Of India
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	January 2017
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	04


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10.	DATE OF LAST INSPECTION	August 2022
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024 -25
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	20-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	Bachelor of Pharmacy (B.Pharm) – 100 Diploma in Pharmacy D.Pharm – 60 Doctor of Pharmacy PharmD – 30 Doctor of Pharmacy (Post Baccalaureate) PharmD (PB) -10 Master of Pharmacy M.Pharm (Pharmaceutics) – 15 M.Pharm (Pharmaceutical Chemistry) – 15 M.Pharm (Pharmacology) – 15 M.Pharm (Pharmacognosy) – 15 Ph.D - 13
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Bachelor of Pharmacy (B.Pharm) – 100 Diploma in Pharmacy D.Pharm – 60 Doctor of Pharmacy PharmD – 27 Doctor of Pharmacy (Post Baccalaureate) PharmD (PB) -00 M.Pharm (Pharmaceutics) – 04 M.Pharm (Pharmaceutical Chemistry) – 03 M.Pharm (Pharmacology) – 06 M.Pharm (Pharmacognosy) – 05 Doctor of Philosophy (Ph.D) – 03


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PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The curriculum and syllabus as per the Academic Calendar and formal meetings are conducted to take significant decisions as needed. Curriculum implementation is carried out by following the syllabus which is prescribed by the Pharmacy Council of India. All the courses offered in the department are as per the guidelines of the regulatory Bodies, Pharmacy Council of India. B. INPUTS TO STUDENTS ARE THROUGH: Two-way discussion Lectures cum discussion Power Point Presentation Practicals Case Study Case Presentation Suggestions of references book and E-resources. C. COURSES OFFERED: Bachelor of Pharmacy (B.Pharm) Diploma in Pharmacy (D.Pharm) Doctor of Pharmacy (PharmD) Doctor of Pharmacy (Post Baccalaureate) (PharmD (PB)) Master of Pharmacy M.Pharm (Pharmaceutics) M.Pharm (Pharmaceutical Chemistry) M.Pharm (Pharmacology) M.Pharm (Pharmacognosy) Doctor of Philosophy (Ph.D) D. THE OUTCOMES OF THE PROGRAMMES ARE: To Prepare human resource for pharmaceutical industries. To assets health care in clinical / hospital. To promote entrepreneurship.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	Based on regulatory body - PCI (Pharmacy Council of India) 1. VAC-Value Added Courses made compulsory and scheduled during

		college hours. 2. Subject coordinators identify the needs while preparing lesson plans. 3. Regular curriculum meeting is conducted for future planning on the courses. 4. Academic Calander is prepared which includes Examination Calander for smooth functioning of the academic session and exams.
1.3	ACADEMIC FLEXIBILITY:	1. Elective subjects in eighth semester of B.Pharm 2. Faculty flexibility in handling number of subjects and participating in add on; value added courses and extracurricular activities. 3. Credit System
1.4	CURRICULUM ENRICHMENT:	Value added and skill based courses. Internship for Pharm D students Industrial training for B.Pharm Students Hospital training for D.Pharm Students
1.5	FEEDBACK SYSTEM:	Provision for feedback from - Alumni - Parents - Faculty
2.	TEACHING-LEARNING& EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	Orientation Program conducted Remedial classes Internships & Placements provided Mentoring & Counselling Recognizing achievements Encourages students for competitive exams Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	Two-way communication lectures, case studies, class room participation, assignments, debates among teams on subjects, changes in environment – technological (e-source of information and knowledge), Student presentations. BEST PRACTICES:

		Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty. Participatory learning methods employed Practices shared teaching methods
2.3	TEACHER QUALITY	Well qualified and eligible faculties as per the norms of regulatory body. Subject knowledge of the teacher is sound as per the opinion of the students Faculty are engaged in research and to publish papers and books Faculty evaluation is done periodically Monitoring of discipline and class room participation of students, Effective utilization of staff. Involvement of teachers in academic activities Programme are conducted for faculty members both in-house and outside with leave. These programs are organized to support faculty development.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process as Class room interactions Tests and sessional/ internal exams Assignments Presentations Projects/ Reports
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES Organized webinar, seminar, workshops, conferences and carrier guidance. Introduced Credit System Orientation Mentoring and counseling by faculty B. STUDENT FEEDBACK Expectations met by the institution Academics–excellent Assignments Infrastructure–Wi-fi and transportation Certificate, Add-on courses– adequate Placement–adequate
3.	RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:	No. of Ph. D. Scholars(Faculty) Registered at GNS university:03


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		No. of Ph. D. Scholars (Faculty) Registered in other institution: 03
3.2	RESEARCH FACILITIES	Research lab, instruments like UV spectroscopy, rotary vacuum evaporator, animal house etc.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Publication by faculty 143 (scopus-60,UGC-29 other peer review journals) Award-04
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Institute conducted social outreach program for public awareness.
3.6	COLLABORATIONS	Internship with industries and hospitals.
4.	INFRA STRUCTURE AND LEARNING RESOURCES :	
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly classrooms and conference rooms. There is facility for indoor and outdoor games. Class Room- 16 (09 + 07) Departmental Laboratory – 15 Boys Common room-1 Girls Common Room-1 Library- 1 with E-Library facility
4.2	LIBRARY AS A LEARNING RESOURCE:	Yes, DELNET (Developing Library Networking) Online Management System (ERP & Vmedulife) Latest editions of books& Journals
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students Computer Lab - 40 computer, 04 projector,
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND	Every student allotted a mentor.


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	SUPPORT:	1. Identification of slow learning students 2. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses
5.2	STUDENT PROGRESSION	1. NSS, NCC for students 2. Participation at the National Republic Day parade as an NCC/NSS contingent
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Sports , cultural events, seminar, conferences and Social Outreach and Awareness.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	To providing quality education and high end research as well as creating technologically superior and ethically strong global manpower, in the arena of Pharmacy Profession.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY As per University entrance test / GPAT/ CUET. PLACEMENT Training and placement cell 63 Students placed in 2023-24.
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skill by FDP and workshop.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	NA
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

PART-III:
OVERALL ANALYSIS: OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	Team work and leadership.
2.	INSTITUTIONAL	Lack of sophisticated instruments for research work.

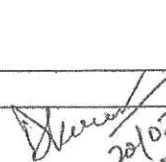

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	WEAKNESS	Funding in research projects.
3.	INSTITUTIONAL OPPORTUNITIES	Research promotion policy.
4.	INSTITUTIONAL CHALLENGES	Funding in research projects.

