

Gopal Narayan Singh University,

Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

FACULTY OF ARTS

ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

ACADEMIC AUDIT REPORT OF THE SESSION 2022–2023

Xir
Coordinator
IQAC (NAAC)
Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I
(PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	DEPARTMENT OF JOURNALISM & MASS COMMUNICATION, FACULTY OF ARTS
2.	ADDRESS OF THE HEI	JAMUHAR , ROHTAS , BIHAR- 821305
3.	REGISTERED EMAIL ID OF THE HEI	hod.jmc@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Amit Kumar Singh
5.	EMAIL ID OF THE HOI	hod.jmc@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	UGC
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	N/A
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	N/A
10.	DATE OF LAST INSPECTION	N/A


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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	N/A
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	N/A
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	9/10/2024 30/3/2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BAJMC 60 MAJMC 40 PhD. : As per seats availability
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BAJMC :06 MAJMC :06 PhD: 01

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The syllabus is initially drafted by the subject coordinators in collaboration with subject matter experts. This process includes gathering inputs from both internal faculty members and external experts to ensure a comprehensive and up-to-date curriculum. After incorporating the feedback from all stakeholders, the draft syllabus is reviewed and refined. It is then subjected to an in-depth examination by the Head of Institution (HOI) for further validation and alignment with institutional goals. Following this review, the finalized syllabus is presented to the Board of Studies, where it is thoroughly discussed and evaluated. Once it receives the Board's approval, the syllabus is submitted to the Academic Council for final approval, ensuring it meets academic standards and institutional requirements.

		B. INPUTS TO STUDENTS ARE THROUGH:
		Lectures Case Study Method Project-Based Learning Media Labs Field Visit
		C. COURSES OFFERED:
		1. BAJMC : Bachelors' of Arts in Journalism & Mass Communication. 2. MAJMC : Masters' of Arts in Journalism & Mass Communication. 3. PhD : Doctor of Philosophy in Journalism and Mass communication.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	D. THE OUTCOMES OF THE PROGRAMMES ARE:
		➤ Proficiency in Communication Skills ➤ Journalistic Research and Investigative Skills ➤ Multimedia and Digital Competence ➤ Ethical and Professional Responsibility ➤ Critical Thinking and Analytical Ability ➤ Media Production and Content Creation ➤ Public Relations and Media Strategy ➤ Global and Cultural Awareness ➤ Crisis Management and Media Handling ➤ Adaptability to Industry Trends
		➤ Analyze industry trends, technological advancements, and job market demands. ➤ Focus on critical thinking, ethical decision-making, media literacy, and practical skills development. ➤ Offer a combination of core foundational courses and elective options for specialized fields. ➤ Organize guest lectures, panel discussions, and media workshops with industry professionals. ➤ Encourage content creation for global audiences and address global issues in journalism. ➤ Periodically review the curriculum based on feedback from students, faculty, and industry experts. ➤ Offer opportunities for students to engage in


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		continuous learning through workshops, certifications, and exposure to new media technologies.
1.3	ACADEMIC FLEXIBILITY:	Faculty have the flexibility to teach a diverse range of subjects and actively participate in add-on, value-added courses, as well as extracurricular activities. Faculty members are fully empowered to plan and implement outreach programs related to their subjects.
	CURRICULUM ENRICHMENT:	Faculty members play an essential role in mentoring students, offering guidance and support to enhance both academic and professional development. Additional classes are provided for slow learners to ensure they receive personalized academic support, enabling them to meet course requirements and succeed. CBCS syllabus.
1.5	FEEDBACK SYSTEM:	▮ Feedback from students and mentees collected from time to time. ERP facilities.
2.	TEACHING-LEARNING & EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	➤ Faculty provide individual academic mentoring to guide students in their studies and career paths. ➤ Students are encouraged to engage in extracurricular activities and media projects of their choice. ➤ Group projects and peer reviews foster collaboration and learning from diverse perspectives. ➤ Regular student feedback helps adapt teaching strategies and improve the learning environment.
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	➤ Focuses on active learning where students are encouraged to participate in discussions, debates, and practical activities, making the learning process more engaging and relevant. ➤ Combines traditional classroom teaching with online resources, providing flexibility and enhancing learning through multimedia tools, e-learning platforms, and online assignments.


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		➤ Invite industry experts and professionals for guest lectures, workshops, and webinars, offering students valuable insights into current trends and practices in JMC. ➤ Best Practices : Incorporate real-world projects, field visits, and media production activities into the curriculum (e.g., creating documentaries, conducting interviews, and reporting). ➤ Organize outreach programs, public awareness campaigns, and social initiatives, allowing students to apply journalism skills in community settings.
2.3	TEACHER QUALITY	➤ Faculty have advanced degrees and industry experience, ensuring a mix of academic knowledge and practical skills. ➤ Faculty use diverse teaching methods such as case studies, multimedia tools, and real-world applications. ➤ Teachers focus on student engagement, critical thinking, and timely feedback.
2.4	EVALUATION PROCESS AND REFORMS	➤ Regular assessments through quizzes, assignments, presentations, and projects to track student progress throughout the semester. Real-world media projects and internships are evaluated, linking classroom learning with industry practices. ➤ Provision of supplementary exams and assignments for students with extenuating circumstances, ensuring fairness.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES ➤ Mandatory internships with media organizations to provide real-world experience and industry exposure. ➤ Students engage in live media projects such as news reports, documentaries, and radio shows to develop hands-on skills.
		B. STUDENT FEEDBACK ➤ Faculty maintain an open-door policy, encouraging students to discuss concerns, provide feedback, and seek academic advice in an informal setting.

3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTION OF RESEARCH:	Faculty and students are encouraged to undertake research projects, publish papers in reputed journals, and participate in national and international conferences. Students are motivated to engage in dissertation work, case studies, and investigative journalism projects, fostering a culture of inquiry and critical thinking. By integrating research into the curriculum and encouraging interdisciplinary studies, the department ensures that its research contributions address contemporary media challenges and societal issues, strengthening both academic and professional growth in the field of journalism and mass communication.
3.2	RESEARCH FACILITIES	The department offers access to a rich collection of books, research journals, and digital databases, enabling faculty and students to conduct in-depth studies on media trends, journalism ethics, and communication theories. A dedicated research lab with high-speed internet, advanced software for data analysis, and digital archiving tools facilitates qualitative and quantitative research. Faculty mentorship, dissertation support, and access to media archives ensure that students actively engage in investigative journalism, documentary research, and media impact studies.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	The Department of Journalism and Mass Communication (JMC) actively encourages faculty and students to contribute to academic research through publications in reputed national and international journals, conference proceedings, and edited books. Research areas include media ethics, digital journalism, political communication, and the impact of social media. Faculty members have presented papers at prestigious conferences. Students are also encouraged to engage in research projects, participate in paper presentations, and publish in university journals or media-related magazines. The department regularly organizes research seminars,

		workshops, and collaborations with academic bodies to enhance research output. Organises ICSSR Sponsored National Seminar in 2022
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	The department organizes media awareness campaigns, workshops and community outreach programs to educate people about responsible media consumption and misinformation. By integrating media education with social service, the department contributes to nation-building and empowers communities through impactful communication and storytelling. Activities through NSS, NCC and other such social initiatives.
3.6	COLLABORATIONS	NA
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Well-furnished classrooms with projectors, smart boards, and audio-visual aids for interactive learning. A dedicated lab with high-speed internet, advanced computers, and software for video editing, graphic design, and digital content creation. Equipped with professional cameras, microphones, lighting setups, and teleprompters for broadcasting and video production. A well-stocked library with books, journals, newspapers on media studies and communication research. A space designed to provide real-time newsroom experience with news desks, editing software, and telecast equipment. A hall with audio-visual facilities for workshops, guest lectures, and media events. High-resolution cameras and editing tools for photojournalism and documentary production. World class media studio inaugurated in 2022.

4.2	LIBRARY AS A LEARNING RESOURCE:	Library with dedicated books are available.
4.3	IT INFRASTRUCTURE	The Department of Journalism and Mass Communication (JMC) is equipped with modern IT infrastructure to support academic and practical learning. It includes high-speed internet, computer labs with advanced editing and design software, and smart classrooms with projectors and audio-visual aids. A dedicated media lab with video editing suites, podcasting tools, and newsroom simulation software enhances practical training.
	MAINTENANCE OF CAMPUS FACILITIES:	Environment friendly campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	Faculty members serve as mentors, guiding students through academic challenges, career planning, and research initiatives. Regular counseling sessions, career guidance workshops, and guest lectures by industry experts help students stay updated with media trends. Internship and placement assistance is provided through collaborations with media houses, PR agencies, and digital platforms. Additionally, student clubs, peer mentoring, and remedial classes support holistic development. Scholarships, grievance redressal mechanisms, and mental health counseling further ensure a nurturing environment. The department fosters a culture of inclusivity, creativity, and professional excellence, preparing students for successful careers in journalism and mass communication.
5.2	STUDENT PROGRESSION	The Department of Journalism and Mass Communication (JMC) is dedicated to ensuring the academic and professional growth of students. Student progression is monitored through continuous assessment, skill-based training, and career-oriented

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		programs. The curriculum integrates theoretical knowledge with practical exposure, enabling students to develop expertise in print, electronic, and digital media. Many graduates secure placements in reputed media organizations, pursue higher studies, or venture into entrepreneurship. Regular feedback mechanisms and mentorship programs support students in overcoming challenges and improving their skills. By fostering a culture of innovation and professionalism, the department ensures steady academic and career progression for its students in the ever-evolving media industry.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Students engage in practical media projects, including campus newspapers/magazine, YouTube channels, podcasts, which help them develop journalistic and production skills. Students also participate in debates, media quizzes, photography contests, and documentary-making competitions to showcase their creativity and critical thinking. Internships with reputed media organizations. Additionally, students are involved in organizing media festivals, press conferences, and outreach programs, enhancing their leadership and teamwork abilities. Many such activities were conducted on the above mentioned points.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	With a strong commitment to ethical journalism and media education, the department ensures a curriculum that balances theoretical knowledge with practical application. Regular faculty meetings and student feedback mechanisms

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		guide policy formation, while collaborations with media organizations enhance real-world exposure. The leadership encourages research, capacity-building initiatives, and interdisciplinary approaches to ensure holistic development in media studies.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY ➤ The Department of Journalism and Mass Communication at Gopal Narayan Singh University follows a transparent and merit-based admission policy to ensure the enrollment of academically and professionally inclined students. The policy aligns with the university's broader guidelines while catering to the evolving needs of media education. ➤ For undergraduate programs, students must have completed their 10+2 education from a recognized board. ➤ Admission to postgraduate courses requires a bachelor's degree in Journalism, Mass Communication, or a relevant discipline. Selection Process: Admissions are granted based on merit, entrance examinations, and personal interviews to evaluate candidates' analytical and communication skills. Reservations and relaxations are provided as per government norms to ensure inclusivity and diversity. PLACEMENT The Department of Journalism and Mass Communication at Gopal Narayan Singh University follows a well-structured strategy for student placement, ensuring career opportunities in media and communication sectors. The department emphasizes skill development, industry exposure, and networking to enhance students' employability. The syllabus is regularly updated to align with industry trends, incorporating digital journalism, multimedia


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		storytelling, and data journalism. 1. Skill-Based Training – Workshops, soft skills training, resume writing, and mock interviews prepare students for competitive job markets. 2. Internships & Industry Collaboration – The department partners with media houses, PR agencies, and digital firms to provide students with hands-on experience. For Placements: 1. Placement Cell & Career Guidance – A dedicated placement cell connects students with recruiters and provides career counseling. 2. Required proper placement facilities.
6.3	FACULTY EMPOWERMENT STRATEGIES	The Department of Journalism and Mass Communication (JMC) implements various faculty empowerment strategies to enhance professional growth, research capabilities, and teaching excellence. Faculty members are encouraged to participate in national and international conferences, workshops, and faculty development programs to stay updated with emerging media trends and pedagogical advancements.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Availability of alumni fund. Miscellaneous expenses by department only through account department.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	The Department of Journalism and Mass Communication (JMC) has a structured Internal Quality Assurance System (IQAS) to maintain and enhance academic standards, research quality, and professional training. The system ensures continuous monitoring and improvement through regular curriculum reviews, faculty development programs, and student feedback mechanisms. Academic audits, peer reviews, and industry consultations help in updating course content to align with emerging media trends. The department emphasizes experiential learning through internships, live projects, and media simulations to enhance practical skills. Faculty members are

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		encouraged to engage in research, publications, and interdisciplinary collaborations to maintain high academic excellence. Student performance is assessed through continuous evaluation, and remedial sessions are conducted for academic support.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Regular updates to the syllabus to integrate emerging trends like digital journalism, AI in media, and data-driven storytelling. Establishing a state-of-the-art media lab, digital newsroom, podcast studio, and community radio station to provide hands-on training. Encouraging faculty participation in national and international conferences, research projects, and training programs to enhance teaching and research capabilities. Strengthening collaborations with media houses, PR firms, and digital platforms to provide internships, live projects, and guest lectures. Organizing workshops, field visits, and media festivals to enhance practical learning and professional competencies. In future planning for MOU's and other such collaborations.

IPART-III:
OVERALL ANALYSIS: OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	Well-structured curriculum that balances theoretical knowledge and practical exposure. Faculty members are experienced academicians and industry professionals, ensuring high-quality education. The department has a computer lab with essential media production software, facilitating hands-on training in digital journalism. Regular seminars, workshops, and guest lectures by experts enhance learning.
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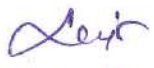
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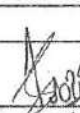
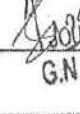
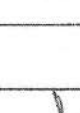
2.	INSTITUTIONAL WEAKNESS	Challenges such as a need for more industry collaborations and research funding, large-scale projects. Student intake is relatively low, affecting peer-learning dynamics. Additionally, there is a need for more faculty development programs to keep up with the evolving media landscape. Improving library resources with updated journalism literature and digital archives is another area that needs attention to enhance academic and research capabilities. There are not proper dedicated classrooms. Basic facilities in the class rooms.
3.	INSTITUTIONAL OPPORTUNITIES	The department has immense potential for growth by integrating emerging media technologies such as AI-driven journalism, data journalism, and multimedia storytelling. Collaborations with national and international media houses can enhance internship and placement prospects. Strengthening community journalism initiatives can enhance local impact and provide students with real-world experience. Additionally, securing research grants and industry sponsorships can facilitate the expansion of infrastructure and resources, fostering innovation and interdisciplinary studies in media and communication. More PhD scholars can be admitted.
4.	INSTITUTIONAL CHALLENGES	Financial constraints in acquiring state-of-the-art technology and software for media training remain a concern. Ensuring students' employability in a highly competitive job market requires continuous skill development and industry engagement. Faculty retention. Additionally, maintaining academic rigor while meeting the industry's fast-paced demands is an ongoing challenge for the department. Competition from other universities.

PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	First, the curriculum should be regularly updated to align with industry trends and technological advancements. Incorporating digital media, data journalism, and artificial intelligence in communication studies will ensure students remain competitive in the evolving media landscape. Second, practical exposure is essential for aspiring journalists. Establishing strong collaborations with media houses, news agencies, and digital platforms can facilitate internships, industry visits, and guest lectures by professionals.
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	Faculty development programs should be prioritized to keep educators updated with emerging pedagogical techniques. Encouraging faculty research, organizing workshops, and promoting interdisciplinary collaborations will enhance the overall academic environment. Allowing faculty for attending workshops seminars as per requirement.
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	

HEAD OF DEPARTMENT
JOURNALISM & MASS COMMUNICATION
G.N.S. UNIVERSITY, JAMUHAR, SASARAM


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ACADEMICADMINISTRATIVE AUDITREPORT OF THE INSTITUTION RUN UNDER GNSU


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ACADEMIC AUDIT REPORT OF THE SESSION 2022 - 2023

AN ACADEMIC ADMINISTRATIVE AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Department of Library and Information Science
2.	ADDRESS OF THE HEI	GNSU, Vill+PO- Jamuhar, Dehri On Sone, Rohtas, Bihar 821305
3.	REGISTERED EMAIL ID OF THE HEI	hod.lis@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Awadhesh Singh Gautam
5.	EMAIL ID OF THE HOI	hod.lis@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	UGC
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	
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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2022-23
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	9/10/2024
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	MLISc- 40 BLISc-60 Ph.D.- 4
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BLISc- 23 MLISc-13 Ph.D-02


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PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:									
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	<table><tr><td>A. CURRICULUM AND SYLLABUS</td></tr><tr><td>Syllabus is prepared by faculty members in the consultation with external subject experts, taking inputs from internal and external faculty. Based on the feedback the syllabus is finalized. Examined by the HOD & Dean. HOD presents to the Board of Studies and Academic Council for approval.</td></tr><tr><td>B. INPUTS TO STUDENTS ARE THROUGH:</td></tr><tr><td>In the Department of Library and Information Science (LIS), inputs to students refer to the various channels, methods, resources, and tools through which students are provided with knowledge, skills, and experiences. GNSU Common University Entrance Test & Merit</td></tr><tr><td>C. COURSES OFFERED:</td></tr><tr><td>1. BLISc 2. MLISc 3. Ph.D.</td></tr><tr><td>D. THE OUTCOMES OF THE PROGRAMMES ARE:</td></tr><tr><td> Bachelor's in LIS programs typically focus on foundational knowledge, preparing students for entry-level roles in libraries, archives, and information management. Graduates gain skills in cataloging, information retrieval, library operations, and user services. They develop an understanding of information systems, data organization, and research methodologies, with an emphasis on communication, information ethics, and digital literacy. Master's in LIS programs offer advanced specialized training for students aiming for leadership or technical positions in libraries, archives, or information centers. Students develop proficiency in managing digital resources, designing information systems, and conducting </td></tr></table>	A. CURRICULUM AND SYLLABUS	Syllabus is prepared by faculty members in the consultation with external subject experts, taking inputs from internal and external faculty. Based on the feedback the syllabus is finalized. Examined by the HOD & Dean. HOD presents to the Board of Studies and Academic Council for approval.	B. INPUTS TO STUDENTS ARE THROUGH:	In the Department of Library and Information Science (LIS), inputs to students refer to the various channels, methods, resources, and tools through which students are provided with knowledge, skills, and experiences. GNSU Common University Entrance Test & Merit	C. COURSES OFFERED:	1. BLISc 2. MLISc 3. Ph.D.	D. THE OUTCOMES OF THE PROGRAMMES ARE:	Bachelor's in LIS programs typically focus on foundational knowledge, preparing students for entry-level roles in libraries, archives, and information management. Graduates gain skills in cataloging, information retrieval, library operations, and user services. They develop an understanding of information systems, data organization, and research methodologies, with an emphasis on communication, information ethics, and digital literacy. Master's in LIS programs offer advanced specialized training for students aiming for leadership or technical positions in libraries, archives, or information centers. Students develop proficiency in managing digital resources, designing information systems, and conducting
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		research. They gain expertise in areas such as information organization, preservation, user experience, and policy development. Graduates are prepared for managerial roles or to lead projects that drive innovation in library services, often with a focus on technology and information management. Doctoral programs in LIS focus on advanced research, theory, and the development of new knowledge within the field. Doctoral students contribute original research that shapes library practices and information policies. They develop expertise in information behavior, digital archives, data curation, and knowledge management. Graduates of doctoral programs often pursue academic careers, conduct high-level research, or take on influential roles in shaping the future of the LIS profession.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Syllabus revised once in 3 years 2. Process - Inputs are taken from different Library. 3. Skill based paper introduced to meet the demands of Library and Information Science (LIS) fields- ICT Application in Library, Digital Library and Web Technology.
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling number of subjects. 2. Faculty has full freedom to plan and execute these outreach programs 3. Subject Based Course Structure with 40 Credits in Two Semesters.
1.4	CURRICULUM ENRICHMENT:	Curriculum enrichment in Library and Information Science (LIS) programs across bachelor's, master's, and doctoral levels enhances student learning through the integration of real-world applications, emerging technologies, and interdisciplinary approaches. Bachelor's in LIS curriculum enrichment focuses on providing students with practical skills through internships, service-learning opportunities, and exposure to current technologies such as digital libraries and information systems. Students may also engage in collaborative projects with local libraries or community organizations, allowing them to apply theoretical knowledge in real-world settings. Enrichment opportunities may also include workshops on emerging trends like social

		media in information sharing or digital archives. Master's in LIS programs offer advanced enrichment through specialized coursework, industry partnerships, and research-focused activities. Students have access to high-impact learning opportunities such as working with digital repositories, designing information systems, or conducting user experience evaluations. Master's students may also attend conferences, participate in global research collaborations, and work closely with faculty on cutting-edge research projects in areas like data curation, information policy, or library management. Doctoral programs emphasize research-driven enrichment. Doctoral students are encouraged to explore interdisciplinary topics, engage in independent research, and contribute to the development of new LIS theories and practices. Curriculum enrichment includes specialized seminars, research fellowships, and opportunities to collaborate with professionals across various sectors of information science, providing a comprehensive foundation for shaping the future of the field. Across all levels, curriculum enrichment ensures that LIS students are not only well-prepared academically but also equipped with the practical skills, innovation, and leadership capabilities needed in a rapidly evolving field.
1.5	FEEDBACKSYSTEM:	1. Screening of deficiency of students a. Feedback through LMS b. Class mentoring – on going process. 2. Design of programme: a. Prior survey of industry sector regarding their requirement is conducted b. Feedback from placement is obtained. c. Feedback from alumni is obtained.
2.	TEACHING-LEARNING& EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	1. Orientation Program conducted 2. Mentoring & Counseling 3. Guidance & Support for professional exams provided 4. Encourages students who take up competitive exams

		5. Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted; lectures, case studies, class room participation, practical training, assignments, debates among teams on subjects, changes in environment – technological (e-source of information and knowledge), Student presentations. BEST PRACTICES: a) Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty. b) Demands of future employers are kept in mind while drawing the curriculum. c) Participatory learning methods employed d) Practices shared teaching methods
2.3	TEACHERQUALITY	1. Subject knowledge of the teacher is sound as per the opinion of the students 2. Faculty are engaged in research and to publish papers and books 3. Faculty evaluation is done periodically by the stake holders 4. Monitoring of discipline and classroom participation of students, 5. Student-wise data of learning – visual, auditory. 6. Use of computerized presentations.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Class room interactions b) Tests and exams c) Assignments and presentations Internal assessment a) 15 marks through mid-term test b) 15 marks through Seminar/Power Point Presentation, Assignment , Regularity, Punctuality and Conduct c) The best out of 2 tests is considered d. QP design pattern: Easy 30%, Moderate 40% challenging – 30%.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	STUDENT ORIENTED INITIATIVES Student oriented initiatives are: a) Students seminars and workshops b) Practical Training programs. c) Introduced SBSCS


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		d) Orientation e) Mentoring and counseling by full time faculty STUDENT FEEDBACK a) Expectations met by the institution b) Academics – excellent c) Flexibility offered. d) Challenging assignments e) Infrastructure – Wi-Fi and transportation
3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTIONOF RESEARCH:	Doctoral Degree Program In LIS No. of Ph. D Scholars Registered: 02 Student Research: Guiding them to Choose the subjects, conducting and reporting process.
3.2	RESEARCH FACILITIES	Gopal Narayan Singh University (GNSU) in Jamuhar, Sasaram offers a Ph.D. program in Library and Information Science through its Department of Library & Information Science. Established in May 2019, the department focuses on basic and advanced research in various areas of LIS. ➤ Classrooms & Computer Lab: Equipped with necessary software to support teaching and research. ➤ Experienced faculty, including Dr. Awadhesh Singh Gautam, actively involved in academic and research activities. ➤ Regular events to enhance research skills and foster a vibrant academic culture. ➤ Offers Basic and advanced research opportunities in LIS. ➤ Candidates should refer to the Ph.D. Information Bulletin on the university's website for eligibility and admission details.
3.3	RESEARCHPUBLICATIONS AND AWARDS:	Published by faculty in Peer Reviewed Journal- 04 Articles
3.4	CONSULTANCY	N/A
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	N/A
3.6	COLLABORATIONS	N/A
4.	INFRASTRUCTUREAND LEARNING RESOURCES:	
4.1	PHYSICALFACILITIES	➤ Faculty offices are available for student


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		consultation and research guidance. These offices provide a space for one-on-one mentoring and academic support. ➤ Administrative offices handle admissions, student queries, and other departmental operations. ➤ The department organizes seminars, workshops, and conferences, so there are likely dedicated spaces for these academic events. ➤ These venues are equipped to accommodate guest speakers, faculty, and students for discussions and presentations on various LIS topics. ➤ Classrooms are likely equipped with audio-visual aids, such as projectors, to support dynamic teaching methods and student engagement. ➤ The lab serves as a space for students to gain hands-on experience with the technology and tools used in modern LIS practices. ➤ The department's focus on research is supported by physical resources that aid in data collection, analysis, and publication. ➤ This may include print resources, research areas, and access to physical archives for research-based activities.
4.2	LIBRARY AS A LEARNING RESOURCE:	NOT ANY
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	COUNCELLING: 1. SWOT at entry level 2. Identification of slow learning students 3. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses

5.2	STUDENT PROGRESSION	Academic Progression: 1. Undergraduate - Bachelor's Library and Information Science (B.Lib.I.Sc.): Students begin their academic journey with a Bachelor's degree in Library and Information Science, which provides foundational knowledge in areas such as Library Management, Information Retrieval, and Cataloging. Through the coursework and practical experience in digital libraries, information systems, and information technology, student's progress toward mastering the core skills required in the LIS field. 2. Postgraduate- Master's Library and Information Science (M.Lib.I.Sc.): After completing the undergraduate program, students can pursue a Master's degree (M.Lib.I.Sc.). This program focuses on more advanced topics in knowledge management, digital libraries, and information systems design. Students engage in research projects, seminars, and workshops, which allow them to specialize in areas like digital preservation, e-resources management, and information behavior. During this stage, students often begin to develop critical thinking and problem-solving skills, which are necessary for higher-level academic research or industry roles. 3. Ph.D. Program: The department offers a Ph.D. program in Library and Information Science, allowing students to engage in high-level research and contribute to academic literature in the field. Doctoral scholars are guided by faculty mentors with expertise in various LIS topics. This progression involves independent research, writing a dissertation, and possibly publishing papers in academic journals. Through the Ph.D. program, students are expected to progress into academic careers (as faculty members or researchers) or research positions in libraries, information centers, and government bodies.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Department of Library and Information Science always provided sufficient opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound.


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		Outdoor Games – Basketball, volley ball, cricket, hockey
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	The vision of the Department of Library & Information Science at GNSU is likely aligned with the broader goals of the university, which emphasize excellence in education, research innovation, and community engagement. The department focuses on: ➤ The department aims to offer comprehensive academic programs at undergraduate, postgraduate, and doctoral levels, equipping students with the skills and knowledge necessary to excel in various domains of LIS. ➤ By providing a solid foundation in both traditional library management and emerging digital technologies, the department prepares students to adapt to the changing landscape of information management. ➤ The department aims to train students who can effectively manage and organize information in a variety of settings, from traditional libraries to modern digital environments. ➤ The department also emphasizes information literacy and data management skills, preparing students to meet the demands of modern information professionals. ➤ The department is led by experienced and qualified faculty members who are committed to both teaching and research. Faculty members bring diverse academic expertise to the table, guiding students through their academic journeys and offering mentorship.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY 1. The primary goal of the Department of Library and Information Science is to educate students in the theory and practice of library and information science, preparing them for careers in various information-related fields. 2. As Per GNSU Rules and Regulations PLACEMENT The Department of Library & Information Science at Gopal Narayan Singh University (GNSU) is committed to providing strong placement support

		to its students. While specific details about the department's placement activities may not be fully outlined, the following are likely aspects of the placement facility provided by the department to help students transition into professional roles in the field of Library and Information Science (LIS). The department provides career counseling and guidance to students, helping them understand career opportunities in LIS and related fields.
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty Empowerment Strategies: Professional Growth: • Training and workshops. • Mentorship programs. • Curriculum involvement. • Awards and honors. • Promotion opportunities. • Tech training and support. • Digital resource access. • Online/blended learning. • Constructive evaluation. • Flexible arrangements. • Well-being support.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Finance Committee looks into the financial management
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	➤ DLIS, GNSU encourages research activities, with faculty and students contributing to various publications and participating in national seminars, such as those focusing on educational policies and technological advancements. ➤ The LIS department offers comprehensive programs, including Bachelor, Master, and Ph.D. degrees, with curricula covering essential topics like information organization, retrieval, and digital technologies. ➤ Led by experienced professionals such as Dr. Awadhesh Singh Gautam, the department benefits from knowledgeable leadership, enhancing academic and research pursuits.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	LIS Department overview: • Student-centered education focus. • Comprehensive curriculum: Covers core LIS areas (organization, retrieval, digital, ethics, and management).

