

# National Institutional Ranking Framework

Ministry of Education  
Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2025  
Institute Name: Gopal Narayan Singh University [R-O-U-1066]

## Sanctioned (Approved) Intake

Academic Year	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
UG [3 Years Program(s)]	540	540	480	-	-	-
UG [4 Years Program(s)]	800	808	808	800	-	-
UG [5 Years Program(s)]	490	390	390	390	390	-
PG [1 Year Program(s)]	40	-	-	-	-	-
PG [2 Year Program(s)]	479	485	-	-	-	-
PG [3 Year Program(s)]	108	70	70	-	-	-
PG [6 Years Program(s)]	30	30	0	0	0	0

## Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC-ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	539	262	801	800	1	0	45	393	13	0	0	425
UG [4 Years Program(s)]	1350	661	2011	1993	18	0	152	1051	185	0	0	1018
UG [5 Years Program(s)]	582	521	1103	880	223	0	0	546	0	0	0	546
PG [1 Year Program(s)]	8	7	15	15	0	0	6	9	0	0	0	15
PG [2 Year Program(s)]	158	95	253	246	7	0	8	110	0	0	0	118
PG [3 Year Program(s)]	130	104	234	129	105	0	0	81	0	0	0	81
PG [6 Year Program(s)]	52	8	60	57	3	0	0	0	0	0	0	0

## Placement & Higher Studies

JG [3 Years Program(s)]: Placement & higher studies for previous 3 years

  
कलसाचिव  
REGISTRAR

गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)



**Coordinator**  
**IQAC (NAAC)**

Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	390	0	2020-21	0	2021-22	0	0	0(Zero)	0
2020-21	480	244	2021-22	0	2022-23	165	86	281000(Two Lacs Eighty One thousand)	60
2021-22	480	286	2022-23	0	2023-24	190	38	247000(two lakhs forty seven thousand)	69

**JG [4 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	160	0	2019-20	0	2021-22	0	0	0(Zero)	0
2019-20	440	396	2020-21	0	2022-23	350	181	280000(Two lacs Eighty Thousand)	26
2020-21	800	437	2021-22	0	2023-24	237	131	274000(two lakhs seventy four thousand)	31

**JG [5 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	100	0	2018-19	0	2021-22	0	0	0(Zero)	0
2018-19	390	156	2019-20	0	2022-23	155	67	100000(Ten Lacs)	88
2019-20	390	188	2020-21	0	2023-24	133	44	970000(Nine lakh seventy thousand)	63

**JG [1 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2021-22	40	0	2021-22	0	0	0(Zero)	0
2022-23	40	13	2022-23	13	0	0(Zero)	0
2023-24	40	15	2023-24	15	2	180000(one lakhs eighty thousand)	0

**JG [2 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2020-21	265	56	2021-22	39	33	380000(Three lacs Eighty Thousand only)	0

2021-22	235	100	2022-23	83	52	0
2022-23	485	117	2023-24	95	60	0

**PG [3 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	70	52	2020-21	0	2021-22	46	44	1500000(Fifteen Lacs)	2
2020-21	70	62	2021-22	0	2022-23	52	48	1680000(Sixteen Lacs Eighty Thousand)	4
2021-22	70	62	2022-23	0	2023-24	62	60	1800000(Eighteen lakhs)	2

**PG [6 Years Program(s)]: Placement & higher studies for previous 3 years**

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	0	0	2021-22	0	0	0(Zero)	0
2017-18	0	0	2022-23	0	0	0(Zero)	0
2018-19	0	0	2023-24	0	0	0(Zero)	0

**Ph.D Student Details (including Integrated Ph.D)**

Ph.D (Student pursuing doctoral program till 2023-24 Students admitted in the academic year 2024-25 should not be entered here.)

		Total Students	
Full Time		28	
Part Time		0	
			No. of Ph.D students graduated (including Integrated Ph.D)

		2022-23	2021-22
Full Time	0	0	0
Part Time	0	0	0

PG (Student pursuing MD/MS/DBN program till 2023-24 Students admitted in the academic year 2024-25 should not be entered here)

		2022-23	2021-22
2023-24	52	47	47
62			

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)

Coordinator  
IQAC (NAAC)  
Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)

Number of students pursuing PG (MD/MS/DBN) program  
234

2021-22

2023-24

2022-23

Academic Year

## Utilised Amount

## Utilised Amount

## Utilised Amount

## Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)

Library	9569248 (NINETY FIVE LACS SIXTY NINE THOUSAND TWO HUNDRED FORTY EIGHT)	9006722 (NINETY LACS SIX THOUSAND SEVEN HUNDRED TWENTY TWO)	9006722 (NINETY LACS SIX THOUSAND SEVEN HUNDRED TWENTY TWO)
New Equipment for Laboratories	72344046 (SEVEN CRORE TWENTY THREE LACS FORTY FOUR THOUSAND AND FORTY SIX)	130374128 (THIRTEEN CRORE THREE LACS SEVENTY FOUR THOUSAND ONE HUNDRED TWENTY EIGHT)	132782126 (ELEVEN CRORE TWENTY SEVEN LAKH EIGHTY TWO THOUSAND ONE HUNDRED TWENTY SIX)
Engineering Workshops	0 (ZERO)	0 (ZERO)	0 (ZERO)
Studios	0 (ZERO)	2021781 (TWENTY LACS TWENTY ONE THOUSAND SEVEN HUNDRED NINETY ONE)	0 (ZERO)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	37490875 (THREE CRORE SEVENTY FOUR LACS NINETY THOUSAND EIGHT HUNDRED SEVENTY FIVE)	76010077 (SEVEN CRORE SIXTY LACS TEN THOUSAND SEVENTY SEVEN)	41618499 (FOUR CRORE SIXTEEN LAKH EIGHTEEN THOUSAND FOUR HUNDRED NINETY NINE)

## Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2023-24	2022-23	2021-22
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	1258642296 (ONE HUNDRED TWENTY FIVE CRORE EIGHTY SIX LACS FORTY TWO THOUSAND TWO HUNDRED NINETY SIX)	1018411261 (ONE HUNDRED ONE CRORE EIGHTY FOUR LACSELEVEN THOUSAND TWO HUNDRED SIXTY ONE)	713170494 (SEVENTY ONE CRORE THIRTY ONE LAKH SEVENTY THOUSAND FOUR HUNDRED NINETY FOUR)
Maintenance of Academic Infrastructure or consumables and other running expenditure (excluding maintenance of hostels and allied services, rent of the building, depreciation cost, etc)	626129629 (SIXTY TWO CRORE SIXTY ONE LACS TWENTY NINE THOUSAND SIX HUNDRED TWENTY NINE)	536235484 (FIFTY THREE CRORES SIXTY TWO LACS THIRTY FIVE THOUSAND FOUR HUNDRED EIGHTY FOUR)	369362891 (THIRTY SIX CRORE NINETY THREE LAKH SIXTY TWO THOUSAND EIGHT HUNDRED NINETY ONE)
Seminars/Conferences/Workshops	6080415 (SIXTY LACS EIGHTY THOUSAND FOUR HUNDRED FIFTEEN)	6291455 (SIXTY TWO LACS NINETY ONE THOUSAND FOUR HUNDRED AND FIFTY FIVE )	994578 (Nine Lakh Ninety Four Thousand Five Hundred Eight)

PR

Calendar year	2023	2022	2021
	Utilised Amount	Utilised Amount	Utilised Amount
No. of Patents Published	0	7	2
No. of Patents Granted	0	0	11

## Sponsored Research Details

Financial Year	2023-24	2022-23	2021-22
	Utilised Amount	Utilised Amount	Utilised Amount
Total no. of Sponsored Projects	0	1	0
Total no. of Funding Agencies	0	1	0
Total Amount Received (Amount in Rupees)	0	50000	0
Amount Received in Words	Zero	FIFTY THOUSAND ONLY	Zero

## Consultancy Project Details

Financial Year	2023-24	2022-23	2021
	Utilised Amount	Utilised Amount	Utilised Amount
Total no. of Consultancy Projects	0	0	0

REGISTRAR 2022-23

Gopal Narayan Singh University

Gopal Narayan Singh University

0

Gopal Narayan Singh University

Gopal Narayan Singh University

Total no. of Client Organizations	0	1	0
Total Amount Received (Amount in Rupees)	0	120000	0
Amount Received in Words	Zero	ONE LAKH TWENTY THOUSANDS	Zero

#### Executive Development Program/Management Development Programs

Financial Year	2023-24	2022-23	2021-22
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

#### CS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?
3. Do your institution buildings have specially designed toilets for handicapped students?

#### Accreditation

##### NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	NO
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#### Multiple Entry/Exit and Indian Knowledge System

1. Has your institution implemented multiple entry/exit in your institution?	NO
2. Has your institution been teaching courses in Indian Languages?	NO
3. Has your institution introduced courses on Indian Knowledge System?	YES
4. Has your institution established the Grievance Redressal Cell?	YES
5. Is your institution admitting students through National and State Level entrance exam?	YES

#### Sustainable Living Practices

1. What specific programs does the institution/university have in place to reduce or eliminate single-use plastics on campus?
  - Transition to biodegradable or compostable alternatives
2. What actions has the institution/university taken to reduce its carbon footprint? (Select all that apply)
  - Energy-efficient buildings
  - Renewable energy installations
3. What is the level of recycling infrastructure available on your campus?

*John*

**Coordinator**  
**IQAC (NAAC)**

Gopal Narayan Singh University  
Jamuhar, Sarsaram, Rohtas (Ektak)

*John*

**REGISTRAR**  
**Gopal Narayan Singh University**

Gopal Narayan Singh University

• Comprehensive infrastructure (bins, awareness, collection systems)

4. What type of rainwater harvesting system has been implemented at your institution/university?

• Rooftop Rainwater Harvesting System

• Surface Runoff Harvesting System

• Recharge Wells

• Storage Tank System

5. Which renewable energy sources are installed on your institution/ university campus ? (Please select all that apply)

• Solar Panels

6. What is the institution's approach to minimizing food waste?

• Food donation programs

• Composting systems

#### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Abhishek Srivastava	44	Associate Professor	Male	Ph.D	216	Yes	24-07-2018	--	Regular
2	Dr Ajay Bhushan Prasad	54	Associate Professor	Male	Ph.D	396	Yes	01-04-2023	--	Regular
3	Dr Amit Ranjan	41	Assistant Professor	Male	Ph.D	144	Yes	21-03-2023	--	Regular
4	Dr B S Gupta	57	Assistant Professor	Male	Ph.D	264	Yes	19-06-2022	--	Regular
5	Dr Mukesh Kumar	39	Associate Professor	Male	Ph.D	151	Yes	24-01-2020	--	Regular
6	Dr Pramod Kumar	45	Associate Professor	Male	Ph.D	0	No	09-02-2019	21-12-2022	Regular
7	Dr Sourabh Singha Roy	49	Associate Professor	Male	Ph.D	276	Yes	01-07-2022	--	Regular
8	Mr Nikhil Nishant	38	Assistant Professor	Male	MBA	96	Yes	16-08-2016	--	Regular
9	Mr Rajeev Ranjan	47	Assistant Professor	Male	MBA	120	Yes	01-06-2020	--	Regular
10	Mr Shaurya Prakash	28	Assistant Professor	Male	MSW	36	Yes	10-01-2022	--	Regular
11	Mr Soundarya Kumar	52	Assistant Professor	Male	MBA	252	Yes	11-08-2016	--	Regular
12	Mr Sudeep Kumar Singh	46	Assistant Professor	Male	PGDBM	300	Yes	09-09-2019	--	Regular
13	Mrs Kheyali Roy	33	Assistant Professor	Female	MSW	48	Yes	14-01-2022	--	Regular
14	Mrs Pammie Kumari	41	Assistant Professor	Female	MBA	96	Yes	20-03-2017	--	Regular
15	Ms Chanju Sherpa	27	Assistant Professor	Female	MSW	31	No	05-05-2022	--	3. Coordinator
16	Prof Alok Kumar	51	Professor	Male	Ph.D	276	Yes	24-07-2018	- IQAC (NAAC) Regular	IQAC (NAAC) Regular
17	Prof Kumar Alok Pratap	59	Professor	Male	Ph.D	420	Yes	01-08-2015	Gopal Narayan Singh University Jamuhar, Sasaram, Riphai, Bihar	Gopal Narayan Singh University

18	Prof R N Mishra	72	Professor	Male	Ph.D	251	No	18-01-2022	13-11-2022	Regular
19	Prof Rajnish Ratna	48	Professor	Male	Ph.D	25	Yes	17-08-2022	-	Regular
20	Prof Sudhanshu Verma	51	Professor	Male	Ph.D	348	Yes	15-05-2023	-	Regular
21	Prof Vivek Sharma	50	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	336	Yes	01-08-2022	-	Regular
22	Dr Nidhi Singh	36	Other	Female	M.S	14	Yes	01-05-2023	-	Regular
23	Dhrubo Midya Singh	26	Other	Male	MBBS	13	No	03-08-2023	30-04-2024	Regular
24	Dr Abhay Ranjan Singh	39	Other	Male	M.S	15	Yes	26-04-2023	-	Regular
25	Dr Abhishek	42	Associate Professor	Male	M.D	204	Yes	12-10-2012	-	Regular
26	Dr Adham Imam	39	Assistant Professor	Male	M.D	46	Yes	01-10-2020	-	Regular
27	Dr Akhil Sareen	41	Other	Male	M.S	70	No	01-10-2018	11-10-2023	Regular
28	DR AMIT ANAND	40	Other	Male	M.D	12	Yes	23-12-2023	-	Regular
29	Dr Amit Kumar Prasad	48	Assistant Professor	Male	M.D	48	Yes	30-04-2022	-	Regular
30	Dr Anand Saurabh	38	Assistant Professor	Male	M.S	41	Yes	13-02-2023	-	Regular
31	Dr Anita	48	Assistant Professor	Female	MBBS	92	Yes	01-12-2023	-	Regular
32	DR ANKITA SINHA	32	Other	Female	M.S	11	Yes	24-01-2024	-	Regular
33	DR ARADHNA NAZARETH	45	Professor	Female	M.D	120	Yes	19-08-2024	-	Regular
34	DR ASHISH KUMAR PANDAY	24	Other	Male	MBBS	4	Yes	26-06-2024	-	Regular
35	Dr Ashwini Kumar	45	Associate Professor	Male	M.D	96	Yes	07-09-2018	-	Regular
36	Dr Barun Kumar	37	Other	Male	M.S	56	No	07-06-2022	18-06-2024	Regular
37	Dr Binay Ranjan	44	Assistant Professor	Male	M.D	84	Yes	01-07-2018	-	Regular
38	Dr Brij Kishor Singh	53	Associate Professor	Male	M.D	84	Yes	03-12-2021	-	Regular
39	Dr Chandra Kant Diwakar	47	Associate Professor	Male	M.S	89	Yes	01-02-2018	-	Regular
40	Dr Deepak Patel	31	Other	Male	MBBS	34	No	06-10-2021	16-12-2023	Regular
41	Dr Dilip Kumar	46	Assistant Professor	Male	M.D	63	Yes	30-04-2022	-	Regular
42	Dr G S Pathak	65	Professor	Male	M.S	288	Yes	15-04-2013	-	Regular
43	Dr Girish Govindrao Kalkde	48	Professor	Male	M.D	156	Yes	22-06-2022	-	Regular
44	DR HARISH CHAND GIRI	48	Associate Professor	Male	M.S	1	Yes	09-12-2024	-	Coordinator IQAC (NAAC)
45	Dr Hingu Pooja Kishorbhai	34	Other	Female	DA	32	Yes	05-12-2021	Gopal Narayan Singh University	
46	DR JAWED ANSARI	36	Other	Male	MBBS	गोपाल नारायण सिंह प्रिवेट विद्यालय	Yes	23-06-2023	Jamuhar, Sasaram, Bihar (Bihar)	Regular



75	Dr Ravish Kumar	51	Associate Professor	Male	M.D	96	No	01-09-2016	20-05-2024	Regular
76	Dr Richa Hatia	40	Other	Female	M.S	25	No	03-06-2022	04-06-2022	Regular
77	Dr Rita Chakore	70	Professor	Female	M.S	360	No	03-04-2017	02-06-2024	Regular
78	DR ROMILA GAUTAM	35	Other	Female	M.D	14	Yes	23-09-2023	-	Regular
79	Dr Sajal Kumar	53	Associate Professor	Male	M.S	107	Yes	16-08-2023	-	Regular
80	Dr Sandeep Kumar	46	Other	Male	M.S	65	No	01-03-2019	20-03-2024	Regular
81	Dr Sanjeev Kumar Sinha	47	Associate Professor	Male	M.D	108	Yes	17-01-2017	-	Regular
82	DR SANNY KUMAR	26	Other	Male	MBBS	13	Yes	01-12-2023	-	Regular
83	Dr Shadab Reyyaz	35	Assistant Professor	Male	M.S	52	Yes	15-03-2022	--	Regular
84	Dr Shanker Suman	42	Associate Professor	Male	M.D	142	No	08-12-2021	30-11-2023	Regular
85	Dr Shiv Shankar Rai	67	Assistant Professor	Male	M.D	140	Yes	05-11-2011	-	Regular
86	DR SHUBHAM KUMAR	26	Other	Male	MBBS	12	Yes	19-12-2023	-	Regular
87	Dr Sneha Soni	33	Other	Female	MDS	96	No	01-04-2019	20-02-2023	Regular
88	DR SUJATA KUMARI	41	Assistant Professor	Female	M.S	50	Yes	27-10-2023	-	Regular
89	Dr Sunil Kumar Dubey	44	Associate Professor	Male	M.D	158	No	02-05-2011	12-04-2023	Regular
90	Dr Sushma Kumari	47	Professor	Female	M.D	108	Yes	01-07-2015	-	Regular
91	Dr Swati Suman	30	Assistant Professor	Female	M.D	108	Yes	04-08-2017	-	Regular
92	Dr Syed Shamim Razi	47	Associate Professor	Male	M.D	76	No	12-02-2023	28-02-2024	Regular
93	DR TULIKA SADHUKHAN	23	Other	Female	MBBS	1	Yes	03-12-2024	-	Regular
94	DR VAIBHAV TIWARI	37	Other	Male	M.D	13	Yes	18-12-2023	-	Regular
95	Dr Vicky Kuldeep	34	Other	Male	M.S	25	Yes	27-06-2022	-	Regular
96	DR VIKASH KUMAR	29	Other	Male	MBBS	12	Yes	18-12-2023	-	Regular
97	Dr Vinod Yadav	41	Associate Professor	Male	M.S	149	Yes	01-12-2011	-	Regular
98	Dr Vivek Chetal	49	Professor	Male	M.D	161	Yes	20-12-2020	-	Regular
99	Dr Yogendra Singh	43	Assistant Professor	Male	M.D	42	Yes	01-02-2021	-	Regular
100	Rupesh Kumar Srivastava	37	Other	Male	MBBS	13	No	25-08-2023	23-12-2023	Regular
101	Dr Nipendra Anand	35	Professor	Male	MBBS	108	Yes	02-09-2023	<i>Coordinator</i>	Coordinator
102	Dr Akanksha Singh	38	Other	Female	M.D	13	Yes	01-09-2023	<i>IOAC (NAAC)</i>	IOAC (NAAC)
103	DR ABHIJEET KUMAR	35	Assistant Professor	Male	M.D	40	Yes	REGISTRAR	06-02-2024	Gopai Narayan Singh University

104	Dr Abhishek Kamendu	45	Professor	Male	M.D	178	Yes	01-06-2015	—	Regular
105	Dr Afreen Imran Khan	43	Associate Professor	Female	M.D	96	No	15-03-2022	29-06-2024	Regular
106	Dr Akhilesh Kumar Barnwal	38	Other	Male	M.S	60	Yes	08-07-2019	—	Regular
107	Dr Amit Kishor	42	Associate Professor	Male	M.D	174	Yes	16-09-2017	—	Regular
108	Dr Amit Kumar Sinha	44	Assistant Professor	Male	M.D	53	Yes	24-04-2023	—	Regular
109	DR ANIL CHANDRA PHUKAN	68	Professor	Male	M.D	211	Yes	12-04-2021	—	Regular
110	Dr Anjali Singh	41	Other	Female	DCH	38	Yes	13-05-2022	—	Regular
111	Dr Ankur Singh	41	Assistant Professor	Male	M.D	54	Yes	03-12-2021	—	Regular
112	Dr Arun Aravind	47	Associate Professor	Male	M.D	84	Yes	05-12-2021	—	Regular
113	Dr Ashish Kumar Pandey	42	Professor	Male	M.D	110	Yes	22-04-2015	—	Regular
114	Dr Asim Mitra	36	Other	Male	M.D	16	No	12-02-2023	15-03-2024	Regular
115	DR BARUNESH KISHORE	35	Associate Professor	Male	M.D	72	Yes	10-07-2024	—	Regular
116	DR BINNY SINGH	48	Assistant Professor	Female	M.S	50	Yes	01-03-2024	—	Regular
117	Dr C P Sinha	70	Professor	Male	M.S	252	No	02-08-2021	12-07-2024	Regular
118	DR CHAYA KUMARI	34	Other	Female	BDS	7	Yes	17-05-2024	—	Regular
119	DR DEEPSHIKHA NATH	28	Other	Female	MBBS	10	Yes	21-02-2024	—	Regular
120	DR DIPANSHU KUMAR	25	Other	Male	MBBS	5	Yes	16-07-2024	—	Regular
121	Dr Gaurav	36	Assistant Professor	Male	M.D	27	Yes	13-05-2023	—	Regular
122	Dr Girish Narayan Mishra	45	Professor	Male	M.D	109	Yes	01-08-2016	—	Regular
123	Dr Hariuttam Kumar	32	Other	Male	MBBS	33	No	03-09-2021	18-12-2023	Regular
124	Dr Hira Lal Mahto	69	Professor	Male	M.D	378	Yes	10-02-2023	—	Regular
125	Dr Jayant Kumar	41	Associate Professor	Male	M.S	84	Yes	04-07-2022	—	Regular
126	Dr Jyoti Kumar Varma	36	Assistant Professor	Male	M.S	32	No	20-02-2023	30-04-2024	Regular
127	Dr Kanchan Choudhary	34	Assistant Professor	Female	M.S	58	Yes	08-07-2023	—	Regular
128	Dr Kshitij Aditya	38	Other	Male	M.S	25	Yes	02-07-2022	—	Regular
129	Dr Kumari Tripti	31	Other	Female	MBBS	26	Yes	10-05-2022	—	Regular
130	Dr M K Srivastava	57	Professor	Male	M.D	156	Yes	21-01-2011	26-04-2023	REGISTRAR IQAC (NAAC)
131	Dr Mamta Kumar	45	Assistant Professor	Female	M.D	33	Yes	01-06-2017	—	Gopal Narayan Singh University

*Coordinator IQAC (NAAC)*  
Gopal Narayan Singh University

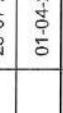
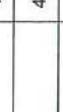
*REGISTRAR*  
Gopal Narayan Singh University

*गोपाल नारायण सिंह प्रशासनिक संचालन विभाग*  
Gopal Narayan Singh University

132	Dr Manish Kumar Shashi	35	Other	Male	MBBS	33	Yes	05-11-2021	-	Regular
133	DR MD MOJAHID ANWAR	42	Associate Professor	Male	M.D	58	Yes	23-08-2023	-	Regular
134	Dr Mohan Lal Gupta	47	Assistant Professor	Male	M.D	41	No	13-02-2023	25-06-2024	Regular
135	Dr Mukti Nath Singh	70	Professor	Male	M.D	409	No	01-09-2021	11-07-2024	Regular
136	Dr Natasha Gupta	40	Assistant Professor	Female	M.D	96	Yes	03-07-2019	-	Regular
137	Dr Neeta Sharma	63	Assistant Professor	Female	M.S	88	Yes	01-05-2023	-	Regular
138	Dr Nidhi Goel	39	Professor	Female	MBBS	96	No	01-08-2023	08-07-2024	Regular
139	DR NIRAJ KUMAR NIRALA	33	Other	Male	MBBS	10	Yes	01-12-2023	-	Regular
140	Dr Nitu Singh	46	Associate Professor	Female	M.D	86	Yes	20-04-2017	-	Regular
141	Dr Pankaj Kumar	36	Assistant Professor	Male	M.S	36	Yes	03-10-2023	-	Regular
142	Dr Piyush Ranjan	51	Associate Professor	Male	M.D	97	Yes	10-05-2016	-	Regular
143	Dr Pradeep Kumar Chaurasia	36	Other	Male	M.D	17	Yes	15-02-2023	-	Regular
144	Dr Prashant Kumar Singh	38	Associate Professor	Male	M.S	114	Yes	20-01-2022	-	Regular
145	Dr Preetam Kumar	38	Assistant Professor	Male	M.D	93	Yes	30-11-2016	-	Regular
146	Dr Priyanka Agarwal	35	Other	Female	MDS	42	No	01-10-2021	18-07-2023	Regular
147	Dr Purushottam Kumar	37	Assistant Professor	Male	M.D	62	Yes	30-04-2022	-	Regular
148	Dr Rahul Harish	36	Other	Male	M.S	36	Yes	05-08-2021	-	Regular
149	Dr Raj Kumar	45	Assistant Professor	Male	M.D	48	Yes	05-07-2022	-	Regular
150	Dr Rajiv Ranjan	56	Associate Professor	Male	M.S	140	Yes	02-11-2012	-	Regular
151	Dr Rakitsavna	35	Other	Female	M.D	32	No	01-12-2021	20-02-2023	Regular
152	DR RANJAN KUMAR SRIVASTAVA	67	Professor	Male	M.D	9	Yes	18-03-2024	-	Regular
153	Dr Ravi Kumar Varma	70	Professor	Male	M.D	331	No	15-12-2023	07-06-2024	Regular
154	Dr Rayaz Mustafa	43	Other	Male	M.S	32	Yes	10-12-2021	-	Regular
155	Dr Richa Kumar	34	Other	Female	M.S	28	No	12-03-2022	12-03-2024	Regular
156	DR RITAMBHARA RATNAPRIYA	29	Assistant Professor	Female	M.S	36	Yes	07-12-2023	-	Regular
157	Dr Roshan	37	Associate Professor	Male	M.D	85	Yes	03-07-2017	-	Coordinator
158	Dr Sakar Kumar	41	Other	Male	M.S	21	Yes	03-04-2023	22-06-2022	IQAC (NAAC) Regular
159	Dr Sandeep Marcus Horo	45	Assistant Professor	Male	M.D	38	No	REGISTRAR	Gopal Narayan Singh University	Jamuhar, Sasaram, Rohtas (Bihar)

60	DR SANJEEW KUMAR	38	Other	Male	M.D	17	Yes	04-09-2023	--	Regular
61	Dr Santanu Kumar	53	Associate Professor	Male	M.D	100	Yes	10-04-2016	--	Regular
62	Dr Shadan Rabab	42	Assistant Professor	Female	M.D	43	Yes	15-06-2022	--	Regular
63	Dr Shashank Prateek	41	Associate Professor	Male	M.D	96	No	05-12-2021	11-10-2023	Regular
64	Dr Shivendra Vikram Singh	43	Associate Professor	Male	M.D	87	Yes	24-04-2023	--	Regular
65	Dr Shubhra Jyoti	34	Other	Female	MDS	42	No	10-12-2021	22-04-2023	Regular
66	Dr Sonia Kumar	43	Assistant Professor	Male	M.D	56	Yes	15-11-2019	--	Regular
67	Dr Sujata Tripathi	42	Associate Professor	Female	M.D	84	Yes	15-01-2022	--	Regular
68	Dr Surekha Nayak	63	Professor	Female	M.S	274	No	26-04-2017	31-07-2023	Regular
69	Dr Sushmita Parmar	34	Other	Female	MBBS	39	Yes	14-03-2021	--	Regular
70	Dr Sweety Kumari	41	Other	Female	M.S	27	Yes	03-04-2022	--	Regular
71	DR TANU KUMARI	31	Assistant Professor	Female	M.D	1	Yes	05-12-2024	--	Regular
72	Dr Umashankar Singh	69	Professor	Male	MBBS	249	Yes	01-09-2023	--	Regular
73	Dr Vandana Singh	38	Other	Female	M.S	25	Yes	13-06-2022	--	Regular
74	DR VIJAY KUMAR GUPTA	47	Associate Professor	Male	M.S	1	Yes	17-12-2024	--	Regular
75	DR VIKASH KUMAR GUPTA	30	Other	Male	MBBS	13	Yes	17-11-2023	--	Regular
76	DR VINTI KUSHUM	46	Assistant Professor	Female	MDS	49	Yes	06-03-2024	--	Regular
77	Dr Vivek Kumar	37	Assistant Professor	Male	M.S	57	Yes	10-12-2021	--	Regular
78	Dr Zahid Salim Ahmad	42	Assistant Professor	Male	M.D	42	Yes	26-09-2023	--	Regular
79	Sigraf Tarannum	44	Assistant Professor	Female	MBBS	36	No	01-12-2023	20-12-2023	Regular
80	Anand Pandey	42	Other	Male	M.D	17	Yes	10-02-2023	--	Regular
81	Dr Vinod Kumar Mishra	64	Professor	Male	M.D	187	Yes	01-07-2023	--	Regular
82	Dr Abhinav Katiyar	38	Assistant Professor	Male	M.S	86	Yes	20-04-2017	--	Regular
83	Dr Abu Irfan	37	Assistant Professor	Male	M.D	48	No	10-07-2022	27-12-2023	Regular
84	Dr Ajeet Kumar Singh	44	Assistant Professor	Male	M.D	68	Yes	20-09-2018	--	Regular
85	Dr Alok Kumar	43	Associate Professor	Male	M.D	99	Yes	12-04-2016	--	Regular
86	Dr Amit Kumar	48	Associate Professor	Male	M.D	84	Yes	01-07-2020	--	Regular
87	DR AMITABH MALIK	54	Associate Professor	Male	M.S	1	Yes	17-12-2024	--	Regular
88	Dr Anil Kumar	34	Other	Male	MBBS	35	Yes	REGISTRANT	30-09-2021	Coordinato



218	DR PAWAN PRATAP SINGH	36	Assistant Professor	Male	M.S	58	Yes	02-02-2024	-	Regular
219	Dr Poonam Kumar Yadav	26	Other	Female	MBBS	25	Yes	13-03-2023	-	Regular
220	Dr Prakash Kumar	45	Professor	Male	M.S	152	Yes	12-09-2014	-	Regular
221	Dr Praveen Kumar	40	Assistant Professor	Male	M.D	34	Yes	25-04-2023	-	Regular
222	DR PRIYA RANJAN KISHOR	44	Other	Female	MBBS	13	Yes	01-12-2023	-	Regular
223	Dr Puja Singh	38	Assistant Professor	Female	M.D	72	Yes	17-02-2023	-	Regular
224	DR RAGNI KUMARI RANJAN	27	Other	Female	MBBS	12	Yes	16-12-2023	-	Regular
225	Dr Rahul Soni	34	Other	Male	MBBS	37	Yes	14-06-2021	-	Regular
226	Dr Rajesh Kumar Singh	39	Assistant Professor	Male	M.D	61	Yes	16-07-2018	-	Regular
227	Dr Rakesh Kumar Raiu	61	Associate Professor	Male	M.D	120	No	16-12-2020	27-12-2023	Regular
228	DR RANDHIR KUMAR	33	Other	Male	MBBS	12	Yes	18-12-2023	-	Regular
229	Dr Ravi Kant	45	Associate Professor	Male	M.D	60	Yes	02-11-2020	-	Regular
230	Dr Ravindra Kumar Shrivastav	50	Associate Professor	Male	M.D	84	Yes	03-12-2021	-	Regular
231	Dr Richa Choudhary	36	Other	Female	M.S	37	Yes	01-07-2021	-	Regular
232	Dr Rishu Vidhatri	28	Assistant Professor	Male	M.D	58	No	27-09-2023	15-03-2024	Regular
233	Dr Rohit Singh	35	Assistant Professor	Male	M.D	59	Yes	16-07-2019	-	Regular
234	Dr Sai Geeta C	59	Other	Female	Ph.D	72	Yes	31-08-2018	-	Regular
235	Dr Sandeep Kumar	29	Other	Male	M.D	34	No	10-09-2021	22-12-2022	Regular
236	Dr Sanjeev Kumar Singh	43	Associate Professor	Male	M.S	89	Yes	26-06-2022	-	Regular
237	Dr Sanju Kumar Singh	37	Assistant Professor	Female	M.S	60	No	05-04-2019	11-10-2023	Regular
238	Dr Shabana Maqbool	44	Associate Professor	Female	M.D	84	No	02-03-2022	18-07-2023	Regular
239	Dr Shambhu Sharan Gupta	40	Other	Male	M.S	15	Yes	24-04-2023	-	Regular
240	Dr Shilpi Singh	36	Other	Female	M.S	32	No	15-12-2021	20-07-2024	Regular
241	Dr Shubham Kumar	31	Other	Male	MBBS	48	Yes	23-07-2019	-	Regular
242	Dr Smita Mallick	44	Assistant Professor	Female	M.S	48	Yes	01-04-2020		Regular
243	Dr Sudish Kumar	53	Professor	Male	M.S	196	Yes	11-05-2009		Coordinator IQAC (NAAC)
244	Dr Sumit Kumar Vishwakarma	39	Assistant Professor	Male	M.D	46	Yes	01-09-2021		IQAC (NAAC) Regular
245	Dr Sushil Krishna Murthy	36	Other	Male	M.D	64	Yes	04-11-2019		Gopal Narayan Singh University

246	DR SWATI SINGH	33	Other	Female	M.D	16	Yes	05-09-2023	-	Regular
247	Dr Syed Saif Ahmed	37	Assistant Professor	Male	M.D	60	No	05-12-2020	18-12-2023	Regular
248	DR TAUSIF ANWAR	37	Other	Male	M.D	16	Yes	04-09-2023	-	Regular
249	DR VAIBHAV KUMAR SRIVASTAV	30	Assistant Professor	Male	M.D	14	Yes	09-09-2023	-	Regular
250	DR VIBHASH KUMAR	34	Other	Male	M.D	16	Yes	08-09-2023	-	Regular
251	Dr Vikash Kumar	41	Assistant Professor	Male	M.S	70	Yes	10-09-2018	-	Regular
252	Dr Vinod Pandey	35	Other	Male	M.S	32	No	03-12-2021	17-04-2024	Regular
253	DR VISHAKHA	28	Other	Female	MBBS	14	Yes	11-10-2023	-	Regular
254	Dr Yash Pandey	36	Assistant Professor	Male	M.S	44	Yes	15-02-2023	-	Regular
255	Push Raj	41	Other	Male	M.D	17	Yes	13-02-2023	-	Regular
256	Camellia Chanda	55	Assistant Professor	Female	MBBS	24	No	18-12-2023	25-06-2024	Regular
257	Dr Abdul Roof	51	Assistant Professor	Male	M.D	54	Yes	02-03-2022	-	Regular
258	Dr Abhinay Kumar Singh	39	Assistant Professor	Male	M.S	26	Yes	10-05-2022	-	Regular
259	Dr Aditya Vikram Singh	36	Other	Male	M.D	17	No	27-02-2023	27-04-2024	Regular
260	Dr Akash Singh	44	Professor	Male	M.D	156	Yes	15-01-2011	-	Regular
261	Dr Amish Kumar	43	Other	Male	M.S	17	Yes	14-02-2023	-	Regular
262	Dr Amit Kumar Gupta	44	Other	Male	M.D	54	Yes	18-11-2019	-	Regular
263	Dr Anand Baburao Jain	49	Professor	Male	M.D	144	Yes	02-02-2022	-	Regular
264	Dr Animesh Kumar	48	Assistant Professor	Male	M.D	48	No	22-07-2022	20-04-2024	Regular
265	DR ANKIT RAJ	26	Other	Male	MBBS	5	Yes	24-07-2024	-	Regular
266	Dr Anurag Singh	35	Other	Male	M.S	17	Yes	27-02-2023	-	Regular
267	Dr Ashish Kumar Gupta	37	Associate Professor	Male	M.D	85	No	14-05-2017	11-10-2023	Regular
268	Dr Ashutosh Singh	33	Other	Male	M.D	26	Yes	03-06-2022	-	Regular
269	Dr Balbodh Singh	39	Assistant Professor	Male	M.S	85	Yes	30-06-2017	-	Regular
270	Dr Bijoy Kumar	69	Professor	Male	M.S	237	Yes	01-08-2023	-	Regular
271	Dr Brajesh Kumar Suman	42	Other	Male	M.D	17	Yes	13-02-2023	-	Regular
272	Dr Chandni Singh	38	Assistant Professor	Female	M.S	57	Yes	06-09-2019	-	Regular
273	Dr Deepak Kumar Singh	70	Associate Professor	Male	M.D	219	No	01-11-2021	30-06-2024	Regular
274	Dr Diksha Prakash	39	Assistant Professor	Female	M.S	69	No	22-09-2019	Gopal Narayan Singh University, Rohtas, Bihar	Regular