PART-IV RECOMMENDATIONS.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	▪ Increase number of faculties with doctoral degree. ▪ Improve physical infrastructure including washrooms and urinal.
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	


 20/03/2025
PRINCIPAL
 NARAYAN INSTITUTE OF PHARMACY
 JAMUHAR, SASARAM, ROHTAS (BIHAR)


 20/3/2025


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013

ACADEMIC AUDIT REPORT

OF

**THE NARAYAN MEDICAL COLLEGE & HOSPITAL RUN
UNDER GNSU**


Coordinator
IQAC (NAAC)

Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

ACADEMIC AUDIT REPORT OF THE SESSION 2023– 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I

(PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Medical College and Hospital
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Rohtas, Bihar-821305
3.	REGISTERED EMAIL ID OF THE HEI	narayanmedical@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Hira Lal Mahto
5.	EMAIL ID OF THE HOI	offie.narayanmedical@gmail.com -
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Medical Council of India/ National Medical Commission, New Delhi
8.	DATE OF 1 ST INSPECTION DONE	30/06/2008


Coordinator
IQAC (NAAC)
Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

	BY REGULATORY BODY																																																							
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	119																																																						
10.	DATE OF LAST INSPECTION	14/08/2023																																																						
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024-25																																																						
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Permitted																																																						
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	18.03.25																																																						
18	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	<table> <tr> <th>Sl No.</th><th>Course</th><th>APPROVED INTAKE</th></tr> <tr><td>1</td><td>MBBS</td><td>250</td></tr> <tr><td>2</td><td>MD General Medicine</td><td>16</td></tr> <tr><td>3</td><td>MD Paediatrics</td><td>8</td></tr> <tr><td>4</td><td>MS Orthopaedics</td><td>8</td></tr> <tr><td>5</td><td>MS Obstetrics & Gynaecology</td><td>8</td></tr> <tr><td>6</td><td>MD Anaesthesiology</td><td>16</td></tr> <tr><td>7</td><td>MD Dermatology, Venereology & Leprosy</td><td>5</td></tr> <tr><td>8</td><td>MS General Surgery</td><td>16</td></tr> <tr><td>9</td><td>MD Radio-diagnosis</td><td>10</td></tr> <tr><td>10</td><td>MS Otorhinolaryngology</td><td>2</td></tr> <tr><td>11</td><td>MS Ophthalmology</td><td>4</td></tr> <tr><td>12</td><td>MD Pathology</td><td>11</td></tr> <tr><td>13</td><td>MD Pharmacology</td><td>4</td></tr> <tr><td>14</td><td>MD Microbiology</td><td>4</td></tr> <tr><td>15</td><td>MD Biochemistry</td><td>3</td></tr> <tr><td>16</td><td>MD Physiology</td><td>2</td></tr> <tr><td>17</td><td>MD Anatomy</td><td>2</td></tr> </table>	Sl No.	Course	APPROVED INTAKE	1	MBBS	250	2	MD General Medicine	16	3	MD Paediatrics	8	4	MS Orthopaedics	8	5	MS Obstetrics & Gynaecology	8	6	MD Anaesthesiology	16	7	MD Dermatology, Venereology & Leprosy	5	8	MS General Surgery	16	9	MD Radio-diagnosis	10	10	MS Otorhinolaryngology	2	11	MS Ophthalmology	4	12	MD Pathology	11	13	MD Pharmacology	4	14	MD Microbiology	4	15	MD Biochemistry	3	16	MD Physiology	2	17	MD Anatomy	2
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15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Sl No.	Course	ACTUAL ADMISSION
		1	MBBS	250
		2	MD General Medicine	16
		3	MD Paediatrics	8
		4	MS Orthopaedics	8
		5	MS Obstetrics & Gynaecology	8
		6	MD Anaesthesiology	16
		7	MD Dermatology, Venereology & Leprosy	5
		8	MS General Surgery	15
		9	MD Radio-diagnosis	9
		10	MS Otorhinolaryngology	2
		11	MS Ophthalmology	4
		12	MD Pathology	11
		13	MD Pharmacology	2
		14	MD Microbiology	3
		15	MD Biochemistry	0
		16	MD Physiology	0
		17	MD Anatomy	1

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS
		CURRICULUM AND SYLLABUS National Medical Commission prepares a syllabus and GNSU follows it.
		B. INPUTS TO STUDENTS ARE THROUGH:
		Lectures Chalk &Talk Power Point Presentation Case Study Role Play, Simulation Courses offered

		C. COURSES OFFERED:																																				
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D. THE OUTCOMES OF THE PROGRAMMES ARE:																																						
It has been well-formulated and documented																																						
1.2	CURRICULAR DESIGN AND DEVELOPMENT	UG courses Syllabus revised in 2019. There is no revision of syllabus for PG courses. Shared teaching of one subject by 4-5 faculty members. Subject coordinators identify the hospital needs while preparing lesson plans.																																				

1.3	ACADEMIC FLEXIBILITY:	Faculty flexibility in handling a number of subjects and participating in extracurricular activities.
1.4	CURRICULUM ENRICHMENT:	Mentoring done. Faculty development programmes both in-house and external (with leave) are conducted.
1.5	FEEDBACK SYSTEM:	1. Screening of deficiency of students a. Feedback through LMS b. Class mentoring – ongoing process. 2. Inter-disciplinary courses are offered– in the form of open elective. 3. Skill training with field exposure attempted
2.	TEACHING-LEARNING & EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	1. Orientation Program conducted 2. Remedial classes 3. Internships provided 4. Mentoring & Counselling 5. Recognizing achievements 6. Guidance & Support for professional exams provided 7. Encourages students who take up competitive exams 8. Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted; lectures, case studies, classroom participation, assignments, debates among teams on subjects, changes in environment – technological (e-source of information and knowledge), Student presentations. BEST PRACTICES: 1. Wellness- A Holistic Loom

		2. Comprehensive Emergency care and life support 3. BLS program
1. TEACHER QUALITY		a. The subject knowledge of the teacher is sound as per the opinion of the students b. Faculty are engaged in research and publish papers and books. c. Faculty evaluation is done periodically by the stakeholders d. Monitoring of discipline and class room participation of students e. Use of computerized presentations f. Faculty feedback taken every year g. Growth opportunity provided by making faculty HOD in every 3 years. Effective utilization of staff. a. The benefit of research / book writing- incentives, non-monetary recognition. b. Choice to faculty to get involved in non-academic activities c. Infrastructure - adequate classrooms and other facilities d. I-net speed, 24X7 availability, e. Wi-fi 24X7 availability Programmes are conducted for faculty members both in-house and outside with leave. These programmes are organized to support faculty development.