		• Modern infrastructure: Classrooms and computer labs. • Experienced faculty leadership. • University-wide initiatives supporting LIS: ✓ Research enhancement. ✓ Interdisciplinary collaboration. ✓ Innovative teaching.
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**PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Sound and value based Management, • Efficient Administration, • reasonably good infrastructure, • Committed Faculty, • Industry based contemporary Curriculum, • Skill based education introduced
2.	INSTITUTIONAL WEAKNESSES:	• Industry interface, • Lack of research orientation in curriculum, • Limited space for academic expansion, • Lack of consultation, • Limitation – for inter-disciplinary course • Digital library • Departmental Library, Central Library
3.	INSTITUTIONAL OPPORTUNITIES:	LIS Department opportunities: Academic Programs: • B.Lib.I.Sc (Undergraduate). • M.Lib.I.Sc (Postgraduate). • Ph.D. (Doctoral). Professional Development: • Faculty training. • Networking opportunities. • Online applications. • Clear contact information. • Academic and practical learning. • Career preparation.
4.	INSTITUTIONAL CHALLENGES:	Challenges faced by LIS Department, GNSU's: • Lacking modern facilities and resources. • Difficulty attracting/retaining qualified faculty, limited numbers. • Keeping pace with rapid LIS changes (digital, data). • Funding, infrastructure, and publication difficulties. • Attracting and maintaining diverse student body. • Need for investment and faculty training in new technologies.

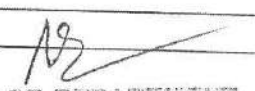
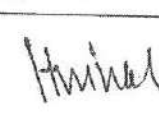
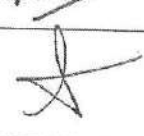
PART-IV


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RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	Recommendations for enhancing the LIS Department at GNSU: • Create student research opportunities. • Foster a research culture. • Hire experienced faculty. • Implement blended learning. • Increase student diversity. • Integrate eLearning platforms. • Launch community outreach programs. • Modernize facilities (digital libraries, classrooms). • Organize public awareness campaigns. • Promote interdisciplinary learning. • Provide career guidance and internships. • Provide training and workshops. • Pursue national/international accreditation. • Regularly update library collections. • Strengthen alumni relations. • Support research collaboration and publications. • Update curriculum with emerging topics (AI, data analytics). • Upgrade technology (ILMS, digital resources). • Utilize smart classrooms.
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1.	Signature of the HOI	 HEAD OF DEPARTMENT Dept. of Library & Information Science GNSU, Jamuhar, Sasaram, Rohtas (Bihar)
2.	Signature of the Chairman of the Academic Administrative Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	


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**ACADEMIC AUDIT REPORT
OF
NARAYAN ACADEMY OF MANAGERIAL EXCELLENCE
FACULTY OF MANAGEMENT STUDIES**

ACADEMIC AUDIT REPORT OF THE SESSION 2022 - 2023


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Jamuhar, Sasaram, Rohtas (Bihar)

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I
(PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	NARAYAN ACADEMY OF MANEGRIAL EXCELLENCE, FACULTY OF MANAGEMENT STUDIES
2.	ADDRESS OF THE HEI	Gopal Narayan Singh University, Jamuhar, Sasaram – 821 305 Dist.Rohtas (BIHAR)
3.	REGISTERED EMAIL ID OF THE HEI	dean.fms@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof (Dr) Vivek Sharma
5.	EMAIL ID OF THE HOI	vivek.sharma@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (AICTE)
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	19/03/2016

9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	One
10.	DATE OF LAST INSPECTION	19/03/2016
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	2022-2023
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	1/11/2023
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	Ph.D.- 84 MBA-180 BMS-120 BBA(RM)-60
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Ph.D.- 2 MBA-68 BMS-78 BBA(RM)14

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The curriculum and syllabus are designed and implemented in alignment with the Academic Calendar, with formal meetings convened as necessary to make key decisions. Curriculum


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	execution is carried out by adhering to the guidelines prescribed by the relevant regulatory authorities. The finalized syllabus is reviewed by the Head of the Department (HOD) and presented to the Board of Studies for approval. Industry-relevant courses, value-added programs, and skill-based modules are integrated to enhance employability. The syllabus includes theoretical concepts, practical applications and experiential learning components.
	B. INPUTS TO STUDENTS ARE THROUGH: Lectures, Chalk & Talk, Power Point Presentations, Case Study, Role play
	C. COURSES OFFERED: Ph.D. MBA BMS BBA(Rural Management)
	D. THE OUTCOMES OF THE PROGRAMMES ARE: PO1: Develop understanding of managerial concepts/principles/practices/theories/models essential for managerial decision making in the domain of Marketing in a global environment. PO2: Imbibes the empirical ability to innovate, execute the challenges in critical circumstances, and proficiency to develop into competent management professionals with strong ethical values and inculcate problem-solving skills in the context of marketing issues PO3: Enhance the critical and analytical skills based on conceptual and practical knowledge to solve critical problems related to the marketing domain through specialized tools and techniques and opens the way to continuously learn, improvise, adapt, energize, excel, and grow. PO4: Encourages the learners to develop their own professional development plans by reflecting on their past social and professional learnings and experiences along with the ability to communicate effectively and enables them to create synergies from a diverse set of variables and develop the habit of proactive thinking to perform effectively in the marketing domain. PO5: Provides a strong analytical foundation in key functional areas and the other socially and


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		professionally relevant areas, thereby enabling a high degree of flexibility, thereby allowing the learners to customize their whole life experiences.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	VAC – Value Added Courses are designed to enhance employability, entrepreneurship, and skill development made compulsory and scheduled during college hours. -MS Excel Basics -MS Excel Advanced -Financial Modelling Using MS Excel -SPSS -Tally Prime with GST -Power BI Skill based courses : -Communication skills -Personality development and Communication -Basic IT Tools -Corporate readiness -Negotiation and leadership -Personal Financial Planning -Corporate internships -Subject coordinators identify the industry needs while preparing lesson plans
1.3	ACADEMIC FLEXIBILITY:	Faculty flexibility in handling number of subjects and participating in add on; value added courses and extracurricular activities CBCS system Faculty can guide students in earning credits through MOOCs (Massive Open Online Courses) like SWAYAM, NPTEL, Coursera, etc. Faculty can conduct extra sessions for academically weaker students and bridge the learning gap.
1.4	CURRICULUM ENRICHMENT:	-Platforms like Google Classroom provide 24x7 accesses to learning resources. -Mandatory 4-6 week corporate internships across diverse sectors. -Fieldwork Segment -Personalized mentoring sessions focusing on academic and career guidance.
1.5	FEEDBACK SYSTEM:	-Faculty mentors conduct one-on-one mentoring sessions, identify challenges, and suggest remedial actions. -Regular assessments, constructive feedback on assignments.

2. TEACHING-LEARNING& EVALUATION		
2.1	CATERING TO STUDENT DIVERSITY:	Orientation Program conducted Remedial classes Internships & Placements provided Mentoring & Counselling Recognizing achievements Encourages students for competitive exams Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	-Lectures, case studies, classroom participation, assignments, and debates. -Students work on real-world problems rather than just theoretical concepts.
2.3	TEACHER QUALITY	Subject knowledge of the teacher is sound as per the opinion of the students. Faculties are engaged in research and to publish papers and books. Faculty undergoes MOOCs, AICTE/UGC certifications.
2.4	EVALUATION PROCESS AND REFORMS	Class room interactions Tests and exams Assignments and presentations Application oriented QPs. Subject + skill +application.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES Mentoring and counseling by full time faculty. Introduced CBCS. Student Seminars and Workshops. B. STUDENT FEEDBACK Engaging assignments stimulate intellectual curiosity, problem-solving abilities, and innovative thinking. Students' express satisfaction with the institution's fee structure. Access to Wi-Fi-enabled campuses and seamless transportation facilities contributes to a conducive learning environment.
3. RESEARCH, CONSULTANCY & EXTENSION		
3.1	PROMOTION OF RESEARCH:	-Duty leave for presenting or for session chair in conference/seminar.
3.2	RESEARCH FACILITIES	Institute has a well-stocked library and internet facility to cater to the needs of research.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	-51 Publications by Faculty members - Awards – NIL


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3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	NSS (National Service Scheme)/NCC (National Cadet Corps) Activities. Participation in Unnat Bharat Abhiyan.
3.6	COLLABORATIONS	Internship with industries.
4.	INFRA STRUCTURE AND LEARNING RESOURCES :	
4.1	PHYSICAL FACILITIES	No. of Classrooms – 8 (with ICT Facilities -4) Girls Common Room – 1 Boys Common Room -1 Research Scholar Room – 1 Activity Room -1 Conference Hall – 1 Board Room – 1 Store Room- 1 Computer lab – 2 (with 90 systems) Solar panel installed on Rooftop Lift – 1 Drinking Water Filter -1 Washroom – Girls and boys) -6 (for PwD Facilities) – on Ground Floor Faculty Room – 6 TPO Office – 1 Syndicate Rom- 1 FMS Office -1 Admission Counselling Office – 1 Learning Facility (Park) -1
4.2	LIBRARY AS A LEARNING RESOURCE:	-Total No. of Volume – 397 Total Titles - 200 Total e Books available (on Delnet) – 500 Total international journals -11 Total National journals -9 Total e- journals (on Delnet)-240 Other periodicals/Magazines - 40
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	SWOT at entry level. Identification of slow learning students.
5.2	STUDENT PROGRESSION	NSS, NCC for students.


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		Focus on entrepreneurship
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. -Cleanliness drives, awareness campaigns.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	-To be a world-class academic, research, and entrepreneurial university by providing excellence in learning and development, thereby creating practitioners, researchers, executives, ethical leaders, and responsible citizens through education, research, training, and social outreach engagements.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Admission Committee approved by the Management looks into the admission policy. Admission Coordinator is appointed for the FMS. PLACEMENT Full-time Training & Placement Cell In charge is appointed for the College.
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skills by FDP and workshop.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	1. CF&AO, Finance Committee at University level looks into the financial management. 2. Accounts Office at the FMS maintains record for the Fee like Education Fee, Hostel Fees, and other expenses.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Internal Quality Assurance Cell is active at the University level. Departmental Quality Assurance Cell works in alignment with the IQAC.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<u>Institutional Development Plan for FMS, GNSU</u> The Institutional Development Plan of FMS, GNSU outlines key objectives, strategies, and implementation plans to enhance academic excellence, infrastructure, faculty development, research, industry collaboration, and student success, as follows: 1. Vision and Mission • Vision: To be a leading institution in management education, nurturing innovation, leadership, and ethical business practices. • Mission: To provide high-quality education,


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		research opportunities, and industry engagement to develop competent business professionals. 2. Academic Development • Expansion of MBA and BBA specializations based on industry trends (e.g., Sustainability Management, Digital Marketing). • Curriculum updates incorporating case studies, real-world projects, and technological advancements. • Implementation of outcome-based education (OBE) and continuous assessment. • Strengthening student mentoring and career counselling programs. 3. Faculty Development • Recruitment of experienced and qualified faculty members. • Regular faculty training programs on pedagogy, research methodologies, and technology-enabled learning. • Encouragement for faculty participation in national and international conferences, workshops, and certification programs. • Research incentives and funding support for academic publications. 4. Research and Innovation • Establishment of a Research and Innovation Centre. • Collaboration with industry and government agencies for funded research projects. • Encouraging faculty and students to publish in indexed journals and present at conferences. • Setting up incubation centres for entrepreneurship development. 5. Infrastructure Development • Upgrading classrooms with smart learning technologies. • Expanding library resources with digital databases and online journals. • Development of dedicated research labs and business simulation centres. • Enhancing campus facilities including hostels, sports amenities, and student activity centres. 6. Industry Collaboration and Placement
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		• Strengthening partnerships with corporate entities for internships, live projects, and guest lectures. • Establishing an Industry Advisory Board to align curriculum with industry needs. • Organizing regular industry interaction programs, seminars, and skill development workshops. • Enhancing placement support with structured training on resume building, aptitude tests, and interview skills. 7. Student Development and Support Services • Implementation of leadership and soft skills training programs. • Introduction of student clubs and professional associations for networking and career development. • Psychological counselling and wellness programs. • Encouraging participation in national and international business competitions. 8. Governance and Administration • Establishment of a transparent governance structure with defined roles and responsibilities. • Adoption of digital platforms for academic and administrative management. • Regular feedback mechanisms from students, faculty, and industry stakeholders. 9. Financial Sustainability and Resource Mobilization • Exploring alternative funding sources such as alumni contributions, corporate sponsorships, and government grants. • Cost-effective resource management and budget allocation. • Development of revenue-generating consultancy and executive education programs. 10. Monitoring and Evaluation • Establishing Key Performance Indicators (KPIs) to track progress. • Conducting annual institutional reviews and audits. • Setting up a quality assurance committee for
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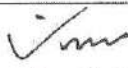
		continuous improvement.
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**PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	Team work and leadership.
2.	INSTITUTIONAL WEAKNESS	Lack of sophisticated instruments for research work. Funding in research projects.
3.	INSTITUTIONAL OPPORTUNITIES	Research promotion policy.
4.	INSTITUTIONAL CHALLENGES	Funding in research projects.