275	DR EKTA AGGRAWAL	32	Other	Female	M.D	5	Yes	16-07-2024	-	Regular
276	DR GAUTAM SANJAY KUMAR	46	Other	Male	M.D	12	Yes	08-12-2023	-	Regular
277	Dr Haribansh Kumar Singh	70	Professor	Male	M.D	384	No	16-08-2021	09-01-2024	Regular
278	Dr Himgiri Jyotsna Ramtao	44	Associate Professor	Female	M.S	72	Yes	20-01-2020	-	Regular
279	Dr Jata Shankar	35	Other	Male	M.D	25	No	02-07-2022	25-05-2024	Regular
280	Dr Jyoti	47	Professor	Female	M.S	120	Yes	15-04-2013	-	Regular
281	Dr Kaishi Imam	43	Other	Female	M.S	25	No	16-06-2022	15-04-2024	Regular
282	Dr Koti Naveen	36	Assistant Professor	Male	M.D	24	Yes	21-10-2023	-	Regular
283	Dr Kumari Karuna	35	Other	Female	MBBS	26	Yes	27-05-2022	-	Regular
284	Dr Lokesh Kumar	46	Associate Professor	Male	M.D	94	No	30-04-2022	23-07-2023	Regular
285	Dr Mahendra Palwan	69	Professor	Male	M.D	343	No	03-04-2017	07-04-2024	Regular
286	DR MANISH KUMAR	28	Other	Male	MBBS	12	Yes	18-12-2023	-	Regular
287	Dr Mamnahan Shyam	52	Associate Professor	Male	M.D	84	No	25-11-2019	18-04-2024	Regular
288	DR MD SOHRAB ALI	36	Other	Male	MBBS	11	Yes	20-02-2024	-	Regular
289	DR MONIKA SINGH	33	Other	Female	M.D	8	Yes	04-05-2024	-	Regular
290	Dr N M Sinha	69	Associate Professor	Male	M.D	213	Yes	24-04-2023	-	Regular
291	Dr Navin Kumar	47	Associate Professor	Male	M.D	132	Yes	01-09-2016	-	Regular
292	Dr Neha Garg	39	Assistant Professor	Female	M.D	48	Yes	05-02-2023	-	Regular
293	DR NIDHI KUMARI	34	Other	Female	M.S	12	Yes	18-12-2023	-	Regular
294	Dr Nisha Singh	39	Assistant Professor	Female	MBBS	48	No	01-12-2023	01-01-2024	Regular
295	Dr O P Singh	67	Professor	Male	M.D	336	Yes	22-04-2020	-	Regular
296	Dr Parul Aggarwal	38	Other	Female	M.D	27	Yes	15-03-2022	-	Regular
297	DR POOJA SINGH	31	Assistant Professor	Female	M.S	19	Yes	24-04-2024	-	Regular
298	Dr Pradeep Sharma	44	Associate Professor	Male	M.D	96	Yes	30-11-2021	-	Regular
299	DR PRATIBHA CHANDRA	37	Assistant Professor	Female	M.D	44	Yes	01-09-2023	-	Regular
300	Dr Preeti Prabha	38	Assistant Professor	Female	M.D	42	Yes	07-12-2020	-	Regular
301	DR PRIYANKA KUMARI	25	Other	Female	MBBS	1	Yes	03-12-2024	-	Coordinator IQAC (NAAC)
302	Dr R K Choubey	52	Associate Professor	Male	M.D	86	No	16-06-2021	18-02-2023	Gopal Nayak Singh Patel University
303	DR RAHUL RANJAN	25	Other	Male	MBBS	1	Yes	03-12-2024	03-12-2024	Jamnagar, Sasaram, Ropar(Bihar)

304	Dr Raj Kumar Mishra	39		Assistant Professor	Male	M.D	95		No	01-08-2019	18-04-2024	Regular
305	Dr Rajnish	57		Associate Professor	Male	M.S	192	Yes	10-10-2012	-	Regular	
306	Dr Ram Shankar Kumar	44		Assistant Professor	Male	M.D	122	Yes	01-04-2017	-	Regular	
307	DR RANJIT YADAV	41		Assistant Professor	Male	M.D	36	Yes	03-07-2023	--	Regular	
308	Dr Ravi Visambharai Khetan	66	Professor	Male	M.D	288	Yes	01-07-2019	--	Regular		
309	DR REKHA RANI	31	Other	Female	M.D	14	Yes	27-10-2023	--	Regular		
310	Dr Rishi Rajhans	37	Assistant Professor	Male	M.D	78	No	08-11-2017	20-05-2023	Regular		
311	DR RITIKA SINGH	37	Other	Female	M.D	15	Yes	23-09-2023	--	Regular		
312	Dr Rumi Debbarma	42	Assistant Professor	Female	M.D	44	Yes	07-12-2020	--	Regular		
313	DR SAMEER KUMAR	36	Other	Male	M.D	10	Yes	19-02-2024	--	Regular		
314	Dr Sanjay Kumar	51	Other	Male	M.D	32	Yes	18-11-2021	--	Regular		
315	Dr Sanjiv Kumar Singh	63	Professor	Male	M.D	168	Yes	01-06-2021	--	Regular		
316	Dr Sashi Kala Kumar	45	Associate Professor	Female	M.D	72	Yes	02-11-2020	--	Regular		
317	Dr Shalini Kumari	37	Assistant Professor	Female	M.D	36	Yes	05-06-2023	--	Regular		
318	DR SHEETAL SHILPA	28	Other	Female	MBBS	10	Yes	20-02-2024	--	Regular		
319	Dr Shrija Krishna	38	Assistant Professor	Female	M.S	36	Yes	11-03-2022	--	Regular		
320	DR SHWET NISHA	39	Assistant Professor	Female	M.S	42	Yes	21-11-2024	--	Regular		
321	Dr Sourav Kumar Singh	38	Other	Male	M.D	25	Yes	20-07-2022	--	Regular		
322	Dr Sukjeet Kaur	32	Other	Female	M.D	16	No	01-03-2023	15-06-2024	Regular		
323	Dr Suresh S Karkatt	69	Professor	Male	M.S	288	Yes	13-05-2022	--	Regular		
324	Dr Swapnil Kumar	42	Other	Male	M.D	37	Yes	22-06-2021	--	Regular		
325	Dr Sweta Sareen	43	Assistant Professor	Female	M.S	60	Yes	09-06-2022	--	Regular		
326	Dr Tarkeshwar Rai	71	Associate Professor	Male	M.S	108	Yes	06-02-2015	--	Regular		
327	DR UPENDRA PRASAD YADAV	38	Assistant Professor	Male	M.D	13	Yes	11-01-2024	--	Regular		
328	Dr Varun Gupta	38	Other	Male	M.D	29	No	01-03-2021	11-10-2023	Regular		
329	Dr Vikas Kumar	47	Assistant Professor	Male	M.S	82	Yes	02-09-2019	--	Regular		
330	Dr Vinay Kumar Gupta	39	Other	Male	M.D	25	No	12-06-2022	15-03-2023	Regular		
331	Dr Vir Aghamanyu Pandit	47	Associate Professor	Male	M.S	94	Yes	25-11-2017	-	IQAC (NAAC) Coordinator		
332	DR VIVEK SINGH	29	Other	Male	DNB	গোপনীয় বিশ্ববিদ্যালয়	Yes	20-08-2024	Gopal Narayan Singh University	Jamiahar, Sasaram, Bihar, India		

M.R.N	Name	Designation	Category	Gender	Date of Birth	Qualification	Year of Passing	Year of Joining	Status	M.Sc.(Anatomy)	
										2	Yes
333	MRS M BADAR HAYAT	36	Other	Male						14-10-2024	-
334	Anjali Verma	59	Associate Professor	Female		MBBS	173	No	01-12-2023	20-12-2023	Regular
335	Dr A K Jha	45	Professor	Male		MDS	132	No	22-11-2016	11-10-2023	Regular
336	DR ABHINAV KUMAR	40	Associate Professor	Male		M.D	8	Yes	01-05-2024	-	Regular
337	Dr Adil Inam	45	Other	Male		M.D	15	Yes	27-04-2023	-	Regular
338	Dr Ajeet Singh	40	Assistant Professor	Male		M.S	91	Yes	10-12-2021	-	Regular
339	DR ALOK KUMAR	26	Other	Male		MBBS	13	Yes	17-11-2023	-	Regular
340	Dr Amit Kumar	44	Other	Male		M.D	28	Yes	07-03-2022	-	Regular
341	Dr Amresh Kumar	43	Associate Professor	Male		M.S	67	Yes	15-05-2023	-	Regular
342	Dr Anil Kumar Chaudhary	69	Professor	Male		M.D	388	Yes	02-02-2023	-	Regular
343	Dr Ankesh	40	Assistant Professor	Male		M.D	40	No	01-02-2021	23-10-2024	Regular
344	Dr Anupam Narayan Singh	59	Associate Professor	Male		M.D	110	Yes	01-06-2015	-	Regular
345	Dr Asha Hanamshetty	44	Associate Professor	Female		M.S	81	Yes	20-01-2020	-	Regular
346	Dr Ashok Kumar Agarwal	47	Assistant Professor	Male		M.D	66	Yes	12-01-2022	-	Regular
347	DR AVNISH KUMAR MRIDUL	32	Other	Male		MBBS	12	Yes	18-12-2023	-	Regular
348	Dr Bhola Kumar Sharma	40	Assistant Professor	Male		M.S	36	Yes	18-12-2023	-	Regular
349	Dr Braj Kishore Singh	65	Associate Professor	Male		M.D	116	Yes	15-05-2022	-	Regular
350	Dr Chandan Kishore	40	Other	Male		M.S	81	Yes	12-09-2017	-	Regular
351	Dr Debish Anand	40	Assistant Professor	Male		M.S	51	Yes	16-08-2023	-	Regular
352	DR DHIRAJ KUMAR	26	Other	Male		MBBS	8	Yes	15-04-2024	-	Regular
353	Dr Durgakant Choudhary	46	Other	Male		MBBS	41	Yes	23-02-2021	-	Regular
354	DR GAURAV PRAKASH	34	Other	Male		M.D	16	Yes	01-09-2023	-	Regular
355	Dr Gyanendra Mohan	67	Other	Male		M.D	39	Yes	01-06-2021	-	Regular
356	Dr Harshit Jain	37	Other	Male		M.D	32	Yes	30-11-2021	-	Regular
357	Dr Imran Khan Shamimulla Khan	43	Associate Professor	Male		M.D	89	No	15-03-2022	29-06-2024	Coordinator (NAAAC)
358	Dr Juhu	26	Lecturer	Female		MBBS	14	No	06-05-2023	15-01-2024	Regular
359	Dr K B Singh	69	Professor	Male		M.D	214	Yes	11-02-2023	09-03-2024	Co-ordinator (NAAAC)
360	Dr Khushboo Rani	39	Assistant Professor	Female		M.D	66	Yes	24-01-2022	01-03-2024	Regular

361	Dr Kumar Ashish	37	Assistant Professor	Male	M.S	109	No	05-02-2020	11-07-2024	Regular
362	Dr Lalita Sisodia	40	Other	Female	M.D	28	Yes	22-03-2022	-	Regular
363	Dr Mahboob Alam	45	Assistant Professor	Male	M.D	64	Yes	16-05-2022	-	Regular
364	Dr Manish Kumar	44	Assistant Professor	Male	M.D	36	No	04-07-2021	27-12-2023	Regular
365	Dr Manoj Kumar Singh	50	Other	Male	M.S	32	Yes	08-11-2021	-	Regular
366	DR Md ZAHID	27	Other	Male	MBBS	10	Yes	18-12-2023	-	Regular
367	DR MRINALINI SINGH	43	Assistant Professor	Female	M.S	31	Yes	15-04-2024	-	Regular
368	DR NAINSHI KUMARI	31	Other	Female	MBBS	1	Yes	06-12-2024	-	Regular
369	Dr Navneet Saurav	35	Other	Male	M.S	32	Yes	07-12-2021	-	Regular
370	DR NEHA SINHA	33	Assistant Professor	Female	DNB	15	Yes	08-10-2023	-	Regular
371	Dr Nimisha Madhu	49	Assistant Professor	Female	M.D	66	Yes	26-04-2023	-	Regular
372	Dr Nishu Verma	36	Assistant Professor	Female	M.D	44	No	05-12-2021	15-03-2023	Regular
373	Dr Pallavi Dnyaneshwar Mahajan	40	Other	Female	M.S	27	Yes	30-04-2022	-	Regular
374	DR PARWEJ AKRAM	34	Other	Male	MBBS	12	Yes	01-12-2023	-	Regular
375	Dr Poojila	38	Assistant Professor	Female	M.S	72	Yes	15-01-2020	-	Regular
376	DR PRAKASH CHANDRA MISHRA	48	Assistant Professor	Male	M.D	63	Yes	13-04-2024	-	Regular
377	Dr Praveen Asthokrao Shinde	57	Professor	Male	M.D	168	Yes	01-09-2017	-	Regular
378	Dr Priya	39	Assistant Professor	Female	M.S	61	Yes	05-10-2020	-	Regular
379	DR PRIYANSHU KUMAR RANJAN	35	Other	Male	M.D	8	Yes	02-05-2024	-	Regular
380	Dr Rachit Sinha	37	Other	Female	M.D	32	No	03-12-2021	18-04-2023	Regular
381	Dr Rahul Singh	41	Assistant Professor	Male	M.S	69	No	06-09-2019	28-03-2024	Regular
382	Dr Rajesh Kumar Anuragi	41	Other	Male	M.D	39	Yes	04-03-2021	-	Regular
383	DR RAKESH KUMAR	45	Associate Professor	Male	M.D	83	Yes	16-10-2023	-	Regular
384	Dr Randeep Singh	39	Other	Male	M.D	36	Yes	28-08-2021	-	Regular
385	DR RASHMI BALA PATEL	36	Assistant Professor	Female	DNB	39	Yes	30-07-2023	-	Regular
386	Dr Ravindra Kumar Barnawal	44	Assistant Professor	Male	M.D	42	Yes	31-07-2022	-	IQAC (NAAC) Co-ordinator
387	Dr Rita Upendra Rai	33	Assistant Professor	Male	M.D	41	Yes	15-02-2023	Gopal Narayan Singh University, Sasaram, Bihar	IQAC (NAAC) Co-ordinator
388	DR RISHU JOSHI	24	Other	Female	MBBS	38	Yes	16-04-2024	-	Regular

389	Dr Rohit Arora	35	Assistant Professor	Male	M.D	25	No	18-07-2022	30-06-2024	Regular
390	Dr S Nag	70	Professor	Male	M.D	233	Yes	15-07-2019	-	Regular
391	Dr Sanchita Agarwal	35	Other	Female	M.S	34	No	15-09-2021	03-07-2024	Regular
392	Dr Sanjay Kumar Vidyarthi	48	Associate Professor	Male	M.S	92	Yes	30-11-2016	-	Regular
393	Dr Sanjoy Chakravarty	55	Professor	Male	M.S	164	Yes	29-12-2016	-	Regular
394	Dr Seema Kumari	40	Assistant Professor	Female	M.S	72	Yes	21-03-2022	-	Regular
395	Dr Shambhu Prasad	43	Assistant Professor	Male	M.S	36	Yes	15-06-2022	-	Regular
396	Dr Shibaasis Behera	37	Other	Male	M.D	25	Yes	24-06-2022	-	Regular
397	Dr Shrutika Srivastava	31	Other	Female	M.D	13	Yes	28-06-2023	-	Regular
398	Dr Siddharth Gautam Singh	37	Assistant Professor	Male	M.S	37	Yes	22-06-2022	-	Regular
399	Dr Subhash Kumar	51	Professor	Male	M.S	159	Yes	15-01-2011	-	Regular
400	DR SUMIT KUMAR	25	Other	Male	MBBS	1	Yes	03-12-2024	-	Regular
401	DR SUSHANT SAURABH	40	Other	Male	M.D	6	Yes	12-06-2024	-	Regular
402	Dr Swati Chouhan	38	Assistant Professor	Female	M.D	44	Yes	03-12-2021	-	Regular
403	Dr Syed Arshad Hussain	64	Professor	Male	M.D	87	Yes	03-04-2017	-	Regular
404	DR TARUNAY SINHA	27	Other	Male	MBBS	10	Yes	18-12-2023	-	Regular
405	Dr V D Mishra	39	Other	Male	M.S	13	Yes	05-06-2023	-	Regular
406	Dr Ved Prakash Ranjan	40	Other	Male	M.S	60	Yes	01-12-2021	-	Regular
407	Dr Vikas Kumar	38	Assistant Professor	Male	M.D	13	Yes	03-04-2023	-	Regular
408	Dr Vineet Agrawal	41	Assistant Professor	Male	M.D	82	Yes	03-08-2017	-	Regular
409	Dr Virendra Kumar Gupta	43	Assistant Professor	Male	M.D	38	Yes	22-06-2022	-	Regular
410	Dr Yash Agarwal	36	Assistant Professor	Male	M.S	46	Yes	15-09-2021	-	Regular
411	Mrs Anuradha Kumar	29	Other	Female	M.Sc.(Microbiology)	54	Yes	20-01-2020	-	Regular
412	Amish Kumar	34	Other	Male	MBBS	13	Yes	04-09-2023	-	Regular
413	DR ROQUIYA BEGAM	43	Assistant Professor	Female	M.D	57	Yes	19-02-2024	-	Regular
414	Dr Abhilasha Singh	45	Associate Professor	Female	M.D	144	Yes	26-12-2016	IQAC (NAAC)	Coordinator
415	DR ABHISHEK KUMAR	37	Other	Male	M.D	11	Yes	01-02-2024	Gopal Narayan Singh University	IQAC (NAAC)
416	Dr Ajay Kumar Singh	40	Other	Male	M.S	28	Yes	16-06-2022	Ramujhar, Sasaram, Bihar	REGISTRATION

417	DR AKSHI SINGH	31	Other	Female	M.D	6	Yes	04-07-2024	-	Regular
418	Dr Amit Kumar	48	Assistant Professor	Male	M.D	31	Yes	13-12-2021	-	Regular
419	DR AMIT SHEKHARAY	38	Assistant Professor	Male	M.D	80	Yes	23-08-2023	-	Regular
420	Dr Anil Kumar	50	Assistant Professor	Male	M.D	39	Yes	17-06-2022	-	Regular
421	Dr Arjana Gandhi	38	Other	Female	M.D	31	Yes	25-01-2022	-	Regular
422	DR ANUJ KUMAR	27	Other	Male	MBBS	10	Yes	22-02-2024	-	Regular
423	Dr Arun Kumar	52	Professor	Male	Ph.D	144	Yes	01-04-2022	-	Regular
424	Dr Ashish Kumar Sharma	46	Professor	Male	M.S	123	Yes	05-02-2014	-	Regular
425	Dr Alf Anwar	32	Other	Male	M.S	27	Yes	05-04-2022	-	Regular
426	Dr Benazir Bano	41	Associate Professor	Female	M.D	80	No	01-12-2017	25-01-2024	Regular
427	DR BINOD SHANKAR SINGH	69	Professor	Male	M.D	318	Yes	01-08-2024	-	Regular
428	Dr C V Manohar Reddy	61	Professor	Male	M.D	204	Yes	31-08-2018	-	Regular
429	Dr D K Sinha	62	Professor	Male	M.D	162	Yes	03-01-2017	-	Regular
430	DR DHARMENDRA KUMAR	48	Professor	Male	M.D	181	Yes	15-10-2024	-	Regular
431	Dr Dipu Singh	41	Assistant Professor	Male	M.D	76	No	13-09-2019	31-03-2024	Regular
432	Dr Gaurav Kumar Sharma	39	Other	Male	DCH	25	Yes	15-07-2022	-	Regular
433	Dr Gopal Sharan Singh	46	Assistant Professor	Male	M.D	60	Yes	14-03-2022	-	Regular
434	Dr Haroon Rashid	49	Assistant Professor	Male	M.S	86	Yes	02-05-2017	-	Regular
435	Dr Hilday Kumar	43	Professor	Male	M.D	111	Yes	21-01-2015	-	Regular
436	Dr Jitendra Kumar	59	Associate Professor	Male	M.D	184	Yes	24-04-2009	-	Regular
437	DR JYOTI KUMARI	36	Other	Female	M.D	11	Yes	01-02-2024	-	Regular
438	DR KARUMUTHIL SWAROOP	39	Other	Male	M.S	1	Yes	10-12-2024	-	Regular
439	Dr Kumar Anshuman	47	Professor	Male	M.S	150	Yes	15-11-2011	-	Regular
440	Dr Kumari Veena Sinha	60	Associate Professor	Female	M.D	204	Yes	16-06-2010	-	Regular
441	Dr M K Upadhyay	48	Professor	Male	M.D	180	Yes	01-08-2009	-	Coordinator
442	Dr Mani Kant Kumar	48	Professor	Male	M.D	204	Yes	10-05-2009	10-03-2023	IOAC (NAAC) Regular
443	Dr Manish Kumar Tailor	39	Other	Male	M.S	61	No	08-06-2022	15-03-2023	Gopal Narayan Singh University
444	Dr Md Shamim Ahmad	51	Professor	Male	M.D	148	Yes	01-11-2017	31-03-2023	Ramnagar, Sasaram, Bihar
										Regular

445	Dr Mohit Kumar	36	Other	Male	M.S	16	Yes	10-03-2023	-	Regular
446	Dr Mukul Preetam	32	Other	Male	M.D	17	No	27-02-2023	23-04-2024	Regular
447	Dr Naveen Kumar Singh	47	Assistant Professor	Male	M.D	39	No	15-03-2022	11-10-2023	Regular
448	DR NEHA	35	Other	Female	M.D	13	Yes	01-12-2023	-	Regular
449	DR NIDHI GUPTA	34	Assistant Professor	Female	M.S	32	Yes	06-03-2024	-	Regular
450	Dr Nisha Singh	46	Associate Professor	Female	M.S	96	Yes	10-05-2016	-	Regular
451	Dr Nutan Raj	39	Associate Professor	Female	M.S	96	Yes	01-03-2019	-	Regular
452	DR PANT SURESH KESHAVA	49	Assistant Professor	Male	M.D	3	Yes	01-10-2024	-	Regular
453	DR POOJA SHARMA	32	Other	Female	M.D	1	Yes	06-12-2024	-	Regular
454	Dr Pradeep Kumar Nagalach	64	Professor	Male	M.D	124	Yes	08-07-2022	-	Regular
455	Dr Prashant Kumar Singh	34	Other	Male	M.S	17	Yes	01-05-2023	-	Regular
456	Dr Preeti Amit Kale	47	Professor	Female	M.S	136	Yes	01-06-2022	-	Regular
457	Dr Priyanka Kumari	28	Other	Female	MBBS	32	Yes	06-12-2021	-	Regular
458	Dr Pushpendra Kumar	49	Professor	Male	M.S	155	Yes	08-11-2011	-	Regular
459	DR RAHUL NITHARWAL	25	Other	Male	MBBS	10	Yes	01-12-2023	-	Regular
460	Dr Raj Kumar	42	Assistant Professor	Male	M.D	30	Yes	12-02-2023	-	Regular
461	DR RAJNANDINI	27	Other	Female	MBBS	5	Yes	27-05-2023	-	Regular
462	Dr Ram Kinker	40	Other	Male	M.S	25	Yes	15-06-2022	-	Regular
463	Dr Ranjeet Kumar	48	Associate Professor	Male	M.D	84	Yes	30-11-2021	-	Regular
464	Dr Ravi Ranjan	36	Assistant Professor	Male	M.D	82	Yes	01-10-2017	-	Regular
465	Dr Raziuddin	47	Other	Male	M.D	25	Yes	27-06-2022	-	Regular
466	Dr Rimjhim Kumari	46	Associate Professor	Female	M.D	132	Yes	20-11-2017	-	Regular
467	Dr Ritesh Kumar Singh	44	Assistant Professor	Male	M.D	25	Yes	01-07-2022	-	Regular
468	Dr Rudresh	39	Other	Male	M.D	25	Yes	20-03-2023	-	Regular
469	DR SALONI KUMARI	24	Other	Female	MBBS	10	Yes	22-02-2024	-	Regular
470	Dr Sandesh M Raykar	34	Assistant Professor	Male	M.D	60	No	17-07-2019	15-06-2022	Coordinator
471	Dr Sanjio Bhimrao Borade	64	Associate Professor	Male	M.D	96	Yes	05-12-2021	Gopal Narayan Singh University	IQAC (NAAC)
472	Dr Santosh Prakash	46	Assistant Professor	Male	M.D	72	Yes	01-08-2018	Jamulhar, Sasaram, Bihar	IQAC (NAAC)

				Male	M.D	8	Yes	27-04-2024	-	Regular	
473	DR SHAILENDRA KUMAR	39	Other	Male	M.D	44	Yes	15-12-2021	-	Regular	
474	Dr Shaukat Ali	42	Assistant Professor	Male	M.D	41	Yes	15-02-2023	-	Regular	
475	Dr Shri Niyash	42	Other	Male	M.D	144	Yes	05-05-2016	-	Regular	
476	Dr Shubhranshu Shekhar	43	Professor	Male	M.D	30	No	12-01-2022	18-03-2023	Regular	
477	Dr Sonia Bansal	46	Other	Female	M.D	40	Yes	16-02-2024	-	Regular	
478	DR SUJEET KUMAR	44	Assistant Professor	Male	D.Ortho	28	Yes	07-03-2022	-	Regular	
479	Dr Suresh Kumar	47	Other	Male	M.D	73	Yes	18-09-2024	-	Regular	
480	DR SUVESH SINGH	31	Assistant Professor	Male	Female	M.S	27	Yes	30-04-2022	-	Regular
481	Dr Sweta Agrawal	44	Other	Female	Female	M.S	36	No	22-06-2022	12-05-2024	Regular
482	Dr Tanya Singh	40	Assistant Professor	Female	Male	M.D	452	No	12-02-2023	24-02-2024	Regular
483	Dr Upendra Paswan	68	Professor	Female	MBBS	8	Yes	18-04-2024	-	Regular	
484	DR VARSHA KUMARI	25	Other	Male	Male	M.S	25	Yes	26-06-2022	-	Regular
485	Dr Vijay Shankar	34	Other	Male	Male	M.D	29	No	02-02-2022	17-09-2023	Regular
486	Dr Vilomohan Kumar	47	Other	Male	Male	MBBS	12	Yes	18-11-2023	-	Regular
487	DR VIPUL KUMAR TIWARI	29	Other	Male	Male	M.D	48	Yes	11-07-2022	-	Regular
488	Dr Vivek Ranjan	43	Assistant Professor	Female	Female	M.D	24	Yes	27-09-2023	-	Regular
489	Dr Adil raj	34	Assistant Professor	Male	Male	MBBS	13	Yes	07-02-2000	-	Regular
490	Wali Akram	45	Other	Male	Male	M.S	137	Yes	17-02-2023	-	Regular
491	Anupam Kumar Chaurasia	45	Assistant Professor	Male	Male	M.S	99	Yes	30-04-2016	-	Regular
492	Dr A K Lal	52	Assistant Professor	Male	Male	M.S	28	Yes	15-03-2022	-	Regular
493	Dr Abhirav Mishra	41	Other	Male	Male	MBBS	12	Yes	18-12-2023	-	Regular
494	DR ADITYA KUMAR TRIPATHI	34	Other	Male	Female	M.S	25	Yes	05-06-2022	-	Regular
495	Dr Akanksha Kuishetha	35	Assistant Professor	Female	Male	MBBS	1	Yes	03-12-2024	-	Regular
496	DR AMAN KUMAR	26	Other	Male	Associate Professor	Male	126	Yes	01-03-2021	-	Regular
497	Dr Amit Kumar Das	49	Other	Female	Female	MBBS	12	Yes	07-02-2024	-	Regular
498	DR AMULYA SWATI	35	Other	Male	Male	M.D	32	No	21-12-2021	20-04-2023	Coordinator
499	Dr Anil Sharma	36	Other	Male	Male	MBBS	13	Yes	01-12-2023	-	IQAC (NAAC) Regular
500	DR ANKIT KUMAR	26	Other	Male	Male	M.D	26	Yes	08-05-2022	20-04-2023	IQAC (NAAC) Regular
501	Dr Anurag Rana	37	Other	Male	Male	M.D	17	Yes	15-02-2023	20-02-2024	Gopal Narayan Singh University
502	Dr Ashis Gupta	32	Other	Male	Male	M.D	17	Yes	15-02-2023	20-02-2024	Jamia Millia Islamia, New Delhi

Sl No	Designation	Name	Age	Gender	Qualification	Experience	Category	Year of Appointment	Year of Retirement	Category
03	Dr Ashok Kumar Deo	Dr Babban Kumar Singh	48	Male	Professor	Male	M.D	204	Yes	26-06-2009
04	DR BHUWAN BHASKAR	Dr Brajesh Kumar	47	Male	Associate Professor	Male	M.D	84	Yes	05-07-2022
05	Dr Chandan Kishore	DR BHUWAN BHASKAR	25	Other	Male	MBBS	1	Yes	04-12-2024	--
06	Dr Deepak Kumar	Dr Brajesh Kumar	53	Professor	Male	M.S	97	Yes	03-05-2016	Regular
07	Dr Dhwani Gupta	Dr Chandan Kishore	52	Associate Professor	Male	M.D	156	Yes	13-01-2017	Regular
08	DR DWARKA NATH	Dr Deepak Kumar	39	Other	Male	M.S	25	Yes	02-07-2022	Regular
09	Dr Gaurav Verma	Dr Dhwani Gupta	43	Associate Professor	Female	M.D	98	Yes	13-05-2016	Regular
10	Dr Hanamshetty Sangappa	DR DWARKA NATH	37	Other	Male	MBBS	12	Yes	21-12-2023	Regular
11	Dr Istafa Helal	Dr Gaurav Verma	44	Associate Professor	Male	MDS	132	Yes	21-12-2020	Regular
12	Dr Jyothi Tugave	Dr Istafa Helal	46	Assistant Professor	Male	M.D	179	Yes	01-08-2017	Regular
13	Dr K K Choudhary	DR HEEMANT KUMAR	48	Assistant Professor	Male	M.D	26	Yes	15-04-2024	Regular
14	Dr Kishor Chakraborty	Dr Jyothi Tugave	42	Associate Professor	Female	M.S	96	Yes	21-02-2023	Regular
15	Dr Kumar Nishant Singh	Dr K K Choudhary	55	Associate Professor	Male	M.D	76	Yes	28-08-2018	Regular
16	DR LISA VARMA	Dr Kishor Chakraborty	40	Other	Male	M.D	120	Yes	17-05-2016	Regular
17	DR MANOJ KUMAR	Dr Kumar Nishant Singh	46	Associate Professor	Male	M.S	31	Yes	12-01-2022	Regular
18	Dr Md Wakeel Ahmad	DR LISA VARMA	37	Other	Female	M.D	84	Yes	01-08-2017	Regular
19	Dr Md Wakeel Ahmad	Dr Mahendra Kumar	45	Assistant Professor	Female	M.D	8	Yes	24-04-2024	Regular
20	DR DEEKSHTHA	DR MANOJ KUMAR	34	Other	Male	M.D	48	Yes	15-09-2021	Regular
21	Dr Mirnal Ranjan	DR NAGOL DEEKSHTHA	39	Professor	Male .	M.S	4	Yes	03-09-2024	Regular
22	Dr Navin Natraj	Dr Mirnal Ranjan	44	Assistant Professor	Male	M.D	16	Yes	01-09-2023	Regular
23	Dr Neha Jaiswal	DR NAGOL DEEKSHTHA	28	Assistant Professor	Female	M.D	84	Yes	01-11-2017	Regular
24	Dr Neha Jaiswal	Dr Navin Natraj	53	Other	Male	BDS	60	Yes	05-12-2020	Regular
25	DR NIKESH KUMAR	Dr Neha Jaiswal	38	Assistant Professor	Female	M.D	13	Yes	13-09-2024	Regular
26	Dr P K Mitra	DR NIKESH KUMAR	36	Assistant Professor	Male	M.D	156	Yes	10-10-2011	Regular
27	Dr Parul Chandra	Dr P K Mitra	55	Professor	Male	M.S	36	Yes	18-03-2024	Co-ordinator
28	Dr Parul Chandra	Dr Parul Chandra	39	Other	Female	M.S	156	No	05-07-2021	10/02/2023 (NAAC) Regular
29	Dr P K Mitra	Dr Parul Chandra	55	Professor	Male	M.S	188	Yes	01-03-2016	Gopal Narayan Singh University
30	Dr P K Mitra	Dr P K Mitra	55	Other	Female	M.S	188	No	21-03-2022	Samuhika Samrat, Rontas (Bihar) Regular

532	Dr Pooja Subhashrao Shinde	33	Other	Female	M.S	37	Yes	12-06-2021	-	Regular
533	Dr Pragya Verma	43	Assistant Professor	Female	M.D	54	Yes	16-12-2020	-	Regular
534	Dr Pratima Rathore	35	Other	Female	M.S	15	Yes	25-04-2023	-	Regular
535	Dr Pritesh Kumar Jaiswal	42	Other	Male	M.D	60	Yes	10-07-2019	-	Regular
536	DR PRIYANKA SINGH	33	Other	Female	M.D	30	Yes	30-05-2024	-	Regular
537	Dr R K Pandey	69	Professor	Male	M.S	396	No	07-04-2021	03-11-2023	Regular
538	DR RAHUL SAHAY	33	Other	Male	M.S	11	Yes	24-01-2024	-	Regular
539	DR RAJEEV RANJAN KUMAR	38	Assistant Professor	Male	M.D	48	Yes	18-12-2023	-	Regular
540	Dr Rajoo Saroj	41	Assistant Professor	Male	M.D	69	Yes	02-09-2018	-	Regular
541	Dr Rana Parween	37	Assistant Professor	Female	M.S	60	Yes	01-03-2021	-	Regular
542	Dr Rashmi	49	Assistant Professor	Female	MDS	86	Yes	25-05-2017	-	Regular
543	Dr Ravimandan Kumar	30	Other	Male	MBBS	37	No	09-06-2021	18-12-2023	Regular
544	Dr Renuka Kesheri	68	Associate Professor	Female	M.S	194	Yes	09-09-2020	-	Regular
545	DR RISHITA SINGH	31	Other	Female	M.S	10	Yes	28-02-2024	-	Regular
546	Dr Rohan Kumar Gupta	38	Other	Male	M.S	25	Yes	28-06-2022	-	Regular
547	Dr Rupesh Kumar	49	Professor	Male	M.D	151	Yes	26-11-2011	-	Regular
548	DR SAMIA RAHMAN	35	Assistant Professor	Female	M.S	67	Yes	20-02-2024	-	Regular
549	Dr Sanjay Kumar	39	Assistant Professor	Male	M.S	68	Yes	20-09-2018	-	Regular
550	Dr Sanjiv Kumar Singh	44	Assistant Professor	Male	M.D	41	Yes	04-03-2022	-	Regular
551	Dr Satinder Gombar	68	Professor	Male	M.D	460	Yes	29-11-2019	-	Regular
552	Dr Shambhu Prasad	50	Professor	Male	M.D	172	Yes	05-02-2022	-	Regular
553	Dr Shekhar Verma	39	Assistant Professor	Male	M.D	27	Yes	15-12-2023	-	Regular
554	DR SHRUTI	27	Other	Female	MBBS	10	Yes	30-12-2023	-	Regular
555	DR SHWETA SINGH	43	Assistant Professor	Female	M.D	1	Yes	06-12-2024	-	Regular
556	Dr Subhash Chandra Gupta	40	Assistant Professor	Male	M.D	61	Yes	09-07-2019	-	Regular
557	DR SUMAN KUMAR BHARTI	41	Assistant Professor	Female	M.D	30	Yes	07-10-2024	-	Regular
558	Dr Surveswar Reddy	32	Other	Male	M.S	25	Yes	28-06-2022	-IQAC (NAAC) Coordinator	IQAC (NAAC) Regular
559	DR SWARNILATA KUMARI	31	Other	Female	MBBS	REGISTRAR		04-12-2024	Gopal Narayan Singh University Jamuhār, Sāsaram, Rājasthān (Bihar)	Gopal Narayan Singh University

560	Dr Sweta Suman	36	Assistant Professor	Female	M.D	54	Yes	15-02-2022	-	Regular
561	Dr Tarun Kumar	43	Assistant Professor	Male	M.D	54	Yes	18-01-2020	-	Regular
562	Dr V B Sinha	70	Professor	Male	M.S	336	No	14-04-2021	04-01-2024	Regular
563	DR VED PRAKASH	31	Assistant Professor	Male	M.S	16	Yes	04-09-2022	-	Regular
564	Dr Vikas Kumar	45	Other	Male	M.D	31	Yes	05-12-2021	-	Regular
565	Dr Vinay Yadav	37	Other	Male	M.S	26	Yes	26-05-2022	-	Regular
566	Dr Virendra Kumar Dubey	38	Assistant Professor	Male	M.S	54	Yes	01-01-2020	-	Regular
567	Dr Vivek Sinha	50	Professor	Male	M.D	132	Yes	26-08-2022	-	Regular
568	Mr Vikash Kumar	37	Assistant Professor	Male	M.Sc.(Biochemistry)	132	Yes	01-02-2013	-	Regular
569	Adarsh Kumar Singh	40	Assistant Professor	Male	LLM	20	Yes	01-12-2022	-	Regular
570	Akash Kumar	31	Assistant Professor	Male	LLM	18	Yes	01-12-2022	-	Regular
571	Anritesh Kumar Pandey	33	Assistant Professor	Male	LLM	18	Yes	01-12-2022	-	Regular
572	Ashish Kumar	33	Associate Professor	Male	LLM	18	Yes	01-12-2022	-	Regular
573	Bhupendra Kumar Bharti	51	Assistant Professor	Male	Ph.D	18	Yes	01-12-2022	-	Regular
574	Deepmala Kumari	39	Assistant Professor	Female	LLM	20	Yes	01-12-2022	-	Regular
575	Dr Abhishek Singh	37	Assistant Professor	Male	Ph.D	No	24-02-2020	06-12-2023	Regular	
576	Dr Gyan Chand Yadav	38	Assistant Professor	Male	Ph.D	40	Yes	19-08-2021	-	Regular
577	Dr Mayank Kumar Rai	31	Assistant Professor	Male	Ph.D	32	Yes	02-09-2021	-	Regular
578	Dr Narmada Singh	52	Assistant Professor	Female	Ph.D	144	Yes	01-12-2018	-	Regular
579	Dr Sangeeta Kumari	46	Assistant Professor	Female	Ph.D	89	Yes	01-09-2018	-	Regular
580	Dr Sanjai Kumar Singh	56	Assistant Professor	Male	Ph.D	238	Yes	01-12-2018	-	Regular
581	Dr Vinod Kumar Saroj	42	Associate Professor	Male	Ph.D	192	Yes	19-12-2022	-	Regular
582	Dr Vishal Kumar Gupta	39	Associate Professor	Male	Ph.D	27	Yes	02-09-2021	-	Regular
583	Jaya Choudhary	33	Assistant Professor	Female	LLM	20	Yes	01-12-2022	-	Regular
584	Jitendra Kumar	62	Assistant Professor	Male	LLM	18	Yes	01-12-2022	-	Regular
585	Kajal Kumari	35	Assistant Professor	Female	LLM	20	Yes	01-12-2022	-	Regular
586	Krishna Kumar	33	Assistant Professor	Male	LLM	20	Yes	01-12-2022	-	Regular
587	Mr Ajit Kumar Gond	36	Assistant Professor	Male	LLM	20	Yes	01-12-2022	-	Regular
588	Mr Akhilash Upadhyay	37	Assistant Professor	Male	LLM	115	Yes	10-06-2022	Gopal Narayan Singh University REGISTRAR	Jaunpur, Uttar Pradesh