2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Classroom interactions b) Tests and exams c) Assignments and presentations Internal assessment a. 100 marks through internal assessment conducted by the subject teacher b. The best out of 3 tests is considered Internal assessment: a. Minimum 2 assignments b. Examiners: 50% external + 50% internal. c. Source of external examiners – past database, contacts with minimum 5 years teaching experience. d. QP design pattern: Easy 30%, Moderate 40% challenging – 30%. e. Question bank is given for setting QPs to the paper setters. f. Application-oriented QPs. Subject + skill + application.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES a) Students seminars and workshops b) Orientation c) Mentoring and counselling by full time faculty d) Certificate courses. e) Recognize achievements –Alumni

		B. STUDENT FEEDBACK a) Expectations met by the institution b) Academics – excellent Flexibility offered. d) Challenging assignments e) Good admission policy f) Fee structure – no grievance g) Infrastructure – Wi-fi and transportation h) Library timings – no concerns were raised
3.	RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:	1. PG Student Research: guiding them to choose the subject, conducting and reporting process.
3.2	RESEARCH FACILITIES	• Institute has a well-planned library and internet facility to cater to the needs of research. • Adequate facility for research scholars • Online journal/E-content available • Extended library timings • Central research lab • Museum • Animal house
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Teachers are done publication in Scopus and UGC care-listed journals.
3.4	CONSULTANCY	Not explored
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	1. Leadership is encouraged among students by outreach programmes to inculcate: a. Social concern b. Health promotion c. Conducted various health camps and

		awareness programs .																										
3.6	COLLABORATIONS	Not explored																										
4.	INFRASTRUCTURE AND LEARNING RESOURCES:																											
4.1	PHYSICAL FACILITIES	The institute has a well-designed environment-friendly classrooms, fully equipped laboratory facilities and conference rooms. There is ample facility for indoor and outdoor games. <table><tr><td>Class Rooms & Lecture Theatres</td><td>4</td></tr><tr><td>Tutorial Room</td><td>36</td></tr><tr><td>Laboratory</td><td>11</td></tr><tr><td>Research lab</td><td>17</td></tr><tr><td>Computer Labs</td><td>1+2= 3</td></tr><tr><td>Departmental Library</td><td>18</td></tr><tr><td>Central Library</td><td>1</td></tr><tr><td>Conference</td><td>1</td></tr><tr><td>Multipurpose hall</td><td>1</td></tr><tr><td>Student Common Room</td><td>1</td></tr><tr><td>Drug Museum</td><td>1</td></tr><tr><td>Art gallery</td><td>1</td></tr><tr><td>Animal House</td><td>1</td></tr></table>	Class Rooms & Lecture Theatres	4	Tutorial Room	36	Laboratory	11	Research lab	17	Computer Labs	1+2= 3	Departmental Library	18	Central Library	1	Conference	1	Multipurpose hall	1	Student Common Room	1	Drug Museum	1	Art gallery	1	Animal House	1
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Art gallery	1																											
Animal House	1																											
4.2	LIBRARY AS A LEARNING RESOURCE:	NMCH has a library with the latest editions of volumes of books																										
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.																										
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus																										
5.	STUDENT SUPPORT AND PROGRESSION:																											
5.1	STUDENT MENTORING AND SUPPORT:	Mentoring Remedial measures taken, suggest remedies for non-performers. a. Observation																										

		b. Questionnaire c. Work on weaknesses
5.2	STUDENT PROGRESSION	Participation at the National Republic Day parade as an NCC/NSS contingent
5.3	STUDENT PARTICIPATION AND ACTIVITIES	- The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. - Indoor games area - Gym, Table tennis – - Carom – and others. - Outdoor Games – Basketball, volley ball, cricket, hockey - The college has produced athletes and sports persons of National and International repute. The Playground and facilities are adequate. Social and cultural activities organized are: - Adoption of Govt. schools - Leadership & Rural Camps - Seminars, lectures, workshops on social issues - Blood donation camps - Cleanliness drives, awareness campaigns & recycling projects - Reaching out to communities in distress and at times of emergencies - Rural Exposure camps, Blood Donation Camps and eye camps were conducted
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	1. Investment on faculty: a) Conduct faculty development programmes

		in line with the demand b) Faculty hiring policy is strictly followed- based on the need identification by the Principal, based on workload, and in consultation with internal subject experts. c) Fresh faculty have to give a demonstration lecture and the observers submit a confidential report to Principal. d) Principal makes the decision based on qualification, experience and remuneration. 2. Deputation to National seminars, workshops by universities and educational institutions encouraged 3. Faculty attrition is minimal
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Admission policy: Admission Committee approved by the Management looks into the admission policy based on NEET PLACEMENT Self employed
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Full autonomy to HODs. b) Right faculty choice – from external sources with remuneration flexibility. c) Faculty encouraged to attend external programmes d) HODs prepare budget – academic expenses pertaining to their departments.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	1. Finance Committee looks into the financial management

		2. Budgeting: No deficit is allowed
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Monitoring system: Have a structured system to monitor outcome of courses.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Not explored

PART-III:

OVERALL ANALYSIS: OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	• Sound and value-based Management, • Efficient Administration, • Reasonably good infrastructure, • Committed Faculty, High Brand equity, • Curriculum as per NMC • Good quality of students • Automation • High degree of community intervention. • Skill-based education introduced – BLS, ALS
2.	INSTITUTIONAL WEAKNESS	• Hospital interface, • Lack of research orientation in the curriculum • Lack of collaboration activities • Lack of consultation activities • faculty given additional responsibility • Routines take over academic work • Documentation
3.	INSTITUTIONAL OPPORTUNITIES	• Faculty and student exchange • Collaboration with foreign universities to offer joint programmes • Research and exchange programmes

		• Enhance research activities
4.	INSTITUTIONAL CHALLENGES	• Coping with Changing policies of the government • Competition from private Universities and Colleges, handling modern students in discipline • Faculty retention • Financing academic development • Space for expansion • Academic excellence in line with changing domestic and global employers' demands

Recommendations for Quality Enhancement of the Institution:

Criteria I

- Add value-added and skill development courses other than ordinance to enrich the curriculum design

Criteria II

- Collect the data and caste certificates of students from reserved categories

Criteria III

- Create a corpus fund to support research activity.
- Encourage faculty to take up more funded projects.
- Introduction of Research projects at the UG level
- Formulate Research policy and Publication Guidelines Committee
- All the activities planned by various departments, under various criteria are to be measured and quantified.
- Seeking collaboration with Institutional funding agencies for projects.
- Collaboration with other Corporate Bodies and International universities.
- Benefits for research and book writing to be relooked by the faculty
- Need to purchase Research and Statistical database.

Criteria IV

- Need to upload e-content on departmental you tube channel.
- Required separate common rooms for boys and girls.


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- Need to purchase more books and e-resources.
- Need to maintain library access register for faculty and student
- (75% of student and faculty strength should be recorded for library access)

Criteria V

- Scholarship data provided needs to be reworked and collected
- Data for Students pursuing higher studies needs to be collected
- Students qualifying in competitive data need to collect and furnished
- Activities under the Student council need to be created
- Alumni contribution needs to be enhanced.
- Alumni meetings can be organized

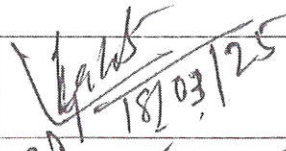
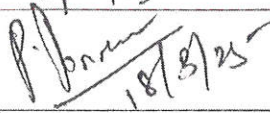
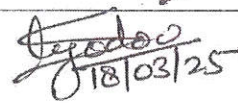
Criteria VI

- Formulate vision and mission statement and display them in office buildings in an attractive manner
- Formulate academic policy
- Formulate academic calendar events for each year with the commencement of classes, theory block, clinical block, holidays, and Internal and university examinations.