**PART-IV
RECOMMENDATIONS**

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	• Students for admission to MBA programme through MAT should be preferable. • Focus on Seed Funding • Increase number of faculties with doctoral degree. • Faculty retention. • Thrust over incubation/startup • Consultancy by Faculty members • Collaboration with Industry
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1.	Signature of the HOI	 Dean Faculty of Management Studies Gopal Narayan Singh University Jamuher (Rohtas) Bihar
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	



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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

ACADEMIC AUDIT REPORT OF THE SESSION 2022 – 2023

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AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I
(PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Faculty of Commerce
2.	ADDRESS OF THE HEI	Jamuhar, Rohtas, Bihar
3.	REGISTERED EMAIL ID OF THE HEI	hod.com@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Kishan Jee
5.	EMAIL ID OF THE HOI	hod.com@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Faculty of Commerce is governed by Gopal Narayan Singh University under the regulations of UGC.
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	NA
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	NA
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	Nil
10.	DATE OF LAST INSPECTION	NA



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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2022-23
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Approved
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.Com.(H.) – 60 M.Com. – 60 Ph.D. - 12
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.Com.(H.) – 38 M.Com. – 02 Ph.D. – 0

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS
		Syllabus is prepared by subject co-coordinator in consultation with experts, taking inputs from external and internal faculty. Based on the feedback the syllabus is finalized, examined by the HOD. HOD presents to the Board of Studies and Academic Council for approval.
		B. INPUTS TO STUDENTS ARE THROUGH:


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		Inputs to students are through: Whiteboard & Marker Classroom Lectures Power Point Presentation
		C. COURSES OFFERED:
		1. B.Com (Honors) 2. M.Com 3. Ph.D.
		D. THE OUTCOMES OF THE PROGRAMMES ARE:
		Programme outcomes (PO) B. Com(H): 1. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc. 2. Develops communication skills and build confidence to face the challenges of the corporate world. 3. Enhances the capability of decision making at personal and professional levels. 4. Makes students industry ready and develop various managerial and accounting skills for better professional opportunities. 5. Develops entrepreneurial skills among learners. 6. Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners 7. Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in commerce and Finance. Programme outcomes (PO) M. Com 1. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc. 2. Develops communication skills and build confidence to face the challenges of the corporate world. 3. Enhances the capability of decision making at personal and professional levels. 4. Makes students industry ready and develop various managerial and accounting skills for better professional opportunities. 5. Develops entrepreneurial skills among learners. 6. Strengthens their capacities in varied areas of commerce

		and industry aiming towards holistic development of learners. 7. Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in commerce and Finance
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Usually Syllabus revised by Board of Studies as and when required. 2. Process- Inputs are taken from industry. 3. VAC – Value Added Courses made compulsory and scheduled in class time tables.
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling number of subjects and participating in add on, value added courses, co-curricular and extracurricular activities 2. Elective system provides choice of taking credits in a year across the semesters 3. Faculty has discretion to plan and execute these outreach programmes
1.4	CURRICULUM ENRICHMENT:	1. Learning Management System introduced and used (Vmedulife and GNSU ERP) and online with 24X7 services made available to students. 2. 6 Value Added Courses for B. Com and 4 Value Added Courses included for M. Com programme. 3. Incorporation of change in syllabus as per industry needs.
1.5	FEEDBACK SYSTEM:	1. Screening of deficiency of students a. Feedback through ERP b. Class mentoring– on going process. 2. Design of programme: a. Prior survey of industry sector regarding their requirement is conducted 3. Additional skill development: a. Tally b. Computer skills c. Communication Skills 4. Joint research by faculty and students: not done.
2.	TEACHING-LEARNING & EVALUATION	


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2.1	CATERING TO STUDENT DIVERSITY:	1. Interaction with the students in introductory session and during Orientation Programme. 2. Internal Exams, Class Tests, Seminars, Group Discussion, Projects are considered. 3. Performance of the students in Question Answer Session, Tutorials and Practical's are also considered. 4. A systematic evaluation process consisting of Class Tests, Seminars, Group Discussion & Class Performance is followed to assess the learning level of students. 5. Conducive environment is given to improve their pace in learning. 6. Students are motivated to appear for competitive examinations such as CA/CMA/CS. 7. Students are guided for effective use of library resources i.e. NLIST, DELNET, E-books, E-Journals. 8. Mentors motivate the students to use YouTube Videos and Swayam- NPTEL learning materials. Besides these, some other features are available for catering to student diversity: i. Orientation Program conducted ii. Remedial classes iii. Placements provided iv. Mentoring & Counseling v. Recognizing achievements vi. Guidance & Support for professional exams provided vii. Encourages students who take up competitive exams
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted: a. Lectures b. Classroom participation c. Assignment, d. Group discussion e. Student presentation etc 2. BEST PRACTICES: a. Course material – given to students for “self-study” in advance and discussed in the class. b. Demands of future employers are kept in mind while drawing the curriculum.

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2.3	TEACHER QUALITY	Faculty members are encouraged to make effective and efficient use of ICT resources. Innovative ICT teaching practices to improve learning are prompted by the diversity of students' socioeconomic and educational backgrounds. In this regard, the institute has made deliberate efforts. 1. Faculty are engaged in research and to publish papers and books 2. Monitoring of discipline and classroom participation of students, 3. Use of computerized presentations. 4. Faculty feedback taken every semester 5. Effective utilization of staff. a. Benefit of research/book writing-incentives, non-monetary recognition. b. Routines – avoid teachers in non-academic activities c. Choice for faculty to get involved in non-academic activities 6. Infrastructure – adequate classrooms and other facilities				
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Classroom interactions b) Tests and exams c) Assignments and presentations Internal assessment a. 10 marks through mid-term test b. 10 marks through assignment/ oral presentation c. 5 marks for performance, regularity and alertness in the class. d. The best out of 2 tests is considered Internal assessment: a. Internal 25 + End Semester Examination - 75 = 100.				
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<table> <tr> <td>A.</td> <td>STUDENT ORIENTED INITIATIVES</td> </tr> <tr> <td></td> <td> Student oriented initiatives are: a) Students seminars and workshops b) Orientation c) Mentoring and counseling by fulltime faculty </td> </tr> </table>	A.	STUDENT ORIENTED INITIATIVES		Student oriented initiatives are: a) Students seminars and workshops b) Orientation c) Mentoring and counseling by fulltime faculty
A.	STUDENT ORIENTED INITIATIVES					
	Student oriented initiatives are: a) Students seminars and workshops b) Orientation c) Mentoring and counseling by fulltime faculty					

		B. STUDENT FEEDBACK
		a) Academics– Very Good b) Expectations met by the institution c) Flexibility offered. d) Challenging assignments e) Good admission policy f) Fee structure–no grievance g) Library timings–no concerns were raised h) Placement–commendable
3.	RESEARCH,CONSULTANCY& EXTENSION	
3.1	PROMOTION OF RESEARCH:	• Research Project for PG students • Non-monetary incentives were provided to teachers for publishing research/review papers, books and book chapters • Research initiative promoted. • Leaves are sanctioned for the said basis. DOCTORAL DEGREE PROGRAMMES No. of Ph.D Scholars Registered: 0
3.2	RESEARCH FACILITIES	• Faculty of Commerce has a rich library shared with Faculty of Management Studies and internet facility to cater to the needs of research. • Adequate facility for research scholars • Online journal/E-content available
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Students and faculty members have published several research papers, articles and books.
3.4	CONSULTANCY	Not explored
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	1. Leadership is encouraged among students by outreach programmes to inculcate: a. Social concern b. Character building Entrepreneurship Network is active
3.6	COLLABORATIONS	Nil
4.	INFRASTRUCTUREAND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	FoC has a well-designed environment friendly class rooms and conference hall. There is ample

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		Facility for indoor and outdoor games. Class Room- 05 Computer Lab – 02 (shared with FMS) Departmental Library- 1 (shared with FMS) Projector- 2
4.2	LIBRARY AS A LEARNING RESOURCE:	Faculty has library with latest editions of Volumes of books, journals and magazines.
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to Faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Proper cleanliness is ensured by housekeeping staff. Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	To ensure mentoring and support, each student is allotted a mentor.
5.2	STUDENT PROGRESSION	University level NSS and NCC is available for students and B.Com students are enrolled in NCC and NSS programmes.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The University's sports department has consistently given students lots of opportunities to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. Indoor games- Table tennis, Chess, Carom, and others. Outdoor Games–Basket ball, volleyball, cricket, hockey, football The Playground and other sports facilities are adequate STUDENTSUPPORT • Awards • TA & DA • Breakfast & Snacks Social and cultural activities organized are: 1. Seminars, lectures, workshops on social issues 2. Leadership & Rural Camps 3. Cleanliness drives, awareness campaigns
6.	GOVERNANCE,LEADERSHIPAND MANAGEMENT:	

6.1	INSTITUTIONAL VISION AND LEADERSHIP	Vision: To be a leading institution in commerce education, training, and research for value creation of economy, enterprises, business, and society. Mission: Develop commerce and trade intelligence through effective learning and development. Induce commerce and trade, business, entrepreneurial, and civic competence through training. Facilitate commerce and trade, research knowledge for improved enterprise management practices and economic changes. Apply educational experience into commerce, trade, business, entrepreneurship, and innovation management. Connect nationally and internationally through collaboration and partnership for better employability. Create value to the stakeholders through innovative commerce, trade, business, and civic solutions. Inclusive education to produce socially responsible and ethically oriented commerce and trade graduates. Contribute significantly towards fair trade practices value based.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Admission policy: • As per the merits of GNSU Entrance test, CUET, GPAT. • The admission committee constituted by the administration looks into the admission policy. PLACEMENT There is a dedicated training & placement cell jointly handling Faculty of Management Studies and faculty of Commerce. One faculty member is assigned as placement coordinator at department level. Total Students placed in 2022-23: 08
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Faculty encouraged to attend external programmes

		b) Faculty participation in FDP, MDP and workshops
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Finance Committee looks into the entire financial management.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Monitoring system: Have a structured system to monitor outcome of courses, value added courses.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	1. Academic Excellence - Introduce new courses and specializations in finance, digital marketing, and entrepreneurship. - Upgrade the curriculum in line with industry trends and technological advancements. - Implement experiential learning through case studies, simulations, and live projects. 2. Faculty Development - Conduct regular faculty training and development programs. - Encourage participation in national and international conferences. - Promote research and publication in UGC Care, Scopus, Web of Science & peer-reviewed journals. 3. Student Development and Engagement - Organize workshops, guest lectures, and industry visits. - Provide career guidance, internship opportunities, and placement support. 4. Infrastructure Enhancement - Develop smart classrooms equipped with modern teaching aids. - Establish a dedicated research center for commerce and business studies. - Upgrade library resources with the latest books, journals, and digital databases. 5. Research and Innovation - Encourage faculty and students to undertake research projects. - Provide grants and funding for innovative business ideas

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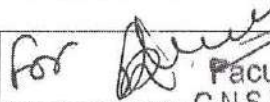
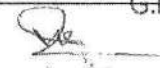
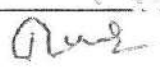
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**IPART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Industry based contemporary Curriculum • Good quality of students • Reasonably good infrastructure • Committed Faculty
2.	INSTITUTIONAL WEAKNESS	• Less Faculty, Unavailability of Associate Professor & Professor. • Limitation – for inter-disciplinary course • High Speed Internet-24x7 provisions.
3.	INSTITUTIONAL OPPORTUNITIES	• Introduction of new programmes, choice of electives • Industry institution interface cell • Research and exchange programmes • Enhance research activities
4.	INSTITUTIONAL CHALLENGES	• Competition from government colleges and universities as they offer commerce study at very low fee. • Less no. of faculty members • Financing academic development

**PART-IV
RECOMMENDATIONS**

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	1. Increase number of experienced faculties with doctoral degree as these is no professor and associate professor during this session 2. Encourage faculty to take up more of funded projects. 3. Collaboration with other Corporate Bodies and academic institutions for exchange programmes.
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1.	Signature of the HOI	For  HEAD
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	


Coordinator
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Gopal Narayan Singh University
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Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

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ACADEMIC AUDIT REPORT OF THE NARAYAN INSTITUTE OF AGRICULTURAL SCIENCES RUN UNDER GNSU

Signature
**Coordinator
IQAC (NAAC)**

Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

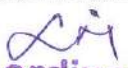
ACADEMIC AUDIT REPORT OF THE SESSION 2022 – 2023

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Institute of Agricultural Sciences
2.	ADDRESS OF THE HEI	Jamuhar, Rohtas, Bihar-821305
3.	REGISTERED EMAIL ID OF THE HEI	niasjamuhar@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Prof. Hemant Kumar Singh
5.	EMAIL ID OF THE HOI	dnias@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Gopal Narayan Singh University
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	Nil
9.	TILL DATE TOTAL NUMBER OF INSPECTION DONE	Nil
10.	DATE OF LAST INSPECTION	NA


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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	NA
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Nil
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	11.09.2023
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.Sc. (Hons) Agriculture :120 Bachelor of Fisheries Science :60 M.Sc. (Ag) Agronomy :25 M.Sc. (Ag) Genetics & Plant Breeding :25 M.Sc. (Ag) Horticulture :25
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.Sc. (Hons) Agriculture :99 Bachelor of Fisheries Science :09 M.Sc. (Ag) Agronomy :00 M.Sc. (Ag) Genetics & Plant Breeding :00 M.Sc. (Ag) Horticulture :00

PART-II
(CRITERIA WISE INFORMATION)

(CRITERIA WISE INFORMATION)		
1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The syllabus is prepared by the subject co-coordinator in consultation with experts, taking inputs from external and internal faculty. Based on the feedback the syllabus is finalized, and examined by the HOI. HOI presents to the Board of Studies to Academic Council for approval. B. INPUTS TO STUDENTS ARE THROUGH: Lectures Chalk & Talk PowerPoint Presentation Role Play Filed visit