589	MR ANAND PRAKASH VIDYARTHI	42		Assistant Professor	Male	LLM		No	09-08-2021	10-11-2022		Regular			
590	Mr Anurodh Upadhyay	33		Assistant Professor	Male	LLM		No	16-06-2022	17-09-2023		Regular			
591	Mr Devesh Kumar	37		Assistant Professor	Male	LLM	61	Yes	01-09-2018	--		Regular			
592	MR RAJNISH KUMAR	36		Assistant Professor	Male	LLM	35	Yes	09-08-2021	--		Regular			
593	Mr Rakesh Kumar Gautam	34		Assistant Professor	Male	LLM	72	Yes	01-09-2018	--		Regular			
594	Mr Saurabh Kumar	42		Assistant Professor	Male	LLM		No	13-08-2021	23-08-2023		Regular			
595	Mr. Simal Kumar Singh	34		Assistant Professor	Male	LLM	96	Yes	01-09-2018	--		Regular			
596	Mr Subodh Kumar Singh	44		Assistant Professor	Male	LLM	232	Yes	16-08-2021	--		Regular			
597	Mr Tarakant Rishi	38		Assistant Professor	Male	LLM	20	Yes	01-12-2022	--		Regular			
598	Mr Umesh Chandra Dwivedi	45		Assistant Professor	Male	NET	240	Yes	03-01-2023	--		Regular			
599	Mrs Shilpi Sahu	30		Assistant Professor	Female	Ph.D	20	Yes	20-01-2020	--		Regular			
600	Ms Ajjali Singh	34		Assistant Professor	Female	M.A	72	Yes	01-10-2018	--		Regular			
601	Ms Chitra Rao	25		Assistant Professor	Female	M.COM	31	Yes	10-01-2022	--		Regular			
602	Ms Pragya Singh	34		Assistant Professor	Female	LLM	80	Yes	25-04-2022	--		Regular			
603	Pradeep Kumar Tiwari	39		Assistant Professor	Male	LLM	20	Yes	01-12-2022	--		Regular			
604	Prakash Chandra	42		Assistant Professor	Male	LLM	20	Yes	01-12-2022	--		Regular			
605	Prashant Kumar Tiwari	33		Assistant Professor	Male	LLM	18	Yes	01-12-2022	--		Regular			
606	Prof Dr Alok Kumar	51		Professor	Male	MBA	73	Yes	02-07-2018	--		Regular			
607	Prof Dr Rakesh Verma	70		Dean / Principal / Director / Vice Chancellor	Male	Ph.D	492	Yes	31-08-2020	--		Regular			
608	Rajnish Kumar	36		Assistant Professor	Male	LLM	18	Yes	01-12-2022	--		Regular			
609	Ramesh Kumar Verma	31		Assistant Professor	Male	LLM	18	Yes	01-12-2022	--		Regular			
610	Richa Tripathi	34		Assistant Professor	Female	LLM	18	Yes	01-12-2022	--		Regular			
611	Varun Kumar	45		Assistant Professor	Male	LLM	20	Yes	02-12-2022	--		Regular			
612	Vinal Kumar Rai	33		Assistant Professor	Male	LLM	40	Yes	01-12-2022	--		Regular			
613	Vishnu Shankar Tiwari	31		Assistant Professor	Male	LLM	18	Yes	01-12-2022	--		Regular			
614	Vivek Kumar	27		Assistant Professor	Male	LLM	18	Yes	01-12-2022	--		Regular			
615	Yogendra Nath Tripathi	34		Assistant Professor	Male	LLM		Yes	01-12-2022						

616	Dr Achal Kant	34	Assistant Professor	Male	Ph.D (Agriculture)	31	Yes	23-05-2022	-	Regular
617	Dr Aditya Patel	28	Assistant Professor	Male	Ph.D (Agriculture)	22	Yes	09-06-2023	-	Regular
618	Dr Arun Shankar	41	Assistant Professor	Male	Ph.D (Agriculture)	63	Yes	05-10-2021	-	Regular
619	Dr Arvind Kumar Singh	52	Associate Professor	Male	Ph.D (Agriculture)	276	Yes	01-11-2021	-	Regular
620	DR ASHOK KUMR	63	Professor	Male	Ph.D (Agriculture)	34	Yes	30-08-2024	-	Regular
621	Dr Ashutosh Kumar	32	Assistant Professor	Male	Ph.D (Agriculture)	46	Yes	09-10-2020	-	Regular
622	Dr Avdhesh Sharma	28	Assistant Professor	Male	Ph.D (Agriculture)	20	Yes	20-12-2022	-	Regular
623	Dr Dhananjay Tiwari	30	Assistant Professor	Male	Ph.D (Agriculture)	36	Yes	27-12-2021	-	Regular
624	Dr Dharm Raj Singh	61	Professor	Male	Ph.D (Agriculture)	36	Yes	16-09-2024	-	Regular
625	Dr Digvijay Singh	30	Assistant Professor	Male	Ph.D (Agriculture)	21	Yes	18-11-2022	-	Regular
626	Dr Hemant Singh	67	Professor	Male	Ph.D (Agriculture)	38	Yes	12-06-2023	-	Regular
627	Dr K K Mishra	33	Assistant Professor	Male	Ph.D (Agriculture)	107	Yes	08-03-2021	-	Regular
628	Dr Kumari Jyoti	33	Assistant Professor	Female	Ph.D (Agriculture)	32	Yes	13-02-2021	-	Regular
629	Dr Mohammad Hashim	36	Assistant Professor	Male	Ph.D (Agriculture)	48	Yes	12-08-2020	-	Regular
630	Dr Nitesh Kumar Singh	32	Assistant Professor	Male	Ph.D (Agriculture)	32	Yes	27-12-2021	-	Regular
631	Dr Pragya Mehta	27	Assistant Professor	Female	Ph.D (Fishery Science)	6	Yes	25-11-2024	-	Regular
632	Dr Prashant Kumar Singh	33	Assistant Professor	Male	Ph.D (Agriculture)	62	Yes	17-07-2023	-	Regular
633	Dr Sandeep Kumar Maurya	32	Assistant Professor	Male	Ph.D (Agriculture)	62	Yes	27-06-2019	-	Regular
634	Dr Shivam Singh	28	Assistant Professor	Male	Ph.D (Agriculture)	13	Yes	08-08-2023	-	Regular
635	Dr Sudheer Kumar Yadav	36	Assistant Professor	Male	Ph.D (Agriculture)	43	Yes	18-01-2021	-	Regular
636	Dr Sumit Pal	31	Assistant Professor	Male	Ph.D (Agriculture)	42	Yes	12-02-2021	-	Regular
637	Dr Suraj Yadav	31	Assistant Professor	Male	Ph.D (Agril. Engineering)	9	Yes	22-03-2024	-	Regular
638	Dr Varun Mishra	33	Assistant Professor	Male	Ph.D (Fishery Science)	5	Yes	12-04-2024	-	Regular
639	Dr Vikash Singh	30	Assistant Professor	Male	MSc (Agriculture)	24	Yes	30-04-2022	-	Regular
640	Kalpataru Nanada	29	Assistant Professor	Male	MSc (Agriculture)	37	Yes	28-10-2023	-	Regular
641	Me Thiru Narayan	30	Assistant Professor	Male	MSc (Agriculture)	14	No	04-05-2023	Co-ordinator (NAAAC)	Regular
642	Mr Abhijeet Malik	31	Assistant Professor	Male	M.Sc.(Fishery Science)	26	Yes	13-05-2023	-IQAC (NAAAC)	Regular
643	Mr Amit Kumar	32	Assistant Professor	Male	M.Tech (Agriculture Engineering)	56	Yes	27-06-2023	Gopal Narayan Singh University	Regular

644	Mr Manoj Kumar	34	Assistant Professor	Male	M.Sc.(Fishery Science)	68	Yes	08-03-2021	-	Regular
645	Mr Rahul Kumar	27	Assistant Professor	Male	MSc (Agriculture)	14	Yes	03-07-2023	-	Regular
646	Mr Subhajit Pal	29	Assistant Professor	Male	MSc (Agriculture)	15	Yes	05-06-2023	-	Regular
647	Ms Megha Bhadani	28	Assistant Professor	Female	MSc (Agriculture)	32	Yes	15-12-2021	-	Regular
648	Priyanka Kumari	30	Assistant Professor	Female	Ph.D (Agriculture)	13	Yes	17-10-2023	-	Regular
649	Ranju Kumari	29	Assistant Professor	Female	M.Sc.(Fishery Science)	3	Yes	27-09-2024	-	Regular
650	DR RAJKUMAR MANDAL	40	Assistant Professor	Male	Ph.D	66	Yes	21-10-2022	-	Regular
651	Dr Kanthaiya Lal Ambashtha	51	Associate Professor	Male	Ph.D	216	Yes	01-09-2020	-	Regular
652	Dr Rajeev Kumar	40	Assistant Professor	Male	Ph.D	74	Yes	23-11-2021	-	Regular
653	Mr Arup Kadia	43	Assistant Professor	Male	M.Tech	188	Yes	17-10-2022	-	Regular
654	Mrs Monika Ratnkar	53	Assistant Professor	Female	MCA	324	Yes	10-05-2023	-	Regular
655	Mr Venktesh Kumar	28	Assistant Professor	Male	M.Tech	30	Yes	08-05-2023	-	Regular
656	Mr Ramkrishna Verma	30	Assistant Professor	Male	M.Tech	62	Yes	25-05-2023	-	Regular
657	Dr Rajesh Dey	46	Associate Professor	Male	Ph.D	216	Yes	07-06-2022	-	Regular
658	Ms Monika Singh	46	Assistant Professor	Female	MCA	168	Yes	16-05-2018	-	Regular
659	Dr Amit Kumar Mishra	45	Assistant Professor	Male	Ph.D	No	No	15-03-2019	30-09-2023	Regular
660	Mr Jamal Khan	52	Other	Male	Master in Journalism & Mass Communication (MJMC)	343	Yes	12-02-2022	-	Regular
661	Dr Amit Kumar Singh	39	Assistant Professor	Male	Ph.D	97	Yes	01-07-2021	-	Regular
662	Dr Snehashish Vardhan	33	Assistant Professor	Male	Ph.D	35	Yes	10-03-2022	-	Regular
663	Ms Nandini Bhumij	38	Assistant Professor	Female	M.Sc.(Nursing)	121	Yes	31-10-2017	-	Regular
664	Mr Prafull Kumar	33	Assistant Professor	Male	M.LI.Sc	98	Yes	27-05-2019	-	Regular
665	Dr Awadhesh Singh Gautam	38	Assistant Professor	Male	Ph.D	54	Yes	24-05-2022	-	Regular
666	Dr Mega Arora	36	Assistant Professor	Female	Ph.D	No	No	26-03-2022	25-08-2022	Regular
667	Dr Sandhya Dwivedi	46	Assistant Professor	Female	Ph.D	No	No	25-08-2022	06-08-2022	Regular
668	Dr Vishal Kumar	41	Associate Professor	Male	Ph.D	216	Yes	04-10-2021	18-04-2023	Regular
669	Dr Kishan Jee	39	Associate Professor	Male	Ph.D	No	No	02-07-2018	03-11-2020	Co-ordinator
670	Dr Sandeep Kesarwani	43	Associate Professor	Male	Ph.D	No	No	04-04-2019	01-05-2023	REGISTRAR
671	Ms Chitra Rao	27	Assistant Professor	Female	M.COM	36	Yes	05-04-2019	05-04-2023	Gopal Narayan Singh University

672	Dr Navendu Nidhan	33	Assistant Professor	Male	Ph.D	13	Yes	26-06-2023	-	Regular
673	Ms Shashika Tripathi	29	Other	Female	M.Sc.(Nursing)	58	Yes	01-03-2023	-	Regular
674	Dr Jamuna J	38	Assistant Professor	Female	Ph.D	156	Yes	07-03-2023	-	Regular
675	Mr Tejpal Singh	32	Other	Male	M.Sc.(Nursing)	45	Yes	31-03-2023	-	Regular
676	Mr. Dinesh Kumawat	32	Other	Male	M.Sc.(Nursing)	36	Yes	15-04-2023	-	Regular
677	Ms Nilkée Minz	37	Assistant Professor	Female	M.Sc.(Nursing)	132	Yes	08-07-2020	-	Regular
678	Mr Akshay Deep Deewan	31	Other	Male	B.Sc.(Nursing)	76	Yes	19-09-2023	-	Regular
679	Mr Mohammed Umar	29	Other	Male	M.Sc.(Nursing)	44	Yes	30-08-2022	-	Regular
680	Ms Shweta Kumari	28	Other	Female	M.Sc.(Nursing)	37	Yes	05-12-2022	-	Regular
681	Mr Mohit Kumar Gupta	34	Other	Male	M.Sc.(Nursing)	92	Yes	20-11-2021	-	Regular
682	Mr Tanuj Maithani	28	Other	Male	M.Sc.(Nursing)	33	Yes	26-04-2023	-	Regular
683	Ms Sabrina Kujur	40	Assistant Professor	Female	M.Sc.(Nursing)	123	Yes	22-10-2019	-	Regular
684	Ms Anu Kumari	27	Other	Female	B.Sc.(Nursing)	35	Yes	04-05-2023	-	Regular
685	Ms Jyoti Kumari	29	Other	Female	M.Sc.(Nursing)	61	Yes	15-12-2022	-	Regular
686	Ms Nitika Nagpal	32	Other	Female	M.Sc.(Nursing)	27	Yes	08-08-2023	-	Regular
687	Mr Sajjan Patel	40	Assistant Professor	Male	M.Sc.(Nursing)	138	Yes	03-07-2023	-	Regular
688	Ms Ruchi Tripathi	34	Assistant Professor	Female	M.Sc.(Nursing)	124	Yes	03-07-2023	-	Regular
689	Dr Shaveta Sharma	40	Professor	Female	Ph.D	186	Yes	01-12-2020	-	Regular
690	Mr Akhilesh Sharma	40	Professor	Male	M.Sc.(Nursing)	198	Yes	10-02-2023	-	Regular
691	Mr Ramakant Sharma	39	Associate Professor	Male	M.Sc.(Nursing)	156	Yes	11-07-2022	-	Regular
692	Ms Shweta Bhatt	39	Assistant Professor	Female	M.Sc.(Nursing)	144	Yes	02-09-2022	-	Regular
693	Ms Kanchan Laitha Singh	38	Assistant Professor	Female	M.Sc.(Nursing)	131	Yes	07-11-2022	-	Regular
694	Ms Kiran Vishwakarma	38	Assistant Professor	Female	M.Sc.(Nursing)	120	Yes	15-12-2022	-	Regular
695	Ms Radha Devi	37	Assistant Professor	Female	M.Sc.(Nursing)	51	Yes	02-01-2023	-	Regular
696	Ms Pooja Mishra	37	Assistant Professor	Female	M.Sc.(Nursing)	141	Yes	07-02-2023	-	Regular
697	Mr Advin Masih	34	Other	Male	B.Sc.(Nursing)	119	Yes	05-12-2022	-	Regular
698	Ms Kartika	30	Other	Female	Post Basic Nursing	48	Yes	13-12-2022	-	Coordinator
699	Ms Sunita Maurya	29	Other	Female	B.Sc.(Nursing)	49	Yes	14-12-2022	-	IQAC (NAAC)
700	Mr Manish Kumar	25	Other	Male	B.Sc.(Nursing)	27	Yes	26-10-2023	-	Gopal Narayan Singh Deo University
701	Mr Pravin Kumar	25	Other	Male	B.Sc.(Nursing)	27	Yes	26-10-2022	-	Gopal Narayan Singh Deo University

702	Mr Sumit Pratap Singh	25	Other	Male	B.Sc.(Nursing)	27	Yes	26-10-2023	--	Regular
703	Ms Deepshikha	25	Other	Female	B.Sc.(Nursing)	27	Yes	26-10-2023	--	Regular
704	Ms Anamika Singh	25	Other	Female	B.Sc.(Nursing)	27	Yes	26-10-2023	--	Regular
705	Mr Chandan Kumar Singh	24	Other	Male	B.Sc.(Nursing)	27	Yes	26-10-2023	--	Regular
706	Ms Rajnandini Kumar	24	Other	Female	B.Sc.(Nursing)	27	Yes	26-10-2023	--	Regular
707	Mr Himanshu Kumar	25	Other	Male	B.Sc.(Nursing)	27	Yes	26-10-2023	--	Regular
708	Dr K Latha	47	Professor	Female	Ph.D	312	Yes	13-06-2022	--	Regular
709	Ms Purnima Rai	39	Assistant Professor	Female	M.Sc.(Nursing)	48	Yes	02-03-2023	--	Regular
710	Ms Anju Singh	29	Other	Female	M.Sc.(Nursing)	57	Yes	05-12-2022	--	Regular
711	Mr Vinod Kumar Nawariya	38	Other	Male	B.Sc.(Nursing)	198	Yes	02-01-2023	--	Regular
712	Ms Deepali Singh	33	Other	Female	M.Sc.(Nursing)	34	Yes	03-01-2023	--	Regular
713	Ms Priya	31	Other	Female	B.Sc.(Nursing)	58	Yes	04-01-2023	--	Regular
714	Ms Kusum Lata Chaurasia	40	Other	Female	Post Basic Nursing	59	Yes	04-01-2023	--	Regular
715	Mr Suresh Purushan	38	Other	Male	Post Basic Nursing	84	Yes	07-01-2023	--	Regular
716	Ms Bhawna Mishra	34	Other	Female	M.Sc.(Nursing)	27	Yes	09-01-2023	--	Regular
717	Mr Rajendra Singh	34	Other	Male	M.Sc.(Nursing)	138	Yes	11-01-2023	--	Regular
718	Ms Sakshi Sachan	31	Other	Female	B.Sc.(Nursing)	58	Yes	13-01-2023	--	Regular
719	Ms Pooja Yadav	35	Other	Female	M.Sc.(Nursing)	94	Yes	24-01-2023	--	Regular
720	Mr Lakshmi Kant	31	Other	Male	B.Sc.(Nursing)	60	Yes	01-02-2023	--	Regular
721	Ms Sangeeta Lawrence	30	Other	Female	Post Basic Nursing	72	Yes	07-02-2023	--	Regular
722	Ms Pinki	34	Other	Female	B.Sc.(Nursing)	23	Yes	07-02-2023	--	Regular
723	Ms Amita Verma	27	Other	Female	M.Sc.(Nursing)	72	Yes	22-02-2023	--	Regular
724	Ms Shivanaina	32	Other	Female	M.Sc.(Nursing)	49	Yes	28-02-2023	--	Regular
725	Mr Nikhil Kumar Singh	32	Other	Male	M.Sc.(Nursing)	54	Yes	04-04-2023	--	Regular
726	Ms Jyoti	36	Other	Female	M.Sc.(Nursing)	53	Yes	15-03-2023	--	Regular
727	Ms Shivalka Rani	41	Assistant Professor	Female	M.Sc.(Nursing)	96	Yes	25-09-2023	--	Coordinator
728	Ms Bindu Nishad	36	Assistant Professor	Female	M.Sc.(Nursing)	60	Yes	28-09-2023	--	IQAC (NAAC Regular)
729	Mr Shukh Dev Jat	32	Other	Male	B.Sc.(Nursing)	64	Yes	28-08-2023	--	IQAC (NAAC Regular)
730	Ms Mehzabin	34	Other	Female	Post Basic Nursing	28	Yes	28-08-2023	--	Co-ordinator, Registrar
731	Mohammed Rafi	35	Assistant Professor	Male	M.Sc.(Nursing)		No REGISTRATION	17-10-2022	23-12-2023	Regular

732	Mr Biplob Dinda	26	Other	Male	B.Sc.(Nursing)	37	Yes	24-03-2023	-	Regular
733	Ms Jyoti Stell Kullu	49	Other	Female	Post Basic Nursing	38	Yes	21-09-2023	-	Regular
734	Mr Ritesh Giri	29	Other	Male	B.Sc.(Nursing)	24	Yes	26-10-2023	-	Regular
735	Mr Raju	27	Other	Male	B.Sc.(Nursing)	38	Yes	26-10-2023	-	Regular
736	Mr Dinesh Kumar Pal	28	Other	Male	B.Sc.(Nursing)	45	Yes	26-10-2023	-	Regular
737	Ms Sowdchanya M R	32	Other	Female	M.Sc.(Nursing)	108	Yes	26-10-2023	-	Regular
738	Ms Anjali Suktia	30	Other	Female	M.Sc.(Nursing)	80	Yes	26-10-2023	-	Regular
739	Mr Kausal Kumar	37	Other	Male	M.Sc.(Nursing)	120	Yes	26-10-2023	-	Regular
740	Ms Shraddha Mishra	32	Other	Female	B.Sc.(Nursing)	58	Yes	26-10-2023	-	Regular
741	Mr Shiv Kumar	30	Other	Male	M.Sc.(Nursing)	50	Yes	26-10-2023	-	Regular
742	Mr Pramanand Yadav	29	Other	Male	Post Basic Nursing	33	Yes	26-10-2023	-	Regular
743	Mr Manoj C	33	Assistant Professor	Male	M.Sc.(Nursing)	123	Yes	26-10-2023	-	Regular
744	Ms Priyanka	34	Other	Female	M.Sc.(Nursing)	123	Yes	26-10-2023	-	Regular
745	Mr Ravikant	25	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
746	Mr Sarita Prajapati	32	Other	Female	B.Sc.(Nursing)	38	Yes	26-10-2023	-	Regular
747	Mr Nitish Keshari	25	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
748	Ms Mishak Jahan	24	Other	Female	B.Sc.(Nursing)	14	Yes	26-10-2023	-	Regular
749	Mr Pradeep Kumar	24	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
750	Mr Ankit Kumar	25	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
751	Mr Santosh Kumar	27	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
752	Mr Pritam Prakash	24	Other	Male	B.Sc.(Nursing)	20	Yes	26-10-2023	-	Regular
753	Ms Priti Kumari	24	Other	Female	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
754	Mr Amarjeet Kumar Singh	25	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
755	Ms Anjali Raj	25	Other	Female	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
756	Mr Kumar Nitish	25	Other	Male	B.Sc.(Nursing)	26	Yes	26-10-2023	-	Regular
757	Ms Kritika	30	Other	Female	Post Basic Nursing	48	Yes	13-12-2022	**	Regular
758	Mr Aditya Rana	30	Other	Male	B.Sc.(Nursing)	27	Yes	11-09-2023	-	Regular
759	DR LAVEENA VERMA	38	Assistant Professor	Female	BPT	No	06-04-2023	30-12-2023	Coordinator	Regular
760	DR JALARI RAMU	46	Assistant Professor	Male	Ph.D	No	10-04-2023	01-11-2023	IQAC (NAAC)	Regular
761	MR MONMOY CHOTTOPADHYAY	35	Assistant Professor	Male	Master of Optometry	No	02-02-2023	15-07-2023	Gopinath Sastriam, Rourkela (Bihar)	Regular
762	MR VED PRAKASH	29	Other	Male	MPPT(Physio)	REGISTRAR	03-03-2022	04-02-2023	Jamunhat Sastriam, Rourkela	Regular

763	DR SNEHI PANDEY	32	Assistant Professor	Female	MPT(Physio)	No	01-07-2021	01-08-2022	Regular
764	DR RAJKAMAL VIBHUTHI	35	Assistant Professor	Female	Ph.D	Yes	06-04-2023	-	Regular
765	MR RAJEEV KUMAR KESHARI	38	Assistant Professor	Male	M.Sc.	Yes	24-12-2021	-	Regular
766	MS MOUMITA GHOSH	31	Other	Female	M.Sc.(Phy)	76	13-04-2023	-	Regular
767	MR VIKASH KUMAR	28	Other	Male	BPT	21	01-05-2023	-	Adhoc / Contractual
768	Dr Ipsita Nanda	43	Associate Professor	Female	Ph.D	No	15-03-2021	24-06-2023	Regular
769	Dr Sumit Kumar	38	Assistant Professor	Male	Ph.D	No	19-11-2020	30-09-2023	Regular
770	Mr Amit Raj	29	Assistant Professor	Male	M.Tech	No	27-10-2022	13-07-2023	Regular
771	MR ABHISHEK ARUN	47	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
772	MR ANISH KUMAR PRAGHAT	33	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
773	MR CHANDAN KUMAR PATHAK	39	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
774	MR CHANDRA BHUSHAN MISHRA	49	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
775	MR DHARMENDRA KUMAR	37	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
776	Mr Ishwar Chandra Roy	32	Assistant Professor	Male	LLM	36	Yes	22-04-2021	Regular
777	MR MADAN MOHI SHAHI	36	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
778	MR NEERAJ KUMAR	41	Assistant Professor	Male	LLM	35	Yes	10-08-2021	Regular
779	MR PRADEEP KUMAR GIRI	38	Assistant Professor	Male	LLM	35	Yes	10-08-2021	Regular
780	MR PRAVEEN KUMAR	36	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
781	MR PUROHIT KUMAR	37	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
782	MR RAJEEV KUMAR	45	Assistant Professor	Male	LLM	35	Yes	09-08-2021	Regular
783	Mr Sayed Aamir Ali	30	Assistant Professor	Male	LLM	No	15-10-2020	11-01-2023	Regular
784	MR SHISHIR SHRIVASTAV	37	Assistant Professor	Male	LLM	No	21-08-2020	10-08-2023	Regular
785	MR UTSHAV MANI TRIPATHI	39	Assistant Professor	Male	LLM	35	Yes	21-08-2021	Coordinator IQAC (NAAC) Regular
786	MR VAIBHAV KUMAR SINGH	35	Assistant Professor	Male	LLM	35	Yes	21-08-2021	University IQAC (NAAC) Regular
787	MRS MANISHA TIWARI	36	Assistant Professor	Female	LLM	35	Yes	10-08-2021	Gopal Narayan Singh University, Rohtas (Bihar) Regular

788	Ms Deepali Sinha	30	Assistant Professor	Female	LLM	Ph.D (Fishery Science)	31	No	02-01-2021	03-01-2023	Regular
789	Dr Chetan Kumar Garg	31	Assistant Professor	Male	Ph.D	Ph.D	32	Yes	15-10-2022	--	Regular
790	Dr Prashant Kumar Chaurasia	32	Assistant Professor	Male	Ph.D	Ph.D (Fishery Science)	22	Yes	22-12-2021	--	Regular
791	Dr Rajpal Yadav	32	Assistant Professor	Male	Ph.D	Ph.D (Fishery Science)	22	Yes	01-10-2022	--	Regular
792	Dr Anil Kumar	35	Assistant Professor	Male	Ph.D	Ph.D	300	No	10-10-2020	18-08-2022	Regular
793	Dr Bhagwan Chandra Sinha	52	Associate Professor	Male	Ph.D	Ph.D	300	Yes	01-08-2022	--	Regular
794	Mr Bashisth Narayan Singh	37	Assistant Professor	Male	MBA	MBA	No	01-11-2018	26-11-2022	Regular	
795	Mr Himanshu Shekhar	42	Assistant Professor	Male	MBA	MBA	No	17-12-2018	07-04-2022	Regular	
796	Mr Kumud Ranjan	43	Assistant Professor	Male	MBA	MBA	No	01-10-2016	31-03-2022	Regular	
797	Mr Lalit Mishra	47	Assistant Professor	Male	MBA	MBA	No	12-03-2020	18-04-2022	Regular	
798	Dr Aadhar	33	Other	Male	M.D	M.D	25	Yes	14-06-2022	--	Regular
799	Dr Ajit Gupta	71	Professor	Male	M.D	M.D	414	Yes	17-03-2021	--	Regular
800	Dr Alok Kumar	45	Professor	Male	M.S	M.S	140	Yes	26-06-2012	--	Regular
801	Dr Anjali P Ghare	52	Professor	Female	M.D	M.D	26	Yes	19-04-2017	--	Regular
802	Dr Anup Kumar	33	Other	Male	MBBS	MBBS	33	Yes	06-10-2021	--	Regular
803	Dr Anuradha	37	Other	Female	M.D	M.D	25	Yes	24-06-2022	--	Regular
804	Dr Ashish Kumar Singh	39	Assistant Professor	Male	M.D	M.D	125	Yes	15-11-2017	--	Regular
805	Dr Ashutosh Kumar	40	Other	Male	MBBS	MBBS	34	Yes	01-09-2021	--	Regular
806	Dr B L Pandey	72	Professor	Male	M.D	M.D	504	Yes	13-05-2018	--	Regular
807	Dr Bebi Aksha	36	Other	Female	M.S	M.S	27	Yes	05-04-2022	--	Regular
808	Dr Binod Krishna Gouda	40	Other	Male	M.D	M.D	32	Yes	08-12-2022	--	Regular
809	Dr Birendra Prasad	72	Professor	Male	M.D	M.D	169	Yes	24-11-2020	--	Regular
810	Dr Deepa Kumari	36	Other	Female	M.D	M.D	38	Yes	22-06-2021	--	Regular
811	Dr Dharmidhar Thakur	47	Other	Male	MBBS	MBBS	33	Yes	05-11-2021	--	Regular
812	Dr Divya Jyoti	37	Other	Female	M.D	M.D	39	Yes	01-06-2021	<i>Coordinator</i> IQAC (NAC)	Regular
813	Dr Guddakesh Kumar	34	Other	Male	M.D	M.D	34	Yes	04-10-2021	IQAC (NAC) - Gopal Narayan Singh University	Regular
814	Dr Haridas Kanaradi	72	Professor	Male	M.D	M.D	264	Yes	02-07-2018	Gopal Narayan Singh University	Regular
815	Dr Himanshu Kumar Chaudhary	49	Assistant Professor	Male	M.S	M.S	127	Yes	01-09-2018	Jamnuhal, Sasaram, Bihar	Regular

**REGISTRAR**  
गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University

816	Dr Imtiyaz Ali Ahmad	46		Associate Professor	Male	M.D	85	Yes	27-05-2017	-	Regular
817	Dr Irshad Ahmad	37	Other	Male	M.S	25	Yes	28-06-2022	-	Regular	
818	Dr Jyoti Kumari	28	Other	Female	MBBS	32	Yes	07-11-2021	-	Regular	
819	Dr Kumari Shyama Singh	36	Other	Female	MBBS	96	Yes	06-07-2016	-	Regular	
820	Dr Madhukar	46	Other	Male	M.D	39	Yes	06-09-2021	-	Regular	
821	Dr Malvashree Sharma	47	Assistant Professor	Female	M.D	60	Yes	07-02-2022	-	Regular	
822	Dr Manoj Kumar Singh	42	Other	Male	MBBS	39	Yes	07-04-2021	-	Regular	
823	Dr Md Ahsan Dar	70	Professor	Male	M.S	324	Yes	08-07-2019	-	Regular	
824	Dr Md Mazharul Haque	67	Professor	Male	M.D	274	Yes	01-12-2021	-	Regular	
825	Dr Md Ramzan Mir	72	Professor	Male	M.S	382	Yes	25-07-2017	-	Regular	
826	Dr Nazia Naren	34	Other	Female	M.S	25	Yes	15-06-2022	-	Regular	
827	Dr Nitu Purohit	37	Other	Female	M.D	28	Yes	21-03-2022	-	Regular	
828	Dr Pallavi Kumar	38	Assistant Professor	Female	M.D	48	Yes	25-01-2022	-	Regular	
829	Dr Pallavi Sahay	41	Other	Female	M.D	42	Yes	01-03-2021	-	Regular	
830	Dr Puja Pallavi	43	Assistant Professor	Female	M.D	44	Yes	02-03-2022	-	Regular	
831	Dr Pushkar Chandra	36	Assistant Professor	Male	M.S	67	Yes	01-07-2022	-	Regular	
832	Dr Rajan Prasad Gupta	37	Assistant Professor	Male	M.S	57	Yes	11-12-2021	-	Regular	
833	Dr Rajeev Ranjan	43	Associate Professor	Male	M.S	86	Yes	21-04-2018	-	Regular	
834	Dr Rajendra Meena	37	Other	Male	M.D	28	Yes	15-03-2022	-	Regular	
835	Dr Rajesh Ranjan	51	Assistant Professor	Male	M.D	48	Yes	20-07-2022	-	Regular	
836	Dr Rakshita Ojha	34	Assistant Professor	Female	M.D	51	Yes	02-11-2020	-	Regular	
837	Dr Ramish Khan	37	Other	Male	M.D	25	Yes	22-06-2021	-	Regular	
838	Dr Sadhana	34	Other	Male	MBBS	39	Yes	15-10-2021	-	Regular	
839	Dr Salauddin	42	Assistant Professor	Male	M.D	72	Yes	20-04-2021	-	Regular	
840	Dr Samiktha Sabrey	36	Other	Female	M.S	31	Yes	07-01-2022	-	Regular	
841	Dr Sanjay Kumar Pathak	55	Associate Professor	Male	M.D	168	Yes	17-11-2017	-	Regular	
842	Dr Santos Ranjan Nayak	46	Assistant Professor	Male	M.D	44	Yes	21-05-2022	<i>Coordinator IQAC (NAAC)</i>	University	
843	Dr Santosh Kumar Chaubey	47	Assistant Professor	Male	M.D	88	Yes	05-03-2020	Gopal Narayan Singh Sasaram, Bihar	Regular	
844	Dr Santosh Kumar Yadav	39	Other	Male	M.D	25	Yes	24-06-2022	<i>Registrar</i> Gopal Narayan Singh University	Regular	

845	Dr Sanjeeet Kumar	47	Other	Male	M.D	26	Yes	01-06-2022	—
846	Dr Saurabh Ranjan	31	Other	Male	MBBS	32	Yes	06-11-2021	—
847	Dr Shashikant Nanaheb Tayede	52	Professor	Male	M.D	120	Yes	20-06-2022	—
848	Dr Shweta Khatri	37	Other	Female	BDS	125	Yes	01-01-2014	—
849	Dr Sonal	44	Other	Female	M.D	32	Yes	09-12-2021	—
850	Dr Sonu Jain	56	Associate Professor	Male	M.D	109	Yes	03-12-2021	—
851	Dr Soumya P Tirkey	41	Assistant Professor	Female	M.D	67	Yes	08-12-2021	—
852	Dr Souvik Nandi	41	Assistant Professor	Male	M.D	48	Yes	07-12-2021	—
853	Dr Surabhi Wahi	34	Other	Female	M.D	32	Yes	22-12-2021	—
854	Dr Swati Sahay	44	Other	Female	M.D	25	Yes	15-07-2022	—
855	Dr Tusharika Rai	37	Assistant Professor	Female	M.S	60	Yes	19-04-2022	—
856	Dr Urvashi Fulzele	40	Other	Female	M.D	32	Yes	03-12-2021	—
857	Dr Vaishali Anand Jain	47	Assistant Professor	Female	M.D	44	Yes	02-02-2022	—
858	Dr Vedpal Singh	40	Other	Male	M.S	25	Yes	26-07-2022	—
859	Dr Vikas Deep Mishra	45	Associate Professor	Male	M.D	96	Yes	20-06-2022	—
860	Dr Vinod Kumar	72	Professor	Male	M.D	504	Yes	02-11-2018	—
861	Dr Yogesh Kumar	30	Other	Male	MBBS	34	Yes	16-09-2021	—
862	MS U BHAGYALAKSHMI	41	Dean / Principal / Director / Vice Chancellor	Female	M.Sc.(Nursing)	136	Yes	01-10-2019	—
863	MRS MARIAMMA ZAKARIA	67	Professor	Female	M.Sc.(Nursing)	171	Yes	01-11-2018	—
864	DR LISY JOSEPH	48	Professor	Female	M.Sc + Ph.D	276	Yes	02-11-2022	—
865	DR P PONARASI	47	Professor	Female	M.Sc + Ph.D	283	Yes	01-11-2022	—
866	DR AP SINGH	69	Dean / Principal / Director / Vice Chancellor	Male	M.Sc + Ph.D	528	Yes	15-11-2021	—
867	DR SURESH CHANDRA NAYAK	46	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	216	Yes	06-04-2022	—
868	SRI CHANCHAL SINGH	45	Assistant Professor	Male	MA(MC); M.A, Mass Communication	60	Yes	28-06-2021	—
869	SMRITY	33	Assistant Professor	Female	Master in Journalism & Mass Communication (M.J.M.C)	45	Yes	14-03-2022	—
870	MR ALOK KUMAR	31	Assistant Professor	Male	M.A	69	Yes	01-08-2019	—
871	MD SADDAM ANSARI	32	Assistant Professor	Male	M.Sc.	54	REGISTRAR	12-12-2021	—