Criteria VII

- Need to arrange wheelchairs in departments.
- Need to arrange special washroom facilities for differently-abled persons on every floor.
- Green Audit: To be conducted periodically by certified agencies or organizations to assess and enhance the institution's sustainability efforts.
- Energy Audit: Regular energy audits should be scheduled with expert agencies to identify potential areas of energy conservation and efficiency improvements.
- Environmental Audit: Environmental compliance audits should be conducted to evaluate waste management, pollution control, and sustainability measures.
- Clean and Green Campus Recognitions/Awards: The institution should participate in external assessments or collaborate with NGOs to gain certifications and awards for maintaining an eco-friendly campus.


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamunar, Sasaram, Rohlas (Bihar)

1.	Signature of the HOI	 18/03/25
2.	Signature of the Chairman of the Academic Audit Committee	 18/03/25
3.	Signature of the Member-1	 18/03/25
4.	Signature of the Member-2	 18/03/25


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamunahar, Sasaram, Rohilas (Bihar)

Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU


Coordinator
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Gopal Narayan Singh University
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ACADEMIC AUDIT REPORT OF THE SESSION 2023 - 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Nursing College
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India, 821305
3.	REGISTERED EMAIL ID OF THE HEI	office@nmc.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. Dr. K Latha
5.	EMAIL ID OF THE HOI	lathanursing29@gmail.com
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Non -Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	INDIAN NURSING COUNCIL, New Delhi
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	2011 (QNM) 2017 (B.Sc.(N))
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	26 ⁺ Approximately 5-6.
10.	DATE OF LAST INSPECTION	26 th Sept, 2024.


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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024-25
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	NA
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	12-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	GNM -100 B. Sc. Nursing-100 Post Basic B. Sc. Nursing-60 M. Sc. Nursing-30 Ph. D Nursing-6
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	GNM -100 B. Sc. Nursing-100 Post Basic B. Sc. Nursing-60 M. Sc. Nursing-12 Ph. D Nursing-6

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The department works as per the Academic Calendar and formal meetings are conducted to take significant decisions as needed. Curriculum implementation is carried out by following the syllabus which is prescribed by the Indian Nursing Council. All the courses offered in the department are as per the guidelines of the regulatory Bodies, Indian Nursing Council. B. INPUTS TO STUDENTS ARE THROUGH: Lectures cum discussion PowerPoint Presentation Clinical Experience Clinical Profile, Case Study, Case Presentation, Case Analysis Role Play, simulation, Group Discussion, Seminar,


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		Health talk, Field Visits.
		C. COURSES OFFERED:
		1. GNM 2. B. Sc. Nursing 3. Post Basic B. Sc. Nursing 4. M. Sc. Nursing 5. Ph. D. Nursing
		D. THE OUTCOMES OF THE PROGRAMMES ARE:
		1. Certificate course like BLS is incorporated. 2. Reference material by learning patterns 3. Student orientation program 4. Educational Visits 5. Internship Duty in parent hospital.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Syllabus revised as per the guidelines of the regulatory body, Indian Nursing Council (INC). 2. Curriculum implementation is carried out by the syllabus which is prescribed by INC. 3. VAC-Value Added Courses made compulsory and scheduled during college hours. 4. Subject coordinators identify the needs while preparing lesson plans. 5. Cases developed by faculty. 6. Shared teaching of one subject by 3-5 faculty 7. Master Rotation Plan, Clinical Rotation Plan are prepared by the respective faculty for the smooth functioning of the academic year. 8. Regular curriculum meeting is conducted for future planning on the courses. 9. Academic Calender is prepared which includes Examination Calender for smooth functioning of the academic session and exams. 10. Elective module and mandatory modules are planned as per the course and unit plan.
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling number of subjects and participating in add on, value added courses and extracurricular activities.

		2. Credit System with total- 156 credits. (For Semester Courses) 3. Faculty has full freedom to plan and execute these out-reach programs.
1.4	CURRICULUM ENRICHMENT:	Internship-planned for last 6 months for the final year students of B. Sc. Nursing
1.5	FEEDBACK SYSTEM:	1. Screening of deficiency of students a. Feedback through peer evaluation b. Class mentoring - ongoing process. 2. Design of Programme: a. Prior survey of clinical practices regarding their requirement is conducted b. Feedback from placement is obtained. c. Feedback from alumni is obtained. 3. Additional skill development: a. Co-curricular activities are planned b. Observation of health days Research Projects by final year B. Sc. Nursing and M. Sc. Nursing with students are done with guidance of faculty guide.
2. TEACHING-LEARNING & EVALUATION		
2.1	CATERING TO STUDENT DIVERSITY:	1. Orientation Program conducted 2. Remedial classes 3. Internships & Placements provided 4. Mentoring & Counselling 5. Recognizing achievements 6. Encourages students who take up competitive exams 7. Enterprise Resource Planning (ERP) implemented 8. Parent Teachers meetings held
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted; lectures, case studies, classroom participation, assignments, debate among teams on subjects, changes in environment - technological (e- source of information and knowledge), Student presentations. BEST PRACTICES: a. Course material - given to students for "self-study" in advance and discussed in

		the class. This is a time saving method for faculty. b. Demands of future employers are kept in mind while drawing the curriculum. c. Participatory learning methods employed Practices shared teaching methods
2.3	TEACHER QUALITY	1. Well qualified and eligible faculties as per the norms of regulatory body. 2. Subject knowledge of the teacher is sound as per the opinion of the students 3. Faculty are engaged in research and to publish papers and books 4. Faculty evaluation is done periodically 5. Student psychology based on the student SWOT is conducted during admission. 6. Monitoring of discipline and classroom participation of students, 7. Student-wise data of learning-visual, auditory. 8. Use of computerized presentations. 9. Faculty feedback taken every semester 10. Growth opportunity provided by making faculty HOD. 11. Effective utilization of staff. a. Benefit of research/book writing-incentives, non-monetary recognition. b. Involvement of teachers in academic activities c. Choice of faculty to get involved in cocurricular activities 11. Infrastructure- adequate classrooms and other facilities-Wi-fi 24X7 availability 12. Programmes are conducted for faculty members both in-house and outside with leave. These programs are organized to support faculty development.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Classroom interactions b) Tests and sessional/ internal exams c) Assignments d) Presentations e) Projects/ Reports Internal Assessment Marks Criteria a) Continuous Assessment=10 marks