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		C. COURSES OFFERED: 1. B.Sc. (Hons) Agriculture 2. Bachelor of Fisheries Science 3. M.Sc. (Ag) Agronomy 4. M.Sc. (Ag) Genetics & Plant Breeding 5. M.Sc. (Ag) Horticulture D. THE OUTCOMES OF THE PROGRAMMES ARE: 1. Continuous student orientation program 2. Field visits 3. Industry Academia Interface
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Subject coordinators identify the agricultural problems while preparing lecture plans. 2. We are following the norms of ICAR for curriculum design and revision 3. We offer an Experiential learning program for student's for skill and entrepreneurship development for UG and research/ field projects for PG students 4. Shared teaching of one subject by more than one faculty
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling a number of subjects and participating in add-on, value-added courses and extracurricular activities 2. Faculty has full freedom to plan and execute these outreach programs related to the subject 3. Elective and Optional courses offered at UG and PG level
1.4	CURRICULUM ENRICHMENT:	1. Field and research trials are compulsory for each student at PG level 2. Industrial/ Institutional attachment and RAWE Programme is compulsory for each student at UG level 3. Exposure visits organized from time to time 4. Participation of students in kisan mela 5. Mentoring of students done by faculty 6. Extra classes for slow learner's students
1.5	FEEDBACK SYSTEM:	1. Feedback from students and mentees collected from time to time
2.	TEACHING-LEARNING & EVALUATION	


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IQAC (NAAC)

Govind Narayan Singh University
Bharatpur, Rajasthan (India)

2.1	CATERING TO STUDENT DIVERSITY:	1. Orientation (Student Induction) programme conducted 2. Extra classes for slow learners 3. Mentoring and counselling 4. Recognizing the achievements of students 5. Encourage students to participate in competitive exams 6. Guidance and support for professional exam 7. Internship and placement provided				
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. Process adopted: a. Lectures b. Classroom participation c. Assignment, d. Group discussion e. Student presentation etc 2. Best practices: a. Holistic development of students b. Participation of students in Kisan Mela c. Outreach activities to sensitize farmers about the latest agricultural technologies				
2.3	TEACHER QUALITY	1. The subject knowledge of the teacher is sound as per the opinion of the students 2. Faculty are engaged in research and to publish papers and books 3. Monitoring of discipline and classroom participation of students, 4. Use of computerized presentations. 5. Routines – avoid teachers in non-academic activities 6. Choice for faculty to get involved in non-academic activities				
2.4	EVALUATION PROCESS AND REFORMS	a) Classroom interactions b) Tests and exams c) Assignments and presentations Internal assessment a. 30 marks through mid-term exam Question paper designed pattern 30 % Easy 40 % Moderate 30 % Challenging				
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<table><tr><td>A.</td><td>STUDENT ORIENTED INITIATIVES</td></tr><tr><td></td><td> a) Introduced Elective/ Optional courses b) Orientation program (Student induction program) c) Mentoring and counseling by full-time </td></tr></table>	A.	STUDENT ORIENTED INITIATIVES		a) Introduced Elective/ Optional courses b) Orientation program (Student induction program) c) Mentoring and counseling by full-time
A.	STUDENT ORIENTED INITIATIVES					
	a) Introduced Elective/ Optional courses b) Orientation program (Student induction program) c) Mentoring and counseling by full-time					


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		faculty d) Recognize achievements of students and Alumni
	B.	STUDENT FEEDBACK a) Expectations met by the institution b) Academics – excellent c) Flexibility offered. d) Good admission policy e) Fee structure f) Library timings – no concerns were raised g) Placement - commendable
3.	RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:	• Master research program for PG students • Research initiative promoted. • Leaves are sanctioned for the said basis.
	RESEARCH FACILITIES	• The institute has a well-developed library/computer lab with internet facilities to cater to research needs. • Adequate facility for research scholars
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Teachers are doing publications in Scopus/NAAS/Web of Science and UGC care-listed journals
3.4	CONSULTANCY	Available for the farmers and students.
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	• Agriculture information center established at the institute • Adoption of local villages for promotion of technological intervention in agriculture
3.6	COLLABORATIONS	ICAR-DRMR, Bharatpur, Rajasthan
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	• The institute has well-designed ICT-enabled classrooms and conference rooms. • The well-equipped practical laboratories and agricultural farms are available for students to conduct practical and research trials. • The institute has a lift facility for differently abled students and faculties
4.2	LIBRARY AS A LEARNING RESOURCE:	The institute has a library with the latest editions of volumes of books
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	• Lush green hygienic campus • A centralized workshop is there at the university level


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Gov. Al Narayan Singh University
 G-12, Sector-10, Faridkot, Punjab (India)

5. STUDENT SUPPORT AND PROGRESSION:		
5.1	STUDENT MENTORING AND SUPPORT:	COUNSELING: 1. SWOT at entry level 2. Identification of slow-learning students 3. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses
5.2	STUDENT PROGRESSION	1. NSS, NCC for students 2. Participation in the National Republic Day parade as an NCC/NSS contingent
5.3	STUDENT PARTICIPATION AND ACTIVITIES	- The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating, and socially sound. - Indoor games area – Badminton, Table tennis – Carom – and others. - Outdoor Games – Basketball, volleyball, cricket, Tug of war - The Playground and other facilities are adequate. Social and cultural activities organized are: a. Seminars, lectures, workshops on social issues b. Blood donation camps c. Cleanliness drives, awareness campaigns
6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	1. Investment on faculty: a) Conduct faculty development programs in line with the demand b) Faculty hiring policy is strictly followed- based on the need identification by the director, based on workload, and in consultation with internal subject experts. 2. Deputation to national seminars, and workshops by universities and educational institutions encouraged 3. Faculty attrition is minimal
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY - The admission committee constituted by the administration looks into the admission policy. - Admission to all courses shall be made on merit basis of marks obtained by a candidate in an Entrance Examination.


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IQAC (NAAC)

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 Jharkhand Sahitya Akademi, Ranchi (Bihar)

		• Test to be conducted at the University level by the Gopal Narayan Singh University for which announcement shall be made in due course.
		PLACEMENT
		• The institute has a placement cell and provides placement facilities to students
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Full autonomy to HOIs. b) Right faculty choice – from external sources with remuneration flexibility. c) Faculty encouraged to attend external programs
6.4	FINANCIAL MANAGEMENT AND RESOURCE	• The Finance Committee looks into the financial management
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Monitoring system: Have a structured system to monitor the outcome of courses.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	• The institute also provides extension and outreach activities for the betterment of farmer's communities.

PART-III:
OVERALL ANALYSIS: OBSERVATIONS

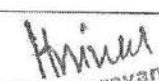
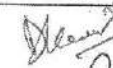
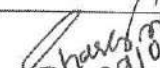
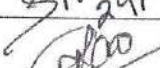
1.	INSTITUTIONAL STRENGTHS:	• Sound and value-based Management, • Efficient Administration, • Reasonably good infrastructure, • Committed Faculty, • Industry based contemporary Curriculum, • Good placement record, • Good quality of students
2.	INSTITUTIONAL WEAKNESS	• Lack of research orientation in the curriculum at UG level
3.	INSTITUTIONAL OPPORTUNITIES	• Faculty and student exchange • Research and exchange programmes • Enhance research activities
4.	INSTITUTIONAL CHALLENGES	• Coping with Changing policies of the government • Competition from private Universities and Colleges, handling modern students in the discipline • Faculty retention • Financing academic development • Academic excellence in line with changing domestic and global employers' demands

PART-IV


Coordinator
IQAC (NAAC)
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas (Bihar)

RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	Recommendations for Quality Enhancement of the Institution: Research - • Collaboration with foreign Universities to offer joint programmes • Create a corpus fund to support research activity. • Encourage faculty to take up more funded projects. • Introduction of Research projects at the UG level. • Seeking collaboration with Institutional funding agencies for projects. • More and more skill components are to be added to the Curriculum.
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1.	Signature of the HOI	 Director Gopal Narayan Singh University Jamuhar, Sasaram, Rohtas (Bihar)
2.	Signature of the Chairman of the Academic Audit Committee	 Chairman Gopal Narayan Singh University Jamuhar, Sasaram, Rohtas (Bihar)
3.	Signature of the Member-1	 Member-1 Gopal Narayan Singh University Jamuhar, Sasaram, Rohtas (Bihar)
4.	Signature of the Member-2	 Member-2 Gopal Narayan Singh University Jamuhar, Sasaram, Rohtas (Bihar)


Coordinator
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ACADEMIC AUDIT REPORT OF NARAYAN INSTITUTE OF PHARMACY

ACADEMIC AUDIT REPORT OF THE SESSION 2022 - 2023


**Coordinator
IQAC (NAAC)**

Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I
(PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Institute of Pharmacy
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India - 821305
3.	REGISTERED EMAIL ID OF THE HEI	nipjamuhar@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Prof. (Dr.) Dharmendra Kumar
5.	EMAIL ID OF THE HOI	dharmendra@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Pharmacy Council Of India
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	January 2017
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	04
10.	DATE OF LAST INSPECTION	August 2022

11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	Bachelor of Pharmacy (B.Pharm) – 100 Diploma in Pharmacy D.Pharm – 60 Doctor of Pharmacy PharmD – 30 Doctor of Pharmacy (Post Baccalaureate) PharmD (PB) -10 Master of Pharmacy M.Pharm (Pharmaceutics) – 15 M.Pharm (Pharmaceutical Chemistry) – 15 M.Pharm (Pharmacology) – 15 M.Pharm (Pharmacognosy) – 15
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Bachelor of Pharmacy (B.Pharm) – 100 Diploma in Pharmacy D.Pharm – 60 Doctor of Pharmacy PharmD – 30 Doctor of Pharmacy (Post Baccalaureate) PharmD (PB) -00 M.Pharm (Pharmaceutics) – 01 M.Pharm (Pharmaceutical Chemistry) – 04 M.Pharm (Pharmacology) – 03 M.Pharm (Pharmacognosy) – 03 Doctor of Philosophy (Ph.D) – 00

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND	A. CURRICULUM AND SYLLABUS

	IMPLEMENTATION:	The curriculum and syllabus as per the Academic Calendar and formal meetings are conducted to take significant decisions as needed. Curriculum implementation is carried out by following the syllabus which is prescribed by the Pharmacy Council of India. All the courses offered in the department are as per the guidelines of the regulatory Bodies, Pharmacy Council of India.
		B. INPUTS TO STUDENTS ARE THROUGH:
		Two-way discussion Lectures cum discussion Power Point Presentation Practicals Case Study Case Presentation Suggestions of references book and E-resources.
		C. COURSES OFFERED:
		Bachelor of Pharmacy (B.Pharm) Diploma in Pharmacy (D.Pharm) Doctor of Pharmacy (PharmD) Doctor of Pharmacy (Post Baccalaureate) (PharmD (PB)) Master of Pharmacy M.Pharm (Pharmaceutics) M.Pharm (Pharmaceutical Chemistry) M.Pharm (Pharmacology) M.Pharm (Pharmacognosy)
		D. THE OUTCOMES OF THE PROGRAMMES ARE:
		To Prepare human resource for pharmaceutical industries. To assets health care in clinical / hospital. To promote entrepreneurship.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	Based on regulatory body - PCI (Pharmacy Council of India) 1. VAC-Value Added Courses made compulsory and scheduled during college hours. 2. Subject coordinators identify the needs while preparing lesson plans. 3. Regular curriculum meeting is conducted for future planning on the courses. 4. Academic Calander is prepared which


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		includes Examination Calander for smooth functioning of the academic session and exams.
1.3	ACADEMIC FLEXIBILITY:	1. Elective subjects in eighth semester of B.Pharm 2. Faculty flexibility in handling number of subjects and participating in add on; value added courses and extracurricular activities. 3. Credit System
1.4	CURRICULUM ENRICHMENT:	Value added and skill based courses. Internship for Pharm D students Industrial training for B.Pharm Students Hospital training for D.Pharm Students
1.5	FEEDBACK SYSTEM:	Provision for feedback from - Alumni - Parents - Faculty
2. TEACHING-LEARNING& EVALUATION		
2.1	CATERING TO STUDENT DIVERSITY:	Orientation Program conducted Remedial classes Internships & Placements provided Mentoring & Counselling Recognizing achievements Encourages students for competitive exams Enterprise Resource Planning (ERP) implemented
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	Two-way communication lectures, case studies, class room participation, assignments, debates among teams on subjects, changes in environment – technological (e-source of information and knowledge), Student presentations. BEST PRACTICES: Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty. Participatory learning methods employed Practices shared teaching methods

2.3	TEACHER QUALITY	Well qualified and eligible faculties as per the norms of regulatory body. Subject knowledge of the teacher is sound as per the opinion of the students Faculty are engaged in research and to publish papers and books Faculty evaluation is done periodically Monitoring of discipline and class room participation of students, Effective utilization of staff. Involvement of teachers in academic activities Programme are conducted for faculty members both in-house and outside with leave. These programs are organized to support faculty development.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process as Class room interactions Tests and sessional/ internal exams Assignments Presentations Projects/ Reports
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES Organized webinar, seminar, workshops, conferences and carrier guidance. Introduced Credit System Orientation Mentoring and counseling by faculty B. STUDENT FEEDBACK Expectations met by the institution Academics-excellent Assignments Infrastructure-Wi-fi and transportation Certificate, Add-on courses- adequate Placement-adequate
3.	RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:	No. of Ph. D. Scholars (Faculty) Registered in other institution: 03
3.2	RESEARCH FACILITIES	Research lab, instruments like UV spectroscopy, rotary vacuum evaporator, animal house etc.

3.3	RESEARCH PUBLICATIONS AND AWARDS:	Publication by faculty 50 in peer review journals)
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Institute conducted social outreach program for public awareness.
3.6	COLLABORATIONS	Internship with industries and hospitals.
4.	INFRA STRUCTURE AND LEARNING RESOURCES :	
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly classrooms and conference rooms. There is facility for indoor and outdoor games. Class Room- 16 (09 + 07) Departmental Laboratory – 15 Boys Common room-1 Girls Common Room-1 Library- 1 with E-Library facility
4.2	LIBRARY AS A LEARNING RESOURCE:	Yes, DELNET (Developing Library Networking) Online Management System (ERP & Vmedulife) Latest editions of books& Journals
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students Computer Lab - 40 computer, 04 projector.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted a mentor. 1. Identification of slow learning students 2. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire Work on weaknesses
5.2	STUDENT PROGRESSION	1. NSS, NCC for students 2. Participation at the National Republic Day parade as an NCC/NSS contingent
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Sports , cultural events, seminar, conferences and Social Outreach and Awareness.