872	MR RITESH PANDEY	28	Assistant Professor	Male	M.Sc.	44	Yes	21-05-2021	-
873	CHANDAN KUMAR	41	Assistant Professor	Male	M.Sc.	36	Yes	05-01-2021	-
874	MR SUNNY BISWAS	30	Assistant Professor	Male	M.Sc.	59	Yes	23-09-2021	-
875	MR ALOK KUMAR TIWARY	27	Assistant Professor	Male	M.Sc.	31	Yes	01-08-2022	-
876	MS TWINKY KUMARI	29	Other	Female	B.Sc.	36	Yes	02-08-2021	-
877	DR PRASHANT BISEN	37	Assistant Professor	Male	Ph.D	60	Yes	25-11-2019	-
878	DR SAXENA RPN	38	Assistant Professor	Male	Ph.D	56	Yes	08-01-2020	-
879	MRS LUCY JOSEPH	39	Professor	Female	M.Sc.(Nursing)	159	Yes	20-11-2018	-
880	MRS ANGELINE J	39	Associate Professor	Female	M.Sc.(Nursing)	143	Yes	10-09-2018	-
881	MR ANISH BABU THARANTHI	40	Associate Professor	Male	M.Sc.(Nursing)	116	Yes	02-02-2017	-
882	MR SOORAJ LAL LB	40	Associate Professor	Male	M.Sc.(Nursing)	143	Yes	03-12-2018	-
883	MR NITESH KUMAR	37	Associate Professor	Male	M.Sc.(Nursing)	122	Yes	01-04-2014	-
884	MD IMRAN KHAN	39	Associate Professor	Male	M.Sc.(Nursing)	142	Yes	27-08-2022	-
885	MR SILAMBRASU CHINNU	39	Assistant Professor	Male	M.Sc.(Nursing)	89	Yes	02-03-2022	-
886	DR SHASHANK SHEKHRI SINGH	32	Assistant Professor	Male	Ph.D	53	Yes	05-10-2021	-
887	MS DIVYAPRIYA	33	Assistant Professor	Female	M.Sc.(Nursing)	83	Yes	02-03-2022	-
888	DR ANKITA RAO	33	Assistant Professor	Female	Ph.D	41	Yes	06-10-2021	-
889	MS SUCHISMITA PRUSTY	30	Assistant Professor	Female	M.Sc.(Fishery Science)	32	Yes	18-10-2021	-
890	DR RADHESHYAM DHOLE	31	Assistant Professor	Male	Ph.D	32	Yes	01-11-2021	-
891	MS KHUNDRAKAPM SARITA DEVI	35	Assistant Professor	Female	M.Sc.(Nursing)	94	Yes	21-01-2022	-
892	MS ROSELYN LASUH	35	Assistant Professor	Female	M.Sc.(Nursing)	62	Yes	08-11-2017	-
893	MR SUJIN THOMAS	35	Assistant Professor	Male	M.Sc.(Nursing)	70	Yes	03-08-2019	-
894	DR TRISHA SINHA	33	Assistant Professor	Female	Ph.D	31	Yes	22-12-2021	-
895	MRS ELIZABETH PUSHPA RANI	33	Assistant Professor	Male	M.Sc.(Nursing)	62	Yes	29-10-2019	Gopal Narayan Singh University, Rohtas (Bihar)
896	MSSABINA KUJUR	40	Assistant Professor	Female	M.Sc.(Nursing)	86	Yes	22-10-2019	Jamnagar, Sasaram, Rohtas (Bihar)
897	MS AURELIA ANITA EKKA	49	Assistant Professor	Female	M.Sc.(Nursing)	62	Yes	12-08-2020	-

898	MS INDU KUMARI	32	Lecturer	Female	M.Sc.(Nursing)	50	Yes	30-03-2022	-	Regular
899	MRS KUMUD TIWARI	36	Lecturer	Female	M.Sc.(Nursing)	34	Yes	20-11-2021	-	Regular
900	DR KALPANA KUMARI	34	Assistant Professor	Female	Ph.D	31	Yes	28-12-2021	-	Regular
901	DR NEELAM MAURYA	36	Assistant Professor	Female	Ph.D	60	Yes	30-04-2022	-	Regular
902	MR THIRUNARAYANAN P	31	Assistant Professor	Male	M.Sc.	31	Yes	04-05-2022	-	Regular
903	MS DIPTIMAYEE BHUJABALA	32	Assistant Professor	Female	M.Sc.(Nursing)	62	Yes	19-11-2018	-	Regular
904	MR RUPESH KUMAR YADAV	29	Assistant Professor	Male	B.Sc.(Nursing)	50	Yes	28-07-2021	-	Regular
905	MS NEHA KUMARI SAKHYA	26	Lecturer	Female	B.Sc.(Nursing)	32	Yes	01-12-2021	-	Regular
906	MS NEHA KUMARI MISHRA	25	Lecturer	Female	B.Sc.(Nursing)	32	Yes	01-12-2021	-	Regular
907	MS SOMYA KUMARI	25	Lecturer	Female	B.Sc.(Nursing)	32	Yes	01-12-2021	-	Regular
908	MS JYOTI KUMARI	28	Lecturer	Female	B.Sc.(Nursing)	32	Yes	01-12-2021	-	Regular
909	MR DIPU KUMAR	27	Lecturer	Male	B.Sc.(Nursing)	32	Yes	29-01-2022	-	Regular
910	MS RASHMI ROY	28	Lecturer	Female	B.Sc.(Nursing)	33	Yes	21-01-2022	-	Regular
911	MS VIBHA KUMARI	26	Lecturer	Female	B.Sc.(Nursing)	30	Yes	05-03-2022	-	Regular
912	MS SUCHITA LAKRA	26	Lecturer	Female	B.Sc.(Nursing)	29	Yes	02-04-2022	-	Regular
913	MR SANJAY PAL	37	Lecturer	Male	B.Sc.(Nursing)	97	Yes	21-04-2015	-	Regular
914	MRS SUSHILA KACHHAP	39	Lecturer	Female	B.Sc.(Nursing)	105	Yes	16-08-2013	-	Regular
915	MRS PRIYA KUMARI	34	Lecturer	Female	B.Sc.(Nursing)	50	Yes	25-05-2018	-	Regular
916	MS MANGLAM KUMARI	30	Lecturer	Female	M.Sc.(Nursing)	44	Yes	26-08-2022	-	Regular
917	MD UMAR RATHOR	29	Lecturer	Male	M.Sc.(Nursing)	31	Yes	12-09-2022	-	Regular
918	MS ANJU SINGH	29	Lecturer	Female	M.Sc.(Nursing)	32	Yes	05-12-2022	-	Regular
919	DR SANDEEP KUMAR	40	Associate Professor	Male	Ph.D	49	Yes	02-11-2020	-	Regular


**Coordinator**  
**IQAC (NAAC)**  
**Gopal Narayan Singh University**  
**Jamuhar, Sasaram, Rohtas (Bihar)**

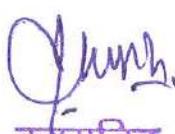

**Registrar**  
**REGISTRAR**  
**Gopal Narayan Singh University**  
**Jamuhar, Sasaram, Rohtas (Bihar)**

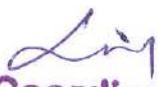
# Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



## ACADEMIC AUDIT REPORT OF THE NARAYAN INSTITUTE OF AGRICULTURAL SCIENCES RUN UNDER GNSU

  
कुलसचिव  
REGISTRAR  
गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University

  
Coordinator  
IQAC (NAAC)  
Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)

## ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Institute of Agricultural Sciences
2.	ADDRESS OF THE HEI	Jamuhar, Rohtas, Bihar-821305
3.	REGISTERED EMAIL ID OF THE HEI	niasjamuhar@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Prof. H. K. Singh
5.	EMAIL ID OF THE HOI	dniias@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Gopal Narayan Singh University
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	Nil
9.	TILL DATE TOTAL NUMBER OF INSPECTION DONE	Nil
10.	DATE OF LAST INSPECTION	

NA  
Coordinator  
IQAC (NAAC)

Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)

Coordinator  
IQAC (NAAC)

Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas (Bihar)

कुलसंचिव

REGISTRAR

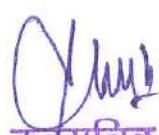
गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University

11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	NA
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Nil
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	18.03.2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.Sc. (Hons) Agriculture :120 Bachelor of Fisheries Science :60 M.Sc. (Ag) Agronomy :25 M.Sc. (Ag) Genetics & Plant Breeding :25 M.Sc. (Ag) Horticulture :25
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.Sc. (Hons) Agriculture :112 Bachelor of Fisheries Science :15 M.Sc. (Ag) Agronomy :05 M.Sc. (Ag) Genetics & Plant Breeding :02 M.Sc. (Ag) Horticulture :05

**PART-II**  
**(CRITERIA WISE INFORMATION)**

1.	<b>CURRICULAR ASPECTS:</b>	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	<p><b>A. CURRICULUM AND SYLLABUS</b></p> <p>The syllabus is prepared by the subject co-coordinator in consultation with experts, taking inputs from external and internal faculty. Based on the feedback the syllabus is finalized, and examined by the HOI. HOI presents to the Board of Studies to Academic Council for approval.</p> <p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <p>Lectures            Chalk &amp; Talk            PowerPoint Presentation            Role Play            Filed visit</p>

Minister



REGISTRAR

गोपाल नारायण सिंह विश्वविद्यालय  
 Govt. of Nalayan Singh University

  
**Coordinator**  
 IQAC (NAAC) <sup>3</sup>  
 Gopal Narayan Singh University  
 Jamuhar, Sasaram, Rohtas (Bihar)

		<p><b>C. COURSES OFFERED:</b></p> <ol style="list-style-type: none"> <li>1. B.Sc. (Hons) Agriculture</li> <li>2. Bachelor of Fisheries Science</li> <li>3. M.Sc. (Ag) Agronomy</li> <li>4. M.Sc. (Ag) Genetics &amp; Plant Breeding</li> <li>5. M.Sc. (Ag) Horticulture</li> </ol> <p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <ol style="list-style-type: none"> <li>1. Continuous student orientation program</li> <li>2. Field visits</li> <li>3. Industry Academia Interface</li> </ol>
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<ol style="list-style-type: none"> <li>1. Subject coordinators identify the agricultural problems while preparing lecture plans.</li> <li>2. We are following the norms of ICAR for curriculum design and revision</li> <li>3. We offer an Experiential learning program for student's for skill and entrepreneurship development for UG and research/ field projects for PG students</li> <li>4. Shared teaching of one subject by more than one faculty</li> </ol>
1.3	ACADEMIC FLEXIBILITY:	<ol style="list-style-type: none"> <li>1. Faculty flexibility in handling a number of subjects and participating in add-on, value-added courses and extracurricular activities</li> <li>2. Faculty has full freedom to plan and execute these outreach programs related to the subject</li> <li>3. Elective and Optional courses offered at UG and PG level</li> </ol>
1.4	CURRICULUM ENRICHMENT:	<ol style="list-style-type: none"> <li>1. Industrial/ Institutional attachment and RAWE Programme is compulsory for each student</li> <li>2. Exposure visits organized from time to time</li> <li>3. Participation of students in kisan mela</li> <li>4. Mentoring of students done by faculty</li> <li>5. Extra classes for slow learner's students</li> </ol>
1.5	FEEDBACK SYSTEM:	<ol style="list-style-type: none"> <li>1. Feedback from students and mentees collected from time to time</li> </ol>
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		

Yashika

N. L. NAWAL  
Registrar

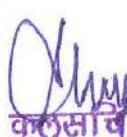
गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University

Coordinator  
IQAC (NAAC)

Gopal Narayan Singh University  
Jamuhr, Sasaram, Rohtas (Bihar) 4

2.1	CATERING TO STUDENT DIVERSITY:	<ol style="list-style-type: none"> <li>1. Orientation programme conducted</li> <li>2. Extra classes for slow learners</li> <li>3. Mentoring and counselling</li> <li>4. Recognizing the achievements of students</li> <li>5. Encourage students to participate in competitive exams</li> <li>6. Guidance and support for professional exam</li> <li>7. Internship and placement provided</li> </ol>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<ol style="list-style-type: none"> <li>1. <b>Process adopted:</b> <ol style="list-style-type: none"> <li>a. Lectures</li> <li>b. Classroom participation</li> <li>c. Assignment,</li> <li>d. Group discussion</li> <li>e. Student presentation etc</li> </ol> </li> <li>2. <b>Best practices:</b> <ol style="list-style-type: none"> <li>a. Holistic development of students</li> <li>b. Hands-on training related to syllabus through practical classes</li> <li>c. Participation of students in Kisan Mela</li> <li>d. Outreach activities to sensitize farmers about the latest agricultural technologies</li> </ol> </li> </ol>
2.3	TEACHER QUALITY	<ol style="list-style-type: none"> <li>1. The subject knowledge of the teacher is sound as per the opinion of the students</li> <li>2. Faculty are engaged in research and to publish papers and books</li> <li>3. Monitoring of discipline and classroom participation of students,</li> <li>4. Use of computerized presentations.</li> <li>5. Effective utilization of staff. <ol style="list-style-type: none"> <li>a. Benefit of research/book writing- incentives, non-monetary recognition.</li> <li>b. Routines - avoid teachers in non-academic activities</li> <li>c. Choice for faculty to get involved in non-academic activities</li> </ol> </li> </ol>
2.4	EVALUATION PROCESS AND REFORMS	<ol style="list-style-type: none"> <li>a) Classroom interactions</li> <li>b) Tests and exams</li> <li>c) Assignments and presentations</li> </ol> <p><b>Internal assessment</b></p> <ol style="list-style-type: none"> <li>a. 30 marks through mid-term exam</li> <li>Question paper designed pattern</li> <li>30 % Easy</li> <li>40 % Moderate</li> <li>30 % Challenging</li> </ol>
2.5	STUDENT PERFORMANCE AND	<p>A. STUDENT ORIENTED INITIATIVES</p>

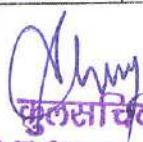
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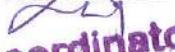
  
**कृत्यसंचिव**  
**REGISTRAR**  
G. N. S. University  
Gorakhpur, Uttar Pradesh

  
**Coordinator**  
**IQAC (NAAC)**  
Gopal Narayan Singh University  
Janjehar, Sasaram, Rohtas (Bihar)

	LEARNING OUTCOMES		<ul style="list-style-type: none"> <li>a) Introduced Elective/ Optional courses</li> <li>b) Orientation program (Student induction program)</li> <li>c) Mentoring and counseling by full-time faculty</li> <li>d) Recognize achievements of students and Alumni</li> </ul>
		B.	STUDENT FEEDBACK
	<ul style="list-style-type: none"> <li>a) Expectations met by the institution</li> <li>b) Academics – excellent</li> <li>c) Flexibility offered.</li> <li>d) Good admission policy</li> <li>e) Fee structure</li> <li>f) Infrastructure - Wi-fi and transportation</li> <li>g) Library timings – no concerns were raised</li> <li>h) Placement - commendable</li> </ul>		
3.	<b>RESEARCH, CONSULTANCY &amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:		<ul style="list-style-type: none"> <li>• Master research program for PG students</li> <li>• Non-monetary incentives were provided to teachers for publishing research/review papers, books and book chapters</li> <li>• Research initiative promoted.</li> <li>• Leaves are sanctioned for the said basis.</li> </ul>
	RESEARCH FACILITIES		<ul style="list-style-type: none"> <li>• The institute has a well-developed library/computer lab with internet facilities to cater to research needs.</li> <li>• Adequate facility for research scholars</li> </ul>
3.3	RESEARCH PUBLICATIONS AND AWARDS:		Teachers are doing publications in Scopus/NAAS/Web of Science and UGC care-listed journals
3.4	CONSULTANCY		Available for the farmers and students.
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:		<ul style="list-style-type: none"> <li>• Agriculture information center established at the institute</li> <li>• Adoption of local villages for promotion of technological intervention in agriculture</li> </ul>
3.6	COLLABORATIONS		ICAR-DRMR, Bharatpur, Rajasthan
4.	<b>INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES		<ul style="list-style-type: none"> <li>• The institute has well-designed ICT-enabled classrooms and conference rooms.</li> <li>• There is ample facility for indoor and outdoor games.</li> <li>• The well-equipped practical laboratories and agricultural farms are available for students to conduct practical and research trials.</li> </ul>

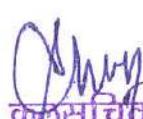
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**कुरुक्षेत्र**  
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 Gopanarayan Singh University

  
**Coordinator**  
**IQAC (NAAC)**  
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 Janjharpur, Sasaram, Rohtas (Bihar)

		<ul style="list-style-type: none"> <li>The institute has a lift facility for differently abled students and faculties</li> </ul>
4.2	LIBRARY AS A LEARNING RESOURCE:	The institute has a library with the latest editions of volumes of books
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	<ul style="list-style-type: none"> <li>Lush green hygienic campus</li> <li>A centralized workshop is there at the university level</li> </ul>
<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND SUPPORT:	<p><b>COUNSELING:</b></p> <ol style="list-style-type: none"> <li>SWOT at entry level</li> <li>Identification of slow-learning students</li> <li>Remedial measures taken, suggests remedies for non-performers.             <ol style="list-style-type: none"> <li>Observation</li> <li>Questionnaire</li> <li>Work on weaknesses</li> </ol> </li> </ol>
5.2	STUDENT PROGRESSION	<ol style="list-style-type: none"> <li>NSS, NCC for students</li> <li>Participation in the National Republic Day parade as an NCC/NSS contingent</li> </ol>
5.3	STUDENT PARTICIPATION AND ACTIVITIES	<ul style="list-style-type: none"> <li>The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating, and socially sound.</li> <li>Indoor games area - Badminton, Table tennis - Carom - and others.</li> <li>Outdoor Games - Basketball, volleyball, cricket, Tug of war</li> <li>The Playground and other facilities are adequate.</li> </ul> <p><b>Social and cultural activities organized are:</b></p> <ol style="list-style-type: none"> <li>Seminars, lectures, workshops on social issues</li> <li>Blood donation camps</li> <li>Cleanliness drives, awareness campaigns</li> </ol>
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	<ol style="list-style-type: none"> <li>Investment on faculty:             <ol style="list-style-type: none"> <li>Conduct faculty development programs in line with the demand</li> <li><b>Faculty hiring policy</b> is strictly followed- based on the need identification by the director, based on workload, and in consultation with internal subject experts.</li> </ol> </li> <li>Deputation to national seminars, and</li> </ol>

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 7  
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 IQAC (NAAC)  
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 Jamuhar, Sasaram, Rohtas (Bihar)

		workshops by universities and educational institutions encouraged 3. Faculty attrition is minimal
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p><b>ADMISSION POLICY</b></p> <ul style="list-style-type: none"> <li>• The admission committee constituted by the administration looks into the admission policy.</li> <li>• Admission to all courses shall be made on merit basis of marks obtained by a candidate in an Entrance Examination.</li> <li>• Test to be conducted at the University level by the</li> <li>• Gopal Narayan Singh University for which Announcement shall be made in due course.</li> </ul> <p><b>PLACEMENT</b></p> <ul style="list-style-type: none"> <li>• The institute has a placement cell and provides placement facilities to students</li> </ul>
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: <ul style="list-style-type: none"> <li>a) Full autonomy to HODs.</li> <li>b) Right faculty choice – from external sources with remuneration flexibility.</li> <li>c) Faculty encouraged to attend external programs</li> </ul>
6.4	FINANCIAL MANAGEMENT AND RESOURCE	<ol style="list-style-type: none"> <li>1. The Finance Committee looks into the financial management</li> <li>2. Budgeting: No deficit is allowed</li> </ol>
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Monitoring system: Have a structured system to monitor the outcome of courses.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<ul style="list-style-type: none"> <li>• The institute is continuously increasing the number of programs offered to students</li> <li>• The institute also provides extension and outreach activities for the betterment of farmer's communities.</li> </ul>

**PART-III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Sound and value-based Management,</li> <li>• Efficient Administration,</li> <li>• Reasonably good infrastructure,</li> <li>• Committed Faculty,</li> <li>• Industry based contemporary Curriculum,</li> <li>• Good placement record,</li> <li>• Good quality of students</li> <li>• Strong Alumni</li> </ul>
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>• Lack of research orientation in the curriculum at UG level</li> </ul>

*Himani*

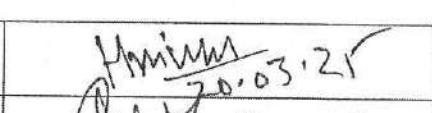
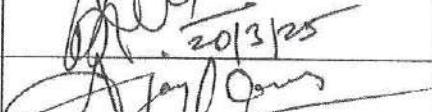
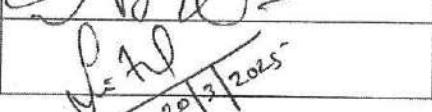
  
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Gopal Narayan Singh University

*Dr.*  
**Coordinator**  
**IQAC (NAAC)**  
Gopal Narayan Singh University  
Jai Sasaram, Rohtas (Bihar) 8

3.	INSTITUTIONAL OPPORTUNITIES	<ul style="list-style-type: none"> <li>• Faculty and student exchange</li> <li>• Collaboration with foreign universities to offer joint programs</li> <li>• Research and exchange programmes</li> <li>• Enhance research activities</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<ul style="list-style-type: none"> <li>• Coping with Changing policies of the government</li> <li>• Competition from private Universities and Colleges, handling modern students in the discipline</li> <li>• Faculty retention</li> <li>• Financing academic development</li> <li>• Space for expansion</li> <li>• Academic excellence in line with changing domestic and global employers' demands</li> </ul>

#### PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	<p>Recommendations for Quality Enhancement of the Institution:</p> <p>Research –</p> <ul style="list-style-type: none"> <li>• Create a corpus fund to support research activity.</li> <li>• Encourage faculty to take up more funded projects.</li> <li>• Introduction of Research projects at the UG level.</li> <li>• All the activities planned by various departments, under various criteria, are to be measured and quantified.</li> <li>• Seeking collaboration with Institutional funding agencies for projects.</li> <li>• Collaboration with other Corporate Bodies.</li> <li>• Benefits for research and book writing to be relooked by the faculty.</li> <li>• More and more skill components are to be added to the Curriculum.</li> </ul>
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1.	Signature of the HOI	
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	

*Himanshu*

  
REGISTRAR  
गोपाल नारायण सिंह विश्वविद्यालय  
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Coordinator  
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# **Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)**

A State Private University established under the Bihar Private University Act-2013

## **ACADEMIC AUDIT REPORT OF THE NARAYAN MEDICAL COLLEGE & HOSPITAL RUN UNDER GNSU**



गोपाल नारायण सिंह विश्वविद्यालय  
**REGISTRAR**  
गोपाल नारायण सिंह विश्वविद्यालय  
Gopal Narayan Singh University



## ACADEMIC AUDIT REPORT OF THE SESSION 2023– 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

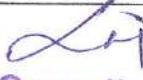
### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Medical College and Hospital
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Rohtas, Bihar-821305
3.	REGISTERED EMAIL ID OF THE HEI	narayanmedical@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Hira Lal Mahto
5.	EMAIL ID OF THE HOI	offie.narayanmedical@gmail.com -
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Medical Council of India/ National Medical Commission, New Delhi
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE	30/06/2008

*Coordinator*  
IQAC (NAAC)  
Gopal Narayan Singh University  
Jamuhar, Sasaram, Rohtas, Bihar

*Registrar*  
कुलपति  
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गोपाल नारायण सिंह विश्वविद्यालय  
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	BY REGULATORY BODY																																																							
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	119																																																						
10.	DATE OF LAST INSPECTION	14/08/2023																																																						
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024-25																																																						
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Permitted																																																						
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	18.03.25																																																						
18	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	<table border="1"> <thead> <tr> <th>SI No.</th> <th>Course</th> <th>APPROVED INTAKE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>MBBS</td> <td>250</td> </tr> <tr> <td>2</td> <td>MD General Medicine</td> <td>16</td> </tr> <tr> <td>3</td> <td>MD Paediatrics</td> <td>8</td> </tr> <tr> <td>4</td> <td>MS Orthopaedics</td> <td>8</td> </tr> <tr> <td>5</td> <td>MS Obstetrics &amp; Gynaecology</td> <td>8</td> </tr> <tr> <td>6</td> <td>MD Anaesthesiology</td> <td>16</td> </tr> <tr> <td>7</td> <td>MD Dermatology, Venereology &amp; Leprosy</td> <td>5</td> </tr> <tr> <td>8</td> <td>MS General Surgery</td> <td>16</td> </tr> <tr> <td>9</td> <td>MD Radio-diagnosis</td> <td>10</td> </tr> <tr> <td>10</td> <td>MS Otorhinolaryngology</td> <td>2</td> </tr> <tr> <td>11</td> <td>MS Ophthalmology</td> <td>4</td> </tr> <tr> <td>12</td> <td>MD Pathology</td> <td>11</td> </tr> <tr> <td>13</td> <td>MD Pharmacology</td> <td>4</td> </tr> <tr> <td>14</td> <td>MD Microbiology</td> <td>4</td> </tr> <tr> <td>15</td> <td>MD Biochemistry</td> <td>3</td> </tr> <tr> <td>16</td> <td>MD Physiology</td> <td>2</td> </tr> <tr> <td>17</td> <td>MD Anatomy</td> <td>2</td> </tr> </tbody> </table>	SI No.	Course	APPROVED INTAKE	1	MBBS	250	2	MD General Medicine	16	3	MD Paediatrics	8	4	MS Orthopaedics	8	5	MS Obstetrics & Gynaecology	8	6	MD Anaesthesiology	16	7	MD Dermatology, Venereology & Leprosy	5	8	MS General Surgery	16	9	MD Radio-diagnosis	10	10	MS Otorhinolaryngology	2	11	MS Ophthalmology	4	12	MD Pathology	11	13	MD Pharmacology	4	14	MD Microbiology	4	15	MD Biochemistry	3	16	MD Physiology	2	17	MD Anatomy	2
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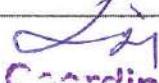
  
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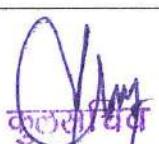
  
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Gopal Narayan Singh University

15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	SI No.	Course	ACTUAL ADMISSION
		1	MBBS	250
		2	MD General Medicine	16
		3	MD Paediatrics	8
		4	MS Orthopaedics	8
		5	MS Obstetrics & Gynaecology	8
		6	MD Anaesthesiology	16
		7	MD Dermatology, Venereology & Leprosy	5
		8	MS General Surgery	15
		9	MD Radio-diagnosis	9
		10	MS Otorhinolaryngology	2
		11	MS Ophthalmology	4
		12	MD Pathology	11
		13	MD Pharmacology	2
		14	MD Microbiology	3
		15	MD Biochemistry	0
		16	MD Physiology	0
		17	MD Anatomy	1

**PART-II**  
**(CRITERIA WISE INFORMATION)**

1. CURRICULAR ASPECTS:	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:
	<p><b>A. CURRICULUM AND SYLLABUS</b></p> <p><b>CURRICULUM AND SYLLABUS</b></p> <p>National Medical Commission prepares a syllabus and GNSU follows it.</p>
	<p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <p>Lectures</p> <p>Chalk &amp; Talk</p> <p>Power Point Presentation</p> <p>Case Study</p> <p>Role Play,</p> <p>Simulation Courses offered</p>

  
**Coordinator**  
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**Jamuhar, Patna, Bihar, India**

  
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		C. COURSES OFFERED:																																				
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16	MD Physiology																																					
17	MD Anatomy																																					
		D. THE OUTCOMES OF THE PROGRAMMES ARE:																																				
		<p>If has been well-formulated and documented</p>																																				
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<p>UG courses Syllabus revised in 2019. There is no revision of syllabus for PG courses. Shared teaching of one subject by 4-5 faculty members. Subject coordinators identify the hospital needs while preparing lesson plans.</p>																																				

  
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1.3	ACADEMIC FLEXIBILITY:	Faculty flexibility in handling a number of subjects and participating in extracurricular activities.
1.4	CURRICULUM ENRICHMENT:	Mentoring done. Faculty development programmes both in-house and external (with leave) are conducted.
1.5	FEEDBACK SYSTEM:	<ol style="list-style-type: none"> <li>1. Screening of deficiency of students             <ol style="list-style-type: none"> <li>a. Feedback through LMS</li> <li>b. Class mentoring – ongoing process.</li> </ol> </li> <li>2. Inter-disciplinary courses are offered – in the form of open elective.</li> <li>3. Skill training with field exposure attempted</li> </ol>
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		
2.1	CATERING TO STUDENT DIVERSITY:	<ol style="list-style-type: none"> <li>1. Orientation Program conducted</li> <li>2. Remedial classes</li> <li>3. Internships provided</li> <li>4. Mentoring &amp; Counselling</li> <li>5. Recognizing achievements</li> <li>6. Guidance &amp; Support for professional exams provided</li> <li>7. Encourages students who take up competitive exams</li> <li>8. Enterprise Resource Planning (ERP) implemented</li> </ol>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<ol style="list-style-type: none"> <li>1. Process adopted; lectures, case studies, classroom participation, assignments, debates among teams on subjects, changes in environment – technological (e-source of information and knowledge), Student presentations.</li> </ol> <p><b>BEST PRACTICES:</b></p> <ol style="list-style-type: none"> <li>1. Wellness- A Holistic Loom</li> </ol>

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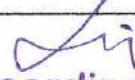
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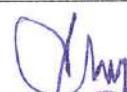
	<p>2. Comprehensive Emergency care and life support</p> <p>3. BLS program</p> <p><b>1. TEACHER QUALITY</b></p> <p>a. The subject knowledge of the teacher is sound as per the opinion of the students</p> <p>b. Faculty are engaged in research and publish papers and books.</p> <p>c. Faculty evaluation is done periodically by the stakeholders</p> <p>d. Monitoring of discipline and class room participation of students</p> <p>e. Use of computerized presentations</p> <p>f. Faculty feedback taken every year</p> <p>g. Growth opportunity provided by making faculty HOD in every 3 years.</p> <p><b>Effective utilization of staff.</b></p> <p>a. The benefit of research / book writing-incentives, non-monetary recognition.</p> <p>b. Choice to faculty to get involved in non-academic activities</p> <p>c. Infrastructure - adequate classrooms and other facilities</p> <p>d. I-net speed, 24X7 availability,</p> <p>e. Wi-fi 24X7 availability</p> <p>Programmes are conducted for faculty members both in-house and outside with leave. These programmes are organized to support faculty development.</p>
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2.4	EVALUATION PROCESS AND REFORMS	<p>Evaluation process.</p> <ul style="list-style-type: none"> <li>a) Classroom interactions</li> <li>b) Tests and exams</li> <li>c) Assignments and presentations</li> </ul> <p><b>Internal assessment</b></p> <ul style="list-style-type: none"> <li>a. 100 marks through internal assessment conducted by the subject teacher</li> <li>b. The best out of 3 tests is considered</li> </ul> <p><b>Internal assessment:</b></p> <ul style="list-style-type: none"> <li>a. Minimum 2 assignments</li> <li>b. Examiners: 50% external + 50% internal.</li> <li>c. Source of external examiners – past database, contacts with minimum 5 years teaching experience.</li> <li>d. QP design pattern: Easy 30%, Moderate 40% challenging – 30%.</li> <li>e. Question bank is given for setting QPs to the paper setters.</li> <li>f. Application-oriented QPs. Subject + skill + application.</li> </ul>
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <ul style="list-style-type: none"> <li>a) Students seminars and workshops</li> <li>b) Orientation</li> <li>c) Mentoring and counselling by full time faculty</li> <li>d) Certificate courses.</li> <li>e) Recognize achievements –Alumni</li> </ul>

  
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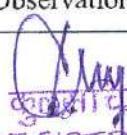
		<p><b>B. STUDENT FEEDBACK</b></p> <p>a) Expectations met by the institution  b) Academics – excellent  Flexibility offered.  d) Challenging assignments  e) Good admission policy  f) Fee structure – no grievance  g) Infrastructure – Wi-fi and transportation  h) Library timings – no concerns were raised</p>
<b>3. RESEARCH, CONSULTANCY &amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:	<p>1. PG Student Research: guiding them to choose the subject, conducting and reporting process.</p>
3.2	RESEARCH FACILITIES	<ul style="list-style-type: none"> <li>• Institute has a well-planned library and internet facility to cater to the needs of research.</li> <li>• Adequate facility for research scholars</li> <li>• Online journal/E-content available</li> <li>• Extended library timings</li> <li>• Central research lab</li> <li>• Museum</li> <li>• Animal house</li> </ul>
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Teachers are done publication in Scopus and UGC care-listed journals.
3.4	CONSULTANCY	Not explored
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	<p>1. Leadership is encouraged among students by outreach programmes to inculcate:</p> <ol style="list-style-type: none"> <li>a. Social concern</li> <li>b. Health promotion</li> <li>c. Conducted various health camps and</li> </ol>

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		awareness programs .																										
3.6	COLLABORATIONS	Not explored																										
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>																												
4.1	PHYSICAL FACILITIES	<p>The institute has a well-designed environment-friendly classrooms, fully equipped laboratory facilities and conference rooms. There is ample facility for indoor and outdoor games.</p> <table> <tr> <td>Class Rooms &amp; Lecture Theatres</td> <td>4</td> </tr> <tr> <td>Tutorial Room</td> <td>36</td> </tr> <tr> <td>Laboratory</td> <td>11</td> </tr> <tr> <td>Research lab</td> <td>17</td> </tr> <tr> <td>Computer Labs</td> <td>1+2= 3</td> </tr> <tr> <td>Departmental Library</td> <td>18</td> </tr> <tr> <td>Central Library</td> <td>1</td> </tr> <tr> <td>Conference</td> <td>1</td> </tr> <tr> <td>Multipurpose hall</td> <td>1</td> </tr> <tr> <td>Student Common Room</td> <td>1</td> </tr> <tr> <td>Drug Museum</td> <td>1</td> </tr> <tr> <td>Art gallery</td> <td>1</td> </tr> <tr> <td>Animal House</td> <td>1</td> </tr> </table>	Class Rooms & Lecture Theatres	4	Tutorial Room	36	Laboratory	11	Research lab	17	Computer Labs	1+2= 3	Departmental Library	18	Central Library	1	Conference	1	Multipurpose hall	1	Student Common Room	1	Drug Museum	1	Art gallery	1	Animal House	1
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Drug Museum	1																											
Art gallery	1																											
Animal House	1																											
4.2	LIBRARY AS A LEARNING RESOURCE:	NMCH has a library with the latest editions of volumes of books																										
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.																										
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus																										
<b>5. STUDENT SUPPORT AND PROGRESSION:</b>																												
5.1	STUDENT MENTORING AND SUPPORT:	<p>Mentoring</p> <p>Remedial measures taken, suggest remedies for non-performers.</p> <p>a. Observation</p>																										

  
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		<p>b. Questionnaire</p> <p>c. Work on weaknesses</p>
5.2	STUDENT PROGRESSION	Participation at the National Republic Day parade as an NCC/NSS contingent
5.3	STUDENT PARTICIPATION AND ACTIVITIES	<ul style="list-style-type: none"> <li>The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound.</li> <li>Indoor games area - Gym, Table tennis –</li> <li>Carom – and others.</li> <li>Outdoor Games – Basketball, volley ball, cricket, hockey</li> <li>The college has produced athletes and sports persons of National and International repute. The Playground and facilities are adequate.</li> </ul> <p><b>Social and cultural activities organized are:</b></p> <ol style="list-style-type: none"> <li>1. Adoption of Govt. schools</li> <li>2. Leadership &amp; Rural Camps</li> <li>3. Seminars, lectures, workshops on social issues</li> <li>4. Blood donation camps</li> <li>5. Cleanliness drives, awareness campaigns &amp; recycling projects</li> <li>6. Reaching out to communities in distress and at times of emergencies</li> <li>7. Rural Exposure camps, Blood Donation Camps and eye camps were conducted</li> </ol>
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	<p>1. Investment on faculty:</p> <p>a) Conduct faculty development programmes</p>

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		<p>in line with the demand</p> <p>b) <b>Faculty hiring policy</b> is strictly followed- based on the need identification by the Principal, based on workload, and in consultation with internal subject experts.</p> <p>c) Fresh faculty have to give a demonstration lecture and the observers submit a confidential report to Principal.</p> <p>d) Principal makes the decision based on qualification, experience and remuneration.</p> <p>2. Deputation to National seminars, workshops by universities and educational institutions encouraged</p> <p>3. Faculty attrition is minimal</p>
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p><b>ADMISSION POLICY</b></p> <p><b>Admission policy:</b> Admission Committee approved by the Management looks into the admission policy based on NEET</p> <p><b>PLACEMENT</b></p> <p>Self employed</p>
6.3	FACULTY EMPOWERMENT STRATEGIES	<p><b>Faculty empowerment:</b></p> <p>a) Full autonomy to HODs.</p> <p>b) Right faculty choice – from external sources with remuneration flexibility.</p> <p>c) Faculty encouraged to attend external programmes</p> <p>d) HODs prepare budget – academic expenses pertaining to their departments.</p>
6.4	FINANCIAL MANAGEMENT AND RESOURCE	<p>1. Finance Committee looks into the financial management</p>

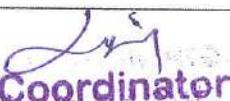
  
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		2. Budgeting: No deficit is allowed
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	<b>Monitoring system:</b> Have a structured system to monitor outcome of courses.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Not explored

**PART-III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Sound and value-based Management,</li> <li>• Efficient Administration,</li> <li>• Reasonably good infrastructure,</li> <li>• Committed Faculty, High Brand equity,</li> <li>• Curriculum as per NMC</li> <li>• Good quality of students</li> <li>• Automation</li> <li>• High degree of community intervention.</li> <li>• Skill-based education introduced – BLS, ALS</li> </ul>
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>• Hospital interface,</li> <li>• Lack of research orientation in the curriculum</li> <li>• Lack of collaboration activities</li> <li>• Lack of consultation activities</li> <li>• faculty given additional responsibility</li> <li>• Routines take over academic work</li> <li>• Documentation</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	<ul style="list-style-type: none"> <li>• Faculty and student exchange</li> <li>• Collaboration with foreign universities to offer joint programmes</li> <li>• Research and exchange programmes</li> </ul>

  
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		<ul style="list-style-type: none"> <li>• Enhance research activities</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<ul style="list-style-type: none"> <li>• Coping with Changing policies of the government</li> <li>• Competition from private Universities and Colleges, handling modern students in discipline</li> <li>• Faculty retention</li> <li>• Financing academic development</li> <li>• Space for expansion</li> <li>• Academic excellence in line with changing domestic and global employers' demands</li> </ul>

#### Recommendations for Quality Enhancement of the Institution:

##### Criteria I

- Add value-added and skill development courses other than ordinance to enrich the curriculum design

##### Criteria II

- Collect the data and caste certificates of students from reserved categories

##### Criteria III

- Create a corpus fund to support research activity.
- Encourage faculty to take up more funded projects.
- Introduction of Research projects at the UG level
- Formulate Research policy and Publication Guidelines Committee
- All the activities planned by various departments, under various criteria are to be measured and quantified.
- Seeking collaboration with Institutional funding agencies for projects.
- Collaboration with other Corporate Bodies and International universities.
- Benefits for research and book writing to be relooked by the faculty
- Need to purchase Research and Statistical database.