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		b) Sessional Examination- 15 c) *Module Assessment=10 Marks (Where ever applicable) Continuous Assessment: a) Attendance=2 marks b) Written assignments (Two)=10 Marks c) Seminar/Microteaching/ Individual Presentation (Two)=12 Marks d) Group Project work/ Report=6 Marks Practical Subjects Internal Assessment Criteria • OSCE=15 • DOP=35 • Competency Assessment: Integrated OSCE including all 5 specialties (Stations based on every specialty) = 5 specialty 5 × 20 = 100 marks • Total of 5 Examiners: external – 2 and internal – 3 (One from each specialty) Internal examiners may be chosen from college faculty with required qualification or from hospital with required qualification. • Source of external examiners– past database, contacts with minimum 3 years teaching experience in Nursing college. • QP design pattern: Easy 30%, Moderate 40% challenging–30%. • Syllabus & Question bank is referred for setting QPs to the paper setters. • Application oriented QPs. • Subject+skill+ application.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES a) Students seminars and workshops, conferences b) Introduced Credit System c) Orientation d) Mentoring and counselling by faculty B. STUDENT FEEDBACK • Expectations met by the institution • Academics–excellent • Flexibility offered. • Students come prepared for classes. • Assignments • Good admission policy • Fee structure– no grievance


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		• Infrastructure-Wi-fi and transportation • Library timings-no concerns were raised • Certificate, Add-on courses- adequate • Placement-adequate
3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTIONOF RESEARCH:	1. No.ofPh.D. Scholars(Faculty) Registered at GNS university:03 2. No. of Ph. D. Scholars (Faculty)Registered in other institution: 01 Planned for 1. UGCfundedprojects 2. Bi-AnnualJournals-Publications 3. StudentResearch:guidingthemtochooseth e subject, conducting and reporting process. 4. Research Initiatives forfaculty • Leave forPhD • Book writing
3.2	RESEARCH FACILITIES	• Institutehasawell-plannedlibrary with e library andinternet facility to cater to the needs of research. • Adequatefacilityforresearch scholars • Onlinejournal/E-contentavailableExtendedlibrarytimings
3.3	RESEARCHPUBLICATIONS AND AWARDS:	PublicationofGNSU-GNSU International Journal of Medical & Allied Science Research articles are published in UGC Care List Journals.
3.4	CONSULTANCY	NO APPLICABLE
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	1. Educational Visits 2. Community Visits 3. School Health Program 4. Mass cooking in community area 5. Observance of health days. 6. Awareness programs
3.6	COLLABORATIONS	1. Collaborationwith-INC, BNRC, ISPN ECHO, 2. Encouragementtofacultymembersto take-upmore fundingprojects.
4.	INFRASTRUCTUREAND LEARNING RESOURCES:	
4.1	PHYSICALFACILITIES	Institute has a well-designed environmentfriendlyclassroomsand conference rooms. There is facilityforindoorandoutdoorgames.


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		Class Room- 13 Departmental Laboratory – 9 Audio Visual Room Boys Common room-1 Girls Common Room-1 Visitor Room-1 Sick Room-1 Library- 1 E-Library- Available
4.2	LIBRARY AS A LEARNING RESOURCE:	Has library with latest editions of Volumes of books & Journals
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5. STUDENT SUPPORT AND PROGRESSION:		
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted mentor 1. Identification of slow learning students 2. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses 3. PTA-parent teacher association
5.2	STUDENT PROGRESSION	1. NSS, NCC for students 2. Participation at the National Republic Day parade as an NCC/NSS contingent 3. Higher Education for M. Sc. (N) & Ph. D (N)
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the University has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. Indoor games area - Gym, Table tennis - Carom - and others. Outdoor Games - Basketball, volleyball, football, cricket, Badminton Students Participated in SNA & TNAI competitions. Playground and facilities are adequate STUDENT SUPPORT • Hostel • Food


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		• TA & DA • Awards • College Leaves are provided to students to participate in sports and other competitions in SNA & TNAI (State and National Levels). NCC Cadets participate in NCC camps. Social and cultural activities organized are: 1. Leadership & Rural Activities 2. Seminars, lectures, workshops on social issues 3. Blood donation camps 4. Cleanliness drives & awareness campaigns 5. Reaching out to communities for awareness programs.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	Vision: To become a premier provider in nursing education and emerge as a center that is recognized for excellence in education, service, research and leadership with commitment to Narayan Nursing College core values.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY 1. The minimum age for admission shall be 17 years on 31st December of the year in which admission is sought. 2. The maximum age limit for admission shall be 35 years. 3. Minimum Educational Qualification a) Candidate with Science who have passed the qualifying 12th Standard examination (10+2) and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually. b) Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having Science subjects and English only. c) English is a compulsory subject in 10+2 for being eligible for admission to B.Sc. (Nursing). 4. Colour blind candidates are eligible provided that colour corrective contact lens and spectacles

		are worn by such candidates. 5. Candidate shall be medically fit. 6. Married candidates are also eligible for admission. 7. Students shall be admitted once in a year. 8. Selection of candidates should be based on the merit of the entrance examination. Entrance test** shall comprise of: a) Aptitude for Nursing - 20 marks b) Physics - 20 marks c) Chemistry-20 marks d) Biology-20 marks 9. Reservation Policy - Reservation of seats in for admission in Nursing Colleges for SC/ST/OBC/EWSs/PH Admission under the reserved quota shall be subject to reservation policy and eligibility criteria for SC/ST/OBC/EWSs prescribed by the Central Govt./State Govt./Union Territory as applicable to the College concerned. - SC/ST/OBC40% Reservation for disability 5%
		PLACEMENT
6.3	FACULTY EMPOWERMENT STRATEGIES	Investmenton faculty: a) Conduct faculty development programmesinlinewiththedemand b) Recrutment of the faculty Tutor, Assistant Professor, Associate Professor, Professor by Honorable VC, Pro VC, Dean cum Principal , VicePrincipal& 2. External Experts. c) Fresh faculty have to give a demonstration lecture and the observerssubmitaconfidentialreport to Principal. d) Principalmakesthedecisionbasedon qualification, experience and remuneration. e) Facultymotivationencourage for higherstudieswith1yearleave and 50% salary given. The faculty attended any workshop with

		financial support from institution / professional bodies Faculty undergoes regular training on professional development/ administrative training Department has a performance appraisal system for the teaching faculty Department conduct FDP, Journal club, orientation/ induction programs, refresher course, short term course etc. Department has any external resource utilization
6.4	FINANCIAL MANAGEMENT AND RESOURCE	1. Finance Committee looks into the financial management 2. Budgeting: No deficit is allowed 3. Revenue & disbursement: a) Infrastructure
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

**1 PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Sound and value based Management, • Efficient Administration, • Reasonably good infrastructure, • Committed Faculty, • High Brand equity, • Curriculum, • Good placement record, • Undivided focus as it is an exclusive Nursing College • Good quality of students • Automation Strong Alumni
2.	INSTITUTIONAL WEAKNESSES	Funding in research projects.
3.	INSTITUTIONAL OPPORTUNITIES	Institute motivate or pick

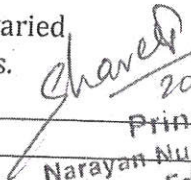
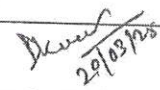
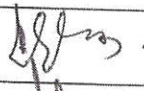