6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	To providing quality education and high end research as well as creating technologically superior and ethically strong global manpower, in the arena of Pharmacy Profession.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY As per University entrance test / GPAT/ CUET.
		PLACEMENT Training and placement cell 61 Students placed in 2022-23.
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skill by FDP and workshop.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	NA
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

**PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	Team work and leadership.
2.	INSTITUTIONAL WEAKNESS	Lack of sophisticated instruments for research work. Funding in research projects.
3.	INSTITUTIONAL OPPORTUNITIES	Research promotion policy.
4.	INSTITUTIONAL CHALLENGES	Funding in research projects.

**PART-IV
RECOMMENDATIONS**

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	▪ Increase number of faculties with doctoral degree. ▪ Improve physical infrastructure including washrooms and urinal.
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 muhar, Sasaram, Patna (Bihar)

1.	Signature of the HOI	Dr. Dharmendra Kumar
2.	Signature of the Chairman of the Academic Audit Committee	Prof. Vinod Kumar Dean, PMS
3.	Signature of the Member-1	Dr. Rajkumar Mahto
4.	Signature of the Member-2	Dr. Sunit Singh


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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU


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ACADEMIC AUDIT REPORT OF THE SESSION 2022 - 2023

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THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Medical College and Hospital
2.	ADDRESS OF THE HEI	At+Po-Jamuhar, Sasaram (Bihar) - 821305
3.	REGISTERED EMAIL ID OF THE HEI	narayanmedical@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Vinod Kumar
5.	EMAIL ID OF THE HOI	offie.narayanmedical@gmail.com
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Medical Council of India/ National Medical Commission, New Delhi
8.	DATE OF 1 ST INSPECTION	30/06/2008


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	DONE BY REGULATORY BODY																																																							
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	119																																																						
10.	DATE OF LAST INSPECTION	14/08/2023																																																						
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24																																																						
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Permitted																																																						
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	31/08/2023																																																						
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	<table> <tr> <th>Sl No.</th><th>Course</th><th>APPROVED INTAKE</th></tr> <tr><td>1</td><td>MBBS</td><td>150</td></tr> <tr><td>2</td><td>MD General Medicine</td><td>8</td></tr> <tr><td>3</td><td>MD Paediatrics</td><td>4</td></tr> <tr><td>4</td><td>MS Orthopaedics</td><td>4</td></tr> <tr><td>5</td><td>MS Obstetrics & Gynaecology</td><td>4</td></tr> <tr><td>6</td><td>MD Anaesthesiology</td><td>8</td></tr> <tr><td>7</td><td>MD Dermatology, Venereology & Leprosy</td><td>2</td></tr> <tr><td>8</td><td>MS General Surgery</td><td>8</td></tr> <tr><td>9</td><td>MD Radio-diagnosis</td><td>5</td></tr> <tr><td>10</td><td>MS Otorhinolaryngology</td><td>2</td></tr> <tr><td>11</td><td>MS Ophthalmology</td><td>2</td></tr> <tr><td>12</td><td>MD Pathology</td><td>8</td></tr> <tr><td>13</td><td>MD Pharmacology</td><td>4</td></tr> <tr><td>14</td><td>MD Microbiology</td><td>4</td></tr> <tr><td>15</td><td>MD Biochemistry</td><td>3</td></tr> <tr><td>16</td><td>MD Physiology</td><td>2</td></tr> <tr><td>17</td><td>MD Anatomy</td><td>2</td></tr> </table>	Sl No.	Course	APPROVED INTAKE	1	MBBS	150	2	MD General Medicine	8	3	MD Paediatrics	4	4	MS Orthopaedics	4	5	MS Obstetrics & Gynaecology	4	6	MD Anaesthesiology	8	7	MD Dermatology, Venereology & Leprosy	2	8	MS General Surgery	8	9	MD Radio-diagnosis	5	10	MS Otorhinolaryngology	2	11	MS Ophthalmology	2	12	MD Pathology	8	13	MD Pharmacology	4	14	MD Microbiology	4	15	MD Biochemistry	3	16	MD Physiology	2	17	MD Anatomy	2
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15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Sl No.	Course	ACTUAL ADMISSION
		1	MBBS	150
		2	MD General Medicine	8
		3	MD Paediatrics	4
		4	MS Orthopaedics	4
		5	MS Obstetrics & Gynaecology	4
		6	MD Anaesthesiology	8
		7	MD Dermatology, Venereology & Leprosy	2
		8	MS General Surgery	8
		9	MD Radio-diagnosis	5
		10	MS Otorhinolaryngology	2
		11	MS Ophthalmology	2
		12	MD Pathology	8
		13	MD Pharmacology	3
		14	MD Microbiology	4
		15	MD Biochemistry	2
		16	MD Physiology	1
		17	MD Anatomy	0

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS
		As Per NMC
		B. INPUTS TO STUDENTS ARE THROUGH:

		C. COURSES OFFERED:

		D. THE OUTCOMES OF THE PROGRAMMES ARE:
1.2	CURRICULAR DESIGN AND DEVELOPMENT	
1.3	ACADEMIC FLEXIBILITY:	
1.4	CURRICULUM ENRICHMENT:	
1.5	FEEDBACK SYSTEM:	
2.	TEACHING-LEARNING& EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	


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2.3	TEACHER QUALITY		
2.4	EVALUATION PROCESS AND REFORMS		
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A.	STUDENT ORIENTED INITIATIVES
		B.	STUDENT FEEDBACK
3. RESEARCH,CONSULTANCY& EXTENSION			
3.1	PROMOTION OF RESEARCH:		
3.2	RESEARCH FACILITIES		
3.3	RESEARCH PUBLICATIONS AND AWARDS:		
3.4	CONSULTANCY		

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3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	
3.6	COLLABORATIONS	
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	
4.2	LIBRARY AS A LEARNING RESOURCE:	
4.3	IT INFRASTRUCTURE	
	MAINTENANCE OF CAMPUS FACILITIES:	
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	
5.2	STUDENT PROGRESSION	



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5.3	STUDENT PARTICIPATION AND ACTIVITIES	
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY
		PLACEMENT
6.3	FACULTY EMPOWERMENT STRATEGIES	
6.4	FINANCIAL MANAGEMENT AND RESOURCE	
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	

6.6	INSTITUTIONAL DEVELOPMENT PLAN	
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**1PART-III:
OVERALL ANALYSIS:OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	
2.	INSTITUTIONAL WEAKNESS	
3.	INSTITUTIONAL OPPORTUNITIES	
4.	INSTITUTIONAL CHALLENGES	

**PART-IV
RECOMMENDATIONS**

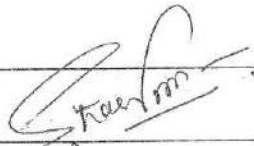
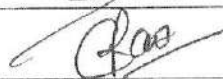
RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	
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1.	Signature of the HOI	PRINCIPAL NARAYAN MEDICAL COLLEGE & HOSPITAL JAMUHAR, SASARAM, ROHTAS (BIHAR)
2.	Signature of the Chairman of the Academic Audit Committee	<i>[Signature]</i> 27/04/25

[Signature]
Coordinator
IQAC (NAAC)

Gopal Narayan Singh University
Jamuhar, Sasaram, Rohtas (Bihar)

PRINCIPAL
NARAYAN INSTITUTE OF PHARMACY
JAMUHAR, SASARAM, ROHTAS (BIHAR)

3.	Signature of the Member-1	
4.	Signature of the Member-2	


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A State Private University established under the Bihar Private University Act-2013



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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

Signature
Coordinator
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AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/ COLLEGE / FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Nursing College
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India, 821305
3.	REGISTERED EMAIL ID OF THE HEI	office@nnc.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. Dr. K Latha
5.	EMAIL ID OF THE HOI	lathanursing29@gmail.com
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	INDIAN NURSING COUNCIL, NEW DELHI
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	04 & 05.08.2012-GNM 26 & 27.04.2017-B. SC. NURSING 26 & 27.04.2017-PBD- Critical Care Nursing 26 & 27.04.2017-PBD-Emergency & Disaster Nursing 26 & 27.04.2017-PBD-Neonatal Nursing


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		09 & 10.12. 2019-M.SC. NURSING 09 & 10.12. 2019- POST BASIC B. SC. NURSING
9.	TILL DATE TOTAL NUMBER OF THE INSPECTIONS DONE	5
10.	DATE OF LAST INSPECTION	09.12.2019-B. Sc. (N), GNM, M. Sc. (N) & P. B. B. Sc. (N)
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2022-23
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	NA
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	GNM -100 B. Sc. Nursing-100 + 8 (J&K) Post Basic B. Sc. Nursing-60 M. Sc. Nursing-30 Ph. D Nursing-6
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	GNM -100 B. Sc. Nursing-100 + 5 (J & K) Post Basic B. Sc. Nursing-60 M. Sc. Nursi-03 Ph. D Nursing-05

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Jamuhar, Sasaram, Rohtas (Bihar)

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The department works as per the Academic Calendar and formal meetings are conducted to take significant decisions as needed. Curriculum implementation is carried out by following the syllabus which is prescribed by the Indian Nursing Council. All the courses offered in the department are as per the guidelines of the regulatory Bodies, Indian Nursing Council. B. INPUTS TO STUDENTS ARE THROUGH: Lectures cum discussion PowerPoint Presentation Clinical Experience Clinical Profile, Case Study, Case Presentation, Case Analysis Role Play, simulation, Group Discussion, Seminar, Health talk, Field Visits. C. COURSES OFFERED: 1. GNM 2. B. Sc. Nursing 3. Post Basic B. Sc. Nursing 4. M. Sc. Nursing 5. Ph. D. Nursing D. THE OUTCOMES OF THE PROGRAMMES ARE: 1. Conducted & co-organized the 1st National level conference with Indian society of Psychiatric Nurses (ISPN) 2. Narayan Nursing College signed a MOU with ISPN 3. Narayan Nursing College signed a MOU with ECHO India 4. Student Nurses Association of India, Narayan Nursing College Code- 1419, students participated in the Bihar state level competition 5. SNAI 30th Biennial conference On 28th & 29th November at Thiyagaraya Complex , INA New Delhi. 6. Student orientation program 7. Educational Visits -Trauma Centre, Banaras


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		Health University (BHU), Banaras. 8. The Bihar state Milk Cooperative Federation (COMFED) Sudha Dairy Milk Plant, Dehri, Bihar. 9. Clinical postings at CIP – Central Institute of Psychiatry, Ranchi. 10. Community Programs, School health Programs 11. Internship Duty in parent hospital.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	1. Syllabus revised as per the guidelines of the regulatory body, Indian Nursing Council (INC). 2. Curriculum implementation is carried out by the syllabus which is prescribed by INC. 3. VAC-Value Added Courses made compulsory and scheduled during college hours. 4. Subject coordinators identify the needs while preparing lesson plans. 5. Cases developed by faculty. 6. Shared teaching of one subject by 3-5 faculty 7. Master Rotation Plan, Clinical Rotation Plan are prepared by the respective faculty for the smooth functioning of the academic year. 8. Regular curriculum meeting is conducted for future planning on the courses. 9. Academic Calander is prepared which includes Examination Calander for smooth functioning of the academic session and exams. 10. Elective module and mandatory modules are planned as per the course and unit plan.
1.3	ACADEMIC FLEXIBILITY:	1. Faculty flexibility in handling a number of subjects and participating in add on, value-added courses and extracurricular activities. 2. Credit System with a total- of 156 credits. (For Semester Courses) 3. Faculty has full freedom to plan and execute these out-reach programs.
1.4	CURRICULUM ENRICHMENT:	Internship-planned for last 6 months for the final year students of B. Sc. Nursing & GNM

1.5	FEEDBACK SYSTEM:	- Screening of deficiency of students - Feedback through peer evaluation - Class mentoring -on going process. - Design of Programme: - Prior survey of clinical practices regarding their requirement is conducted - Feedback from placement is obtained. - Feedback from alumni is obtained. - Additional skill development: - Cocurricular activities are planned - Observation of health days - Research Projects by final year B. Sc. Nursing and M. Sc. Nursing with students are done with guidance of faculty guide.
2. TEACHING - LEARNING & EVALUATION		
2.1	CATERING TO STUDENT DIVERSITY:	- Orientation Program conducted - Remedial classes - Internships & Placements provided - Mentoring& Counselling - Recognizing achievements - Encourages students who take up competitive exams - Enterprise Resource Planning (ERP) implemented - Parent Teachers meetings held
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	- Process adopted; lectures, case studies, class room participation, assignments, debates among teams on subjects, changes in environment - technological (e- source of information and knowledge), Student presentations. BEST PRACTICES: - Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty. - Demands of future employers are kept in mind while drawing the curriculum. - Participatory learning methods employed - Practices shared teaching methods

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2.3	TEACHER QUALITY	1. Well-qualified and eligible faculties as per the norms of a regulatory body. 2. The subject knowledge of the teacher is sound as per the opinion of the students 3. Faculty are engaged in research and to publish papers and books 4. Faculty evaluation is done periodically. 5. Student psychology based on the students SWOT is conducted. 6. Monitoring of discipline and class room participation of students, 7. Student-wise data of learning-visual, auditory. 8. Use of computerized presentations. 9. Faculty feedback taken every semester 10. Growth opportunity provided by making faculty HOD. 11. Effective utilization of staff. a. Benefit of research/book writing-incentives, non-monetary recognition. b. Involvement of teachers in academic activities c. Choice of faculty to get involved in cocurricular activities 11. Infrastructure- adequate classrooms and other facilities-Wi-fi 24X7 availability 12. Programs are conducted for faculty members both in-house and outside with leave. These programs are organized to support faculty development.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process. a) Classroom interactions b) Tests and sessional/ internal exams c) Assignments d) Presentations e) Projects/ Reports Internal Assessment Marks Criteria a) Continuous Assessment=10 marks b) Sessional Examination- 15 c) *Module Assessment=10 Marks (Where ever applicable) Continuous Assessment: a) Attendance=2 marks b) Written assignments (Two)=10 Marks c) Seminar/Microteaching/ Individual