##### Criteria IV

- Need to upload e-content on departmental you tube channel.
- Required separate common rooms for boys and girls.

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- Need to purchase more books and e-resources.
- Need to maintain library access register for faculty and student
- (75% of student and faculty strength should be recorded for library access)

#### Criteria V

- Scholarship data provided needs to be reworked and collected
- Data for Students pursuing higher studies needs to be collected
- Students qualifying in competitive data need to collect and furnished
- Activities under the Student council need to be created
- Alumni contribution needs to be enhanced.
- Alumni meetings can be organized

#### Criteria VI

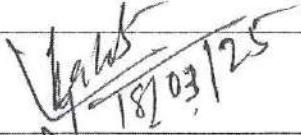
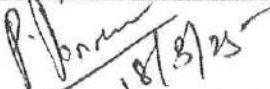
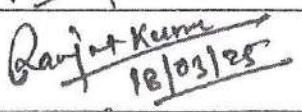
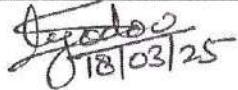
- Formulate vision and mission statement and display them in office buildings in an attractive manner
- Formulate academic policy
- Formulate academic calendar events for each year with the commencement of classes, theory block, clinical block, holidays, and Internal and university examinations.

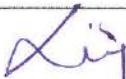
#### Criteria VII

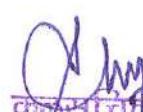
- Need to arrange wheelchairs in departments.
- Need to arrange special washroom facilities for differently-abled persons on every floor.
- Green Audit: To be conducted periodically by certified agencies or organizations to assess and enhance the institution's sustainability efforts.
- Energy Audit: Regular energy audits should be scheduled with expert agencies to identify potential areas of energy conservation and efficiency improvements.
- Environmental Audit: Environmental compliance audits should be conducted to evaluate waste management, pollution control, and sustainability measures.
- Clean and Green Campus Recognitions/Awards: The institution should participate in external assessments or collaborate with NGOs to gain certifications and awards for maintaining an eco-friendly campus.

  
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1.	Signature of the HOI	 18/03/25
2.	Signature of the Chairman of the Academic Audit Committee	 18/03/25
3.	Signature of the Member-1	 18/03/25
4.	Signature of the Member-2	 18/03/25

  
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# **Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)**

A State Private University established under the Bihar Private University Act-2013



## **ACADEMIC AUDIT REPORT OF Faculty of Information Technology**

*Sir*  
**Coordinator**  
IQAC (NAAC)

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*Mr. N. Singh*  
**Registrar**  
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## ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Faculty of Information Technology
2.	ADDRESS OF THE HEI	Gopal Narayan Singh University, Jamuhar, Sasaram
3.	REGISTERED EMAIL ID OF THE HEI	info@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof(Dr.) Arunava De
5.	EMAIL ID OF THE HOI	dean.it@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	UGC, AICTE
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	UGC-19 <sup>th</sup> Mar 2016 AICTE-9 <sup>th</sup> May 2024
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	One

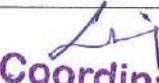
  
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10.	DATE OF LAST INSPECTION	UGC-19 <sup>th</sup> Mar 2016 AICTE-9 <sup>th</sup> May 2024
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	2023-24
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	27 <sup>th</sup> Mar 2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BCA-120 MCA-60 PhD
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BCA-83 MCA-23 PhD-01

**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1.</b>	<b>CURRICULAR ASPECTS:</b>	
1.1	CURRICULAR PLANNING AND IMPLEMENTATION:	<b>A. CURRICULUM AND SYLLABUS</b> The Syllabus is prepared by a team of experts from the Faculty of IT. Once the blueprint is prepared, the meeting of Board of Studies (BoS) of the Faculty of Information Technology is convened. BoS is constituted by the Dean of the Faculty which comprises of External subject experts apart from the internal ones.

  
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	<p>The Features of the Programs are-</p> <ul style="list-style-type: none"> <li>• Program and Syllabus are designed as per NEP-2020.</li> <li>• The Syllabus is divided into basic science and humanities courses, core program courses and Elective courses.</li> </ul> <p>The courses which make the students Industry ready has been incorporated in regular BCA curriculum. <b>IT Workshop &amp; Skilling</b> which may lead to Oracle or Microsoft Certifications has been incorporated in 4<sup>th</sup> Semester of three year BCA curriculum. -1, <b>IT Workshop &amp; Skilling-2</b> which may lead to <b>Hadoop</b> certifications has been incorporated in 7<sup>th</sup> Semester of four year BCA curriculum. These courses will be conducted during <b>Summer breaks</b>. Skilled instructors from Industry are conducting these courses to make the students Industry Ready. After the completion of the courses the students may be motivated to appear for different certification programs by Oracle, Microsoft etc which will ultimately lead to better placements. The skills which are required by the industry need to be updated as per requirements in <b>IT Workshop &amp; Skilling-1</b> and <b>2. (** 4 Years BCA yet to start)</b></p> <ul style="list-style-type: none"> <li>• Certification programs and co-branded BCA courses are planned to start in AY 2024-25.</li> <li>• Training and Internships are already running in the Faculty of Information Technology.</li> </ul> <p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <p>The class is conducted in the following modes-</p> <ul style="list-style-type: none"> <li>• Chalk and Talk</li> <li>• PPT</li> <li>• Role Play</li> <li>• Flipped classroom</li> <li>• Field Trips &amp; Internships</li> </ul> <p><b>C. COURSES OFFERED:</b></p> <p>The following courses are offered-</p> <ul style="list-style-type: none"> <li>• BCA</li> <li>• MCA &amp;</li> <li>• PhD</li> </ul> <p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p>
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**REGISTRAR**  
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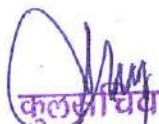
	<p><b>BCA Program Outcomes are-</b></p> <p><b>PO 1. Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.</p> <p><b>PO 2. Effective Communication:</b> Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.</p> <p><b>PO 3. Social Interaction:</b> Elicit views of others, mediate disagreements and help reach conclusions in group settings.</p> <p><b>PO 4. Effective Citizenship:</b> Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.</p> <p><b>PO 5. Ethics:</b> Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.</p> <p><b>PO 6. Environment and Sustainability:</b> Understand the issues of environmental contexts and sustainable development.</p> <p><b>PO 7. Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes</p> <p><b>PO 8. Innovation and Entrepreneurship:</b> Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.</p>
1.2	<p><b>CURRICULAR DESIGN AND DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Since BCA and MCA is ever changing field of study, Syllabus is usually revised every three years but due to exigencies, it is also sometimes revised bi-annually.</li> <li>• There is a close relationship with Software Industry</li> <li>• Industry organizes seminars and workshops in the faculty.</li> <li>• In AY-2024-25 Co-branded courses with IBM is</li> </ul>

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		<ul style="list-style-type: none"> <li>planned to commence. The talks are ongoing.</li> <li>• Skill based courses such as Advanced Java, Full Stack etc. are conducted for the students, so that they are industry ready.</li> </ul>
1.3	ACADEMIC FLEXIBILITY:	<p>The Syllabus designed as per NEP 2020. The students can choose from a variety of subjects offered as electives.</p> <p>The students are also offered Humanities, Basic science courses. Non-credit courses such as Constitution of India, Environment Science courses are also offered.</p>
1.4	CURRICULUM ENRICHMENT:	<ul style="list-style-type: none"> <li>• The students are offered paid/un-paid internships. Industry experts conduct Seminars and externships in the Faculty of IT.</li> <li>• Incorporation of changes taking place in industry - to bridge the gap. Faculty development programmes both in-house and external are conducted.</li> <li>• The University has a incubation center wherein the students can pitch their ideas for validations.</li> <li>• The faculty maintains LMS, wherein the Course materials, Results are uploaded for quick reference of the students.</li> </ul>
1.5	FEEDBACK SYSTEM:	<ol style="list-style-type: none"> <li>1. Screening of deficiency of students <ul style="list-style-type: none"> <li>a. Feedback though LMS via result analysis</li> <li>b. Class mentoring – on going process.</li> </ul> </li> <li>2. Design of programme: <ul style="list-style-type: none"> <li>a. Feedback from Industry is taken</li> <li>b. Feedback from placement is obtained.</li> <li>c. Feedback from alumni is obtained.</li> </ul> </li> <li>3. Additional skill development <ul style="list-style-type: none"> <li>Advanced Java, Full Stack, OJCP training etc.</li> </ul> </li> <li>4. Joint research by faculty and students: not done.</li> <li>5. Inter-disciplinary courses are offered</li> <li>6. Externships are offered because of the remote location</li> </ol>
2. TEACHING-LEARNING & EVALUATION		

  
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2.1	CATERING TO STUDENT DIVERSITY:	<ul style="list-style-type: none"> <li>1. 2 week Induction Program conducted</li> <li>2. Bridge course &amp; Remedial classes</li> <li>3. Internships &amp; Placements provided</li> <li>4. Mentoring &amp; Counselling</li> <li>5. Recognizing achievements</li> <li>6. Scholarships provided</li> <li>7. Guidance &amp; Support for professional exams provided</li> <li>8. Encourages students who take up competitive exams</li> <li>9. Enterprise Resource Planning (ERP) implemented</li> <li>10. On Job Training provided</li> <li>11. Entrepreneurship - start-up companies encouraged</li> <li>12. Corporate - 6 to 8 weeks internship after holidays arranged.</li> </ul>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<p><b>Industrial Visits</b>  <b>Guest/Expert Lectures</b>  <b>Technical Competitions</b>  <b>Short Term Courses</b></p> <p>For Slow Learner the following are adopted-</p> <ul style="list-style-type: none"> <li>1. Peer Teaching</li> <li>2. Counseling</li> <li>3. Monitoring</li> <li>4. Intimation to Parents</li> <li>5. Remedial Class</li> </ul> <p>For Fast Learner the following are adopted-</p> <ul style="list-style-type: none"> <li>1. MOOCS</li> <li>2. GATE</li> <li>3. Projects</li> <li>4. Industry Visits</li> </ul> <p>Two internal assessments are conducted for a particular subject per semester. The attainment of COs are analysed for taking remedial actions. Remedial actions include identification of slow, and fast learners.</p> <p>For the slow learners (<math>\leq 45\%</math> marks in class test) the following methods of improvement are adopted- Peer teaching, Counselling, mentoring, intimation to parents and conducting extra classes.</p> <p>Fast learners (<math>&gt; 75\%</math> marks in class test) are motivated to continue the achieve excellency and they are encouraged to participate in co-curricular and extra-curricular activities.</p>

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2.3	TEACHER QUALITY	<p>1. Teachers are selected using rigorous round of interviews in which subject knowledge are tested. Subject knowledge of the teacher is sound as per the opinion of the students</p> <p>2. Faculty are engaged in research, publish papers and books</p> <p>3. Faculty evaluation is done periodically by the stakeholders</p> <p>4. Monitoring of discipline and classroom participation of students,</p> <p>5. Effective utilization of staff.</p> <p>Routines - avoids teachers in non-academic activities</p> <p>Choice to faculty to get involved in non-academic activities</p> <p>6. Infrastructure - adequate classrooms and other facilities</p> <p>a. I-net speed, 24X7 availability,</p> <p>b. Wi-fi 24X7 availability</p> <p>7. Incorporation of changes in industry -</p> <p>8. Faculty allowed to do collaborative research work</p>
2.4	EVALUATION PROCESS AND REFORMS	<p><b>a. Rubrics for Theory Courses:</b>  The internal assessment will be of 30 marks and end semester examinations will be of 70 marks. For passing the subject the students should obtain at least 40 marks out of 100 (Internal assessment and end semester assessment).</p> <p><b>Suggestive rubrics for Internal Assessment:</b>  Calculation of Internal assessment number will be Average of Best of three CA plus 5 marks of Attendance.</p> <p><b>CA-1- Quiz/ Assignment</b>  <b>CA-2 Internal test (Pen and paper)</b>  <b>CA-3 PPT presentation/ Group Discussion</b>  <b>CA-4 Internal test(Pen and paper)</b></p> <p><b>b. Rubrics for Practical Courses:</b>  The internal assessment will be of 40 marks and end semester laboratory examinations will be of 60 marks. For passing the subject the students should obtain at least 50 marks out of 100 (Internal assessment and end semester assessment).</p>

  
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		<p>Sessional Exams- (Project, Seminar, Group Discussion, Internship, Training etc.) and semester examinations will be held for 100 marks. For passing the subject the students should obtain at least 50 marks out of 100. Evaluation will be based on work done, quality of report, performance in viva-voice, presentation etc. for which rubrics may be designed based on course outcomes. The Project Viva and practical examinations will preferably have external examiners as per rules of the University.</p> <p>C Promotional Policy-Candidates will be eligible for promotion to the next semester without clearing all end semester theory courses of earlier semesters if,</p> <ol style="list-style-type: none"> <li>1. Candidate has minimum attendance percentage of 75% in the previous semester</li> <li>2. Candidates must have appeared for all internal examinations and has secured marks in Continuous Assessments, Sessional Examinations, Practical Examinations</li> <li>3. Candidates must have applied for appearing in the end semester examinations and have valid admit card in previous semester</li> </ol>
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <ul style="list-style-type: none"> <li>a) Student seminars and workshops</li> <li>b) Student exchange programmes MoU present.</li> <li>c) Introduced Elective &amp; value added courses.</li> <li>d) Induction programs are held</li> <li>e) Bridge courses</li> <li>f) Mentoring and counselling by full time faculty</li> <li>g) Certificate courses by ITech Dreams.</li> <li>h) Recognize achievements – scholarships and awards</li> <li>h) Industry visits to ISRO, Science city</li> </ul> <p>B. STUDENT FEEDBACK</p> <ul style="list-style-type: none"> <li>a) Expectations met by the institution</li> <li>b) Academics – Good</li> <li>c) Flexibility offered.</li> <li>d) Challenging assignments</li> <li>e) Good admission policy</li> <li>f) Fee structure – no grievance reported. Students avail credit card scheme of Bihar Govt. All courses are within the ambit of DRCC and the fees are within the 4 lakh limit of DRCC.</li> <li>g) Infrastructure - Wi-fi and transportation</li> <li>h) Library timings – no concerns were raised</li> <li>i) Certificate, Add-on courses – adequate</li> </ul>

  
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		j) Placement – satisfactory, because of remote location few companies visit for placements on site. Also the University has a dedicated placement cell to look after the placements of students.
<b>3. RESEARCH, CONSULTANCY &amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:	On Duty leave for presenting or for session chair in conference/seminar. <b>PLANNED FOR</b> 1. UGC funded projects 2. Bi-Annual e-journals.
3.2	RESEARCH FACILITIES	Institute has a well-planned library and internet facility to cater to the needs of research.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Some of the Faculty of the department are actively pursuing research post PhD. The Dean of the Faculty of IT has three PhD student already graduated under him.
3.4	CONSULTANCY	Nil
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	NSS (National Service Scheme)/NCC (National Cadet Corps) Activities exist for the Faculty of IT.
3.6	COLLABORATIONS	Collaborations with iTech dreams is done for offering internships to students.
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly class rooms and conference rooms. There is ample facility for indoor and outdoor games.
4.2	LIBRARY AS A LEARNING RESOURCE:	Well equipped library is there with around 1069 books. Library staff
4.3	IT INFRASTRUCTURE	<ul style="list-style-type: none"> <li>• Wi-Fi campus provides free access to faculty and students.</li> <li>• Computers in two labs-48</li> <li>• Computer center-1- 60 computers</li> </ul>
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus as well as the department. All floors have display boards for Elevators, Fire extinguishers, rest rooms. All rest rooms are cleaned on a daily basis. There is a separate security guard of the Institution who keeps track of the facilities and reports to the Dean Faculty of IT.

  
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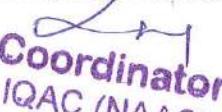
  
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<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND SUPPORT:	The students have individual faculty mentors assigned to them. The mentors do SWOT analysis of the students under them. The faculty constantly interact with students. Students can share their problems with the faculty mentors. The Faculty of IT has a Disciplinary cell which meets regularly to solve the problems of the students.
5.2	STUDENT PROGRESSION	NSS, NCC for students. Focus on entrepreneurship and startup. The University has a separate Incubation cell which promotes the students.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The institute offers ample opportunities for the students to participate in games and sports. Indoor games area - Gym, Table tennis - Carom - and others. Outdoor Games - Basketball, volley ball, cricket, hockey The Playground and facilities are adequate Social and cultural activities organized are: 1. Seminars, lectures, workshops on social issues 2. Blood donation camps are conducted
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	Vision-To be a globally renowned leader in education, research and extension activities in emerging areas of engineering and allied fields. Investment on faculty: a) Faculty hiring policy is strictly followed- based on the need identification by the Dean, based on workload, and in consultation with external subject experts. c) Fresh faculty have to give a demonstration lecture and the observers submit a confidential report to Vice- Chancellor. d) A team of experts makes the decision based on qualification, experience and remuneration.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	ADMISSION POLICY Inclusivity promotion Admission Committee approved by the Management looks into the admission policy New courses are added based on need basis. Revision of the admission policy is done at the start of the academic year.

  
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		<b>PLACEMENT</b> The institute provides for the placement drives. The Placement cell is looked after by the Dean and a faculty in-charge. Regular seminar and workshops are conducted for the students to make them industry ready.
6.3	FACULTY EMPOWERMENT STRATEGIES	Faculty empowerment: a) Autonomy to Dean b) Right faculty choice – from external sources with remuneration flexibility. Faculty members are encouraged to attend external programmes like online/offline FDPs, Seminars etc.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	CF&AO, Finance Committee at University level looks into the financial management.  Accounts Office at FIT maintains record for the Fee like Education Fee, Hostel Fees, and other expenses.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Internal Quality Assurance Cell is active at the University level. Departmental Quality Assurance Cell works in alignment with the IQAC.  Monitoring system: Have a structured system to monitor outcome of courses, value added courses. <ul style="list-style-type: none"> <li>• DQAC is proactive in innovating curriculum on a regular basis.</li> <li>• Faculty performance is evaluated effectively</li> <li>• Student performance is evaluated effectively</li> <li>• Mentor Mentee Meeting is held on regular basis, where the mentees are guided by the Mentors for the wholistic development, and upliftment in their career.</li> <li>• Collaboration with foreign institutions to be explored.</li> <li>• Remedial classes for students admitted under 3 categories based on percentage of marks.</li> </ul>

  
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6.6	INSTITUTIONAL DEVELOPMENT PLAN	<p><b>Vision-</b> To be a globally renowned leader in education, research and extension activities in emerging areas of engineering and allied fields.</p> <p><b>Mission of the Faculty of Information Technology</b> To impart quality education, undertake research and extension activities with emphasis on application and innovation that cater to the emerging societal needs through all-round development of the students and enabling them to be globally competitive and socially responsible citizens.</p> <p><b>Plan for Institutional Development-</b></p> <ol style="list-style-type: none"> <li>1. The FIT plans to start new courses in including BCA (Data Science &amp; AI) in the near future</li> <li>2. The FIT also plans to go for AICTE approval for starting B.Tech Courses in CSE,CSE-AIML, ECE and Agriculture Engg in near future.</li> <li>3. The FIT is in advanced stages of talks with IBM for a MoU to start co-branded courses in near future.</li> <li>4. The FIT also plans to start externship programs with IBM</li> <li>5. The FIT also have plans to have a research collaboration with IIT Patna for which talks have already started.</li> <li>6. The institute also plans to increase the number of students to 800+ in next 5 years and they are actively working on it.</li> </ol>

**PART-III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Supportive Management,</li> <li>• Efficient Administration</li> <li>• Good infrastructure</li> <li>• Committed Faculty</li> <li>• Industry designed Curriculum,</li> <li>• Good placement record</li> <li>• Skill based courses</li> <li>• Tailor-made courses for the Industry</li> </ul>
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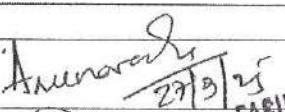
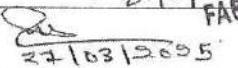
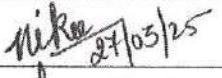
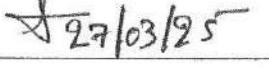
  
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**Registrar**  
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2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>• Location is remote from metro city as a result Faculty are hard to get.</li> <li>• Remoteness from Industry location</li> <li>• The absence of use of Digital Library by students</li> <li>• No provision for "Book Banks" for the students</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	<ul style="list-style-type: none"> <li>• Collaboration with foreign universities for offering joint programmes</li> <li>• Research and exchange programmes</li> <li>• Enhance research activities</li> <li>• Opportunity to convert location weakness to strength by providing good education to rural areas and involve the FIT in rural community initiatives.</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<ul style="list-style-type: none"> <li>• Lack of Industry interface as very few industries in surrounding area</li> <li>• More thrust to give on Startup, Incubation</li> </ul>

#### PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	<ul style="list-style-type: none"> <li>• Priority should be given to opening of courses as per the needs of software industry, so that the students can be easily placed.</li> <li>• Faculty recruitment in thrust areas of CSE should be a priority</li> <li>• Regular Off-Campus and On-Campus placement drives to be conducted.</li> <li>• The students should have access to "Book Bank" wherein the students can issue a number of books for the whole semester. Accordingly separate book bank charges can be levied by the University authorities.</li> <li>• More internship opportunities can be provided to the students where the students can work on-site.</li> <li>• Faculty should be encouraged to take-up research work.</li> </ul>
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1.	Signature of the HOI	 27/03/25
2.	Signature of the Chairman of the Academic Audit Committee	 27/03/2025
3.	Signature of the Member-1	 27/03/25
4.	Signature of the Member-2	 27/03/25

  
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DEAN  
 FACULTY OF INFORMATION TECHNOLOGY  
 GNSU, Jamuhar (Sasaram)

# **Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)**

A State Private University established under the Bihar Private University Act-2013



## **ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU**

**ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024**

  
कुलसचिव  
REGISTRAR  
गोपाल नारायण सिंह विश्वविद्यालय  
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AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

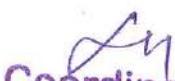
**PART-I**  
**(PRELIMINARY INFORMATION)**

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Institute of Pharmacy
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India - 821305
3.	REGISTERED EMAIL ID OF THE HEI	nipjamuhar@gmail.com
4.	NAME OF THE HEAD OF INSTITUTION	Prof. (Dr.) Dharmendra Kumar
5.	EMAIL ID OF THE HOI	dharmaendra@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	Pharmacy Council Of India
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	January 2017
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	04

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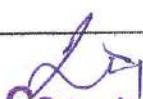
10.	DATE OF LAST INSPECTION	August 2022
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024 -25
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	20-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	Bachelor of Pharmacy (B.Pharm) - 100 Diploma in Pharmacy D.Pharm - 60 Doctor of Pharmacy PharmD - 30 Doctor of Pharmacy (Post Baccalaureate) PharmD (PB) -10 Master of Pharmacy M.Pharm (Pharmaceutics) - 15 M.Pharm (Pharmaceutical Chemistry) - 15 M.Pharm (Pharmacology) - 15 M.Pharm (Pharmacognosy) - 15 Ph.D - 13
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Bachelor of Pharmacy (B.Pharm) - 100 Diploma in Pharmacy D.Pharm - 60 Doctor of Pharmacy PharmD - 27 Doctor of Pharmacy (Post Baccalaureate) PharmD (PB) -00 M.Pharm (Pharmaceutics - 04 M.Pharm (Pharmaceutical Chemistry) - 03 M.Pharm (Pharmacology) - 06 M.Pharm (Pharmacognosy) - 05 Doctor of Philosophy (Ph.D) - 03

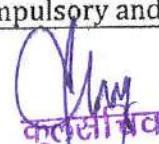
  
**Coordinator**  
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**Registrar**  
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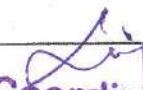
**PART-II**  
**(CRITERIA WISE INFORMATION)**

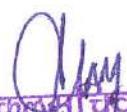
<b>1. CURRICULAR ASPECTS:</b>	
1.1	<p><b>CURRICULAR PLANNING AND IMPLEMENTATION:</b></p> <p><b>A. CURICULUM AND SYLLABUS</b></p> <p>The curiculum and syllabus as per the Academic Calendar and formal meetings are conducted to take significant decisions as needed. Curriculum implementation is carried out by following the syllabus which is prescribed by the Pharmacy Council of India. All the courses offered in the department are as per the guidelines of the regulatory Bodies, Pharmacy Council of India.</p> <p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <p>Two-way discussion  Lectures cum discussion  Power Point Presentation  Practicals  Case Study  Case Presentation  Suggestions of references book and E-resources.</p> <p><b>C. COURSES OFFERED:</b></p> <p>Bachelor of Pharmacy (B.Pharm)  Diploma in Pharmacy (D.Pharm)  Doctor of Pharmacy (PharmD)  Doctor of Pharmacy (Post Baccalaureate) (PharmD (PB))  Master of Pharmacy M.Pharm (Pharmaceutics)  M.Pharm (Pharmaceutical Chemistry)  M.Pharm (Pharmacology)  M.Pharm (Pharmacognosy)  Doctor of Philosophy (Ph.D)</p> <p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <p>To Prepare human resource for pharmaceutical industries.  To assets health care in clinical / hospital.  To promote entrepreneurship.</p>
1.2	<p><b>CURRICULAR DESIGN AND DEVELOPMENT</b></p> <p>Based on regulatory body - PCI (Pharmacy Council of India)</p> <p>1. VAC-Value Added Courses made compulsory and scheduled during</p>

  
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		<p>college hours.</p> <ol style="list-style-type: none"> <li>2. Subject coordinators identify the needs while preparing lesson plans.</li> <li>3. Regular curriculum meeting is conducted for future planning on the courses.</li> <li>4. Academic Calander is prepared which includes Examination Calander for smooth functioning of the academic session and exams.</li> </ol>
1.3	ACADEMIC FLEXIBILITY:	<ol style="list-style-type: none"> <li>1. Elective subjects in eighth semester of B.Pharm</li> <li>2. Faculty flexibility in handling number of subjects and participating in add on; value added courses and extracurricular activities.</li> <li>3. Credit System</li> </ol>
1.4	CURRICULUM ENRICHMENT:	<p>Value added and skill based courses. Internship for Pharm D students Industrial training for B.Pharm Students Hospital training for D.Pharm Students</p>
1.5	FEEDBACK SYSTEM:	<p>Provision for feedback from</p> <ul style="list-style-type: none"> <li>- Alumni</li> <li>- Parents</li> <li>- Faculty</li> </ul>
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		
2.1	CATERING TO STUDENT DIVERSITY:	<p>Orientation Program conducted Remedial classes Internships &amp; Placements provided Mentoring &amp; Counselling Recognizing achievements Encourages students for competitive exams Enterprise Resource Planning (ERP) implemented</p>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<p>Two-way communication lectures, case studies, class room participation, assignments, debates among teams on subjects, changes in environment – technological (e-source of information and knowledge), Student presentations.</p> <p><b>BEST PRACTICES:</b></p>

  
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		Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty. Participatory learning methods employed Practices shared teaching methods
2.3	TEACHER QUALITY	Well qualified and eligible faculties as per the norms of regulatory body. Subject knowledge of the teacher is sound as per the opinion of the students Faculty are engaged in research and to publish papers and books Faculty evaluation is done periodically Monitoring of discipline and class room participation of students, Effective utilization of staff. Involvement of teachers in academic activities Programme are conducted for faculty members both in-house and outside with leave. These programs are organized to support faculty development.
2.4	EVALUATION PROCESS AND REFORMS	Evaluation process as Class room interactions Tests and sessional/ internal exams Assignments Presentations Projects/ Reports
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <p>Organized webinar, seminar, workshops, conferences and carrier guidance. Introduced Credit System Orientation Mentoring and counseling by faculty</p> <p>B. STUDENT FEEDBACK</p> <p>Expectations met by the institution Academics–excellent Assignments Infrastructure–Wi-fi and transportation Certificate, Add-on courses– adequate Placement–adequate</p>
<b>3. RESEARCH, CONSULTANCY &amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:	No. of Ph. D. Scholars(Faculty) Registered at GNS university:03

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**गोपाल नारायण सिंह विश्वविद्यालय**  
**Gopal Narayan Singh University**

		No. of Ph. D. Scholars (Faculty) Registered in other institution: 03
3.2	RESEARCH FACILITIES	Research lab, instruments like UV spectroscopy, rotary vacuum evaporator, animal house etc.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Publication by faculty 143 (scopus-60, UGC-29 other peer review journals) Award-04
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Institute conducted social outreach program for public awareness.
3.6	COLLABORATIONS	Internship with industries and hospitals.
<b>4. INFRA STRUCTURE AND LEARNING RESOURCES :</b>		
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly classrooms and conference rooms. There is facility for indoor and outdoor games.  Class Room- 16 (09 + 07) Departmental Laboratory - 15 Boys Common room-1 Girls Common Room-1 Library- 1 with E-Library facility
4.2	LIBRARY AS A LEARNING RESOURCE:	Yes, DELNET (Developing Library Networking) Online Management System (ERP & Vmedulife) Latest editions of books & Journals
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students Computer Lab - 40 computer, 04 projector,
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND	Every student allotted a mentor.

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	SUPPORT:	<ol style="list-style-type: none"> <li>1. Identification of slow learning students</li> <li>2. Remedial measures taken, suggests remedies for non-performers.             <ol style="list-style-type: none"> <li>a. Observation</li> <li>b. Questionnaire</li> <li>c. Work on weaknesses</li> </ol> </li> </ol>
5.2	STUDENT PROGRESSION	<ol style="list-style-type: none"> <li>1. NSS, NCC for students</li> <li>2. Participation at the National Republic Day parade as an NCC/NSS contingent</li> </ol>
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Sports , cultural events, seminar, conferences and Social Outreach and Awareness.
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	To providing quality education and high end research as well as creating technologically superior and ethically strong global manpower, in the arena of Pharmacy Profession.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p>ADMISSION POLICY</p> <p>As per University entrance test / GPAT/ CUET.</p> <p>PLACEMENT</p> <p>Training and placement cell 63 Students placed in 2023-24.</p>
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skill by FDP and workshop.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	NA
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

**PART-III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	Team work and leadership.
2.	INSTITUTIONAL	Lack of sophisticated instruments for research work.

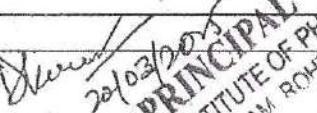
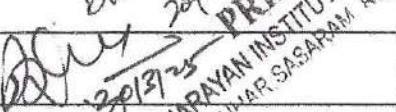
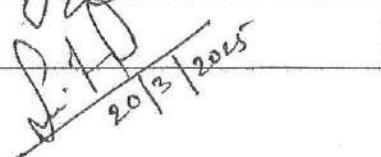
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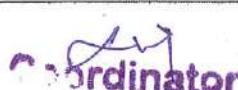
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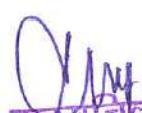
	WEAKNESS	Funding in research projects.
3.	INSTITUTIONAL OPPORTUNITIES	Research promotion policy.
4.	INSTITUTIONAL CHALLENGES	Funding in research projects.

#### PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	<ul style="list-style-type: none"> <li>▪ Increase number of faculties with doctoral degree.</li> <li>▪ Improve physical infrastructure including washrooms and urinal.</li> </ul>
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1. Signature of the HOI	 20/3/2015
2. Signature of the Chairman of the Academic Audit Committee	 20/3/2015
3. Signature of the Member-1	 20/3/2015
4. Signature of the Member-2	 20/3/2015

  
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Gopal Narayan Singh University

# Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



## ACADEMICAUDITREPORT OF THE INSTITUTION RUN UNDER GNSU

ACADEMICAUDITREPORT OF THE SESSION 2023 – 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE AAC  
 COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.  
 THE OBSERVATIONS BY THE COMMITTEES ARE MENTIONED BELOW.

**PART-I**  
**(PRELIMINARY INFORMATION)**

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Department of Library and Information Science
2.	ADDRESS OF THE HEI	GNSU, Vill+PO- Jamuhar, Dehri On Sone, Rohtas, Bihar 821305
3.	REGISTERED EMAIL ID OF THE HEI	<a href="mailto:hod.lis@gnsu.ac.in">hod.lis@gnsu.ac.in</a>
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Awadhesh Singh Gautam
5.	EMAIL ID OF THE HOI	<a href="mailto:hod.lis@gnsu.ac.in">hod.lis@gnsu.ac.in</a>
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	UGC
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	
10.	DATE OF LAST INSPECTION	
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-2024
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	MLIS- 40 BLIS-60 Ph.D.- 4
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	MLIS- 15 BLIS- 41 Ph.D.- 0

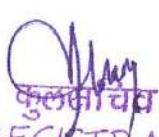
  
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**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1. CURRICULAR ASPECTS:</b>	<p><b>1.1 CURRICULAR PLANNING AND IMPLEMENTATION:</b></p> <p><b>A. CURRICULUM AND SYLLABUS</b></p> <p>Syllabus is prepared by faculty members in the consultation with external subject experts, taking inputs from internal and external faculty. Based on the feedback the syllabus is finalized. Examined by the HOD &amp; Dean. HOD presents to the Board of Studies and Academic Council for approval.</p> <p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <ul style="list-style-type: none"> <li>➤ Lectures</li> <li>➤ Chalk &amp; Talk</li> <li>➤ Power Point Presentation</li> <li>➤ Case Study</li> <li>➤ Practical Exposure, simulation, GD etc</li> </ul> <p><b>C. COURSES OFFERED:</b></p> <ol style="list-style-type: none"> <li>1. BLIS</li> <li>2. MLIS</li> <li>3. Ph.D.</li> </ol> <p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <p><b>Bachelor's in LIS</b> programs typically focus on foundational knowledge, preparing students for entry-level roles in libraries, archives, and information management. Graduates gain skills in cataloging, information retrieval, library operations, and user services. They develop an understanding of information systems, data organization, and research methodologies, with an emphasis on communication, information ethics, and digital literacy.</p> <p><b>Master's in LIS</b> programs offer advanced specialized training for students aiming for leadership or technical positions in libraries, archives, or information centers. Students develop proficiency in managing digital resources, designing information systems, and conducting research. They gain expertise in areas such as information organization, preservation, user experience, and policy development. Graduates are prepared for managerial roles or to lead projects that drive innovation in library services, often with a focus on technology and information management.</p> <p><b>Doctoral programs in LIS</b> focus on advanced</p>
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		<p>research, theory, and the development of new knowledge within the field. Doctoral students contribute original research that shapes library practices and information policies. They develop expertise in information behavior, digital archives, data curation, and knowledge management. Graduates of doctoral programs often pursue academic careers, conduct high-level research, or take on influential roles in shaping the future of the LIS profession.</p>
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<ol style="list-style-type: none"> <li>1. Syllabus revised once in 3 years</li> <li>2. Process - Inputs are taken from industry.</li> <li>3. Skill based paper introduced to meet the demands of industry- ICT Application in Library, Digital Library and Web Technology</li> </ol>
1.3	ACADEMIC FLEXIBILITY:	<ol style="list-style-type: none"> <li>1. Faculty flexibility in handling number of subjects.</li> <li>2. Faculty has full freedom to plan and execute these outreach programmes</li> <li>3. Subject Based Course Structure with 40 Credits in Two Semesters.</li> </ol>
1.4	CURRICULUM ENRICHMENT:	<p>Curriculum enrichment in Library and Information Science (LIS) programs across bachelor's, master's, and doctoral levels enhances student learning through the integration of real-world applications, emerging technologies, and interdisciplinary approaches.</p> <p><b>Bachelor's in LIS</b> curriculum enrichment focuses on providing students with practical skills through internships, service-learning opportunities, and exposure to current technologies such as digital libraries and information systems. Students may also engage in collaborative projects with local libraries or community organizations, allowing them to apply theoretical knowledge in real-world settings. Enrichment opportunities may also include workshops on emerging trends like social media in information sharing or digital archives.</p> <p><b>Master's in LIS</b> programs offer advanced enrichment through specialized coursework, industry partnerships, and research-focused activities. Students have access to high-impact learning opportunities such as working with digital repositories, designing information systems, or conducting user experience evaluations. Master's students may also attend conferences, participate in global research collaborations, and work closely</p>

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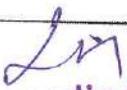
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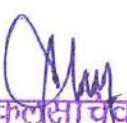
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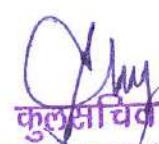
		<p>with faculty on cutting-edge research projects in areas like data curation, information policy, or library management.</p> <p><b>Doctoral programs</b> emphasize research-driven enrichment. Doctoral students are encouraged to explore interdisciplinary topics, engage in independent research, and contribute to the development of new LIS theories and practices. Curriculum enrichment includes specialized seminars, research fellowships, and opportunities to collaborate with professionals across various sectors of information science, providing a comprehensive foundation for shaping the future of the field.</p> <p>Across all levels, curriculum enrichment ensures that LIS students are not only well-prepared academically but also equipped with the practical skills, innovation, and leadership capabilities needed in a rapidly evolving field.</p>
1.5	FEEDBACKSYSTEM:	<ol style="list-style-type: none"> <li>1. Screening of deficiency of students             <ol style="list-style-type: none"> <li>a. Feedback though LMS</li> <li>b. Class mentoring – on going process.</li> </ol> </li> <li>2. Design of programme:             <ol style="list-style-type: none"> <li>a. Prior survey of industry sector regarding their requirement is conducted</li> <li>b. Feedback from placement is obtained.</li> <li>c. Feedback from alumni is obtained.</li> </ol> </li> </ol>
<b>2. TEACHING-LEARNING&amp; EVALUATION</b>		
2.1	CATERING TO STUDENTDIVERSITY:	<ol style="list-style-type: none"> <li>1. Orientation Program conducted</li> <li>2. Mentoring &amp; Counseling</li> <li>3. Guidance &amp;Support for professional exams provided</li> <li>4. Encourages students who take up competitive exams</li> <li>5. Enterprise Resource Planning (ERP) implemented</li> </ol>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<ol style="list-style-type: none"> <li>1. Process adopted; lectures, case studies, class room participation, practical training, assignments, debates among teams on subjects, changes in environment – technological (e- source of information and knowledge), Student presentations.</li> </ol> <p><b>BEST PRACTICES:</b></p> <ol style="list-style-type: none"> <li>a) Course material – given to students for “self-study” in advance and discussed in the class. This is a time saving method for faculty.</li> <li>b) Demands of future employers are kept in mind</li> </ol>