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4.	INSTITUTIONAL CHALLENGES	Funding in research projects.
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PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	1. Research- • Research Centre: Create a corpus fund to support research activity. • Encourage faculty to take up more off funded projects. • Data Base for NNC • Plagiarism checks software to be installed for nursing college. • Introduction of Research projects. 3 Placement: 4 Dedicated placement cell with a professional heading the cell. 5. Seeking collaboration with Institutional funding agencies for projects. 6. Collaboration with other Hospitals for placements. 7. Benefits for research and book writing to be looked by the faculty 8. More and more skill components to be added in the Curriculum 9. Guest lecture to be done in future for varied experiences to be shared with students.
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1.	Signature of the HOI		 20/03/25 Principal Narayan Nursing College Cum Dean, Faculty of Nursing Gopal Narayan Singh University Jamuhar, Sasaram, Rohtas (Bihar)
2.	Signature of the Chairman of the Academic Audit Committee	 20/03/25	
3.	Signature of the Member-1	 20/03/25	
4.	Signature of the Member-2	 20/03/25	


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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU


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ACADEMIC AUDIT REPORT OF THE SESSION 2023 - 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Paramedical Institute & Allied Sciences
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India, 821305
3.	REGISTERED EMAIL ID OF THE HEI	npias@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Abnish Ranjan OT
5.	EMAIL ID OF THE HOI	npias@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Non-Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	NA
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	NA
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	NA
10.	DATE OF LAST INSPECTION	NA


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Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	NA
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	NA
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	12-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BPT- 120 BMLS- 60 BOPTM- 60 BMRIT- 60 BOTT- 60
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BPT- 98 BMLS- 39 BOPTM- 11 BMRIT- 60 BOTT- 19

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS
		Attached
		B. INPUTS TO STUDENTS ARE THROUGH:
		PPT Presentation, Two-way discussion, Suggestions of references book and E-resources


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		C. COURSES OFFERED:
		Total 228 courses offered in academic session 2023-2024
		D. THE OUTCOMES OF THE PROGRAMMES ARE:
		Attached
1.2	CURRICULAR DESIGN AND DEVELOPMENT	Curriculum designed and developed according to ministry of health and family welfare, government of India
1.3	ACADEMIC FLEXIBILITY:	NA
1.4	CURRICULUM ENRICHMENT:	NA
1.5	FEEDBACK SYSTEM:	Yes
2.	TEACHING-LEARNING & EVALUATION	

2.1	CATERING TO STUDENT DIVERSITY:	Yes	
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. ICT enabled classroom 2. White Bord 3. Two-way communication	
2.3	TEACHER QUALITY	Average	
2.4	EVALUATION PROCESS AND REFORMS	As per University norms	
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A.	STUDENT ORIENTED INITIATIVES
			Yes
		B.	STUDENT FEEDBACK
			Yes
3. RESEARCH, CONSULTANCY & EXTENSION			
3.1	PROMOTION OF RESEARCH:	Individual faculty may involved	
3.2	RESEARCH FACILITIES	No Research facility	
3.3	RESEARCH PUBLICATIONS AND		

	AWARDS:	Only Six publication & The Director received prestigious award "Professional Excellence Award in the field of Occupational Therapy".
3.4	CONSULTANCY	NO
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Institute conducted social outreach program for public awareness and community based rehabilitation
3.6	COLLABORATIONS	NO
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Class Room- 13 Departmental Laboratory – 5 Departmental Library- 1 Projector Only 5
4.2	LIBRARY AS A LEARNING RESOURCE:	Yes, Online Management System (ERP & Vmedulife)
4.3	IT INFRASTRUCTURE	Not Available
	MAINTENANCE OF CAMPUS FACILITIES:	Not maintained specially regarding cleanliness of washrooms, classes and offices.


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Jamuhar, Sasaram, Rohtas

5. STUDENT SUPPORT AND PROGRESSION:		
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted a mentor or advisor
5.2	STUDENT PROGRESSION	Continuous assessment
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Social Outreach and Awareness
6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	To be a leading institution in allied and health care education, training, research, and services through quality health and patient care services.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY
		Admission to first semester Bachelor of Medical Laboratory Sciences shall be open to the students who have passed XII standard or equivalent examination conducted by CBSE or equivalent boards with minimum of 45% marks in aggregate. Minimum aggregate 45% marks in Physics, Chemistry, and Biology and passed in English is eligibility for admission in BMLS. In respect of the candidates belonging to Scheduled Castes, Scheduled Tribes, or Other Backward Classes (NCL), the minimum marks obtained in Physics, Chemistry, and Biology are taken together in the qualifying examination shall be 40% marks (As per NEET guidelines 2023).
		PLACEMENT
		NA
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skill

6.4	FINANCIAL MANAGEMENT AND RESOURCE	NA
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

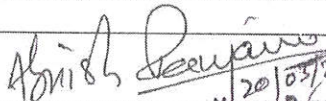
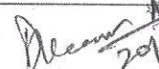
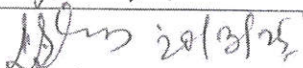
**1PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	Paramedical & Allied Health Care, projected growth for healthcare occupations is about 16%; in the upcoming years, this will add more jobs than any other sector.
2.	INSTITUTIONAL WEAKNESS	▪ Less Faculty, Unavailability of Associate Professor & Professor ▪ Highest Qualification of faculty is not according to UGC
3.	INSTITUTIONAL OPPORTUNITIES	Institute motivate or pick
4.	INSTITUTIONAL CHALLENGES	Less Faculties and Infrastructure are huge challenges of NPIAS, even washroom and urinal are not in adequate number.


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PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	▪ Increase number of faculties with doctoral degree (Where ever applicable) otherwise PG degree is mandatory. ▪ Separate building for NPIAS required because approx. 900 students presently admitted. ▪ Improve physical infrastructure including washrooms and urinal. ▪ Cleanliness improvement is urgently needed.
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1.	Signature of the HOI	 Director Narayan Paramedical Institute & Allied Jamuhar, Sasaram, Rohtas (Bihar)
2.	Signature of the Chairman of the Academic Audit Committee	 20/03/25
3.	Signature of the Member-1	 20/03/25
4.	Signature of the Member-2	 20.3.25


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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU


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ACADEMIC AUDIT REPORT OF THE SESSION 2023-2024

AN ACADEMIC ADMINISTRATIVE AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/ COLLEGE/ FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	NARAYAN SCHOOL OF LAW
2.	ADDRESS OF THE HEI	GOPAL NARAYAN SINGH UNIVERSITY, JAMUHAR, SASARAM, ROHTAS, BIHAR
3.	REGISTERED EMAIL ID OF THE HEI	dean.fol@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. (Dr.) Rakesh Verma
5.	EMAIL ID OF THE HOI	dean.fol@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	BAR COUNCIL OF INDIA
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	9 th October, 2018
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	Three (03)
10.	DATE OF LAST INSPECTION	26/08/2021