		Presentation (Two)=12 Marks d) Group Project work/ Report=6 Marks Practical Subjects Internal Assessment Criteria • OSCE=15 • DOP=35 • Competency Assessment: Integrated OSCE including all 5 specialties (Stations based on every specialty) = 5 specialty $5 \times 20 = 100$ marks • Total of 5 Examiners: external – 2 and internal – 3 (One from each specialty) Internal examiners may be chosen from college faculty with required qualification or from hospital with required qualification. • Source of external examiners – past database, contacts with minimum 3 years teaching experience in Nursing college. • QP design pattern: Easy 30%, Moderate 40% challenging–30%. • Syllabus & Question bank is referred for setting QPs to the paper setters. • Application oriented QPs. • Subject +skill+ application.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A. STUDENT ORIENTED INITIATIVES • Student seminars and workshops, conferences • Introduced Credit System • Orientation • Mentoring and counseling by faculty B. STUDENT FEEDBACK • Expectations met by the institution • Academics–excellent • Flexibility offered. • Students come prepared for classes. • Assignments • Good admission policy • Fee structure– no grievance • Infrastructure–Wi-fi and transportation • Library timings–no concerns were raised • Certificate, Add-on courses– adequate • Placement–adequate


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3.	RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:	1. No. of Ph. D. Scholars (Faculty) Registered in other institution: 01 Planned for 1. UGC funded projects 2. Bi-Annual Journals-Publications 3. Student Research: guiding them to choose the subject, conducting and reporting process. 4. Research Initiatives for faculty • Leave for PhD
3.2	RESEARCH FACILITIES	• Institute has a well-planned library with e library and internet facility to cater to the needs of research. • Adequate facility for research scholars • Online journal/E-content available - Extended library timings
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Publication of Research articles are published in UGC Care List Journals.
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	1. Educational Visits 2. Community Visits 3. School Health Program 4. Mass cooking in the community area 5. Observance of health days. 6. Awareness programs 7. Webinar 8. Training Workshops 9. Lecture series
3.6	COLLABORATIONS	1. Collaboration with INC, BNRC, ISPN ECHO 2. Encouragement to faculty members to take-up more funding projects.
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly classrooms and conference rooms. There is facility for indoor and out door games. Class Room- 13 Departmental Laboratory - 9 Audio Visual Room

		Boys Common room-1 Girls Common Room-1 Visitor Room-1 Sick Room-1 Library- 1 E-Library- Available
4.2	LIBRARY AS A LEARNING RESOURCE:	Has library with latest editions of Volumes of books & Journals
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students
	MAINTENANCE OF CAMPUS FACILITIES:	Maintained specially regarding cleanliness of washrooms, classes and offices.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted mentor 1. Identification of slow learning students 2. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses d. Parent teacher meeting
5.2	STUDENT PROGRESSION	1. NSS, NCC for students 2. Participation at the National Republic Day parade as an NCC/NSS contingent 3. Higher Education for M. Sc. (N) & Ph. D (N)
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the University has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. Indoor games area -Gym, Table tennis- Carom- and others. Outdoor Games-Basketball, volleyball, football cricket, Badminton Students Participated in SNA & TNAI competitions. The playground and facilities are adequate STUDENT SUPPORT • Hostel • Food • TA & DA • Awards • College Leaves are provided to students to participate in sports and other

		competitions in SNA & TNAI(State and National Levels. NCC Cadets participates in NCC camps. Socialandculturalactivitiesorganizedare: 1. Leadership&Rural Activities 2. Seminars,lectures,workshopsonsocial issues 3. Blooddonationcamps 4. Cleanlinessdrives&awarenesscampaigns 5. Reaching out to communities for awareness programs.
6.	GOVERNANCE,LEADERSHIPAND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	Vision: To become a premier provider in nursing education and emerge as a center that is recognized for excellence in education, service, research and leadership with commitment to Narayan Nursing College core values.
6.2	STRATEGY DEVELOPMENT ANDDEPLOYMENT	ADMISSIONPOLICY 1. The minimum age for admission shall be 17 years on 31st December of the year in which admission is sought. 2. The maximum age limit for admission shall be 35 years. 3. Minimum Educational Qualification a) Candidate with Science who have passed the qualifying 12th Standard examination (10+2) and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually. b) Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having Science subjects and English only. c) English is a compulsory subject in 10+2 for being eligible for admission to B.Sc. (Nursing). 4. Colour blind candidates are eligible provided that colour corrective contact lens and spectacles are worn by such candidates. 5. Candidate shall be medically fit. 6. Married candidates are also eligible for admission. 7. Students shall be admitted once in a year.

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		8. Selection of candidates should be based on the merit of the entrance examination. Entrance test** shall comprise of: - Aptitude for Nursing - 20 marks - Physics - 20 marks - Chemistry-20 marks - Biology-20 marks 9. Reservation Policy - Reservation of seats in for admission in Nursing Colleges for SC/ST/OBC/EWSs/PH Admission under the reserved quota shall be subject to reservation policy and eligibility criteria for SC/ST/OBC/EWSs prescribed by the Central Govt./State Govt./Union Territory as applicable to the College concerned. - SC/ST/OBC40% Reservation for disability 5%
		PLACEMENT
6.3	FACULTY EMPOWERMENT STRATEGIES	Investment on faculty: - Conduct faculty development programs in line with the demand - Recruitment of the faculty Tutor, Assistant Professor, Associate Professor, Professor by Honorable VC, Pro VC, Dean cum Principal, Vice Principal & 2. External Experts. - Fresh faculty have to give a demonstration lecture and the observers submit a confidential report to Principal. - Principal make the decision based on qualification, experience and remuneration. Faculty motivation encourage for higher studies with 1 year leave and 50% salary given. The faculty attended any workshop with financial support from institution / professional bodies Faculty undergoes regular training on professional development/ administrative training


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		Department has a performance appraisal system for the teaching faculty Department conduct FDP, Journal club, orientation/ induction programs, refresher course, short term course etc. Department has any external resource utilization
6.4	FINANCIAL MANAGEMENT AND RESOURCE	1. Finance Committee looks into the financial management 2. Budgeting: No deficit is allowed 3. Revenue & disbursement: Infrastructure, Alumni fund- return graduate, Fee structure: 25% excess to take care of exigencies.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell Monitoring the system: • Have a structured system to monitor the outcome of courses, value-added courses • IQAC is proactive in innovating curriculum on a regular basis. • Faculty performance is evaluated effectively • Student performance is evaluated effectively. • Remedial classes for students scoring <50% percentage of marks in the model examination.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression based on departmental committee.

**1 PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	• Sound and value based Management, • Efficient Administration, • Reasonably good infrastructure, • Committed Faculty, • High Brand equity, • Curriculum, • Good placement record, • Undivided focus as it is an exclusive Nursing College
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		• Good quality of students • Automation
2.	INSTITUTIONAL WEAKNESSES	Strong Alumni • Lack of research orientation • Lack of funding projects for research • Clinical Simulation lab to be prepared
3.	INSTITUTIONAL OPPORTUNITIES	• Posting in Sadar Hospital For Mental Health Nursing Clinical Posting • CIP-Central Institute of Psychiatry • RINPAS-Ranchi Institute of Neuro-Psychiatry Allied Sciences • Collaboration with INC, BNRC, ECHO India
4.	INSTITUTIONAL CHALLENGES	• Competition from other Universities and Colleges, handling modern students in the discipline • More MoU's to be signed as a higher educational institution. • Faculty retention • Finance in academic development • Space for expansion • Academic excellence in line with changing domestic and global employer's demands. • Research-oriented based education to be promoted.

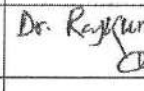
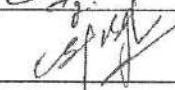
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PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	1. Research- • Research Centre: Create a corpus fund to support research activity. • Encourage faculty to take up funding projects. • Data Base for NNC • Plagiarism checks software to be installed for nursing college. • Introduction to Research projects. 3. Placement to be emphasized more in the reputed hospitals. 4. Dedicated placement cell with a professional heading the cell to provide career counseling to the outgoing batches. 5. Seeking collaboration with Institutional funding agencies for projects. 6. Collaboration with other Hospitals for placements. 7. Faculties to be engaged in more book authoring and reviewing. 8. More use of skill labs for competency-based education. 9. Guest lectures to be done in the future for varied experiences to be shared with students. 10. Faculties to be given more opportunities to be examiners, paper setters, and resource persons in renowned universities.
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	

Principal
 Gopal Narayan Singh University
 Jamuhar, Sasaram, Rohtas, Bihar
Dean
 Faculty of Management Studies
 Gopal Narayan Singh University
 Jamuhar (Rohtas) Bihar


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ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

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ACADEMIC AUDIT REPORT OF THE SESSION 2022 - 2023

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Paramedical Institute & Allied Sciences
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India, 821305
3.	REGISTERED EMAIL ID OF THE HEI	npias@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Y. M. Singh
5.	EMAIL ID OF THE HOI	npias@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Non-Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	NA
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	NA
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	NA
10.	DATE OF LAST INSPECTION	NA


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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	NA
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	NA
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	29-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BPT- 60 BMLS- 60 BOPTM- 60 BMRIT- 60 BOTT- 60
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BPT- 44 BMLS- 25 BOPTM- 13 BMRIT- 45 BOTT- 23

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS
		Attached
		B. INPUTS TO STUDENTS ARE THROUGH:
		PPT Presentation, Two-way discussion, Suggestions of references book and E-resources

		C. COURSES OFFERED:
		Total 228 courses offered in academic session 2022-2023
		D. THE OUTCOMES OF THE PROGRAMMES ARE:
		Attached
1.2	CURRICULAR DESIGN AND DEVELOPMENT	Curriculum designed and developed according to ministry of health and family welfare, government of India
1.3	ACADEMIC FLEXIBILITY:	NA
1.4	CURRICULUM ENRICHMENT:	NA
1.5	FEEDBACK SYSTEM:	Yes
2.	TEACHING-LEARNING & EVALUATION	

2.1	CATERING TO STUDENT DIVERSITY:	Yes	
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. ICT enabled classroom 2. White Bord/ Chalk Bord 3. Two-way communication	
2.3	TEACHER QUALITY	Average	
2.4	EVALUATION PROCESS AND REFORMS	As per University norms	
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	A.	STUDENT ORIENTED INITIATIVES
			Yes
		B.	STUDENT FEEDBACK
			Yes
3. RESEARCH, CONSULTANCY & EXTENSION			
3.1	PROMOTION OF RESEARCH:	Individual faculty may involved	
3.2	RESEARCH FACILITIES	No Research facility	
3.3	RESEARCH PUBLICATIONS AND		

	AWARDS:	NO
3.4	CONSULTANCY	NO
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Institute conducted social outreach program for public awareness.
3.6	COLLABORATIONS	NO
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	Class Room- 8 Departmental Laboratory - 3 Departmental Library- 1 Projector Only 3
4.2	LIBRARY AS A LEARNING RESOURCE:	Yes, Online Management System (University ERP)
4.3	IT INFRASTRUCTURE	Not Available
	MAINTENANCE OF CAMPUS FACILITIES:	Not maintained specially regarding cleanliness of washrooms, classes and offices.
5.	STUDENT SUPPORT AND PROGRESSION:	
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted a mentor or advisor

5.2	STUDENT PROGRESSION	Continuous assessment 1 st & 2 nd Internal
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Social Outreach and Awareness
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	To be a leading institution in allied and health care education, training, research, and services through quality health and patient care services.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY
		Minimum aggregate 50% marks in Physics, Chemistry, and Biology/Math and passed in English is eligibility for admission.
		PLACEMENT
		NA
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skill
6.4	FINANCIAL MANAGEMENT AND RESOURCE	NA
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

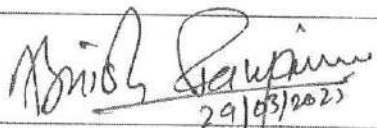
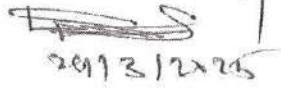
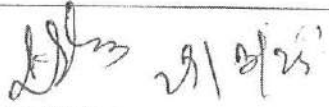
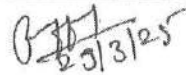
**1PART-III:
OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	Paramedical & Allied Health Care, projected growth for healthcare occupations is about 16%; in the upcoming years, this will add more jobs than any other sector.
2.	INSTITUTIONAL WEAKNESS	▪ Very Less Faculty, Unavailability of Associate Professôr & Professor
3.	INSTITUTIONAL OPPORTUNITIES	Institute motivate or pick
4.	INSTITUTIONAL CHALLENGES	Less Faculties and Infrastructure (Classrooms & Laboratory) are huge challenges of NPIAS, even washroom, water purifier and urinal are not in adequate number.


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PART-IV **RECOMMENDATIONS**

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	▪ Increase number of Core & interdisciplinary faculties. ▪ Separate building for NPIAS required because approx. 600 students presently admitted. ▪ Improve physical infrastructure including classrooms, washrooms and urinal. ▪ Increase ICT enabled classrooms. ▪ Strengthen laboratory facility.
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1.	Signature of the HOI	Dr. Abnish Ranjan	 29/03/2025
2.	Signature of the Chairman of the Academic Audit Committee	Prof. (Dr.) Laliteshwar Pratap Singh	 29/3/2025
3.	Signature of the Member-1	Dr. Sourabh Singha Roy	 29/3/25
4.	Signature of the Member-2	Mr. Prafull Kumar	 29/3/25


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ACADEMIC ADMINISTRATIVE AUDIT REPORT FOR 2022-2023 OF THE NARAYAN SCHOOL OF LAW, GNSU

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ACADEMIC AUDIT REPORT OF THE SESSION 2022-2023

AN ACADEMIC ADMINISTRATIVE AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/ COLLEGE/ FACULTY.

THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	NARAYAN SCHOOL OF LAW
2.	ADDRESS OF THE HEI	GOPAL NARAYAN SINGH UNIVERSITY, JAMUHAR, SASARAM, ROHTAS, BIHAR
3.	REGISTERED EMAIL ID OF THE HEI	dean.fol@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. (Dr.) Rakesh Verma
5.	EMAIL ID OF THE HOI	dean.fol@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	BAR COUNCIL OF INDIA
8.	DATE OF 1 ST INSPECTION DONE BY REGULATORY BODY	9 th October, 2018
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	Three (03)


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10.	DATE OF LAST INSPECTION	26/08/2021
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2022-2023
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	2022-2023
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	1 st November 2023
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.A-LL.B-120 B.B.A-LL.B-120 LL.B-120 LL.M-25 Ph.D.-(As per availability of Supervisor/UGC norms).
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.A-LL.B-33 B.B.A-LL.B-13 LL.B-23 LL.M-14 Ph.D.-11

PART-II
(CRITERIA WISE INFORMATION)

1.	CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURRICULUM AND SYLLABUS The institute implements the curriculum developed by the University and focuses on effective implementation of the same as per Bar Council of India norms. Currently, institute offers B.A.LL.B, B.B.ALL.B (5 Years integrated Law Degree program) and LL.B (3 Years Law Degree Program. At the beginning of academic year, University prepares academic calendar taking into account the academic calendar and the examination schedule of the University. The exercise of preparing academic calendar consists of inviting proposals for planning various


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	curricular, co-curricular and extracurricular activities from Narayan School of Law. It also includes concrete plan for continuous internal assessment and evaluation. Teachers dynamically participate in setting of question papers for UG and PG Programs, designing and developing of curriculum for add on/ values added certificate courses as well as in Central Assessment Process of Gopal Narayan Singh university. It ensured that activities for creating awareness of crosscutting issues are included in the calendar. Being professional institute, it is also ensured that practical facets of legal education are included in the academic calendar by way of court visits, jail visits, moot court activities, client counselling sessions, legal aid programs, NSS extended activities, seminars and guest lectures on legal and its multidisciplinary themes.
	B. INPUTS TO STUDENTS ARE THROUGH: Similarly, at the beginning of semester, lecture schedule is prepared for effective curriculum delivery. Elective courses are opened for all students for sustaining academic flexibility in both programmes. Teachers prepare teaching plan for allotted subject bearing in mind the course objective and course outcome. Allocation of subject, preparation of session plan, and effective execution of plans with the perspective of constructivism are strictly monitored by the head of the Institution. Institute encourages maximum students to undergo value added courses provided by the institution to address the curriculum gap. Feedback collection, its analysis, and action taken is keenly observed and critically evaluated by the HOI for better execution of the curriculum
	C. COURSES OFFERED:


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		• B.A.-LL.B. • B.B.A.-LL.B. • LL.B. • LL.M. • Ph.D.
		D. THE OUTCOMES OF THE PROGRAMMES ARE: • The programme is designed for the purpose of expanding knowledge in the field of law • To bring awareness among students as well as make society aware about this noble profession and to develop skills in the diversified field of law. • This programme enables a student to become a good law student to enrich our system of Administration of justice. • Ensure students to have competency and proficiency in the court processes in accordance with the court's practices, rules and procedures whether in criminal, Civil or other areas of legal profession. • Enable students to imbibe practical legal skills such as in drafting of pleadings, drafting of contractual documents, advocacy skills, negotiation skills and skills necessary for alternative dispute resolution.
1.2	CURRICULAR DESIGN AND DEVELOPMENT	Curricular design and development for law programs involves structuring legal education to include core subjects (constitutional law, criminal law, etc.), practical training (moot courts, internships), and skill-based learning. It focuses on integrating theoretical knowledge with practical application to develop legal reasoning, advocacy skills, and ethical competence. The curriculum is regularly updated to align with contemporary legal developments and Bar Council of India (BCI) regulations.
1.3	ACADEMIC FLEXIBILITY:	Several elective courses are offered to the students for sustaining academic flexibility in all programmes.
1.4	CURRICULUM ENRICHMENT:	Curriculum enrichment for law programs involves integrating contemporary legal issues, interdisciplinary subjects, and practical skills training. It includes activities like moot courts, legal aid clinics, internships, and expert

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		lectures to enhance experiential learning. The aim is to develop critical thinking, advocacy skills, and ethical professionalism in law students.
1.5	FEEDBACK SYSTEM:	The university has adopted robust student satisfaction survey, which reflects the satisfaction of the students is learning and enriching knowledge of their subjects. Their satisfaction level is decided by the kinds of experiences they undergo while practical outreach programs, internships, moot court practices. The feedback showcase the actual quality of learning process identifying strengths and need of improvements.
2.	TEACHING-LEARNING & EVALUATION	
2.1	CATERING TO STUDENT DIVERSITY:	Identified slow and advanced learners are provided with required scaffoldings by the appointed mentors by recognizing their zone of proximal development.
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	The use of ICT tools is encouraged to cope with changing needs of time. It is effectively implemented with well-planned curriculum and its continuously monitored implementation. Mentor mentee ratio is 1:40 for each academic year. Constructive teaching methods like blended learning, flipped classrooms; experimental learning is encouraged to be adopted in the class.
2.3	TEACHER QUALITY	Teachers are well qualified and having vast academic experience. Average percentage of full-time teachers against sanctioned posts appointed in the institution since establishment is 100%.
2.4	EVALUATION PROCESS AND REFORMS	Formative and summative assessment is an integral part of curriculum delivery with the help of which students' progress is measured through course outcome and programme outcome and feedback is provided to students.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	ASTUDENT ORIENTED INITIATIVES The Faculty of Law at GNSU implements student-oriented initiatives such as moot court competitions, legal aid camps, and internship programs to enhance practical skills. Regular workshops, guest lectures, and career counseling sessions are organized to foster academic and professional growth. The Faculty also promotes student

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		participation in research, seminars, and publications to develop analytical and advocacy abilities. BSTUDENT FEEDBACK The university has adopted robust student satisfaction survey, which reflects the satisfaction of the students is learning and enriching knowledge of their subjects. Their satisfaction level is decided by the kinds of experiences they undergo while practical outreach programs, internships, moot court practices. The feedback showcase the actual quality of learning process identifying strengths and need of improvements.
3. RESEARCH, CONSULTANCY & EXTENSION		
3.1	PROMOTION OF RESEARCH:	The institution has created an ecosystem under which legal luminaries, law practitioners; academia etc. can contribute to brainstorming activities such as webinars, seminars, conferences, and workshops and accelerate thought process of students with higher order cognition. Teachers as well as students are encouraged by Departmental Research Committee to write research papers in UGC Care journals.
3.2	RESEARCH FACILITIES	The Law Department at GNSU offers robust research facilities, including access to legal databases such as Manupatra, SCC Online, and other digital repositories. The department maintains a well-stocked library with offline journals, law reports, and reference books to support academic research. Additionally, a dedicated computer lab with internet access enables students to conduct online legal research and draft their projects efficiently.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Research publications and awards at Narayan School of Law reflect its commitment to academic excellence and legal scholarship. Faculty and students actively contribute to reputed journals, present papers at conferences, and engage in interdisciplinary research.
3.4	CONSULTANCY	Nil
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Extension activities and institutional social responsibility at Narayan School of Law focus on

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		promoting legal awareness, community engagement, and access to justice. Initiatives include legal aid camps, awareness drives on rights and duties, and pro bono services. These activities aim to instill social responsibility and practical legal skills in students.
3.6	COLLABORATIONS	The institute has maintained closer contacts with various governmental agencies (DLSA SASARAM, Rohtas), NGOs, and other educational and training centers (CNLU) for expanding the scope of learning experiences of students. It includes linkages and collaborations with National Awareness Mission under CNLU, District Legal Service Authority, BSLA, NLSA NEW DELHI Practical oriented programs like legal internship programmes, etc. are successfully conducted through these collaborations.
4.	INFRASTRUCTURE AND LEARNING RESOURCES:	
4.1	PHYSICAL FACILITIES	The institute has state of the art physical infrastructural facilities and learning resources as per the norms of UGC & BCI situated in between two historical city having well connectivity with railway station, city buses and national highway. Two floors of the five storied building are utilised by the institute comprising of 04 ICT enabled classrooms, well-furnished moot court hall and a Legal Aid Clinic. Supportive facilities like emergency power back up system, girls' and boys' common rooms, modern washrooms, safe drinking water facility, in campus super speciality medical hospital and adjoining girls' and boys' hostels are available for students.
4.2	LIBRARY AS A LEARNING RESOURCE:	The library is fully automated with latest software named V-medulife and ERP having facilities like accession, cataloguing etc. Library is enriched with more than 3500 relevant books, journals, e-journals, and other latest resources.
4.3	IT INFRASTRUCTURE	The Institute has subscribed to online legal database like Manupatra, AIR etc. and provides remote access of e-resources to the teachers and students. Amongst various best practices followed by the library, the practice of providing 'Current Awareness Services' on daily basis are availed and

		appreciated by the students at greater level. Institution provides advanced ICT facilities to students and staff like latest and advanced computers, internet/Wi-Fi access, software like.
	MAINTENANCE OF CAMPUS FACILITIES:	Maintenance of campus facilities involves ensuring the upkeep, cleanliness, and functionality of university infrastructure. It includes regular inspection, repair, and servicing of buildings, classrooms, libraries, and hostels. Effective maintenance promotes a safe, hygienic, and conducive learning environment for students and staff.
5. STUDENT SUPPORT AND PROGRESSION:		
5.1	STUDENT MENTORING AND SUPPORT:	Student support strategies include facilitation of scholarship & Government financial assistance For higher studies (Saat Nishchay Yojna) since establishment of university.
5.2	STUDENT PROGRESSION	Institute is keen to develop and strengthen the skills, instincts & abilities of diversified students by taking initiatives on advocacy skills, soft skills, mediation skills, IPR Laws, Cyber Laws, Environmental and Constitutional concerns, and other relevant legal development. A dedicated Departmental Research Committee, Internship and Placement Committee, Legal Aid Committee, Gender Sensitization Committee and other such committees support students for their capacity building. Since establishment many students benefited from competitive exams and career guidance with special focus on Judiciary exams.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The institution adopts participative method in governance by paying due consideration to students' opinion and provides representation to them on various bodies/committees/cells. Students actively participated in sports and cultural and academic events Since establishment.
6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	The institute's vision, mission, and programme outcomes emphasize excellence, which is rooted in the academic culture.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Admission committee of the institute administers the admission process every year, by strictly adhering norms of


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		GUET and of BAR COUNCIL OF INDIA and Fees Regulating Authority since establishment. Transparency is upheld during admission process by publication of list of students who are admitted based on GUET score and other eligibility criteria prescribed by BCI publishing list of admitted students based on their GUET scores and other eligible criteria prescribed by UGC. PLACEMENT In the last three years about 65% of students were placed while 10% advanced in higher studies.
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute provides financial support to teachers for professional development. Under welfare measures for faculties, appropriate leaves, advance salaries, financial literacy programmes, health awareness and yoga sessions are integral part of institutional activities. Teaching and non-teaching faculties are evaluated by structured appraisal system.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	The HEI being a self-financing institution depends upon fees. Fees are fixed by Fees Regulatory Authority. The effective financial management is visible through good accounting and budget procedures, balance sheets, internal and external audits. While Internal audit is done on routine basis the External audit is done once a year.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	The Quality Assurance System is monitored by functional, well-structured DQAC. Through the quality initiatives, sustenance, and enhancement strategies it recommends innovations in teaching/ learning/ research/ evaluation/ governance, teacher capacity building, skill upgrading, and mentorship. DQAC undertakes audits (Internal and External) and analyses the teaching-learning process.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	The Institutional Development Plan for Narayan School of Law focuses on enhancing academic quality, promoting research, and strengthening practical legal training. It includes faculty capacity building, and student-centric initiatives like moot courts and legal aid programs. The Institutional Development Plan aims to establish NSL as a center of excellence in legal education and professional


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	development.
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PART-III:
OVERALL ANALYSIS: OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	➤ Quality faculty from across the country with varied institutional backgrounds. ➤ Updated library as per BCI norms. ➤ Periodical Update of Syllabus ➤ Active moot court society run by student body ➤ Regular conduct of events both academic and extra-curricular ➤ Discipline and attendance monitoring managed by Attendance Monitoring Committee.
2.	INSTITUTIONAL WEAKNESS	➤ Demographic disadvantage. ➤ Lack of basic communication skills amongst students. ➤ Lack of smart classrooms. ➤ Minimal campus placement opportunities. ➤ Insufficiency of research material.
3.	INSTITUTIONAL OPPORTUNITIES	➤ Legal aid opportunities for economically weaker section. ➤ Ph.D. and pursuing faculties creating an environment of research and development. ➤ Regular organisation of activities (academic & extra-curricular) for better exposure. ➤ Skill enhancement workshops for students. ➤ Special guidance to students for competitive exams.
4.	INSTITUTIONAL CHALLENGES	➤ Situated in the remote village area, students of various States are not being attracted for study. ➤ Creation of separate fund to help the Faculty members for attending National and International Seminars, Conferences and Symposia.

PART-IV
RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	• Regular Off-Campus and On-Campus placement drives to be conducted. • Strengthening the research ecosystem by encouraging faculty and students to engage in impactful legal research and publications. • Promoting industry-academia collaborations to provide practical
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	exposure through internships, legal aid camps, and guest lectures. • Enhancing the use of ICT-based teaching methodologies to foster interactive and technology-driven learning. • Finally, fostering a culture of innovation and excellence through faculty development programs and participation in national and international legal forums. • Organising Moot Court competition on international level to provide the students more exposure
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DEAN

1.	Signature of the HOI	<i>[Signature]</i> Faculty of Law Gopal Narayan Singh University
2.	Signature of the Chairman of the Academic Administrative Audit Committee	<i>[Signature]</i>
3.	Signature of the Member-1	<i>[Signature]</i>
4.	Signature of the Member-2	<i>[Signature]</i>

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