  
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		<p>while drawing the curriculum.</p> <p>c) Participatory learning methods employed</p> <p>d) Practices shared teaching methods</p>
2.3	TEACHERQUALITY	<ol style="list-style-type: none"> <li>1. Subject knowledge of the teacher is sound as per the opinion of the students</li> <li>2. Faculty are engaged in research and to publish papers and books</li> <li>3. Faculty evaluation is done periodically by the stake holders</li> <li>4. Monitoring of discipline and classroom participation of students,</li> <li>5. Student-wise data of learning – visual, auditory.</li> <li>6. Use of computerized presentations.</li> </ol>
2.4	EVALUATION PROCESS AND REFORMS	<p><b>Evaluation process:</b></p> <p>a) Class room interactions</p> <p>b) Tests and exams</p> <p>c) Assignments and presentations</p> <p><b>Internal assessment</b></p> <p>a) 15 marks through mid-term test</p> <p>b) 15 marks through Seminar/Power Point Presentation, Assignment , Regularity, Punctuality and Conduct</p> <p>c) The best out of 2 tests is considered</p> <p>d) QP design pattern: Easy 30%, Moderate 40% challenging – 30%.</p>
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENTORIENTEDINITIATIVES</p> <p>Student oriented initiatives are:</p> <p>a) Students seminars and workshops</p> <p>b) Practical Training programmes.</p> <p>c) Introduced SBCS</p> <p>d) Orientation</p> <p>e) Mentoring and counseling by full time faculty</p> <p>B. STUDENT FEEDBACK</p> <p>a) Expectations met by the institution</p> <p>b) Academics – excellent</p> <p>c) Flexibility offered.</p> <p>d) Challenging assignments</p> <p>e) Infrastructure – Wi-Fi and transportation</p>
<b>3. RESEARCH,CONSULTANCY&amp; EXTENSION</b>		
3.1	PROMOTIONOF RESEARCH:	<p>Doctoral Degree Program In LIS</p> <p>No. of Ph. D Scholars Registered: 03</p> <p>Student Research: Guiding them to Choose the subjects, conducting and reporting process.</p>

  
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3.2	RESEARCH FACILITIES	<p>Gopal Narayan Singh University (GNSU), located in Jamuhar, Sasaram, offers a Ph.D. program in Library and Information Science through its Department of Library &amp; Information Science. Established in May 2019, the department aims to provide advanced research opportunities in various aspects of library and information science.</p> <p><b>Research Facilities:</b></p> <ul style="list-style-type: none"> <li>• <b>Faculty Expertise:</b> The department boasts a team of qualified faculty members with diverse research interests, providing guidance and mentorship to doctoral scholars. For instance, Dr. Dr. Awadhesh Singh Gautam serves as an Assistant Professor and is actively involved in various academic and research activities.</li> <li>• <b>Research Committees and Seminars:</b> The department organizes seminars and workshops to enhance research capabilities. Faculty members have participated in and organized national seminars, workshops, and conferences, fostering a vibrant research culture.</li> </ul> <p>For comprehensive details about the Ph.D. program, including eligibility criteria, admission process, and specific research facilities, prospective candidates are advised to refer to the Ph.D. Information Bulletin available on the university's official website.</p>
3.3	RESEARCH PUBLICATIONS AND AWARDS:	Published by faculty in Peer Reviewed Journal- 03 Articles
3.4	CONSULTANCY	N/A
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	<p>These initiatives aim to bridge the gap between academic learning and community needs, fostering a symbiotic relationship between the university and society.</p> <p><b>Institutional Social Responsibility (ISR):</b> GNSU embraces ISR as a core value, emphasizing the importance of contributing to societal well-being. The university's values include empathy, integrity, and service, guiding their efforts in community engagement. Initiatives such as environmental sustainability projects, health camps, and educational outreach programs reflect their commitment to social responsibility.</p> <p>Through these extension activities and ISR initiatives, GNSU demonstrates a dedicated effort to serve the community, promote social justice, and contribute to the holistic development of</p>

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		society.
3.6	COLLABORATIONS	<p><b>International Conferences:</b></p> <ul style="list-style-type: none"> <li>• <b>International Conference on Women in Multifaceted Research (ICWMR):</b> GNSU hosts the ICWMR, aiming to promote international exchange and interdisciplinary discussions. The conference facilitates industry-research relationships and explores global partnerships for future collaborations.</li> </ul> <p><b>Library Engagement:</b></p> <ul style="list-style-type: none"> <li>• <b>Library Visits and Workshops:</b> GNSU prioritizes library collaborations by organizing regular library visits, seminars, workshops, and guest lectures by library experts. These activities bridge the gap between academia and librarian, enhancing students' practical exposure and employability.</li> </ul>
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly class rooms and computer lab. There is ample facility for indoor and outdoor games
4.2	LIBRARY AS A LEARNING RESOURCE:	NOT ANY
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND SUPPORT:	<p><b>COUNCELLING:</b></p> <ol style="list-style-type: none"> <li>1. SWOT at entry level</li> <li>2. Identification of slow learning students</li> <li>3. Remedial measures taken, suggests remedies for non-performers.</li> </ol> <ol style="list-style-type: none"> <li>a. Observation</li> <li>b. Questionnaire</li> <li>c. Work on weaknesses</li> </ol>
5.2	STUDENT PROGRESSION	<p>Gopal Narayan Singh University's Department of Library and Information Science (LIS) is committed to fostering student progression through comprehensive academic programs and research opportunities.</p> <p><b>Academic Programs:</b></p> <ul style="list-style-type: none"> <li>• <b>Bachelor of Library and Information Science (B.Lib.I.Sc):</b> This one-year program is designed for graduates from any stream, aiming to equip them with foundational knowledge in library</li> </ul>

  
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		<p>and information science.</p> <ul style="list-style-type: none"> <li>• <b>Master of Library and Information Science (M.Lib.I.Sc):</b> Building upon undergraduate studies, this one-year program delves deeper into advanced concepts and practices in the LIS field.</li> <li>• <b>Doctor of Philosophy (Ph.D.) in Library and Information Science:</b> For those pursuing advanced research, the department offers a Ph.D. program, encouraging scholarly exploration and contribution to the LIS domain.</li> </ul> <p><b>Research and Professional Development:</b> The department actively engages in research activities, with faculty members contributing to scholarly publications and studies. For instance, a comparative study of LIS courses offered by GNSU highlights the department's commitment to academic excellence. Additionally, the department organizes international seminars, such as the International Conference on Women in Multifaceted Research (ICWMR), providing platforms for students to present research and engage with global scholars.</p>
5.3	STUDENT PARTICIPATION AND ACTIVITIES	<p>The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound.</p> <p><b>Outdoor Games</b> – Basketball, volley ball, cricket, hockey</p>
6.	<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	<p>1. The primary goal of the Department of Library and Information Science is to educate students in the theory and practice of library and information science, preparing them for careers in various information-related fields.</p>
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p><b>ADMISSION POLICY</b> As Per GNSU Rules and Regulations <b>PLACEMENT</b> Gopal Narayan Singh University's (GNSU) Department of Library and Information Science (LIS) is dedicated to advancing the field through strategic development and deployment of educational and research initiatives. <b>Strategic Focus Areas:</b> The department emphasizes comprehensive coverage of key LIS areas, including library management, collection development, reference</p>

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		<p>services, digital technologies, information ethics, and literacy. This approach ensures that students are well-prepared to meet contemporary challenges in information management.</p> <p>➤ The department is led by experienced professionals like Dr. Awadhesh Singh Gautam, who bring valuable expertise and leadership to the LIS programs.</p>
6.3	FACULTY EMPOWERMENT STRATEGIES	<p>GNSU's faculty empowerment:</p> <p>Faculty Empowerment Strategies:</p> <p><b>Professional Growth:</b></p> <ul style="list-style-type: none"> <li>• Training and workshops.</li> <li>• Mentorship programs.</li> <li>• Curriculum involvement.</li> <li>• Awards and honors.</li> <li>• Promotion opportunities.</li> <li>• Tech training and support.</li> <li>• Digital resource access.</li> <li>• Online/blended learning.</li> <li>• Constructive evaluation.</li> <li>• Flexible arrangements.</li> <li>• Well-being support.</li> </ul>
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Finance Committee looks into the financial management
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	<p>Gopal Narayan Singh University (GNSU) in Jamuhar, Sasaram, is committed to maintaining high educational standards through a robust Internal Quality Assurance System (IQAS). While specific details about the Department of Library and Information Science's (LIS) IQAS are not extensively documented, the university's general quality assurance measures are indicative of its dedication to continuous improvement.</p> <p><b>University-Wide Quality Assurance Initiatives:</b></p> <p>➤ GNSU has achieved recognition as the "Best Private University in Bihar," reflecting its adherence to quality education standards.</p> <p>➤ Lack of up to date classrooms, library and well-equipped laboratories in DLIS, to improve the learning environment.</p> <p>➤ DLIS, GNSU encourages research activities, with faculty and students contributing to various publications and participating in national seminars, such as those focusing on educational policies and technological advancements.</p> <p><b>Department of Library and Information Science Initiatives:</b></p> <p>➤ <b>Curriculum Design:</b> The LIS department offers</p>

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		<p>comprehensive programs, including Bachelor, Master, and Ph.D. degrees, with curricula covering essential topics like information organization, retrieval, and digital technologies.</p> <p>➤ <b>Faculty Expertise:</b> Led by experienced professionals such as Dr. Awadhesh Singh Gautam, the department benefits from knowledgeable leadership, enhancing academic and research pursuits.</p>
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<p>LIS Department overview:</p> <ul style="list-style-type: none"> <li>• <b>Student-centered education focus.</b></li> <li>• <b>Comprehensive curriculum:</b> Covers core LIS areas (organization, retrieval, digital, ethics, and management).</li> <li>• <b>Modern infrastructure:</b> Classrooms and computer labs.</li> <li>• <b>Experienced faculty leadership.</b></li> <li>• <b>University-wide initiatives supporting LIS:</b> <ul style="list-style-type: none"> <li>✓ Research enhancement.</li> <li>✓ Interdisciplinary collaboration.</li> <li>✓ Innovative teaching.</li> </ul> </li> </ul>

**1 PART-III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

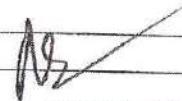
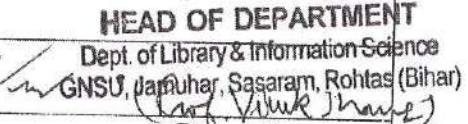
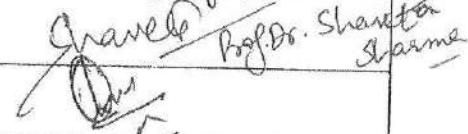
1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Sound and value based Management,</li> <li>• Efficient Administration,</li> <li>• reasonably good infrastructure,</li> <li>• Committed Faculty,</li> <li>• Industry based contemporary Curriculum,</li> <li>• Skill based education introduced</li> </ul>
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>• Industry interface,</li> <li>• Lack of research orientation in curriculum,</li> <li>• Limited space for academic expansion,</li> <li>• Lack of consultation,</li> <li>• Limitation – for inter-disciplinary course</li> <li>• Digital library</li> <li>• Departmental Library, Central Library</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	<p>GNSU's LIS Department opportunities:</p> <p><b>Academic Programs:</b></p> <ul style="list-style-type: none"> <li>• B.Lib.I.Sc (Undergraduate).</li> <li>• M.Lib.I.Sc (Postgraduate).</li> <li>• Ph.D. (Doctoral).</li> </ul> <p><b>Professional Development:</b></p> <ul style="list-style-type: none"> <li>• Faculty training.</li> <li>• Networking opportunities.</li> <li>• Online applications.</li> </ul>

		<ul style="list-style-type: none"> <li>• Clear contact information.</li> <li>• Academic and practical learning.</li> <li>• Career preparation.</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<p>Challenges faced by LIS Department, GNSU's:</p> <ul style="list-style-type: none"> <li>• Lacking modern facilities and resources.</li> <li>• Difficulty attracting/retaining qualified faculty, limited numbers.</li> <li>• Keeping pace with rapid LIS changes (digital, data).</li> <li>• Funding, infrastructure, and publication difficulties.</li> <li>• Attracting and maintaining diverse student body.</li> <li>• Need for investment and faculty training in new technologies.</li> </ul>

## PART-IV

### RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	<p>Recommendations for enhancing the LIS Department at GNSU:</p> <ul style="list-style-type: none"> <li>• Modernize facilities (digital libraries, classrooms).</li> <li>• Upgrade technology (ILMS, digital resources).</li> <li>• Regularly update library collections.</li> <li>• Provide training and workshops.</li> <li>• Hire experienced faculty.</li> <li>• Update curriculum with emerging topics (AI, data analytics).</li> <li>• Promote interdisciplinary learning.</li> <li>• Foster a research culture.</li> <li>• Support research collaboration and publications.</li> <li>• Increase student diversity.</li> <li>• Provide career guidance and internships.</li> <li>• Create student research opportunities.</li> <li>• Implement blended learning.</li> <li>• Integrate eLearning platforms.</li> <li>• Utilize smart classrooms.</li> <li>• Strengthen alumni relations.</li> <li>• Pursue national/international accreditation.</li> <li>• Launch community outreach programs.</li> <li>• Organize public awareness campaigns.</li> </ul>
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1.	Signature of the HOI	<b>HEAD OF DEPARTMENT</b>  Dept. of Library & Information Science GNSU, Jamuhar, Sasaram, Rohtas (Bihar)  Prof. Dr. Shanti Sharma  Dr. Gopal Narayan Singh
2.	Signature of the Chairman of the Academic Audit Committee	
3.	Signature of the Member-1	
4.	Signature of the Member-2	

*Signature*  
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**IQAC (NAAC)**  
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*Signature*  
**Dean**  
 Faculty of Management Studies  
 Gopal Narayan Singh University  
 Jamuhar (Rohtas) Bihar

# Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



**NARAYAN ACADEMY OF MANAGERIAL EXCELLENCE,  
FACULTY OF MANAGEMENT STUDIES**

**ACADEMIC AUDIT REPORT  
OF  
THE INSTITUTION RUN UNDER GNSU**

**ACADEMICAUDITREPORTOF THE SESSION 2023 – 2024**

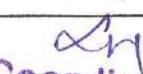
## ACADEMICAUDITREPORTOF THE SESSION 2023 – 2024

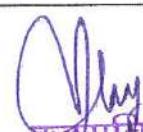
AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	NARAYAN ACADEMY OF MANEGRIAL EXCELLENCE, FACULTY OF MANAGEMENT STUDIES
2.	ADDRESS OF THE HEI	Gopal Narayan Singh University, Jamuhar, Sasaram – 821 305 Dist. Rohtas (BIHAR)
3.	REGISTERED EMAIL ID OF THE HEI	dean.fms@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof (Dr) Vivek Sharma
5.	EMAIL ID OF THE HOI	vivek.sharma@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (AICTE)

  
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8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	19/03/2016
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	ONE
10.	DATE OF LAST INSPECTION	19/03/2016
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	Ph.D.- 82  MBA-180  BMS-120  BBA(RM)-60
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	Ph.D.- 1  MBA-69  BMS-81  BBA(RM)-6

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**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1. CURRICULAR ASPECTS:</b>	
1.1	<p><b>CURRICULAR PLANNING AND IMPLEMENTATION:</b></p> <p><b>A. CURRICULUM AND SYLLABUS</b></p> <p>The curriculum is designed and updated based on inputs from experts, faculty members, and academic councils. The syllabus is developed by subject coordinators in consultation with external and internal faculty members. The finalized syllabus is reviewed by the Head of the Department (HOD) and presented to the Board of Studies for approval. Industry-relevant courses, value-added programs, and skill-based modules are integrated to enhance employability. The syllabus includes theoretical concepts, practical applications and experiential learning components.</p> <p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <p>Lectures, Chalk &amp; Talk, Power Point Presentations, Case Study, Role play, Flipped Classroom.</p> <p><b>C. COURSES OFFERED:</b></p> <p>Ph.D. MBA BMS BBA(Rural Management)</p> <p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <p><b>PO1:</b> Develop understanding of managerial concepts/principles/practices/theories/models essential for managerial decision making in the domain of Marketing in a global environment.</p> <p><b>PO2:</b> Imbibes the empirical ability to innovate, execute the challenges in critical circumstances, and proficiency to develop into competent management professionals with strong ethical values and inculcate problem-solving skills in the context of marketing issues</p> <p><b>PO3:</b> Enhance the critical and analytical skills based on conceptual and practical knowledge to solve critical problems related to the marketing domain through specialized tools and techniques and opens the way to continuously learn, improvise, adapt, energize, excel, and grow.</p>

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**REGISTRAR**  
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Gopal Narayan Singh University

		<p><b>PO4:</b> Encourages the learners to develop their own professional development plans by reflecting on their past social and professional learnings and experiences along with the ability to communicate effectively and enables them to create synergies from a diverse set of variables and develop the habit of proactive thinking to perform effectively in the marketing domain.</p> <p><b>PO5:</b> Provides a strong analytical foundation in key functional areas and the other socially and professionally relevant areas, thereby enabling a high degree of flexibility, thereby allowing the learners to customize their whole life experiences.</p>
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<p>VAC – Value Added Courses are designed to enhance employability, entrepreneurship, and skill development made compulsory and scheduled during college hours.</p> <ul style="list-style-type: none"> <li>-MS Excel Basics</li> <li>-MS Excel Advanced</li> <li>-Financial Modelling Using MS Excel</li> <li>-SPSS</li> <li>-Tally Prime with GST</li> <li>-Power BI</li> </ul> <p>Skill based courses :</p> <ul style="list-style-type: none"> <li>-Communication skills</li> <li>-Personality development and Communication</li> <li>-Basic IT Tools</li> <li>-Corporate readiness</li> <li>-Negotiation and leadership</li> <li>-Personal Financial Planning</li> </ul> <p>-Corporate internships</p> <p>-Subject coordinators identify the industry needs while preparing lesson plans</p>
1.3	ACADEMIC FLEXIBILITY:	<p>Faculty flexibility in handling number of subjects and participating in add on; value added courses and extracurricular activities</p> <p>CBCS system</p> <p>Faculty can guide students in earning credits through MOOCs (Massive Open Online Courses) like SWAYAM, NPTEL, Coursera, etc.</p> <p>Faculty can conduct extra sessions for academically weaker students and bridge the learning gap.</p>

  
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1.4	CURRICULUM ENRICHMENT:	Platforms like Google Classroom provide 24x7 accesses to learning resources. Mandatory 4-6 week corporate internships across diverse sectors. Personalized mentoring sessions focusing on academic and career guidance.				
1.5	FEEDBACK SYSTEM:	Faculty mentors conduct one-on-one mentoring sessions, identify challenges, and suggest remedial actions. Regular assessments, constructive feedback on assignments.				
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>						
2.1	CATERING TO STUDENT DIVERSITY:	Orientation Program conducted Encourages students who take up competitive Exams Mock interviews, resume-building workshops, and soft skill training.				
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	Lectures, case studies, classroom participation, assignments, and debates. Students work on real-world problems rather than just theoretical concepts.				
2.3	TEACHER QUALITY	Subject knowledge of the teacher is sound as per the opinion of the students. Faculties are engaged in research and to publish papers and books. Faculty undergoes MOOCs, AICTE/UGC certifications.				
2.4	EVALUATION PROCESS AND REFORMS	Class room interactions Tests and exams Assignments and presentations Application oriented QPs. Subject + skill + application				
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; padding: 5px;">A.</td><td style="width: 90%; text-align: left; padding: 5px;"><b>STUDENT ORIENTED INITIATIVES</b> Mentoring and counseling by full time faculty. Introduced CBCS. Student Seminars and Workshops.</td></tr> <tr> <td style="text-align: center; padding: 5px;">B.</td><td style="text-align: left; padding: 5px;"><b>STUDENT FEEDBACK</b> Engaging assignments stimulate intellectual curiosity, problem-solving abilities, and innovative thinking.  Students' express satisfaction with the institution's fee structure.  Access to Wi-Fi-enabled campuses and seamless transportation facilities contributes to a conducive learning environment.</td></tr> </table>	A.	<b>STUDENT ORIENTED INITIATIVES</b> Mentoring and counseling by full time faculty. Introduced CBCS. Student Seminars and Workshops.	B.	<b>STUDENT FEEDBACK</b> Engaging assignments stimulate intellectual curiosity, problem-solving abilities, and innovative thinking.  Students' express satisfaction with the institution's fee structure.  Access to Wi-Fi-enabled campuses and seamless transportation facilities contributes to a conducive learning environment.
A.	<b>STUDENT ORIENTED INITIATIVES</b> Mentoring and counseling by full time faculty. Introduced CBCS. Student Seminars and Workshops.					
B.	<b>STUDENT FEEDBACK</b> Engaging assignments stimulate intellectual curiosity, problem-solving abilities, and innovative thinking.  Students' express satisfaction with the institution's fee structure.  Access to Wi-Fi-enabled campuses and seamless transportation facilities contributes to a conducive learning environment.					

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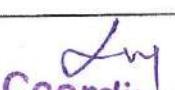
<b>3. RESEARCH,CONSULTANCY &amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:	-Duty leave for presenting or for session chair in conference/seminar.
3.2	RESEARCH FACILITIES	Institute has a well-stocked library and internet facility to cater to the needs of research.
3.3	RESEARCH PUBLICATIONS AND AWARDS:	-22 Publications by Faculty members - Awards - NIL
3.4	CONSULTANCY	NIL
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	NSS (National Service Scheme)/NCC (National Cadet Corps) Activities. Participation in Unnat Bharat Abhiyan.
3.6	COLLABORATIONS	MoUs- (02) -Vinobha Bhave University, Hazaribag Jharkhand (2021) -MGNCRE, Hyderabad (Telangana) (2020)
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES	Institute has a well-designed environment friendly class rooms and conference rooms. There is ample facility for indoor and outdoor games.
4.2	LIBRARY AS A LEARNING RESOURCE:	-Library with latest editions of volumes of books.
4.3	IT INFRASTRUCTURE	Wi-Fi campus provides free access to faculty and students.
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND SUPPORT:	SWOT at entry level. Identification of slow learning students.
5.2	STUDENT PROGRESSION	NSS, NCC for students. Focus on entrepreneurship
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the college has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. -Cleanliness drives, awareness campaigns.
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		

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6.1	INSTITUTIONAL VISION AND LEADERSHIP	-To be a world-class academic, research, and entrepreneurial university by providing excellence in learning and development, thereby creating practitioners, researchers, executives, ethical leaders, and responsible citizens through education, research, training, and social outreach engagements.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p><b>ADMISSION POLICY</b>            Admission Committee approved by the Management looks into the admission policy.            Admission Coordinator is appointed for the FMS.</p> <p><b>PLACEMENT</b>            Full-time Training &amp; Placement Cell Incharge is appointed for the College.</p>
6.3	FACULTY EMPOWERMENT STRATEGIES	<p>1. Faculty empowerment:</p> <ol style="list-style-type: none"> <li>Autonomy to Dean &amp; Director</li> <li>Right faculty choice – from external sources with remuneration flexibility.</li> <li>Faculty members are encouraged to attend external programmes like FDP, MMTTC etc.</li> </ol>
6.4	FINANCIAL MANAGEMENT AND RESOURCE	<ol style="list-style-type: none"> <li>CF&amp;AO, Finance Committee at University level looks into the financial management.</li> <li>Accounts Office at the FMS maintains record for the Fee like Education Fee, Hostel Fees, and other expenses.</li> </ol>
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	<p>Internal Quality Assurance Cell is active at the University level. Departmental Quality Assurance Cell works in alignment with the IQAC.</p> <p>Monitoring system:            Have a structured system to monitor outcome of courses, value added courses.</p> <ul style="list-style-type: none"> <li>DQAC is proactive in innovating curriculum on a regular basis.</li> <li>Faculty performance is evaluated effectively</li> <li>Student performance is evaluated effectively</li> </ul>

  
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		<ul style="list-style-type: none"> <li>• Mentor Mentee Meeting is held on regular basis, where the mentees are guided by the Mentors for the wholistic development, and upliftment in their career.</li> <li>• Collaboration with foreign institutions to be explored.</li> <li>• Remedial classes for students admitted under 3 categories based on percentage of marks.</li> </ul>
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<p><b><u>Institutional Development Plan for FMS, GNSU</u></b></p> <p><b>Introduction:</b></p> <p>The Institutional Development Plan of FMS, GNSU outlines key objectives, strategies, and implementation plans to enhance academic excellence, infrastructure, faculty development, research, industry collaboration, and student success, as follows:</p> <p><b>1. Vision and Mission</b></p> <ul style="list-style-type: none"> <li>• <b>Vision:</b> To be a leading institution in management education, nurturing innovation, leadership, and ethical business practices.</li> <li>• <b>Mission:</b> To provide high-quality education, research opportunities, and industry engagement to develop competent business professionals.</li> </ul> <p><b>2. Academic Development</b></p> <ul style="list-style-type: none"> <li>• Expansion of MBA and BBA specializations based on industry trends (e.g., Sustainability Management, Digital Marketing).</li> <li>• Curriculum updates incorporating case studies, real-world projects, and technological advancements.</li> <li>• Implementation of outcome-based education (OBE) and continuous assessment.</li> <li>• Strengthening student mentoring and career counselling programs.</li> </ul> <p><b>3. Faculty Development</b></p> <ul style="list-style-type: none"> <li>• Recruitment of experienced and qualified faculty members.</li> </ul>

  
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- Regular faculty training programs on pedagogy, research methodologies, and technology-enabled learning.
- Encouragement for faculty participation in national and international conferences, workshops, and certification programs.
- Research incentives and funding support for academic publications.

#### 4. Research and Innovation

- Establishment of a Research and Innovation Centre.
- Collaboration with industry and government agencies for funded research projects.
- Encouraging faculty and students to publish in indexed journals and present at conferences.
- Setting up incubation centres for entrepreneurship development.

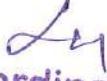
#### 5. Infrastructure Development

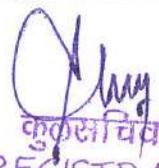
- Upgrading classrooms with smart learning technologies.
- Expanding library resources with digital databases and online journals.
- Development of dedicated research labs and business simulation centres.
- Enhancing campus facilities including hostels, sports amenities, and student activity centres.

#### 6. Industry Collaboration and Placement

- Strengthening partnerships with corporate entities for internships, live projects, and guest lectures.
- Establishing an Industry Advisory Board to align curriculum with industry needs.
- Organizing regular industry interaction programs, seminars, and skill development workshops.
- Enhancing placement support with structured training on resume building, aptitude tests, and interview skills.

#### 7. Student Development and Support Services

  
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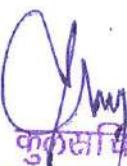
  
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	<ul style="list-style-type: none"> <li>• Implementation of leadership and soft skills training programs.</li> <li>• Introduction of student clubs and professional associations for networking and career development.</li> <li>• Psychological counselling and wellness programs.</li> <li>• Encouraging participation in national and international business competitions.</li> </ul> <p><b>8. Governance and Administration</b></p> <ul style="list-style-type: none"> <li>• Establishment of a transparent governance structure with defined roles and responsibilities.</li> <li>• Adoption of digital platforms for academic and administrative management.</li> <li>• Regular feedback mechanisms from students, faculty, and industry stakeholders.</li> </ul> <p><b>9. Financial Sustainability and Resource Mobilization</b></p> <ul style="list-style-type: none"> <li>• Exploring alternative funding sources such as alumni contributions, corporate sponsorships, and government grants.</li> <li>• Cost-effective resource management and budget allocation.</li> <li>• Development of revenue-generating consultancy and executive education programs.</li> </ul> <p><b>10. Monitoring and Evaluation</b></p> <ul style="list-style-type: none"> <li>• Establishing Key Performance Indicators (KPIs) to track progress.</li> <li>• Conducting annual institutional reviews and audits.</li> <li>• Setting up a quality assurance committee for continuous improvement.</li> </ul>
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**PART-III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Sound and value-based Management,</li> <li>• Efficient Administration</li> <li>• State of the Art infrastructure</li> <li>• Committed Faculty</li> </ul>
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		<ul style="list-style-type: none"> <li>• High Brand equity</li> <li>• Industry based contemporary Curriculum,</li> <li>• Good placement record</li> <li>• Good quality of students</li> <li>• Strong Alumni base</li> <li>• High degree of community intervention.</li> <li>• Skill based education introduced – Tally, Excel basic and Advance, Power BI, SPSS</li> <li>• Journal by FMS- Narayan Journal of Management &amp; Commerce</li> </ul>
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>• Lack of Industry interface as very few industries in surrounding area</li> <li>• Lack of research orientation in the curriculum</li> <li>• Lacks in consulting by the Faculty members</li> <li>• Faculty size</li> <li>• More thrust to give on Startup, Incubation</li> <li>• Routines take over academic work sometimes</li> <li>• Digital library</li> <li>• Limitation – for inter-disciplinary course</li> <li>• Skill training without field exposure has little value.</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	<ul style="list-style-type: none"> <li>• Faculty and student exchange</li> <li>• New programmes, choice of electives</li> <li>• Certificate Courses in Management</li> <li>• Industry institute interface</li> <li>• Collaboration with foreign universities for offering joint programmes</li> <li>• Research and exchange programmes</li> <li>• Enhance research activities</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<ul style="list-style-type: none"> <li>• MAT/CUET Exam candidates not applying</li> <li>• Faculty retention</li> <li>• Financing academic development</li> <li>• Space for expansion (Language Lab)</li> </ul>

#### PART-IV RECOMMENDATIONS

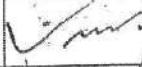
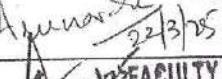
RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	<p><b>Recommendations</b></p> <p>1. Research –</p> <ul style="list-style-type: none"> <li>• Research Centre: Create a corpus fund to support research activity.</li> <li>• Encourage faculty to take up more of funded projects.</li> <li>• Create on-line research repository</li> <li>• Introduction of Research projects at UG level</li> </ul>
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	<ul style="list-style-type: none"> <li>Subscription to CMIE, Ebscos, Blackwell database would enhance the quality of research work</li> </ul> <p>2. Placement:</p> <ul style="list-style-type: none"> <li>To provide basic amenities to the TPC Incharge</li> <li>To Create a student progression diary to include: <ul style="list-style-type: none"> <li>Student transformational index</li> <li>Student competency mapping.</li> </ul> </li> </ul> <p>3. All the activities planned by the department, under various criteria are to be measured and quantified.</p> <p>4. Library –To become digital, subscribe to quality journals and increase the seating capacity.</p> <p>5. Seeking collaboration with Institutional funding agencies for projects.</p> <p>6. Collaboration with other Industry Bodies – AIMA, FICCI &amp; CII.</p> <p>7. Benefits for research and book writing by the faculty</p> <p>8. More and more skill components to be added in the Curriculum</p> <p>9. Develop e-content</p> <p>10. Alumni Meet and Alumni interactions to be organized</p>
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Dean

1.	Signature of the HOI	 Faculty of Management Studies Gopal Narayan Singh University Jamuhar (Rohtraj) Bihar
2.	Signature of the Chairman of the Academic Audit Committee	 22/3/25 DEAN
3.	Signature of the Member-1	 22/3/25 FACULTY OF INFORMATION TECHNOLOGY
4.	Signature of the Member-2	 22/3/25

  
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**A State Private University established under the Bihar Private University Act-2013**



## **ACADEMICAUDITREPORT OF THE INSTITUTION RUN UNDER GNSU**

## ACADEMICAUDITREPORTOF THE SESSION 2023 - 2024

ANACADEMICAUDITWASCONDUCTEDBASEDONTHECRITERIONOFTHENAAC COVERINGALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BYTHE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Nursing College
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India, 821305
3.	REGISTERED EMAIL ID OF THE HEI	office@nmc.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. Dr. K Latha
5.	EMAIL ID OF THE HOI	lathanursing29@gmail.com
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Non-Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	INDIAN NURSING COUNCIL, New Delhi
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	2011 (QNM) 2017 (B.Sc.(N))
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	26 <sup>th</sup> Approximately 5-6.
10.	DATE OF LAST INSPECTION	26 <sup>th</sup> Sept, 2024.