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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024-25
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	2023-24
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	20.03.2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	120 seats For each Undergraduate Courses and for Post Graduate 25 seats
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.A-LL.B-40 B.B.A-LL.B-22 LL.B-33 LL.M-20

PART-II
(CRITERIA WISE INFORMATION)

1. CURRICULAR ASPECTS:		
1.1	CURRICULAR PLANNING AND IMPLEMENTATION :	A. CURRICULUM AND SYLLABUS
		The institute implements the curriculum developed by the University and focuses on effective implementation of the same as per Bar Council of India norms. Currently, institute offers B.A.LL.B, B.B.ALL.B (5 Years integrated Law Degree program) and LL.B (3 Years Law Degree Program). At the beginning of academic year, University prepares academic calendar taking into account the academic calendar and the examination schedule of the University. The exercise of preparing academic calendar consists of inviting proposals for planning various curricular, co-curricular and extracurricular activities from Narayan School of Law. It also includes concrete plan for continuous internal assessment and evaluation. Teachers dynamically participate in setting of question papers for UG and PG Programs, designing and developing of curriculum for add on/ values added certificate courses as well as in Central Assessment Process of Gopal Narayan Singh university. It ensured that activities for creating awareness of crosscutting issues are included in the calendar. Being professional institute, it is also ensured that practical facets of legal education are included in the academic calendar by way of court visits, jail visits, moot court activities, client counselling sessions, legal aid programs, NSS extended activities, seminars and guest lectures on legal and its multidisciplinary themes.


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Similarly, at the beginning of semester, lecture schedule is prepared for effective curriculum delivery. Elective courses are opened for all students for sustaining academic flexibility in both programmes. Teachers prepare teaching plan for allotted subject bearing in mind the course objective and course outcome. Allocation of subject, preparation of session plan, and effective execution of plans with the perspective of constructivism are strictly monitored by the head of the Institution. Institute encourages maximum students to undergo value added courses provided by the institution to address the curriculum gap.

Feedback collection, its analysis, and action taken is keenly observed and critically evaluated by the HOI for better execution of the curriculum.

C. COURSES OFFERED:

- B.A.-LL.B.
- B.B.A.-LL.B.
- LL.B.
- LL.M.
- Ph.D.

C. THE OUTCOMES OF THE PROGRAMMES ARE:

- The programme is designed for the purpose of expanding knowledge in the field of law
- To bring awareness among students as well as make society aware about this noble profession and to develop skills in the diversified field of law.
- This programme enables a student to become a good law student to enrich our system of Administration of justice.
- Ensure students to have competency and proficiency in the court processes in accordance with the court's practices, rules and procedures whether in criminal, Civil or other areas of legal profession.
- Enable students to imbibe practical legal skills such as in drafting of pleadings, drafting of contractual documents, advocacy skills, negotiation skills and skills necessary for alternative dispute resolution.

1.2 CURRICULAR DESIGN AND DEVELOPMENT

Curricular design and development for law programs involves structuring legal education to include core subjects (constitutional law, criminal law, etc.), practical training (moot courts, internships), and skill-based learning. It focuses on integrating theoretical knowledge with practical application to develop legal reasoning, advocacy skills, and ethical competence. The curriculum is regularly updated to align with contemporary legal developments and Bar Council of India (BCI) regulations.

1.3 ACADEMIC FLEXIBILITY:

Elective courses are opened for all students for sustaining academic flexibility in both programmes.

	ENRICHMENT:	issues, interdisciplinary subjects, and practical skills training. It includes activities like moot courts, legal aid clinics, internships, and expert lectures to enhance experiential learning. The aim is to develop critical thinking, advocacy skills, and ethical professionalism in law students.
1.5	FEED BACK SYSTEM:	The university has adopted robust student satisfaction survey, which reflects the satisfaction of the students is learning and enriching knowledge of their subjects. Their satisfaction level is decided by the kinds of experiences they undergo while practical outreach programs, internships, moot court practices. The feedback showcase the actual quality of learning process identifying strengths and need of improvements.
2.	TEACHING-LEARNING & EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	Identified slow and advanced learners are provided with required scaffoldings by the appointed mentors by recognizing their zone of proximal development.

2.2	TEACHING-LEARNING PROCESS (INCLUDING BEST PRACTICES)	The use of ICT tools is encouraged to cope with changing needs of time. It is effectively implemented with well-planned curriculum and its continuously monitored implementation. Mentor mentee ratio is 1:40 for each academic year. Constructive teaching methods like blended learning, flipped classrooms; experimental learning is encouraged to be adopted in the class.
2.3	TEACHER QUALITY	Teachers are well qualified and having vast academic experience. Average percentage of full-time teachers against sanctioned posts appointed in the institution since establishment is 100%.
2.4	EVALUATION PROCESS AND REFORMS	Formative and summative assessment is an integral part of curriculum delivery with the help of which students' progress is measured through course outcome and programme outcome and feedback is provided to students. The average pass percentage of final year students is more than 95%.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES
		The Faculty of Law at GNSU implements student-oriented initiatives such as moot court competitions, legal aid camps, and internship programs to enhance practical skills. Regular workshops, guest lectures, and career counseling sessions are organized to foster academic and professional growth. The Faculty also promotes student participation in research, seminars, and publications to develop analytical and advocacy abilities.
		B. STUDENT FEEDBACK
		The university has adopted robust student satisfaction survey, which reflects the satisfaction of the students is learning and enriching knowledge of their subjects. Their satisfaction level is decided by the kinds of experiences they undergo while practical outreach programs, internships, moot court practices. The feedback showcase the actual quality of learning process identifying strengths and need of improvements.


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohas, Bihar

3. RESEARCH, CONSULTANCY & EXTENSION		
3.1	PROMOTION OF RESEARCH:	Institution has created an ecosystem under which legal luminaries, law practitioners; academia etc. can contribute to brainstorming activities such as webinars, seminars, conferences, and workshops and accelerate thought process of students with higher order cognition. Teachers as well as students are encouraged by Departmental Research Committee to write research papers in UGC Care journals.
3.2	RESEARCH FACILITIES	The Law Department at GNSU offers robust research facilities, including access to legal databases such as Manupatra, SCC Online, and other digital repositories. The department maintains a well-stocked library with offline journals, law reports, and reference books to support academic research. Additionally, a dedicated computer lab with internet access enables students to conduct online legal research and draft their projects efficiently.
3.3	RESEARCH PUBLICATIONS AND AWARDS	Research publications and awards at Narayan School of Law reflect its commitment to academic excellence and legal scholarship. Faculty and students actively contribute to reputed journals, present papers at conferences, and engage in interdisciplinary research.
3.4	CONSULTANCY	Nil
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY	Extension activities and institutional social responsibility at Narayan School of Law focus on promoting legal awareness, community engagement, and access to justice. Initiatives include legal aid camps, awareness drives on rights and duties, and pro bono services. These activities aim to instill social responsibility and practical legal skills in students.
3.6	COLLABORATIONS	Institute has maintained closer contacts with various governmental agencies (DLSASASARAM), NGOS, and other educational and training centers (CNLU) for expanding the scope of learning experiences of students. It includes linkages and collaborations with National Awareness Mission under CNLU, District legal service Authority, BSLA, NLSA NEW DELHI Practical oriented programs like legal internship programmes, faculty exchange programmes, etc. are successfully conducted through these collaborations.
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	The institute has state of the art physical