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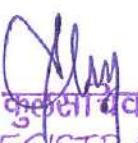
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024-25
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	NA
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	12-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	GNM -100 B. Sc. Nursing-100 Post Basic B. Sc. Nursing-60 M. Sc. Nursing-30 Ph. D Nursing-6
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	GNM -100 B. Sc. Nursing-100 Post Basic B. Sc. Nursing-60 M. Sc. Nursing-12 Ph. D Nursing-6

**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1. CURRICULAR ASPECTS:</b>	
1.1 CURRICULAR PLANNING AND IMPLEMENTATION:	<p><b>A. CURICULUMANDSYLLABUS</b></p> <p>The department works as per the Academic Calendar and formal meetings are conducted to take significant decisions as needed.</p> <p>Curriculum implementation is carried out by following the syllabus which is prescribed by the Indian Nursing Council.</p> <p>All the courses offered in the department are as per the guidelines of the regulatory Bodies, Indian Nursing Council.</p> <p><b>B. INPUTSTOSTUDENTSARETHROUGH:</b></p> <p>Lectures cum discussion PowerPointPresentation Clinical Experience Clinical Profile, Case Study, Case Presentation, CaseAnalysis RolePlay,simulation,Group Discussion, Seminar,</p>

  
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		<p>Health talk, Field Visits.</p> <p><b>C. COURSES OFFERED:</b></p> <ol style="list-style-type: none"> <li>1. GNM</li> <li>2. B. Sc. Nursing</li> <li>3. Post Basic B. Sc. Nursing</li> <li>4. M. Sc. Nursing</li> <li>5. Ph. D. Nursing</li> </ol> <p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <ol style="list-style-type: none"> <li>1. Certificate course like BLS is incorporated.</li> <li>2. Reference material by learning patterns</li> <li>3. Student orientation program</li> <li>4. Educational Visits</li> <li>5. Internship Duty in parent hospital.</li> </ol>
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<ol style="list-style-type: none"> <li>1. Syllabus revised as per the guidelines of the regulatory body, Indian Nursing Council (INC).</li> <li>2. Curriculum implementation is carried out by the syllabus which is prescribed by INC.</li> <li>3. VAC – Value Added Courses made compulsory and scheduled during college hours.</li> <li>4. Subject coordinators identify the needs while preparing lesson plans.</li> <li>5. Cases developed by faculty.</li> <li>6. Shared teaching of one subject by 3-5 faculty</li> <li>7. Master Rotation Plan, Clinical Rotation Plan are prepared by the respective faculty for the smooth functioning of the academic year.</li> <li>8. Regular curriculum meeting is conducted for future planning on the courses.</li> <li>9. Academic Calander is prepared which includes Examination Calander for smooth functioning of the academic session and exams.</li> <li>10. Elective module and mandatory modules are planned as per the course and unit plan.</li> </ol>
1.3	ACADEMIC FLEXIBILITY:	<ol style="list-style-type: none"> <li>1. Faculty flexibility in handling number of subjects and participating in add on, value added courses and extracurricular activities.</li> </ol>

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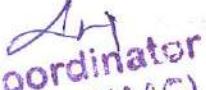
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		<ol style="list-style-type: none"> <li>2. Credit System with total- 156 credits. (For Semester Courses)</li> <li>3. Faculty has full freedom to plan and execute these out-reach programs.</li> </ol>
1.4	CURRICULUM ENRICHMENT:	<p>Internship—planned for last 6 months for the final year students of B. Sc. Nursing</p>
1.5	FEEDBACK SYSTEM:	<ol style="list-style-type: none"> <li>1. Screening of deficiency of students             <ol style="list-style-type: none"> <li>a. Feedback through peer evaluation</li> <li>b. Class mentoring – ongoing process.</li> </ol> </li> <li>2. Design of Programme:             <ol style="list-style-type: none"> <li>a. Prior survey of clinical practices regarding their requirement is conducted</li> <li>b. Feedback from placement is obtained.</li> <li>c. Feedback from alumni is obtained.</li> </ol> </li> <li>3. Additional skill development:             <ol style="list-style-type: none"> <li>a. Co-curricular activities are planned</li> <li>b. Observation of health days</li> </ol> </li> </ol> <p>Research Projects by final year B. Sc. Nursing and M. Sc. Nursing with students are done with guidance of faculty guide.</p>
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		
2.1	CATERING TO STUDENT DIVERSITY:	<ol style="list-style-type: none"> <li>1. Orientation Program conducted</li> <li>2. Remedial classes</li> <li>3. Internships &amp; Placements provided</li> <li>4. Mentoring &amp; Counselling</li> <li>5. Recognizing achievements</li> <li>6. Encourages students who take up competitive exams</li> <li>7. Enterprise Resource Planning (ERP) implemented</li> <li>8. Parent Teachers meetings held</li> </ol>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<ol style="list-style-type: none"> <li>1. Process adopted; lectures, case studies, classroom participation, assignments, debates among teams on subjects, changes in environment – technological (e- source of information and knowledge), Student presentations.</li> </ol> <p><b>BEST PRACTICES:</b></p> <ol style="list-style-type: none"> <li>a. Course material – given to students for “self-study” in advance and discussed in</li> </ol>

  
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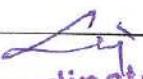
  
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		<p>the class. This is a time saving method for faculty.</p> <ul style="list-style-type: none"> <li><b>b.</b> Demands of future employers are kept in mind while drawing the curriculum.</li> <li><b>c.</b> Participatory learning methods employed</li> </ul> <p>Practices shared teaching methods</p>
2.3	TEACHER QUALITY	<ol style="list-style-type: none"> <li>1. Well qualified and eligible faculties as per the norms of regulatory body.</li> <li>2. Subject knowledge of the teacher is sound as per the opinion of the students</li> <li>3. Faculty are engaged in research and top published papers and books</li> <li>4. Faculty evaluation is done periodically</li> <li>5. Student psychology based on the student SWOT is conducted during admission.</li> <li>6. Monitoring of discipline and class room participation of students,</li> <li>7. Student-wise data of learning-visual, auditory.</li> <li>8. Use of computerized presentations.</li> <li>9. Faculty feedback taken every semester</li> <li>10. Growth opportunity provided by making faculty HOD.</li> <li>11. Effective utilization of staff. <ul style="list-style-type: none"> <li>a. Benefit of research/book writing-incentives, non-monetary recognition.</li> <li>b. Involvement of teachers in academic activities</li> <li>c. Choice of faculty to get involved in co-curricular activities</li> </ul> </li> <li>11. Infrastructure- adequate classrooms and other facilities-Wi-fi 24X7 availability</li> <li>12. Programme are conducted for faculty members both in-house and outside with leave. These programs are organized to support faculty development.</li> </ol>
2.4	EVALUATION PROCESS AND REFORMS	<p>Evaluation process.</p> <ol style="list-style-type: none"> <li>a) Classroom interactions</li> <li>b) Tests and sessional/ internal exams</li> <li>c) Assignments</li> <li>d) Presentations</li> <li>e) Projects/ Reports</li> </ol> <p>Internal Assessment Marks Criteria</p> <ol style="list-style-type: none"> <li>a) Continuous Assessment = 10 marks</li> </ol>

  
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		<p>b) Sessional Examination- 15  c) *Module Assessment=10 Marks (Where ever applicable)</p> <p>Continuous Assessment:</p> <ul style="list-style-type: none"> <li>a) Attendance=2 marks</li> <li>b) Written assignments (Two)=10 Marks</li> <li>c) Seminar/Microteaching/ Individual Presentation (Two)=12 Marks</li> <li>d) Group Project work/ Report=6 Marks</li> </ul> <p>Practical Subjects Internal Assessment Criteria</p> <ul style="list-style-type: none"> <li>• OSCE=15</li> <li>• DOP=35</li> <li>• Competency Assessment: Integrated OSCE including all 5 specialties (Stations based on every specialty) = 5 specialty <math>5 \times 20 = 100</math> marks</li> <li>• Total of 5 Examiners: external – 2 and internal – 3 (One from each specialty) Internal examiners may be chosen from college faculty with required qualification or from hospital with required qualification.</li> <li>• Source of external examiners- past database, contacts with minimum 3 years teaching experience in Nursing college.</li> <li>• QP design pattern: Easy 30%, Moderate 40% challenging – 30%.</li> <li>• Syllabus &amp; Question bank is referred for setting QPs to the paper setters.</li> <li>• Application oriented QPs.</li> <li>• Subject+skill+ application.</li> </ul>
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <ul style="list-style-type: none"> <li>a) Students seminars and workshops, conferences</li> <li>b) Introduced Credit System</li> <li>c) Orientation</li> <li>d) Mentoring and counselling by faculty</li> </ul> <p>B. STUDENT FEEDBACK</p> <ul style="list-style-type: none"> <li>• Expectations met by the institution</li> <li>• Academics – excellent</li> <li>• Flexibility offered.</li> <li>• Students come prepared for classes.</li> <li>• Assignments</li> <li>• Good admission policy</li> <li>• Fee structure – no grievance</li> </ul>

  
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		<ul style="list-style-type: none"> <li>• Infrastructure-Wi-fi and transportation</li> <li>• Library timings-no concerns were raised</li> <li>• Certificate, Add-on courses- adequate</li> <li>• Placement-adequate</li> </ul>
<b>3. RESEARCH,CONSULTANCY&amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:	<ol style="list-style-type: none"> <li>1. No. of Ph.D. Scholars (Faculty) Registered at GNS university: 03</li> <li>2. No. of Ph. D. Scholars (Faculty) Registered in other institution: 01</li> </ol> <p>Planned for</p> <ol style="list-style-type: none"> <li>1. UGC funded projects</li> <li>2. Bi-Annual Journals-Publications</li> <li>3. Student Research: guiding them to choose the subject, conducting and reporting process.</li> <li>4. Research Initiatives for faculty <ul style="list-style-type: none"> <li>• Leave for PhD</li> <li>• Book writing</li> </ul> </li> </ol>
3.2	RESEARCH FACILITIES	<ul style="list-style-type: none"> <li>• Institute has a well-planned library with e library and internet facility to cater to the needs of research.</li> <li>• Adequate facility for research scholars</li> <li>• Online journal/E-content available</li> </ul> <p>Extended library timings</p>
3.3	RESEARCH PUBLICATIONS AND AWARDS:	<p>Publication of GNSU-GNSU International Journal of Medical &amp; Allied Science</p> <p>Research articles are published in UGC Care List Journals.</p>
3.4	CONSULTANCY	NO APPLICABLE
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	<ol style="list-style-type: none"> <li>1. Educational Visits</li> <li>2. Community Visits</li> <li>3. School Health Program</li> <li>4. Mass cooking in community area</li> <li>5. Observance of health days.</li> <li>6. Awareness programs</li> </ol>
3.6	COLLABORATIONS	<ol style="list-style-type: none"> <li>1. Collaboration with INC, BNRC, ISPNECHO,</li> <li>2. Encouragement to faculty members to take-up more funding projects.</li> </ol>
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES	<p>Institute has a well-designed environment friendly classrooms and conference rooms. There is a facility for indoor and outdoor games.</p>

  
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		Class Room- 13 Departmental Laboratory – 9 Audio Visual Room Boys Common room-1 Girls Common Room-1 Visitor Room-1 Sick Room-1 Library- 1 E-Library- Available
4.2	LIBRARY AS A LEARNING RESOURCE:	Has library with latest editions of Volumes of books & Journals
4.3	IT INFRASTRUCTURE	Wi-Fi campus, provides free access to faculty and students
	MAINTENANCE OF CAMPUS FACILITIES:	Hygienically maintained campus.
5.	<b>STUDENT SUPPORT AND PROGRESSION:</b>	
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted mentor 1. Identification of slow learning students 2. Remedial measures taken, suggests remedies for non-performers. a. Observation b. Questionnaire c. Work on weaknesses 3. PTA-parent teacher association
5.2	STUDENT PROGRESSION	1. NSS, NCC for students 2. Participation at the National Republic Day parade as an NCC/NSS contingent 3. Higher Education for M. Sc. (N) & Ph. D (N)
5.3	STUDENT PARTICIPATION AND ACTIVITIES	The sports department of the University has always provided ample opportunities for students to participate in sports and games that are physically wholesome, mentally stimulating and socially sound. Indoor games area - Gym, Table tennis- Carom- and others. Outdoor Games - Basketball, volleyball, football, cricket, Badminton Students Participated in SNA & TNAI competitions. Playground and facilities are adequate <b>STUDENT SUPPORT</b> <ul style="list-style-type: none"> <li>• Hostel</li> <li>• Food</li> </ul>

  
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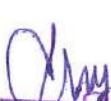
		<ul style="list-style-type: none"> <li>• TA &amp; DA</li> <li>• Awards</li> <li>• College Leaves are provided to students to participate in sports and other competitions in SNA &amp; TNAI (State and National Levels).</li> </ul> <p>NCC Cadets participates in NCC camps.</p> <p><b>Social and cultural activities organized are:</b></p> <ol style="list-style-type: none"> <li>1. Leadership &amp; Rural Activities</li> <li>2. Seminars, lectures, workshops on social issues</li> <li>3. Blood donation camps</li> <li>4. Cleanliness drives &amp; awareness campaigns</li> <li>5. Reaching out to communities for awareness programs.</li> </ol>
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	<p><b>Vision:</b> To become a premier provider in nursing education and emerge as a center that is recognized for excellence in education, service, research and leadership with commitment to Narayan Nursing College core values.</p>
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p><b>ADMISSION POLICY</b></p> <ol style="list-style-type: none"> <li>1. The minimum age for admission shall be 17 years on 31st December of the year in which admission is sought.</li> <li>2. The maximum age limit for admission shall be 35 years.</li> <li>3. Minimum Educational Qualification <ul style="list-style-type: none"> <li>a) Candidate with Science who have passed the qualifying 12th Standard examination (10+2) and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually.</li> <li>b) Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having Science subjects and English only.</li> <li>c) English is a compulsory subject in 10+2 for being eligible for admission to B.Sc. (Nursing).</li> </ul> </li> <li>4. Colour blind candidates are eligible provided that colour corrective contact lens and spectacles</li> </ol>

  
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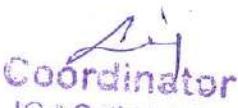
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		<p>are worn by such candidates.</p> <p>5. Candidate shall be medically fit.</p> <p>6. Married candidates are also eligible for admission.</p> <p>7. Students shall be admitted once in a year.</p> <p>8. Selection of candidates should be based on the merit of the entrance examination. Entrance test** shall comprise of:</p> <ul style="list-style-type: none"> <li>a) Aptitude for Nursing - 20 marks</li> <li>b) Physics - 20 marks</li> <li>c) Chemistry-20 marks</li> <li>d) Biology-20 marks</li> </ul> <p>9. Reservation Policy</p> <ul style="list-style-type: none"> <li>• Reservation of seats in for admission in Nursing Colleges for SC/ST/OBC/EWSs/PH Admission under the reserved quota shall be subject to reservation policy and eligibility criteria for SC/ST/OBC/EWSs prescribed by the Central Govt./State Govt./Union Territory as applicable to the College concerned.</li> <li>• SC/ST/OBC40% Reservation for disability 5%</li> </ul>
		PLACEMENT
6.3	FACULTY EMPOWERMENT STRATEGIES	<p>Investment on faculty:</p> <ul style="list-style-type: none"> <li>a) Conduct faculty development programmes in line with the demand</li> <li>b) Recruitment of the faculty Tutor, Assistant Professor, Associate Professor, Professor by Honorable VC, Pro VC, Dean cum Principal, Vice Principal &amp; 2. External Experts.</li> <li>c) Fresh faculty have to give a demonstration lecture and the observers submit a confidential report to Principal.</li> <li>d) Principal makes the decision based on qualification, experience and remuneration.</li> <li>e) Faculty motivation encourage for higher studies with 1 year leave and 50% salary given.</li> </ul> <p>The faculty attended any workshop with</p>

  
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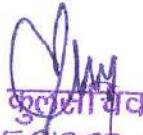
  
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		financial support from institution / professional bodies Faculty undergoes regular training on professional development/ administrative training Department has a performance appraisal system for the teaching faculty Department conduct FDP, Journal club, orientation/ induction programs, refresher course, short term course etc. Department has any external resource utilization
6.4	FINANCIAL MANAGEMENT AND RESOURCE	<ol style="list-style-type: none"> <li>1. Finance Committee looks into the financial management</li> <li>2. Budgeting: No deficit is allowed</li> <li>3. Revenue &amp; disbursement:             <ol style="list-style-type: none"> <li>a) Infrastructure</li> </ol> </li> </ol>
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

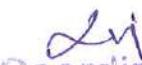
**1 PART-III:  
OVERALL ANALYSIS: OBSERVATIONS**

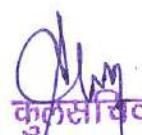
1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Sound and value based Management,</li> <li>• Efficient Administration,</li> <li>• Reasonably good infrastructure,</li> <li>• Committed Faculty,</li> <li>• High Brand equity,</li> <li>• Curriculum,</li> <li>• Good placement record,</li> <li>• Undivided focus as it is an exclusive Nursing College</li> <li>• Good quality of students</li> <li>• Automation</li> </ul> <p>Strong Alumni</p>
2.	INSTITUTIONAL WEAKNESSES	Funding in research projects.
3.	INSTITUTIONAL OPPORTUNITIES	Institute motivate or pick

  
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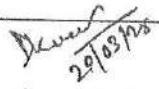
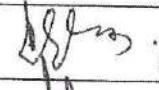
4.	INSTITUTIONAL CHALLENGES	Funding in research projects.
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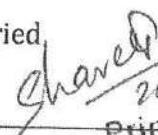
  
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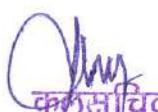
**PART-IV**  
**RECOMMENDATIONS**

<b>RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION</b>	<ol style="list-style-type: none"> <li>1. Research-           <ul style="list-style-type: none"> <li>• Research Centre: Create a corpus fund to support research activity.</li> <li>• Encourage faculty to take up more off funded projects.</li> <li>• Data Base for NNC</li> <li>• Plagiarism checks software to be installed for nursing college.</li> <li>• Introduction on of Research projects.</li> </ul> </li> <li>3 Placement:</li> <li>4 Dedicated placement cell with a professional heading the cell.</li> <li>5. Seeking collaboration with Institutional funding agencies for projects.</li> <li>6. Collaboration with other Hospitals for placements.</li> <li>7. Benefits for research handbook writing to be looked by the faculty</li> <li>8. More and more skill components to be added in the Curriculum</li> <li>9. Guest lecture to be done in future for varied experiences to be shared with students.</li> </ol>
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1.	<b>Signature of the HOI</b>	 20/03/25
2.	<b>Signature of the Chairman of the Academic Audit Committee</b>	 20/03/25
3.	<b>Signature of the Member-1</b>	 20/03/25
4.	<b>Signature of the Member-2</b>	 20/03/25

  
**Principal**  
 Narayan Nursing College  
 Cum Dean, Faculty of Nursing  
 Gopal Narayan Singh University  
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# Gopal Narayan Singh University,

Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



## DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

### ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

ACADEMIC AUDIT REPORT OF THE SESSION 2023– 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

**PART-I**  
**(PRELIMINARY INFORMATION)**

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	DEPARTMENT OF JOURNALISM & MASS COMMUNICATION, FACULTY OF ARTS
2.	ADDRESS OF THE HEI	JAMUHAR, ROHTAS, BIHAR- 821305
3.	REGISTERED EMAIL ID OF THE HEI	hod.jmc@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Amit Kumar Singh
5.	EMAIL ID OF THE HOI	hod.jmc@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	REGULATORY BODY
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	UGC
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	N/A
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	N/A
10.	DATE OF LAST INSPECTION	N/A

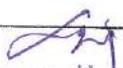
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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	N/A
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	N/A
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	22/3/2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BAJMC 60 MAJMC 40 PhD. : As per seats availability
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BAJMC :10 MAJMC :6 PhD: 00

**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1. CURRICULAR ASPECTS:</b>	
1.1 CURRICULAR PLANNING AND IMPLEMENTATION:	<p><b>A. CURICULUMANDSYLLABUS</b></p> <p>The syllabus is initially drafted by the subject coordinators in collaboration with subject matter experts. This process includes gathering inputs from both internal faculty members and external experts to ensure a comprehensive and up-to-date curriculum. After incorporating the feedback from all stakeholders, the draft syllabus is reviewed and refined. It is then subjected to an in-depth examination by the Head of Institution (HOI) for further validation and alignment with institutional goals. Following this review, the finalized syllabus is presented to the Board of Studies, where it is thoroughly discussed and evaluated. Once it receives the Board's approval, the syllabus is submitted to the Academic Council for final approval, ensuring it meets academic standards and institutional requirements.</p>

  
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		<p><b>B. INPUTS TO STUDENTS ARE THROUGH:</b></p> <p>Lectures Case Study Method Project-Based Learning Media Labs Field Visit</p>
		<p><b>C. COURSES OFFERED:</b></p> <ol style="list-style-type: none"> <li>1. BAJMC : Bachelors' of Arts in Journalism &amp; Mass Communication.</li> <li>2. MAJMC : Masters' of Arts in Journalism &amp; Mass Communication.</li> <li>3. PhD : Doctor of Philosophy in Journalism and Mass communication.</li> </ol>
		<p><b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <ul style="list-style-type: none"> <li>➤ Proficiency in Communication Skills</li> <li>➤ Journalistic Research and Investigative Skills</li> <li>➤ Multimedia and Digital Competence</li> <li>➤ Ethical and Professional Responsibility</li> <li>➤ Critical Thinking and Analytical Ability</li> <li>➤ Media Production and Content Creation</li> <li>➤ Public Relations and Media Strategy</li> <li>➤ Global and Cultural Awareness</li> <li>➤ Crisis Management and Media Handling</li> <li>➤ Adaptability to Industry Trends</li> </ul>
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<ul style="list-style-type: none"> <li>➤ Analyze industry trends, technological advancements, and job market demands.</li> <li>➤ Focus on critical thinking, ethical decision-making, media literacy, and practical skills development.</li> <li>➤ Offer a combination of core foundational courses and elective options for specialized fields.</li> <li>➤ Organize guest lectures, panel discussions, and media workshops with industry professionals.</li> <li>➤ Encourage content creation for global audiences and address global issues in journalism.</li> <li>➤ Periodically review the curriculum based on feedback from students, faculty, and industry experts.</li> <li>➤ Offer opportunities for students to engage in</li> </ul>

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		continuous learning through workshops, certifications, and exposure to new media technologies.
1.3	ACADEMIC FLEXIBILITY:	<p>Faculty have the flexibility to teach a diverse range of subjects and actively participate in add-on, value-added courses, as well as extracurricular activities.</p> <p>Faculty members are fully empowered to plan and implement outreach programs related to their subjects.</p>
	CURRICULUM ENRICHMENT:	<p>Faculty members play an essential role in mentoring students, offering guidance and support to enhance both academic and professional development.</p> <p>Additional classes are provided for slow learners to ensure they receive personalized academic support, enabling them to meet course requirements and succeed.</p> <p>CBCS syllabus.</p>
1.5	FEEDBACK SYSTEM:	<p>Feedback from students and mentees collected from time to time.</p> <p>ERP facilities.</p>
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		
2.1	CATERING TO STUDENT DIVERSITY:	<ul style="list-style-type: none"> <li>➤ Faculty provide individual academic mentoring to guide students in their studies and career paths.</li> <li>➤ Students are encouraged to engage in extracurricular activities and media projects of their choice.</li> <li>➤ Group projects and peer reviews foster collaboration and learning from diverse perspectives.</li> <li>➤ Regular student feedback helps adapt teaching strategies and improve the learning environment.</li> </ul>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<ul style="list-style-type: none"> <li>➤ Focuses on active learning where students are encouraged to participate in discussions, debates, and practical activities, making the learning process more engaging and relevant.</li> <li>➤ Combines traditional classroom teaching with online resources, providing flexibility and enhancing learning through multimedia tools, e-learning platforms, and online assignments.</li> </ul>

  
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		<ul style="list-style-type: none"> <li>➤ Invite industry experts and professionals for guest lectures, workshops, and webinars, offering students valuable insights into current trends and practices in JMC.</li> <li>➤ Best Practices : Incorporate real-world projects, field visits, and media production activities into the curriculum (e.g., creating documentaries, conducting interviews, and reporting).</li> <li>➤ Organize outreach programs, public awareness campaigns, and social initiatives, allowing students to apply journalism skills in community settings.</li> </ul>
2.3	TEACHER QUALITY	<ul style="list-style-type: none"> <li>➤ Faculty have advanced degrees and industry experience, ensuring a mix of academic knowledge and practical skills.</li> <li>➤ Faculty use diverse teaching methods such as case studies, multimedia tools, and real-world applications.</li> <li>➤ Teachers focus on student engagement, critical thinking, and timely feedback.</li> </ul>
2.4	EVALUATION PROCESS AND REFORMS	<ul style="list-style-type: none"> <li>➤ Regular assessments through quizzes, assignments, presentations, and projects to track student progress throughout the semester.</li> <li>➤ Real-world media projects and internships are evaluated, linking classroom learning with industry practices.</li> <li>➤ Provision of supplementary exams and assignments for students with extenuating circumstances, ensuring fairness.</li> </ul>
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <ul style="list-style-type: none"> <li>➤ Mandatory internships with media organizations to provide real-world experience and industry exposure.</li> <li>➤ Students engage in live media projects such as news reports, documentaries, and radio shows to develop hands-on skills.</li> </ul> <p>B. STUDENT FEEDBACK</p> <ul style="list-style-type: none"> <li>➤ Faculty maintain an open-door policy, encouraging students to discuss concerns, provide feedback, and seek academic advice in an informal setting.</li> </ul>

  
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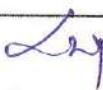
  
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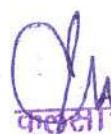
<b>3. RESEARCH, CONSULTANCY &amp; EXTENSION</b>	
3.1	<p><b>PROMOTION OF RESEARCH:</b></p> <p>Faculty and students are encouraged to undertake research projects, publish papers in reputed journals, and participate in national and international conferences.</p> <p>Students are motivated to engage in dissertation work, case studies, and investigative journalism projects, fostering a culture of inquiry and critical thinking.</p> <p>By integrating research into the curriculum and encouraging interdisciplinary studies, the department ensures that its research contributions address contemporary media challenges and societal issues, strengthening both academic and professional growth in the field of journalism and mass communication.</p>
3.2	<p><b>RESEARCH FACILITIES</b></p> <p>The department offers access to a rich collection of books, research journals, and digital databases, enabling faculty and students to conduct in-depth studies on media trends, journalism ethics, and communication theories.</p> <p>A dedicated research lab with high-speed internet, advanced software for data analysis, and digital archiving tools facilitates qualitative and quantitative research.</p> <p>Faculty mentorship, dissertation support, and access to media archives ensure that students actively engage in investigative journalism, documentary research, and media impact studies.</p>
3.3	<p><b>RESEARCH PUBLICATIONS AND AWARDS:</b></p> <p>The Department of Journalism and Mass Communication (JMC) actively encourages faculty and students to contribute to academic research through publications in reputed national and international journals, conference proceedings, and edited books. Research areas include media ethics, digital journalism, political communication, and the impact of social media.</p> <p>Faculty members have presented papers at prestigious conferences. Students are also encouraged to engage in research projects, participate in paper presentations, and publish in university journals or media-related magazines.</p> <p>The department regularly organizes research seminars,</p>

  
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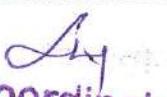
  
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		workshops, and collaborations with academic bodies to enhance research output.
3.4	CONSULTANCY	NA
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL RESPONSIBILITY:	<p>The department organizes media awareness campaigns, workshops and community outreach programs to educate people about responsible media consumption and misinformation.</p> <p>By integrating media education with social service, the department contributes to nation-building and empowers communities through impactful communication and storytelling.</p>
3.6	COLLABORATIONS	NA
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES	<p>Well-furnished classrooms with projectors, smart boards, and audio-visual aids for interactive learning.</p> <p>A dedicated lab with high-speed internet, advanced computers, and software for video editing, graphic design, and digital content creation.</p> <p>Equipped with professional cameras, microphones, lighting setups, and teleprompters for broadcasting and video production.</p> <p>A well-stocked library with books, journals, newspapers on media studies and communication research.</p> <p>A space designed to provide real-time newsroom experience with news desks, editing software, and telecast equipment.</p> <p>A hall with audio-visual facilities for workshops, guest lectures, and media events.</p> <p>High-resolution cameras and editing tools for photojournalism and documentary production.</p>
4.2	LIBRARY AS A LEARNING RESOURCE:	Library with dedicated books are available.
4.3	IT INFRASTRUCTURE	The Department of Journalism and Mass Communication (JMC) is equipped with modern IT infrastructure to support academic and practical learning. It includes high-speed internet, computer labs with advanced editing and design software, and smart classrooms with projectors and audio-visual aids.

  
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		A dedicated media lab with video editing suites, podcasting tools, and newsroom simulation software enhances practical training.
	MAINTENANCE OF CAMPUS FACILITIES:	Environment friendly campus.
5.	<b>STUDENT SUPPORT AND PROGRESSION:</b>	
5.1	STUDENT MENTORING AND SUPPORT:	<p>Faculty members serve as mentors, guiding students through academic challenges, career planning, and research initiatives.</p> <p>Regular counseling sessions, career guidance workshops, and guest lectures by industry experts help students stay updated with media trends.</p> <p>Internship and placement assistance is provided through collaborations with media houses, PR agencies, and digital platforms. Additionally, student clubs, peer mentoring, and remedial classes support holistic development.</p> <p>Scholarships, grievance redressal mechanisms, and mental health counseling further ensure a nurturing environment.</p> <p>The department fosters a culture of inclusivity, creativity, and professional excellence, preparing students for successful careers in journalism and mass communication.</p>
5.2	STUDENT PROGRESSION	<p>The Department of Journalism and Mass Communication (JMC) is dedicated to ensuring the academic and professional growth of students. Student progression is monitored through continuous assessment, skill-based training, and career-oriented programs. The curriculum integrates theoretical knowledge with practical exposure, enabling students to develop expertise in print, electronic, and digital media.</p> <p>Many graduates secure placements in reputed media organizations, pursue higher studies, or venture into entrepreneurship.</p> <p>Regular feedback mechanisms and mentorship programs support students in overcoming challenges and improving their skills.</p> <p>By fostering a culture of innovation and professionalism,</p>

  
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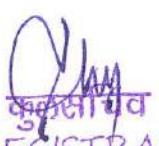
		the department ensures steady academic and career progression for its students in the ever-evolving media industry.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	<p>Students engage in practical media projects, including campus newspapers, YouTube channels, podcasts, and community radio programs, which help them develop journalistic and production skills.</p> <p>Students also participate in debates, media quizzes, photography contests, and documentary-making competitions to showcase their creativity and critical thinking.</p> <p>Internships with reputed media organizations.</p> <p>Additionally, students are involved in organizing media festivals, press conferences, and outreach programs, enhancing their leadership and teamwork abilities.</p>
6.	<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	<p>With a strong commitment to ethical journalism and media education, the department ensures a curriculum that balances theoretical knowledge with practical application.</p> <p>Regular faculty meetings and student feedback mechanisms guide policy formation, while collaborations with media organizations enhance real-world exposure.</p> <p>The leadership encourages research, capacity-building initiatives, and interdisciplinary approaches to ensure holistic development in media studies.</p>
6.2	STRATEGY DEVELOPMENT	ADMISSION POLICY

  
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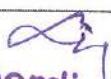
  
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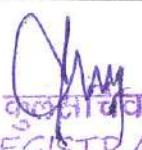
	<p><b>AND DEPLOYMENT</b></p>	<ul style="list-style-type: none"> <li>➤ The Department of Journalism and Mass Communication at Gopal Narayan Singh University follows a transparent and merit-based admission policy to ensure the enrollment of academically and professionally inclined students. The policy aligns with the university's broader guidelines while catering to the evolving needs of media education.</li> <li>➤ For undergraduate programs, students must have completed their 10+2 education from a recognized board.</li> <li>➤ Admission to postgraduate courses requires a bachelor's degree in Journalism, Mass Communication, or a relevant discipline.</li> </ul> <p><b>Selection Process:</b></p> <p>Admissions are granted based on merit, entrance examinations, and personal interviews to evaluate candidates' analytical and communication skills. Reservations and relaxations are provided as per government norms to ensure inclusivity and diversity.</p>
	<p><b>PLACEMENT</b></p>	<p>The Department of Journalism and Mass Communication at Gopal Narayan Singh University follows a well-structured strategy for student placement, ensuring career opportunities in media and communication sectors. The department emphasizes skill development, industry exposure, and networking to enhance students' employability.</p> <p>The syllabus is regularly updated to align with industry trends, incorporating digital journalism, multimedia storytelling, and data journalism.</p> <ol style="list-style-type: none"> <li>1. Skill-Based Training – Workshops, soft skills training, resume writing, and mock interviews prepare students for competitive job markets.</li> <li>2. Internships &amp; Industry Collaboration – The department partners with media houses, PR agencies, and digital firms to provide students with hands-on experience.</li> </ol> <p><b>For Placements:</b></p> <ol style="list-style-type: none"> <li>1. Placement Cell &amp; Career Guidance – A</li> </ol>

  
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		dedicated placement cell connects students with recruiters and provides career counseling.
6.3	FACULTY EMPOWERMENT STRATEGIES	<p>The Department of Journalism and Mass Communication (JMC) implements various faculty empowerment strategies to enhance professional growth, research capabilities, and teaching excellence. Faculty members are encouraged to participate in national and international conferences, workshops, and faculty development programs to stay updated with emerging media trends and pedagogical advancements.</p>
6.4	FINANCIAL MANAGEMENT AND RESOURCE	<p>Availability of alumni fund.</p> <p>Miscellaneous expenses by department only through account department.</p>
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	<p>The Department of Journalism and Mass Communication (JMC) has a structured Internal Quality Assurance System (IQAS) to maintain and enhance academic standards, research quality, and professional training.</p> <p>The system ensures continuous monitoring and improvement through regular curriculum reviews, faculty development programs, and student feedback mechanisms.</p> <p>Academic audits, peer reviews, and industry consultations help in updating course content to align with emerging media trends.</p> <p>The department emphasizes experiential learning through internships, live projects, and media simulations to enhance practical skills. Faculty members are encouraged to engage in research, publications, and interdisciplinary collaborations to maintain high academic excellence.</p> <p>Student performance is assessed through continuous evaluation, and remedial sessions are conducted for academic support.</p>
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<p>Regular updates to the syllabus to integrate emerging trends like digital journalism, AI in media, and data-driven storytelling.</p> <p>Establishing a state-of-the-art media lab, digital newsroom, podcast studio, and community radio station to provide hands-on training.</p>

  
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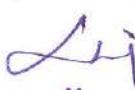
  
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		Encouraging faculty participation in national and international conferences, research projects, and training programs to enhance teaching and research capabilities.
		Strengthening collaborations with media houses, PR firms, and digital platforms to provide internships, live projects, and guest lectures.
		Organizing workshops, field visits, and media festivals to enhance practical learning and professional competencies.

### 1 PART-III:

#### OVERALL ANALYSIS: OBSERVATIONS

1.	INSTITUTIONAL STRENGTHS:	Well-structured curriculum that balances theoretical knowledge and practical exposure. Faculty members are experienced academicians and industry professionals, ensuring high-quality education. The department has a computer lab with essential media production software, facilitating hands-on training in digital journalism. Regular seminars, workshops, and guest lectures by experts enhance learning.
2.	INSTITUTIONAL WEAKNESS	Challenges such as a need for more industry collaborations and research funding, large-scale projects. Student intake is relatively low, affecting peer-learning dynamics. Additionally, there is a need for more faculty development programs to keep up with the evolving media landscape. Improving library resources with updated journalism literature and digital archives is another area that needs attention to enhance academic and research capabilities.
3.	INSTITUTIONAL OPPORTUNITIES	The department has immense potential for growth by integrating emerging media technologies such as AI-driven journalism, data journalism, and multimedia storytelling.  Collaborations with national and international media houses can enhance internship and placement prospects. Strengthening community journalism initiatives can enhance local impact and provide students with real-world experience.  Additionally, securing research grants and industry

  
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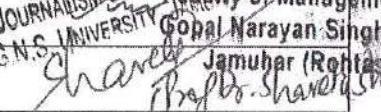
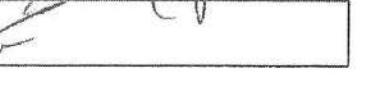
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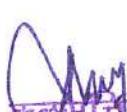
		sponsorships can facilitate the expansion of infrastructure and resources, fostering innovation and interdisciplinary studies in media and communication.
4.	INSTITUTIONAL CHALLENGES	<p>Financial constraints in acquiring state-of-the-art technology and software for media training remain a concern.</p> <p>Ensuring students' employability in a highly competitive job market requires continuous skill development and industry engagement.</p> <p>Faculty retention.</p> <p>Additionally, maintaining academic rigor while meeting the industry's fast-paced demands is an ongoing challenge for the department.</p>

## PART-IV RECOMMENDATIONS

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	<p>First, the curriculum should be regularly updated to align with industry trends and technological advancements. Incorporating digital media, data journalism, and artificial intelligence in communication studies will ensure students remain competitive in the evolving media landscape.</p> <p>Second, practical exposure is essential for aspiring journalists. Establishing strong collaborations with media houses, news agencies, and digital platforms can facilitate internships, industry visits, and guest lectures by professionals.</p> <p>Faculty development programs should be prioritized to keep educators updated with emerging pedagogical techniques.</p> <p>Encouraging faculty research, organizing workshops, and promoting interdisciplinary collaborations will enhance the overall academic environment.</p> <p>Allowing faculty for attending workshops seminars as per requirement.</p>
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1. Signature of the HOI	
2. Signature of the Chairman of the Academic Audit Committee	
3. Signature of the Member-1	
4. Signature of the Member-2	

  
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# Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)

A State Private University established under the Bihar Private University Act-2013



## ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU

## ACADEMIC AUDIT REPORT OF THE SESSION 2023 – 2024

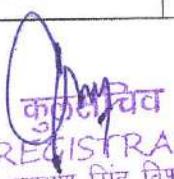
AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Faculty of Commerce
2.	ADDRESS OF THE HEI	Jamuhar, Rohtas, Bihar
3.	REGISTERED EMAIL ID OF THE HEI	dean.commerce@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Prof. Dr. Ashutosh Dwivedi
5.	EMAIL ID OF THE HOI	<u>dean.commerce@gnsu.ac.in</u>
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON-REGULATORY BODY)	Faculty of Commerce is governed by Gopal Narayan Singh University under the regulations of UGC.
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	NA
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	NA
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	Nil

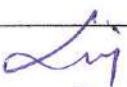
  
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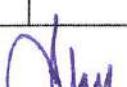
  
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10.	DATE OF LAST INSPECTION	NA
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2023-24
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	Approved
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	20.03.2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	B.Com.(H.) – 60  M.Com. – 60  Ph.D. - 16
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.Com.(H.) – 33  M.Com. – 03  Ph.D. - 01

**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1. CURRICULAR ASPECTS:</b>	
1.1 CURRICULAR PLANNING AND IMPLEMENTATION:	A. CURICULUMANDSYLLABUS  Syllabus is prepared by subject co-coordinator in consultation with experts, taking inputs from external and internal faculty. Based on the feedback the syllabus is finalized, examined by the HOD/Dean. HOD/Dean presents to the Board of Studies and Academic Council for approval.