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

		infrastructural facilities and learning resources as per the norms of UGC&BCI situated in between two historical city having well connectivity with railway station, city buses and national highway. Two floors of the five storied building are utilised by the institute comprising of 04 ICT enabled classrooms, well-furnished moot court hall and a legal aid centre. Supportive facilities like emergency power back up system, girls' and boys' common rooms, modern washrooms, safe drinking water facility, in campus super speciality medical hospital and adjoining girls' and boys' hostels are available for students.
4.2	LIBRARY AS A LEARNING RESOURCE:	The library is fully automated with latest software named V-medulife and ERP having facilities like accession, cataloguing etc. Library is enriched with more than 3500 relevant books, journals, e-journals, and other latest resources.
4.3	IT INFRASTRUCTURE	Institute has subscribed to online legal database like Manupatra, AIR etc. and provides remote access of e-resources to the teachers and students. Amongst various best practices followed by the library, the practice of providing 'Current Awareness Services' on daily basis are availed and appreciated by the students at greater level. Institution provides advanced ICT facilities to students and staff like latest and advanced computers, internet/Wi-Fi access, software like
4.4	MAINTENANCE OF CAMPUS FACILITIES	Maintenance of campus facilities involves ensuring the upkeep, cleanliness, and functionality of university infrastructure. It includes regular inspection, repair, and servicing of buildings, classrooms, libraries, and hostels. Effective maintenance promotes a safe, hygienic, and conducive learning environment for students and staff.
5.	STUDENT SUPPORT AND PROGRESSION :	
5.1	STUDENT MENTORING AND SUPPORT :	Student support strategies include facilitation of scholarship & Government financial assistance For higher studies (Saat Nishchay Yojna) since establishment of university.
5.2	STUDENT PROGRESSION :	Institute is keen to develop and strengthen the skills, instincts & abilities of diversified students by taking initiatives on advocacy skills, soft skills, mediation skills, IPR


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohlas (Bihar)

		Laws, Cyber Laws, Environmental and Constitutional concerns, and other relevant legal development. A dedicated Departmental Research Committee, Internship and Placement Committee, Legal Aid Committee, Gender Sensitization Committee and other such committees support students for their capacity building. Since establishment many students benefited from competitive exam and career guidance with special focus on Judiciary exams.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Institution adopts participative method in governance by paying due consideration to students' opinion and provides representation to them on various bodies/committees/cells. Students actively participated in sports and cultural and academic events Since establishment.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	The institute's vision, mission, and programme outcomes emphasize excellence, which is rooted in the academic culture.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY
		Admission committee of the institute administers the admission process every year, by strictly adhering norms of GUET and of BAR COUNCIL OF INDIA and Fees Regulating Authority since establishment. Transparency is upheld during admission process by publication of list of students who are admitted based on GUET score and other eligibility criteria prescribed by BCI publishing list of admitted students based on their GUET scores and other eligible criteria prescribed by UGC.
		PLACEMENT
		In the last three years about 65% of students were placed while 10% advanced in higher studies.
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute provides financial support to teachers for professional development. Under welfares measures for faculties, appropriate leaves, advance salaries, financial literacy programmes, health awareness and yoga sessions are integral part of institutional activities. Teaching and non-teaching faculties are evaluated by structured appraisal system.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	The HEI being a self-financing institution depends upon fees.

Coordinator
IQAC (NAAC)

Gopal Narayan Singh University
Jamuahar, Sasaram, Rohtas (Bihar)

		Fees are fixed by Fees Regulatory Authority. The effective financial management is visible through good accounting and budget procedures, balance sheets, internal and external audits. While Internal audit is done on routine basis the External audit is done once a year.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Quality Assurance System is monitored by functional, well-structured DQAC. Through the quality initiatives, sustenance, and enhancement strategies it recommends innovations in teaching/ learning/ research/ evaluation/ governance, teacher capacity building, skill upgrading, and mentorship. DQAC undertakes audits (Internal and External) and analyses the teaching-learning process.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	The Institutional Development Plan for Narayan School of Law focuses on enhancing academic quality, promoting research, and strengthening practical legal training. It includes faculty capacity building, and student-centric initiatives like moot courts and legal aid programs. The Institutional Development Plan aims to establish NSL as a center of excellence in legal education and professional development.

1PART – III:
OVERALL ANALYSIS: OBSERVATIONS

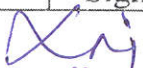
1.	INSTITUTIONAL STRENGTHS:	➤ Quality faculty from across the country with varied institutional backgrounds ➤ Updated library ➤ 5 year integrated Professional Course at economic fees ➤ Periodical Update of Syllabus ➤ Active moot court society run by student body ➤ Regular conduct of events both academic and extra curricular ➤ Discipline and attendance monitoring managed by course coordinators
2.	INSTITUTIONAL WEAKNESS	➤ Demographic disadvantage ➤ Lack of basic communication skills amongst students ➤ Lack of smart classrooms ➤ Minimal campus placement opportunities ➤ Insufficiency of research material
3.	INSTITUTIONAL OPPORTUNITIES	➤ Legal aid opportunities for economically weaker section ➤ Ph.D. and pursuing faculties creating an environment of research and development ➤ Regular organisation of activities (academic & extra curricular) for better exposure ➤ Design multidisciplinary certificate courses to cater to the legal needs of society


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sagaram, Rohtas (Bihar)

		➤ Skill enhancement workshops for students ➤ Special guidance to students for competitive exams
4.	INSTITUTIONAL CHALLENGES	➤ Lack of legal aptitude amongst students admitted in our Courses ➤ Societal and students perception of education as mere means to a job

**PART – IV:
RECOMMENDATIONS**

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION		RECOMMENDATIONS - Experienced faculties as per the requirements of Bar Council of India - Varied initiatives in both curricular & extra curricular activities - Active moot court society for students & enriched curriculum - need to improve & include - - Smart classrooms in physical infrastructure - strengthening of research among faculties & students - campus placement opportunities to be increased. - need to improve the admission in the dept.
1.	Signature of the HOI	for DEAN Faculty of Law Gopal Narayan Singh University, Jamuhar, Sasaram
2.	Signature of the Chairman of the Academic Audit Committee	Vivek Sharma (Prof. Dr. Vivek Sharma)
3.	Signature of the Member-1	Chandra Sharma (Prof. Dr. Chandra Sharma)
4.	Signature of the Member-2	A.K. Singh (Prof. Dr. A.K. Singh)


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