  
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		<b>B. INPUTS TO STUDENTS ARE THROUGH:</b>
		<p><b>Inputs to students are through:</b></p> <p>Classroom Lectures Whiteboard &amp; Marker Power Point Presentation Case Study Role Play, simulation</p>
		<b>C. COURSES OFFERED:</b>
		<ol style="list-style-type: none"> <li>1. B.Com (Honors)</li> <li>2. M.Com</li> <li>3. Ph.D.</li> </ol>
		<b>D. THE OUTCOMES OF THE PROGRAMMES ARE:</b>
		<p><b>Programme outcomes (PO) B. Com(H):</b></p> <ol style="list-style-type: none"> <li>1. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc.</li> <li>2. Develops communication skills and build confidence to face the challenges of the corporate world.</li> <li>3. Enhances the capability of decision making at personal and professional levels.</li> <li>4. Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.</li> <li>5. Develops entrepreneurial skills among learners.</li> <li>6. Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners</li> <li>7. Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in commerce and Finance.</li> </ol> <p><b>Programme outcomes (PO) M. Com</b></p> <ol style="list-style-type: none"> <li>1. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc.</li> <li>2. Develops communication skills and build confidence to</li> </ol>

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		<p>face the challenges of the corporate world.</p> <ol style="list-style-type: none"> <li>Enhances the capability of decision making at personal and professional levels.</li> <li>Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.</li> <li>Develops entrepreneurial skills among learners.</li> <li>Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners.</li> <li>Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in commerce and Finance</li> </ol>
1.2	CURRICULAR DESIGN AND DEVELOPMENT	<ol style="list-style-type: none"> <li>Usually Syllabus revised once in 3 years with minor revisions in between as and when required.</li> <li>Process- Inputs are taken from industry.</li> <li>VAC – Value Added Courses made compulsory and scheduled in class time tables.</li> <li>Skill based papers introduced–Tally, Excel, Analytics.</li> <li>Subject coordinators identify the industry needs while preparing lesson plans.</li> <li>Cases developed by faculty.</li> </ol>
1.3	ACADEMIC FLEXIBILITY:	<ol style="list-style-type: none"> <li>Faculty flexibility in handling number of subjects and participating in add on, value added courses, co-curricular and extracurricular activities</li> <li>Elective system provides choice of taking credits in a year across the semesters</li> <li>Faculty has discretion to plan and execute these outreach programmes</li> </ol>
1.4	CURRICULUM ENRICHMENT:	<ol style="list-style-type: none"> <li>Learning Management System introduced and used (Vmedulife and GNSU ERP) and online with 24X7 services made available to students.</li> <li>Online interaction through online terminal used effectively.</li> <li>Incorporation of change in syllabus as per industry needs.</li> </ol>

  
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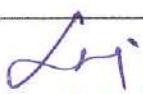
1.5	FEEDBACKSYSTEM:	<ol style="list-style-type: none"> <li>Screening of deficiency of students             <ol style="list-style-type: none"> <li>Feedback through ERP</li> <li>Class mentoring – on going process.</li> </ol> </li> <li>Design of programme:             <ol style="list-style-type: none"> <li>Prior survey of industry sector regarding their requirement is conducted</li> </ol> </li> <li>Additional skill development:             <ol style="list-style-type: none"> <li>Tally</li> <li>Finance based skills</li> <li>HR based skills</li> <li>Marketing based skills.</li> <li>Computer skills</li> <li>Communication Skills</li> </ol> </li> <li>Joint research by faculty and students: not done.</li> </ol>
<b>2. TEACHING-LEARNING&amp; EVALUATION</b>		
2.1	CATERING TO STUDENTDIVERSITY:	<ol style="list-style-type: none"> <li>Academic Performance of the students of previous board / university examination is considered.</li> <li>Interaction with the students in introductory session and during Orientation Programme.</li> <li>Internal Exams, Class Tests, Seminars, Group Discussion, Projects are considered.</li> <li>Performance of the students in Question Answer Session, Tutorials and Practical's are also considered.</li> <li>A systematic evaluation process consisting of Class Tests, Seminars, Group Discussion &amp; Class Performance is followed to assess the learning level of students.</li> <li>Study material and question bank are provided for revision and preparation of university exam.</li> <li>Conducive environment is given to improve their pace in learning.</li> <li>Special guidance is provided to these students to participate in various competitions such as i.e. BizQuiz competition, debate competition etc.</li> <li>Students are motivated to appear for competitive examinations such as CA/CMA/CS/NET/SET/GATE/Staff Selection/Banking/ BPSC.</li> <li>Students are guided for effective use of library resources i.e. NLIST, DELNET, E-books, E-Journals.</li> <li>Mentors motivate the students to use YouTube Videos and Swayam-NPTEL learning materials.</li> <li>Students are encouraged to access latest online</li> </ol>

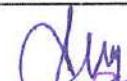
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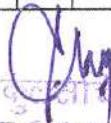
		<p>Journals, reference materials which help them to cope up with the emerging trends in their field of study.</p> <p>Besides these, some other features are available for catering to student diversity:</p> <ol style="list-style-type: none"> <li>1. Orientation Program conducted</li> <li>2. Remedial classes</li> <li>3. Placements provided</li> <li>4. Mentoring &amp; Counseling</li> <li>5. Recognizing achievements</li> <li>6. Guidance &amp; Support for professional exams provided</li> <li>7. Encourages students who take up competitive exams</li> <li>8. Enterprise Resource Planning (ERP) implemented</li> </ol>
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	<p>The Faculty of Commerce used student-centric techniques including experiential learning, participatory learning, and problem-solving strategies to improve the learning process in addition to more conventional teaching-learning approaches like lectures and practicals. These methodologies include illustration, special lectures, seminars, group discussion, field studies, case-studies, project-based-methods, experimental methods.</p> <p><b>BEST PRACTICES:</b></p> <ol style="list-style-type: none"> <li>a. Course material – given to students for “self-study” in advance and discussed in the class.</li> <li>b. Demands of future employers are kept in mind while drawing the curriculum.</li> </ol>
2.3	TEACHER QUALITY	<p>Faculty members are encouraged to make effective and efficient use of ICT resources. Innovative ICT teaching practices to improve learning are prompted by the diversity of students' socioeconomic and educational backgrounds. In this regard, the institute has made deliberate efforts.</p> <ol style="list-style-type: none"> <li>1. Subject knowledge of the teacher is sound as per the opinion of the students</li> <li>2. Faculty are engaged in research and to publish papers and books</li> <li>3. Monitoring of discipline and classroom participation of students,</li> </ol>

  
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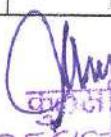
		<ul style="list-style-type: none"> <li>4. Use of computerized presentations.</li> <li>5. Faculty feedback taken every semester</li> <li>6. Effective utilization of staff.</li> <li>a. Benefit of research/book writing-incentives, non-monetary recognition.</li> <li>7. Infrastructure - adequate classrooms and other facilities</li> <li>a. Wi-fi24X7availability</li> </ul>
2.4	EVALUATION PROCESS AND REFORMS	<p>Evaluation process.</p> <ul style="list-style-type: none"> <li>a) Classroom interactions</li> <li>b) Tests and exams</li> <li>c) Assignments and presentations</li> </ul> <p>Internal assessment</p> <ul style="list-style-type: none"> <li>a. 10marks through mid-term test</li> <li>b. 10 marks through assignment/ oral presentation</li> <li>c. 5 marks for performance, regularity and alertness in the class.</li> <li>d. The best out of 2 tests is considered</li> </ul> <p>Internal assessment:</p> <ul style="list-style-type: none"> <li>a. Internal 25 + End Semester Examination - 75 = 100.</li> </ul>
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <p><b>Student oriented initiatives are:</b></p> <ul style="list-style-type: none"> <li>a) Students seminars and workshops</li> <li>b) Orientation</li> <li>c) Mentoring and counseling by fulltime faculty</li> </ul> <p>B. STUDENT FEEDBACK</p> <ul style="list-style-type: none"> <li>a) Academics-excellent</li> <li>b) Expectations met by the institution</li> <li>c) Flexibility offered.</li> <li>d) Challenging assignments</li> <li>e) Good admission policy</li> <li>f) Fee structure-no grievance</li> <li>g) Infrastructure-Wi-fi and transportation</li> <li>h) Library timings-no concerns were raised</li> <li>i) Placement-commendable</li> </ul>

  
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<b>3. RESEARCH, CONSULTANCY &amp; EXTENSION</b>	
3.1	<p>PROMOTION OF RESEARCH:</p> <p>DOCTORAL DEGREE PROGRAMMES No. of Ph.D Scholars Registered: 01</p> <p>1. Student Research: guiding them to choose the subject, conducting and reporting process.</p>
3.2	<p>RESEARCH FACILITIES</p> <ul style="list-style-type: none"> <li>Faculty of Commerce has a rich library shared with Faculty of Management Studies and internet facility to cater to the needs of research.</li> <li>Adequate facility for research scholars</li> <li>Online journal/E-content available</li> <li>Extended library timings</li> </ul>
3.3	<p>RESEARCH PUBLICATIONS AND AWARDS:</p> <p>Students and faculty members have published several research papers, articles and books.</p>
3.4	CONSULTANCY
3.5	<p>EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:</p> <p>1. Leadership is encouraged among students by outreach programmes to inculcate:</p> <ol style="list-style-type: none"> <li>Social concern</li> <li>Character building</li> </ol> <p>Entrepreneurship Network is active</p>
3.6	COLLABORATIONS
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>	
4.1	<p>PHYSICAL FACILITIES</p> <p>FoC has a well-designed environment friendly class rooms and conference hall. There is ample Facility for indoor and outdoor games.</p> <p>Class Room- 05</p> <p>Computer Lab – 02 (shared with FMS)</p> <p>Departmental Library- 1 (shared with FMS)</p> <p>Conference Hall- 1 (shared with FMS)</p> <p>Projector- 2</p>
4.2	<p>LIBRARY AS A LEARNING RESOURCE:</p> <p>Faculty has library with latest editions of Volumes of books, journals and magazines.</p>
4.3	IT INFRASTRUCTURE

  
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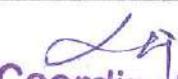
	MAINTENANCE OF CAMPUS FACILITIES:	Proper cleanliness is ensured by housekeeping staff. Hygienically maintained campus.
<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND SUPPORT:	To ensure mentoring and support, each student is allotted a mentor.
5.2	STUDENT PROGRESSION	University level NSS and NCC is available for students and B.Com students are enrolled in NCC and NSS programmes.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	<p>The University's sports department has consistently given students lots of opportunities to participate in sports and games that are physically wholesome, mentally stimulating and socially sound.</p> <p>Indoor games- Table tennis, Chess, Carom, and others.</p> <p>Outdoor Games-Basket ball, volleyball, cricket, hockey, football</p> <p>The Playground and other sports facilities are adequate</p> <p><b>STUDENTSUPPORT</b></p> <ul style="list-style-type: none"> <li>• Awards</li> <li>• TA &amp; DA</li> <li>• Breakfast &amp; Snacks</li> </ul> <p><b>Social and cultural activities organized are:</b></p> <ol style="list-style-type: none"> <li>1. Seminars, lectures, workshops on social issues</li> <li>2. Leadership &amp; Rural Camps</li> <li>3. Blood donation camps</li> <li>4. Cleanliness drives, awareness campaigns &amp; recycling projects</li> </ol>
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	<p><b>Vision:</b></p> <p>To be a leading institution in commerce education, training, and research for value creation of economy, enterprises, business, and society.</p>

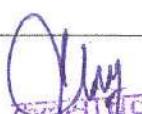
  
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		<p><b>Mission:</b></p> <p>Develop commerce and trade intelligence through effective learning and development. Induce commerce and trade, business, entrepreneurial, and civic competence through training. Facilitate commerce and trade, research knowledge for improved enterprise management practices and economic changes. Apply educational experience into commerce, trade, business, entrepreneurship, and innovation management. Connect nationally and internationally through collaboration and partnership for better employability. Create value to the stakeholders through innovative commerce, trade, business, and civic solutions. Inclusive education to produce socially responsible and ethically oriented commerce and trade graduates. Contribute significantly towards fair trade practices value based.</p>
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p><b>ADMISSION POLICY</b></p> <p>Admission policy: As per the merits of GNSU Entrance test, CUET, GPAT.</p> <p><b>PLACEMENT</b></p> <p>There is a dedicated training &amp; placement cell jointly handling Faculty of Management Studies and faculty of Commerce. One faculty member is assigned as placement coordinator at department level. Total Students placed in 2023-24: 11</p>

  
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6.3	FACULTY EMPOWERMENT STRATEGIES	<p>Faculty empowerment:</p> <ul style="list-style-type: none"> <li>a) Faculty encouraged to attend external programmes</li> <li>b) Faculty participation in FDP, MDP and workshops</li> </ul>
6.4	FINANCIAL MANAGEMENT AND RESOURCE	Finance Committee looks into the entire financial management.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	<p>Monitoring system:</p> <p>Have a structured system to monitor outcome of courses, value added courses.</p> <ul style="list-style-type: none"> <li>• Departmental Quality Assurance Cell already constituted and consistently working to improve quality of education.</li> <li>• IQAC is proactive in innovating curriculum on a regular basis.</li> </ul>
6.6	INSTITUTIONAL DEVELOPMENT PLAN	<p><b>1. Academic Excellence</b></p> <ul style="list-style-type: none"> <li>• Introduce new courses and specializations in finance, digital marketing, and entrepreneurship.</li> <li>• Upgrade the curriculum in line with industry trends and technological advancements.</li> <li>• Implement experiential learning through case studies, simulations, and live projects.</li> </ul> <p><b>2. Faculty Development</b></p> <ul style="list-style-type: none"> <li>• Conduct regular faculty training and development programs.</li> <li>• Encourage participation in national and international conferences.</li> <li>• Promote research and publication in peer-reviewed journals.</li> </ul> <p><b>3. Student Development and Engagement</b></p> <ul style="list-style-type: none"> <li>• Organize workshops, guest lectures, and industry visits.</li> <li>• Establish student clubs and societies for skill enhancement.</li> <li>• Provide career guidance, internship opportunities, and placement support.</li> </ul> <p><b>4. Infrastructure Enhancement</b></p> <ul style="list-style-type: none"> <li>• Develop smart classrooms equipped with modern</li> </ul>

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	<p>teaching aids.</p> <ul style="list-style-type: none"> <li>• Establish a dedicated research center for commerce and business studies.</li> <li>• Upgrade library resources with the latest books, journals, and digital databases.</li> </ul> <p><b>5. Research and Innovation</b></p> <ul style="list-style-type: none"> <li>• Encourage faculty and students to undertake research projects.</li> <li>• Provide grants and funding for innovative business ideas.</li> <li>• Collaborate with industries for joint research initiatives.</li> </ul> <p><b>6. Industry Collaboration and Networking</b></p> <ul style="list-style-type: none"> <li>• Partner with corporate organizations for internships and live projects.</li> <li>• Conduct industry-academia meets to align curriculum with market needs.</li> <li>• Foster entrepreneurship through incubation centers and startup mentorship programs.</li> </ul> <p><b>7. Quality Assurance and Accreditation</b></p> <ul style="list-style-type: none"> <li>• Align with accreditation standards to maintain academic quality.</li> <li>• Conduct periodic curriculum reviews and feedback analysis.</li> <li>• Implement performance assessment metrics for continuous improvement.</li> </ul> <p><b>8. Community Engagement and Social Responsibility</b></p> <ul style="list-style-type: none"> <li>• Organize financial literacy and entrepreneurship programs for local communities.</li> <li>• Encourage students to participate in corporate social responsibility (CSR) initiatives.</li> <li>• Establish partnerships with NGOs for social impact projects.</li> </ul> <p><b>9. Monitoring and Evaluation</b></p> <ul style="list-style-type: none"> <li>• Develop a framework for periodic assessment and improvement.</li> <li>• Set up a dedicated committee for tracking</li> </ul>
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		<p>progress and addressing challenges.</p> <ul style="list-style-type: none"> <li>• Use data-driven decision-making to enhance department performance.</li> </ul>
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**1PART-III:  
OVERALL ANALYSIS: OBSERVATIONS**

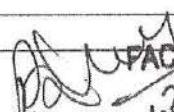
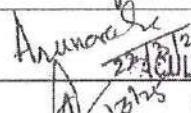
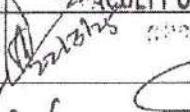
1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>• Sound and value based Management,</li> <li>• Efficient Administration,</li> <li>• Effective Leadership and Teamwork</li> <li>• Reasonably good infrastructure, Committed Faculty,</li> <li>• Industry based contemporary Curriculum,</li> <li>• Good placement record,</li> <li>• Good quality of students</li> <li>• Supportive Alumni association</li> <li>• Skill based education introduced- Tally, Excel, Analytics tools.</li> </ul>
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>• High Speed Internet-24X7 provisions.</li> <li>• Limitation – for inter-disciplinary course</li> <li>• Limited no. of faculty.</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	<ul style="list-style-type: none"> <li>• Introduction of new programmes, choice of electives</li> <li>• Industry institution interface cell</li> <li>• Collaboration with foreign universities for offering joint programmes</li> <li>• Research and exchange programmes</li> <li>• Enhance research activities</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<ul style="list-style-type: none"> <li>• Competition from government colleges and universities as they offer commerce study at very low fee.</li> <li>• Less no. of faculty members</li> <li>• Financing academic development</li> </ul>

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**PART-IV**  
**RECOMMENDATIONS**

<b>RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION</b>	<ol style="list-style-type: none"> <li>1. Research Centre: Create a corpus fund to support research activity.</li> <li>2. Encourage faculty to take up more of funded projects.</li> <li>3. Seeking collaboration with Institutional funding agencies for projects.</li> <li>4. Collaboration with other Industry Bodies</li> <li>5. More skill components to be added in the Curriculum</li> </ol>
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1. Signature of the HOI	 <b>DEAN</b> <b>FACULTY OF COMMERCE</b> <b>GNS UNIVERSITY</b> <b>Jamuhar, Sasaram, Bihar</b>
2. Signature of the Chairman of the Academic Audit Committee	 <b>DEAN</b> <b>FACULTY OF INFORMATION TECHNOLOGY</b> <b>GNS UNIVERSITY</b> <b>Jamuhar, Sasaram, Bihar</b>
3. Signature of the Member-1	 <b>DEAN</b> <b>FACULTY OF INFORMATION TECHNOLOGY</b> <b>GNS UNIVERSITY</b> <b>Jamuhar, Sasaram, Bihar</b>
4. Signature of the Member-2	 <b>DEAN</b> <b>FACULTY OF INFORMATION TECHNOLOGY</b> <b>GNS UNIVERSITY</b> <b>Jamuhar, Sasaram, Bihar</b>

  
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# **Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)**

A State Private University established under the Bihar Private University Act-2013



## **ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU**

## ACADEMIC AUDIT REPORT OF THE SESSION 2023-2024

AN ACADEMIC ADMINISTRATIVE AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/ COLLEGE/ FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	NARAYAN SCHOOL OF LAW
2.	ADDRESS OF THE HEI	GOPAL NARAYAN SINGH UNIVERSITY, JAMUHAR, SASARAM, ROHTAS, BIHAR
3.	REGISTERED EMAIL ID OF THE HEI	<u>dean.fol@gnsu.ac.in</u>
4.	NAME OF THE HEAD OF INSTITUTION	Prof. (Dr.) Rakesh Verma
5.	EMAIL ID OF THE HOI	<u>dean.fol@gnsu.ac.in</u>
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	BAR COUNCIL OF INDIA
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	9 <sup>th</sup> October, 2018
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	Three (03)
10.	DATE OF LAST INSPECTION	26/08/2021

*Sign*  
Coordinator  
IQAC (NAAC)

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*Sign*  
कुलसचिव  
REGISTRAR

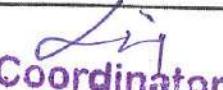
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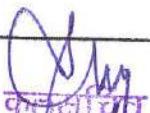
11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	2024-25
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	2023-24
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	20.03.2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	120 seats For each Undergraduate Courses and for Post Graduate 25 seats
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	B.A-LL.B-40 B.B.A-LL.B-22 LL.B-33 LL.M-20

## PART-II (CRITERIA WISE INFORMATION)

### 1. CURRICULAR ASPECTS:

1.1	CURRICULAR PLANNING AND IMPLEMENTATION :	A. CURICULUM AND SYLLABUS
		<p>The institute implements the curriculum developed by the University and focuses on effective implementation of the same as per Bar Council of India norms. Currently, institute offers B.A.LL.B, B.B.LL.B (5 Years integrated Law Degree program) and LL.B (3 Years Law Degree Program. At the beginning of academic year, University prepares academic calendar taking into account the academic calendar and the examination schedule of the University. The exercise of preparing academic calendar consists of inviting proposals for planning various curricular, co-curricular and extracurricular activities from Narayan School of Law. It also includes concrete plan for continuous internal assessment and evaluation. Teachers dynamically participate in setting of question papers for UG and PG Programs, designing and developing of curriculum for add on/ values added certificate courses as well as in Central Assessment Process of Gopal Narayan Singh university.</p> <p>It ensured that activities for creating awareness of crosscutting issues are included in the calendar. Being professional institute, it is also ensured that practical facets of legal education are included in the academic calendar by way of court visits, jail visits, moot court activities, client counselling sessions, legal aid programs, NSS extended activities, seminars and guest lectures on legal and its multidisciplinary themes.</p>

  
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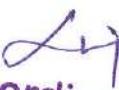
	<p>Similarly, at the beginning of semester, lecture schedule is prepared for effective curriculum delivery. Elective courses are opened for all students for sustaining academic flexibility in both programmes. Teachers prepare teaching plan for allotted subject bearing in mind the course objective and course outcome. Allocation of subject, preparation of session plan, and effective execution of plans with the perspective of constructivism are strictly monitored by the head of the Institution. Institute encourages maximum students to undergo value added courses provided by the institution to address the curriculum gap.</p> <p>Feedback collection, its analysis, and action taken is keenly observed and critically evaluated by the HOI for better execution of the curriculum.</p>
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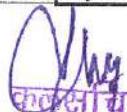
	<p><b>C.COURSES OFFERED:</b></p> <ul style="list-style-type: none"> <li>• B.A.-LL.B.</li> <li>• B.B.A.-LL.B.</li> <li>• LL.B.</li> <li>• LL.M.</li> <li>• Ph.D.</li> </ul> <p><b>C. THE OUTCOMES OF THE PROGRAMMES ARE:</b></p> <ul style="list-style-type: none"> <li>• The programme is designed for the purpose of expanding knowledge in the field of law</li> <li>• To bring awareness among students as well as make society aware about this noble profession and to develop skills in the diversified field of law.</li> <li>• This programme enables a student to become a good law student to enrich our system of Administration of justice.</li> <li>• Ensure students to have competency and proficiency in the court processes in accordance with the court's practices, rules and procedures whether in criminal, Civil or other areas of legal profession.</li> <li>• Enable students to imbibe practical legal skills such as in drafting of pleadings, drafting of contractual documents, advocacy skills, negotiation skills and skills necessary for alternative dispute resolution.</li> </ul>
1.2	<b>CURRICULAR DESIGN AND DEVELOPMENT</b>
1.3	<b>ACADEMIC FLEXIBILITY:</b>

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	ENRICHMENT:	issues, interdisciplinary subjects, and practical skills training. It includes activities like moot courts, legal aid clinics, internships, and expert lectures to enhance experiential learning. The aim is to develop critical thinking, advocacy skills, and ethical professionalism in law students.
1.5	FEED BACK SYSTEM:	The university has adopted robust student satisfaction survey, which reflects the satisfaction of the students in learning and enriching knowledge of their subjects. Their satisfaction level is decided by the kinds of experiences they undergo while practical outreach programs, internships, moot court practices. The feedback showcase the actual quality of learning process identifying strengths and need of improvements.
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		
2.1	CATERING TO STUDENT DIVERSITY:	Identified slow and advanced learners are provided with required scaffoldings by the appointed mentors by recognizing their zone of proximal development.
2.2	TEACHING-LEARNING PROCESS (INCLUDING BEST PRACTICES)	The use of ICT tools is encouraged to cope with changing needs of time. It is effectively implemented with well-planned curriculum and its continuously monitored implementation. Mentor mentee ratio is 1:40 for each academic year. Constructive teaching methods like blended learning, flipped classrooms; experimental learning is encouraged to be adopted in the class.
2.3	TEACHER QUALITY	Teachers are well qualified and having vast academic experience. Average percentage of full-time teachers against sanctioned posts appointed in the institution since establishment is 100%.
2.4	EVALUATION PROCESS AND REFORMS	Formative and summative assessment is an integral part of curriculum delivery with the help of which students' progress is measured through course outcome and programme outcome and feedback is provided to students. The average pass percentage of final year students is more than 95%.
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <p>The Faculty of Law at GNSU implements student-oriented initiatives such as moot court competitions, legal aid camps, and internship programs to enhance practical skills. Regular workshops, guest lectures, and career counseling sessions are organized to foster academic and professional growth. The Faculty also promotes student participation in research, seminars, and publications to develop analytical and advocacy abilities.</p> <p>B. STUDENT FEEDBACK</p> <p>The university has adopted robust student satisfaction survey, which reflects the satisfaction of the students in learning and enriching knowledge of their subjects. Their satisfaction level is decided by the kinds of experiences they undergo while practical outreach programs, internships, moot court practices. The feedback showcase the actual quality of learning process identifying strengths and need of improvements.</p>

  
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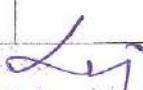
  
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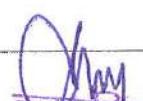
3. RESEARCH, CONSULTANCY & EXTENSION	
3.1	PROMOTION OF RESEARCH:
3.2	RESEARCH FACILITIES
3.3	RESEARCH PUBLICATIONS AND AWARDS
3.4	CONSULTANCY
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY
3.6	COLLABORATIONS
4.	INFRASTRUCTURE AND LEARNING RESOURCES:
4.1	PHYSICAL FACILITIES

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		<p>infrastructural facilities and learning resources as per the norms of UGC&amp;BCI situated in between two historical city having well connectivity with railway station, city buses and national highway.</p> <p>Two floors of the five storied building are utilised by the institute comprising of 04 ICT enabled classrooms, well-furnished moot court hall and a legal aid centre.</p> <p>Supportive facilities like emergency power back up system, girls' and boys' common rooms, modern washrooms, safe drinking water facility, in campus super speciality medical hospital and adjoining girls' and boys' hostels are available for students.</p>
4.2	LIBRARY AS A LEARNING RESOURCE:	<p>The library is fully automated with latest software named V-medulife and ERP having facilities like accession, cataloguing etc. Library is enriched with more than 3500 relevant books, journals, e-journals, and other latest resources.</p>
4.3	IT INFRASTRUCTURE	<p>Institute has subscribed to online legal database like Manupatra, AIR etc. and provides remote access of e-resources to the teachers and students. Amongst various best practices followed by the library, the practice of providing 'Current Awareness Services' on daily basis are availed and appreciated by the students at greater level. Institution provides advanced ICT facilities to students and staff like latest and advanced computers, internet/Wi-Fi access, software like</p>
4.4	MAINTENANCE OF CAMPUS FACILITIES	<p>Maintenance of campus facilities involves ensuring the upkeep, cleanliness, and functionality of university infrastructure. It includes regular inspection, repair, and servicing of buildings, classrooms, libraries, and hostels. Effective maintenance promotes a safe, hygienic, and conducive learning environment for students and staff.</p>
5.	STUDENT SUPPORT AND PROGRESSION :	
5.1	STUDENT MENTORING AND SUPPORT :	<p>Student support strategies include facilitation of scholarship &amp; Government financial assistance For higher studies (Saat Nishchay Yojna) since establishment of university.</p>
5.2	STUDENT PROGRESSION :	<p>Institute is keen to develop and strengthen the skills, instincts &amp; abilities of diversified students by taking initiatives on advocacy skills, soft skills, mediation skills, IPR</p>

  
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		Laws, Cyber Laws, Environmental and Constitutional concerns, and other relevant legal development. A dedicated Departmental Research Committee, Internship and Placement Committee, Legal Aid Committee, Gender Sensitization Committee and other such committees support students for their capacity building. Since establishment many students benefited from competitive exam and career guidance with special focus on Judiciary exams.
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Institution adopts participative method in governance by paying due consideration to students' opinion and provides representation to them on various bodies/committees/cells. Students actively participated in sports and cultural and academic events Since establishment.
6.	GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
6.1	INSTITUTIONAL VISION AND LEADERSHIP	The institute's vision, mission, and programme outcomes emphasize excellence, which is rooted in the academic culture.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<b>ADMISSION POLICY</b>  Admission committee of the institute administers the admission process every year, by strictly adhering norms of GUET and of BAR COUNCIL OF INDIA and Fees Regulating Authority since establishment. Transparency is upheld during admission process by publication of list of students who are admitted based on GUET score and other eligibility criteria prescribed by BCI publishing list of admitted students based on their GUET scores and other eligible criteria prescribed by UGC. <b>PLACEMENT</b>
		In the last three years about 65% of students were placed while 10% advanced in higher studies.
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute provides financial support to teachers for professional development. Under welfares measures for faculties, appropriate leaves, advance salaries, financial literacy programmes, health awareness and yoga sessions are integral part of institutional activities. Teaching and non-teaching faculties are evaluated by structured appraisal system.
6.4	FINANCIAL MANAGEMENT AND RESOURCE	The HEI being a self-financing institution depends upon fees.

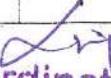
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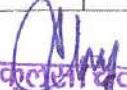
		Fees are fixed by Fees Regulatory Authority. The effective financial management is visible through good accounting and budget procedures, balance sheets, internal and external audits. While Internal audit is done on routine basis the External audit is done once a year.
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Quality Assurance System is monitored by functional, well-structured DQAC. Through the quality initiatives, sustenance, and enhancement strategies it recommends innovations in teaching/ learning/ research/ evaluation/ governance, teacher capacity building, skill upgrading, and mentorship. DQAC undertakes audits (Internal and External) and analyses the teaching-learning process.
6.6	INSTITUTIONAL DEVELOPMENT PLAN	The Institutional Development Plan for Narayan School of Law focuses on enhancing academic quality, promoting research, and strengthening practical legal training. It includes faculty capacity building, and student-centric initiatives like moot courts and legal aid programs. The Institutional Development Plan aims to establish NSL as a center of excellence in legal education and professional development.

**I PART – III:**  
**OVERALL ANALYSIS: OBSERVATIONS**

1.	INSTITUTIONAL STRENGTHS:	<ul style="list-style-type: none"> <li>➤ Quality faculty from across the country with varied institutional backgrounds</li> <li>➤ Updated library</li> <li>➤ 5 year integrated Professional Course at economic fees</li> <li>➤ Periodical Update of Syllabus</li> <li>➤ Active moot court society run by student body</li> <li>➤ Regular conduct of events both academic and extra curricular</li> <li>➤ Discipline and attendance monitoring managed by course coordinators</li> </ul>
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>➤ Demographic disadvantage</li> <li>➤ Lack of basic communication skills amongst students</li> <li>➤ Lack of smart classrooms</li> <li>➤ Minimal campus placement opportunities</li> <li>➤ Insufficiency of research material</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	<ul style="list-style-type: none"> <li>➤ Legal aid opportunities for economically weaker section</li> <li>➤ Ph.D. and pursuing faculties creating an environment of research and development</li> <li>➤ Regular organisation of activities (academic &amp;extra curricular) for better exposure</li> <li>➤ Design multidisciplinary certificate courses to cater to the legal needs of society</li> </ul>

  
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		<ul style="list-style-type: none"> <li>➤ Skill enhancement workshops for students</li> <li>➤ Special guidance to students for competitive exams</li> </ul>
4.	INSTITUTIONAL CHALLENGES	<ul style="list-style-type: none"> <li>➤ Lack of legal aptitude amongst students admitted in our Courses</li> <li>➤ Societal and students perception of education as mere means to a job</li> </ul>

**PART - IV:**  
**RECOMMENDATIONS**

**RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION**

- Experienced faculties as per the requirement of Bar Council of India
- Varied initiatives in both curricular & extra curricular activities
- Active moot court society for students & enriched curriculum need to improve & include -
- Smart classrooms in physical infrastructure
- Strengthening of research among faculties & students
- Campus placement opportunities to be increased
- Need to improve the admission in the dept.

*for*  
**DEAN**  
Faculty of Law

*Gopal Narayan Singh University,  
Jamuhar, Sasaram*

1.	Signature of the HOI	<i>Gopal Narayan Singh University, Jamuhar, Sasaram</i>
2.	Signature of the Chairman of the Academic Audit Committee	<i>Dr. Vivek Sharma</i>
3.	Signature of the Member-1	<i>Dr. Chanchal Chandra Sharma</i>
4.	Signature of the Member-2	<i>Dr. A. K. Singh</i>

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# **Gopal Narayan Singh University, Jamuhar, Sasaram, Rohtas (Bihar)**

A State Private University established under the Bihar Private University Act-2013



## **ACADEMIC AUDIT REPORT OF THE INSTITUTION RUN UNDER GNSU**

## ACADEMIC AUDIT REPORT OF THE SESSION 2023 - 2024

AN ACADEMIC AUDIT WAS CONDUCTED BASED ON THE CRITERION OF THE NAAC COVERING ALL ACADEMIC ACTIVITIES OF THE INSTITUTE/COLLEGE/FACULTY.

THE OBSERVATIONS BY THE COMMITTIES ARE MENTIONED BELOW.

### PART-I (PRELIMINARY INFORMATION)

S. NO.	PARTICULARS	DETAILS
1.	NAME OF THE HEI	Narayan Paramedical Institute & Allied Sciences
2.	ADDRESS OF THE HEI	Jamuhar, Sasaram, Bihar, India, 821305
3.	REGISTERED EMAIL ID OF THE HEI	npias@gnsu.ac.in
4.	NAME OF THE HEAD OF INSTITUTION	Dr. Abnish Ranjan OT
5.	EMAIL ID OF THE HOI	npias@gnsu.ac.in
6.	NATURE OF THE INSTITUTE/COLLEGE (REGULATORY BODY/NON- REGULATORY BODY)	Non-Regulatory Body
7.	IN CASE REGULATORY BODY DETAILS ABOUT THE APEX BODY.	NA
8.	DATE OF 1 <sup>ST</sup> INSPECTION DONE BY REGULATORY BODY	NA
9.	TILL DATE TOTAL NUMBER OF THE INSPECTION DONE	NA
10.	DATE OF LAST INSPECTION	NA

  
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11.	LATEST SESSION ON WHICH THE APPROVAL IS GRANTED	NA
12.	STATUS OF THE APPROVAL OF THE AUDIT SESSION	NA
13.	DATE OF THE AUDIT OF THE INSTITUTE BY THE GNSU, ACADEMIC AUDIT COMMITTEE	12-03-2025
14.	APPROVED INTAKE OF THE INSTITUTE (Course Wise Details)	BPT- 120 BMLS- 60 BOPTM- 60 BMRIT- 60 BOTT- 60
15.	ACTUAL ADMISSION IN THE INSTITUTE (Course Wise Details)	BPT- 98 BMLS- 39 BOPTM- 11 BMRIT- 60 BOTT- 19

**PART-II**  
**(CRITERIA WISE INFORMATION)**

<b>1. CURRICULAR ASPECTS:</b>	
1.1	<p>CURRICULAR PLANNING AND IMPLEMENTATION:</p> <p>A. CURICULUM AND SYLLABUS</p> <p>Attached</p>
	<p>B. INPUTS TO STUDENTS ARE THROUGH:</p> <p>PPT Presentation, Two-way discussion, Suggestions of references book and E-resources</p>

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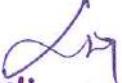
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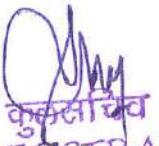
		C. COURSES OFFERED:
		Total 228 courses offered in academic session 2023-2024
		D. THE OUTCOMES OF THE PROGRAMMES ARE:
		Attached
1.2	CURRICULAR DESIGN AND DEVELOPMENT	Curriculum designed and developed according to ministry of health and family welfare, government of India
1.3	ACADEMIC FLEXIBILITY:	NA
1.4	CURRICULUM ENRICHMENT:	NA
1.5	FEEDBACK SYSTEM:	Yes
<b>2. TEACHING-LEARNING &amp; EVALUATION</b>		

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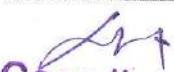
  
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2.1	CATERING TO STUDENT DIVERSITY:	Yes
2.2	TEACHING- LEARNING PROCESS (INCLUDING BEST PRACTICES)	1. ICT enabled classroom 2. White Bord 3. Two-way communication
2.3	TEACHER QUALITY	Average
2.4	EVALUATION PROCESS AND REFORMS	As per University norms
2.5	STUDENT PERFORMANCE AND LEARNING OUTCOMES	<p>A. STUDENT ORIENTED INITIATIVES</p> <p>Yes</p> <p>B. STUDENT FEEDBACK</p> <p>Yes</p>
<b>3. RESEARCH, CONSULTANCY &amp; EXTENSION</b>		
3.1	PROMOTION OF RESEARCH:	Individual faculty may involved
3.2	RESEARCH FACILITIES	No Research facility
3.3	RESEARCH PUBLICATIONS AND	

  
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	AWARDS:	Only Six publication & The Director received prestigious award "Professional Excellence Award in the field of Occupational Therapy".
3.4	CONSULTANCY	NO
3.5	EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY:	Institute conducted social outreach program for public awareness and community based rehabilitation
3.6	COLLABORATIONS	NO
<b>4. INFRASTRUCTURE AND LEARNING RESOURCES:</b>		
4.1	PHYSICAL FACILITIES	Class Room- 13 Departmental Laboratory - 5 Departmental Library- 1 Projector Only 5
4.2	LIBRARY AS A LEARNING RESOURCE:	Yes, Online Management System (ERP & Vmedulife)
4.3	IT INFRASTRUCTURE	Not Available
	MAINTENANCE OF CAMPUS FACILITIES:	Not maintained specially regarding cleanliness of washrooms, classes and offices.

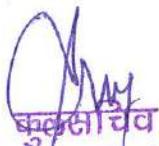
  
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<b>5. STUDENT SUPPORT AND PROGRESSION:</b>		
5.1	STUDENT MENTORING AND SUPPORT:	Every student allotted a mentor or advisor
5.2	STUDENT PROGRESSION	Continuous assessment
5.3	STUDENT PARTICIPATION AND ACTIVITIES	Social Outreach and Awareness
<b>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT:</b>		
6.1	INSTITUTIONAL VISION AND LEADERSHIP	To be a leading institution in allied and health care education, training, research, and services through quality health and patient care services.
6.2	STRATEGY DEVELOPMENT AND DEPLOYMENT	<p>ADMISSION POLICY</p> <p>Admission to first semester Bachelor of Medical Laboratory Sciences shall be open to the students who have passed XII standard or equivalent examination conducted by CBSE or equivalent boards with minimum of 45% marks in aggregate. <b>Minimum aggregate 45% marks in Physics, Chemistry, and Biology and passed in English is eligibility for admission in BMLS.</b> In respect of the candidates belonging to Scheduled Castes, Scheduled Tribes, or Other Backward Classes (NCL), the minimum marks obtained in Physics, Chemistry, and Biology are taken together in the qualifying examination shall be 40% marks (As per NEET guidelines 2023).</p> <p>PLACEMENT</p> <p>NA</p>
6.3	FACULTY EMPOWERMENT STRATEGIES	Institute Promote faculty to enhance their skill

  
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6.4	FINANCIAL MANAGEMENT AND RESOURCE	NA
6.5	INTERNAL QUALITY ASSURANCE SYSTEM	Departmental Quality Assurance Cell
6.6	INSTITUTIONAL DEVELOPMENT PLAN	Institutional plan for academic progression on the basis of departmental committee

**1 PART-III:  
OVERALL ANALYSIS: OBSERVATIONS**

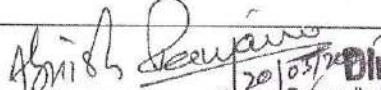
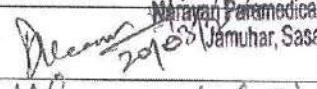
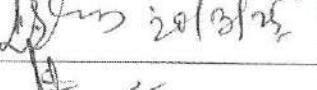
1.	INSTITUTIONAL STRENGTHS:	Paramedical & Allied Health Care, projected growth for healthcare occupations is about 16%; in the upcoming years, this will add more jobs than any other sector.
2.	INSTITUTIONAL WEAKNESS	<ul style="list-style-type: none"> <li>▪ Less Faculty, Unavailability of Associate Professor &amp; Professor</li> <li>▪ Highest Qualification of faculty is not according to UGC</li> </ul>
3.	INSTITUTIONAL OPPORTUNITIES	Institute motivate or pick
4.	INSTITUTIONAL CHALLENGES	Less Faculties and Infrastructure are huge challenges of NPIAS, even washroom and urinal are not in adequate number.

  
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## PART-IV RECOMMENDATIONS

<b>RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION</b>	<ul style="list-style-type: none"> <li>▪ Increase number of faculties with doctoral degree (Where ever applicable) otherwise PG degree is mandatory.</li> <li>▪ Separate building for NPIAS required because approx. 900 students presently admitted.</li> <li>▪ Improve physical infrastructure including washrooms and urinal.</li> <li>▪ Cleanliness improvement is urgently needed.</li> </ul>
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1.	Signature of the HOI	 Abhishek Deepak 20/03/25 <b>Director</b> Narayan Paramedical Institute & Affiliated Jamuhar, Sasaram, Rohtas (Bihar)
2.	Signature of the Chairman of the Academic Audit Committee	 Dr. Deepak 20/03/25
3.	Signature of the Member-1	 20/03/25
4.	Signature of the Member-2	 20/03/25

  
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